



AISSMS

COLLEGE OF ENGINEERING

ज्ञानम् सकलजनहिताय

Approved by AICTE, New Delhi, Recognized by Government of Maharashtra
Affiliated to Savitribai Phule Pune University and recognized 2(f) and 12(B) by UGC
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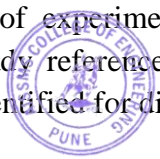
Strategic Plan for Pandemic

Lockdown due to COVID 19 had not stopped teaching learning process at AISSMS COE. Systematic efforts have been put in for initiating and implementing the teaching-learning through online platform.

The immediate transition from conventional to Online, made the faculties to rely on available ZOOM platform to conduct different webinars, FDP and the pending teaching learning activities. Other options like Google classroom, Whatsapp, telegram were also used. For academic year 2020-21 and 2021-22 Term I, institute has used Microsoft Teams platform for online teaching.

For effective implementation of teaching learning through MS teams following steps were observed:

1. Awareness sessions for the use of MS teams were conducted at institute level by delegates from Microsoft
2. Review through survey was taken to understand the availability of internet and other facilities for students.
3. For individual faculty and student, MS team login credentials were generated.
4. Class wise Teams were allocated and respective channels were assigned for theory and practical
5. Time-table for conducting theory and practical was prepared owing to the curriculum requirement and scheduled on MS team accordingly.
6. For every class, daily four theory classes of 60 minutes each and one practical session for 60 minutes each were allotted. Tutorials, Seminars & Project were also scheduled and executed through online mode.
7. Unit wise tests and assignments were conducted through MS team platform. Assessment of tests and assignments also were carried through MS teams.
8. Study material like subject notes, PPTs, e books, previous question papers, unit-wise MCQs were made available on MS team. Other LMS platforms were also used like Google Classroom, CANVAS etc
9. Recorded videos on MS teams were also shared with students to compensate the academic loss of students because of power failure and network connectivity.
10. Demonstrations of experimental set, equipment, observation were recorded and made available for ready reference to students on the Microsoft teams. Suitable Virtual Lab sessions were identified for different domains and subjects and demonstrated to students.



11. Mentoring meetings were conducted by every faculty on MS teams, as per schedule to address various concerns of students related to academics and to boost the confidence of student and his family undergoing the pandemic stress.
12. Training sessions on virtual labs also have been conducted by institute for institute faculty and university faculty as well. In fact, that initiative was very well appreciated by university authorities and faculty from other institutes.
13. Academic Monitoring and the adequacy was ensured through weekly review sheets being circulated through Google forms
14. Besides Academics, Expert Talks, Panel Discussion, Virtual Tour, Alumni Interaction, FDP, Traditional Day, BE Farewell, Women's Day, Startups, Entrepreneurship development, NSS activity etc, were executed online to provide students technical, co-curricular, extracurricular exposure.
15. Also the administrative meetings by the head of Institute, the department meetings by the respective department heads were conducted both online and offline following all the covid appropriate behavioral norms time to time.
16. The Institute and the respective departments in cooperation with the AISSM Society management, have put in
17. All possible efforts to ensure smooth conduction of academics, safeguarding the Students, Faculties,
18. Administrative and support staff during the worldwide pandemic and the National Lockdown

