Course End Survey

33 responses

Publish analytics

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Student Name

33 responses

Himanshu Dilip Bhadane

Girish Divate

Bhamare Manas Nanaji

Devayani Shashikant Gurap

Gauri Bharat Chavan

Sahil Chafle

Sanjot nitin beldar

Awantika Suryakant Ghom

Prajwal Sunil Dhumal

Mandar Ravindra Hire

Pratham Bhaleghare

Yash Rajendra Gawali

Darekar suyash

Vedant Milind Gunjal

Kiran Phadatare

Pratik Balu Kale

ARYAN CHAWADA

Shubham dhanawade

Sneha Ravi Bhalshankar

Prasad Nimba Bachhav

PARTH PRASAD KAPRE

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Niyati Naresh Bhaskar

Yashwant Parashuram Khanolkar

Sreyas Bankar

Suyash Chavan

Abhishek Waghmare

Sakshi Akhade

Tejas Sachin Bhate

Dhanshree Karlekar

Bravimraj Desai

Sahil kamthe

Prashant ingale

Nipul ravindrsing girase

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Roll No

33 responses

20CV011

20CV031

20CV013

20CV041

21CV311

21CV309

20CV010

21CV314

20CV029

20CV042

20CV012

20CV036

20CV027

20CV040

19CV086

20CV054

20CV021

20CV028

21CV304

20CV007

20CV057

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

21CV305

20CV062

21CV303

20CV020

20CV001

21CV301

21CV306

20CV058

21CV312

20CV056

20CV044

21CV315

TE (CIVIL- A) Term 2-2022-2023

Design of Reinforced concrete structures (301013) Priti Satarkar

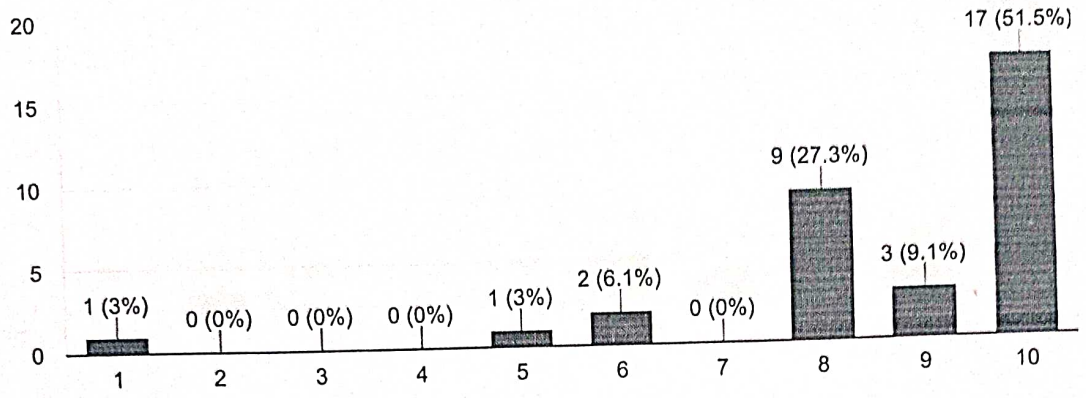
PART A: On Learning outcomes .Mark Level of Attainment from (1-10)

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Copy

CO1: Apply relevant IS provisions to ensure safety and serviceability of structures, understand the design philosophies and behavior of materials: steel & concrete.

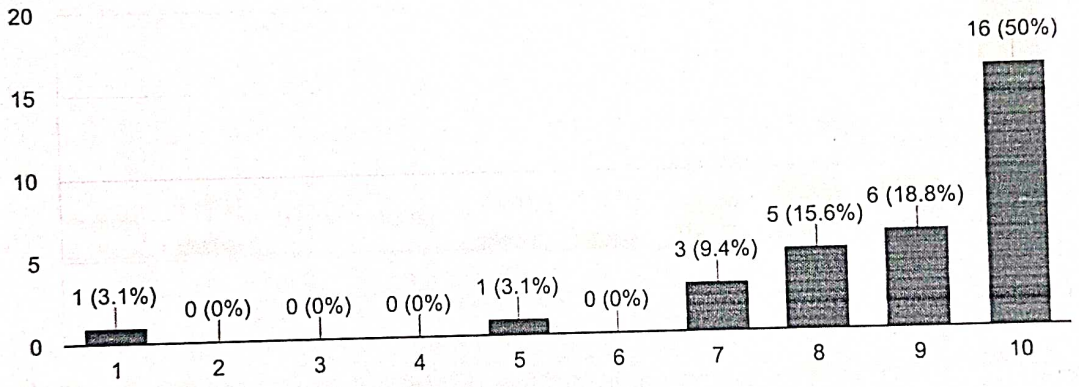
33 responses



Copy

CO2: Recognize mode of failure as per LSM and evaluate moment of resistance for singly, doubly rectangular, and flanged sections.

32 responses

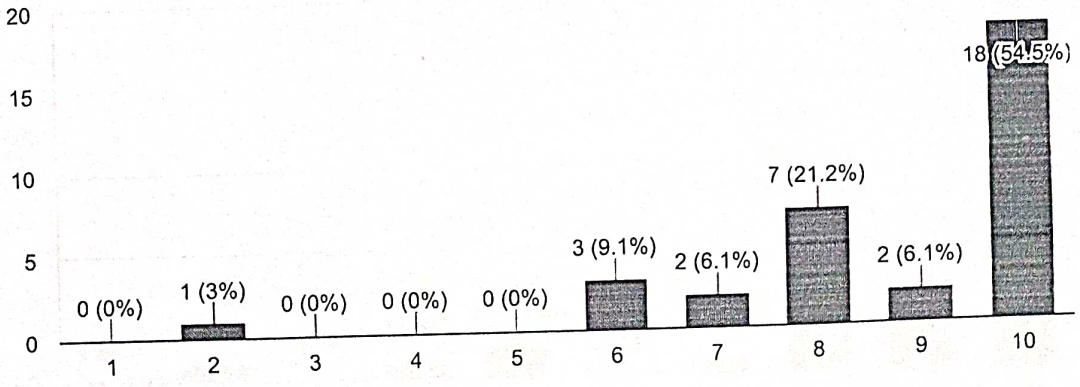


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

CO3: Design & detailing of rectangular one way and two-way slab with different boundary conditions

Copy

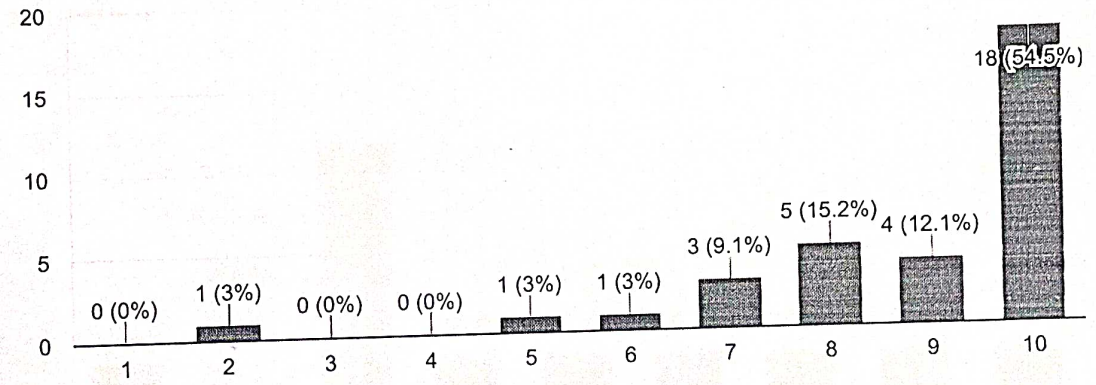
33 responses



CO4: Design & detailing of dog legged and open well staircase.

Copy

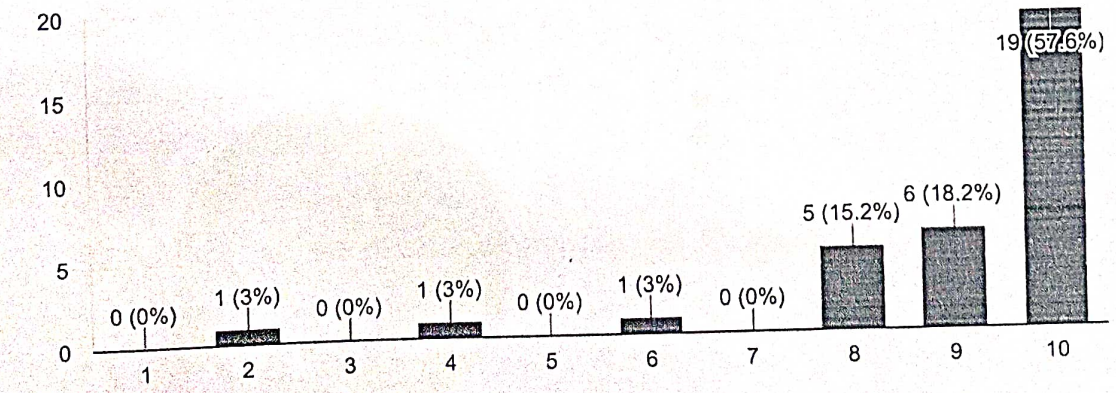
33 responses



CO5: Design & detailing of singly/doubly rectangular/flanged beams for flexure, shear, bond and torsion.

Copy

33 responses

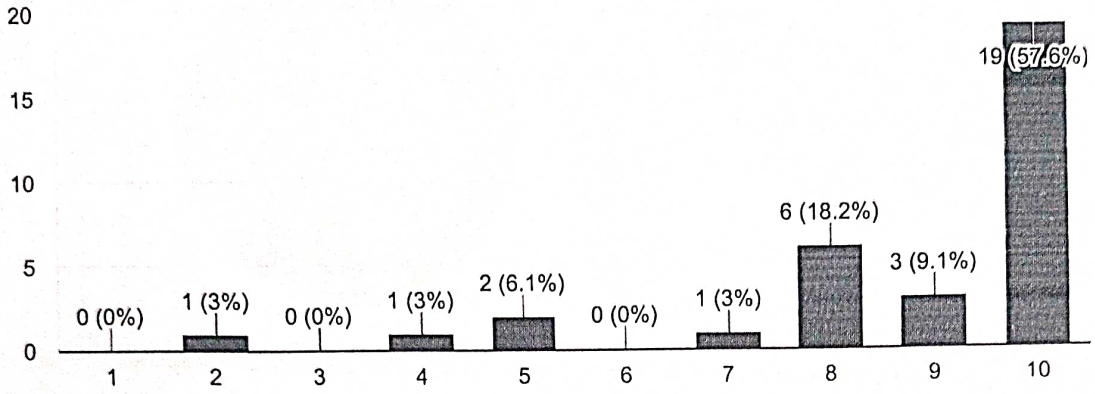


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

CO6: Design & detailing of short columns subjected to axial load, uni-axial/bi-axial bending
and their footings.

Copy

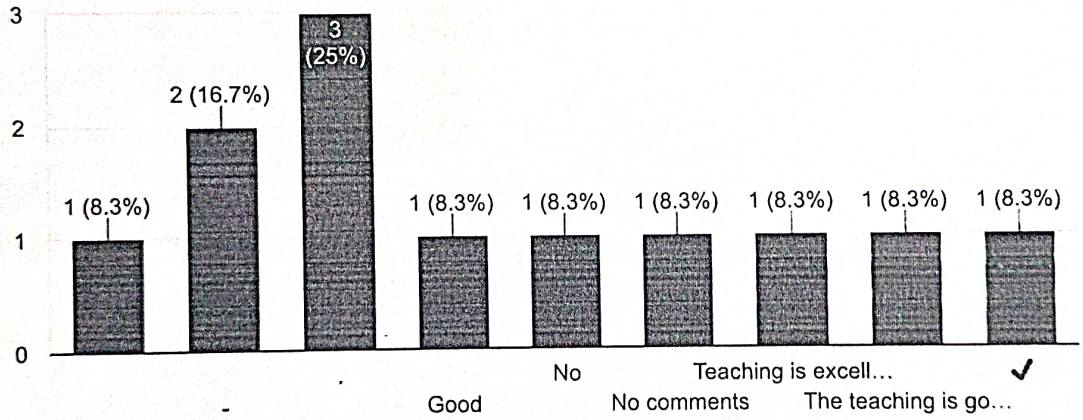
33 responses



B] We are interested to hear about your feedback and get valuable suggestions to make our Program better. Please indicate (tick) your level of satisfaction:

Copy

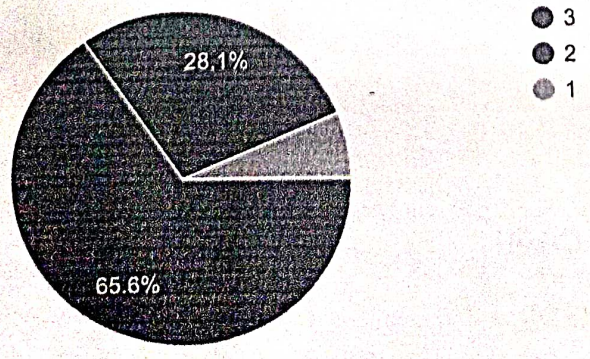
12 responses



The course and subject matter were well organized and communicated effectively (3-Substantial 2-Moderate 1-Slight)

Copy

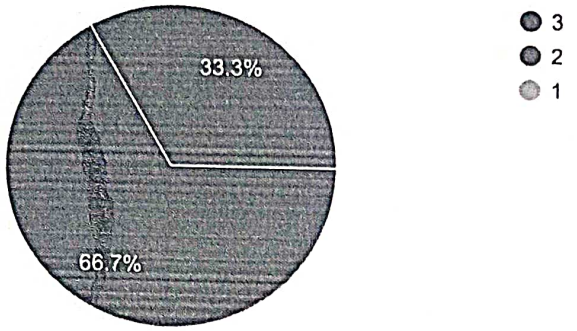
32 responses



HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

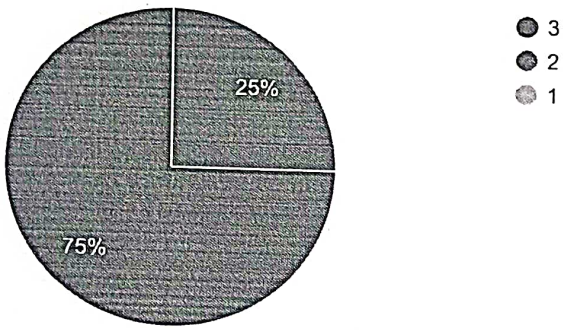
Tests, assignments/practical/Projects were useful and grading was fair (3-Substantial 2-Moderate 1-Slight) Copy

33 responses



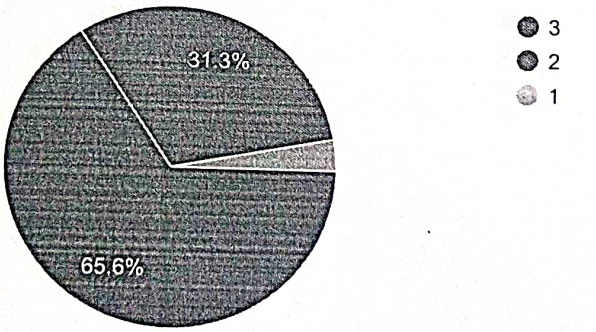
Instructional approach(es) used was (were) appropriate to the course (3-Substantial 2-Moderate 1-Slight) Copy

32 responses



You gave your best efforts in completing Lab work and assignments (3-Substantial 2-Moderate 1-Slight) Copy

32 responses

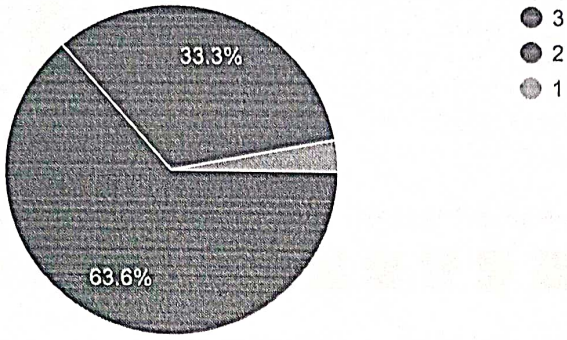


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab (3-Substantial 2-Moderate 1-Slight)

Copy

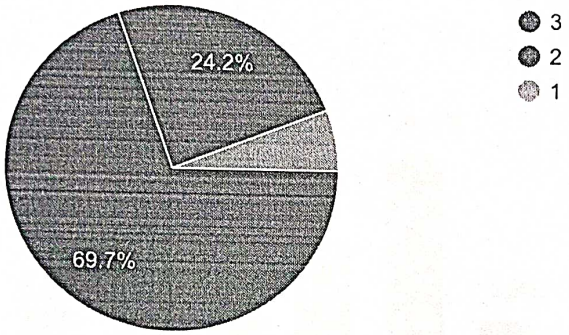
33 responses



Teacher motivated you to do your best work (3-Substantial 2-Moderate 1-Slight)

Copy

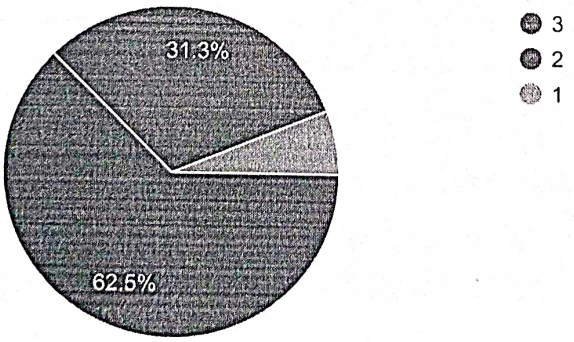
33 responses



Space & facilities were adequate for required activities (3-Substantial 2-Moderate 1-Slight)

Copy

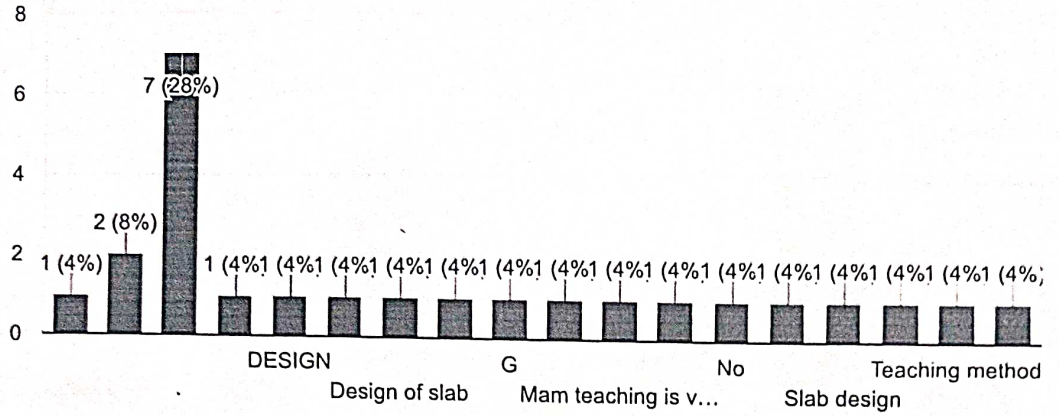
32 responses



HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

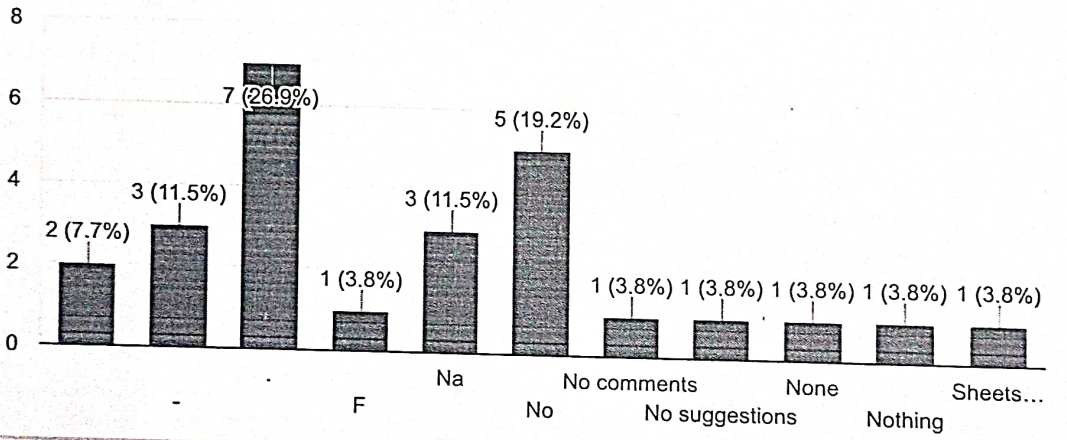
What was the most effective part of this course? Copy

25 responses



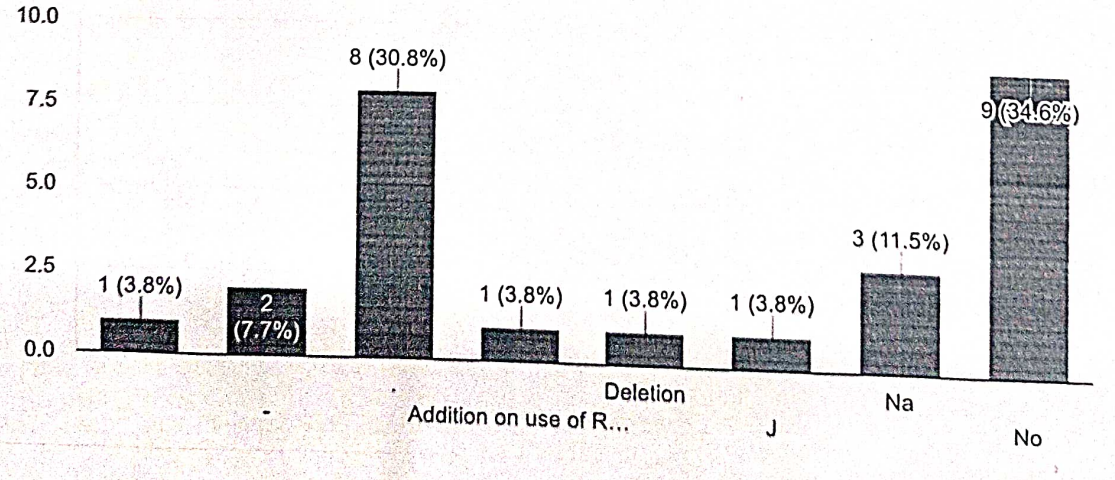
What are your suggestions, if any, for changes that would improve this course? Copy

26 responses



Do you suggest any addition or deletion in the syllabus that would have made learning more effective? Copy

26 responses

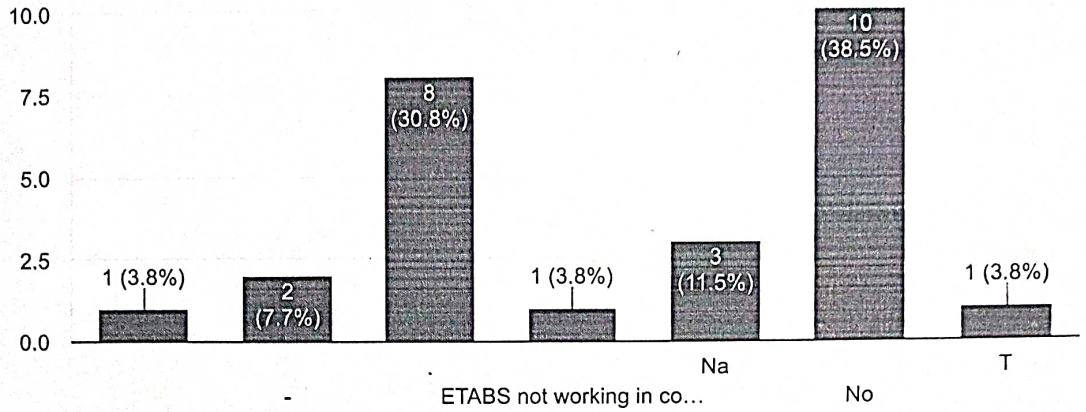


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Have you observed lack of facilitates which affected course learning? If Yes, mention below

Copy

26 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Course End Survey: Blockchain Technology Term-I 2022-23

89 responses

Publish analytics

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Full Name (Surname First)

89 responses

More

Rathod Disha Rajesh

Thorat Shruti

Bhosale Atharva Abhay

Rohan Dayal

Suryawanshi vedant kishor

Omkar Jagtap

Jagtap Shreya Atul

Mulik Abhishek Sanjay

GHODEKAR NETRA YASHWANT

Dhote Samiksha Tilakchand

Shaikh Zaki Ahmed Khalid

Pawar Atharva Samadhan

Paigude Tanvi

Devanshi Pankaj Wadkar

- Alex Sunny

PINGALKAR VENKATESH SUNIL

Wagh Purva Chandrakant

DANDGE SHRIKANT ASHOK

Gatkal Shruti Vishnu

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Borole Pournima vijay

Roy sagnik

Ghodake Shubham Shivaji

Mahant Wagh

Gaikwad Uday Vijaysinh

Pinagle Pratik

Dhumal Prajakta Dadabhau

Gunjan Sharma

Mahajan Abhijit Rajendra

Bhalchim Priya Vishwas

Tejas Shivaji Shinde

Bhujbal Aashay

SHEGAR DIPTI SUNIL

Tandulwadkar Aditya Sunil

Nikam Ritesh Sanjeevan

Jagtap Pratik Vinod

GAIKWAD SAKSHI ATUL

Dabir Aishwarya Sharad

Jagtap Atharva Mahesh

Vaishnavi Bhagde

Saw Praveenkumar Bhuvaneshwar

Chaudhare Akash

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

More Sameedha

Gadge Sahil Nivrutti

Gaurav Gokul Khaire

Panch Laxmi Mukund

Aishwarya Patil

Bhalerao Aditya Avinash

Khandelwal Harsh Pramod

RATHOD PRANAV BANDU

MEHTA RAJ TUSHAR

Kalaskar Rohan Rajendra

Harsh Tiwari

Jambhulkar Tushar Raju

Soman Bhaskar Dhaval

Shah Chirag Rahul

MACHE PRASAD PARSHURAM

Choudhary Vedant

Thakare Tejal Vinayak

Arvind Sudarshan

Zimal Sudarshan Ananda

Sharma uday

Badve Shridhan Sanjay

Gidwani Sagar Rajesh

Head of Department
H.O.D.
Computer Engg. Dept
AISSMS COE Pune

Jadhav Kirti Pradip

Deokar Hrishikesh Maruti

Labade Srushti Rajesh

Ghadge Indrajeet Subhash

Swarupa Bagade

Eksambekar Yash Sagar

Awati saifali shekali

Kunjeer Samarjeet Santosh

Kakani Pranav Arvind

Sharma Priyanshu

Onkar Anil Mirajkar

Yadnik Abhilash

Amogh Chauhan

Patil Aarya

Mahajan Bhushan Laxman

Sadiya Shaikh

Bangali Aditya Prashant

Admuthe Mitali Manish

Gadkari Gaurav Sudhir

Ahire Sejal Kishor

Ligade Pooja Shahaji

Aryan khetarpal

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Gaware Parth

Gupta Tanuj

Bhosale Adarsh Avinash

Head of Department
H.O.D.
Computer Engg. Dept
AISSMS COE Pune

Roll Number

89 responses

19CS028

19CS013

19CS059

19CO010

19CO060

19CO064

19CO033

19CO035

19CO051

20CS307

19CO018

19CO062

19CO054

19CO066

19CS061

19CO004

19CS036

19CS062

19CO013

20CO304

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

20CO302

19CO061

20CO305

19CO071

19CO024

19CO056

19CO019

19CO063

20CO306

20CO301

19cs051

19CO001

19CS050

19CS057

19CO052

19CO034

20CO303

19CO012

19CO031

19CS005

19CS044

19CS002

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

19CS040

19CO021

19CS023

19CO053

19CS034

19cs006

19CO044

19CS039

19CS027

19CO039

19CO028

19CO036

19CS054

19CS045

19CS025

19CS011

19CO068

19CO006

19CS066

19CO070

19CO007

19CS018

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

19CO030

19CO015

20CS308

19CO025

20CS303

19CO020

20CS302

17CS025

19CO038

19CO057

19CS030

19CO072

19CO005

19CS033

19CS026

19CS048

19CS004

19CO002

19CO022

20CS301

20CS309

18CS002

19CS017

18CS019

20CS304

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Mobile Number

89 responses

9673607754

7038856229

8788829811

8766421314

9518721636

9359830741

9850971235

8975454360

8080550264

8983502441

09307540639

7385552451

9307283905

9284074730

9307107620

9890287544

7887796489

09156386062

8999238491

9146998572

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

9168336236

8530211311

7798338855

09309859945

9850843421

9075715518

9158520262

+917448143947

8788042276

8308270470

09284719205

9823366251

9130778787

9146230095

7666856439

9373345328

8208611417

9307675044

92844444842

09021090474

7276558815

8329461931

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

9497588490

9766588867

9324350209

8080075752

9130860796

+918788288861

8550954539

9404280253

8830042240

9763162185

06393718762

9518393801

8698019457

7387806622

09075884852

7869521455

8767108540

09503115998

9763350967

6006297512

7385285741

7030883733

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

7620119698

9112382881

9284596472

8080998255

9730408721

9422250402

8830157909

9623652008

9511837967

7051212384

7877465406

9518732981

9882576075

8668403022

8766458704

90965056

7558428011

7798518518

9869211699

8983242250

9307978722

+918888835398

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

09561919915

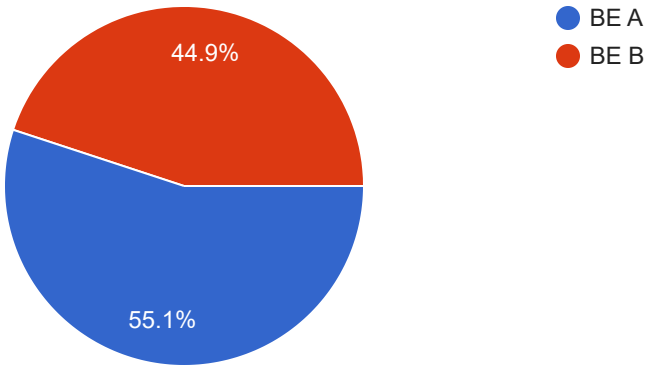
9028566587

9763667527

Class

Copy

89 responses

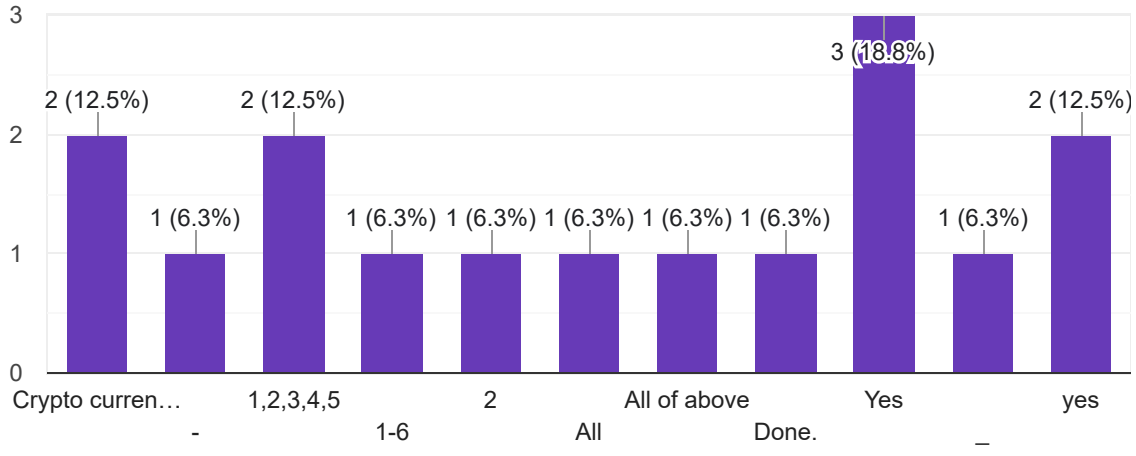


Course Objectives of BT are

Copy

1.Technology behind Blockchain
2. Crypto currency, Bitcoin and Smart contracts
3.Different consensus algorithms used in Blockchain
4. Real-world applications of Blockchain
5. To analyze Blockchain Ethereum Platform using Solidity
6.To Describe Blockchain Case Studies

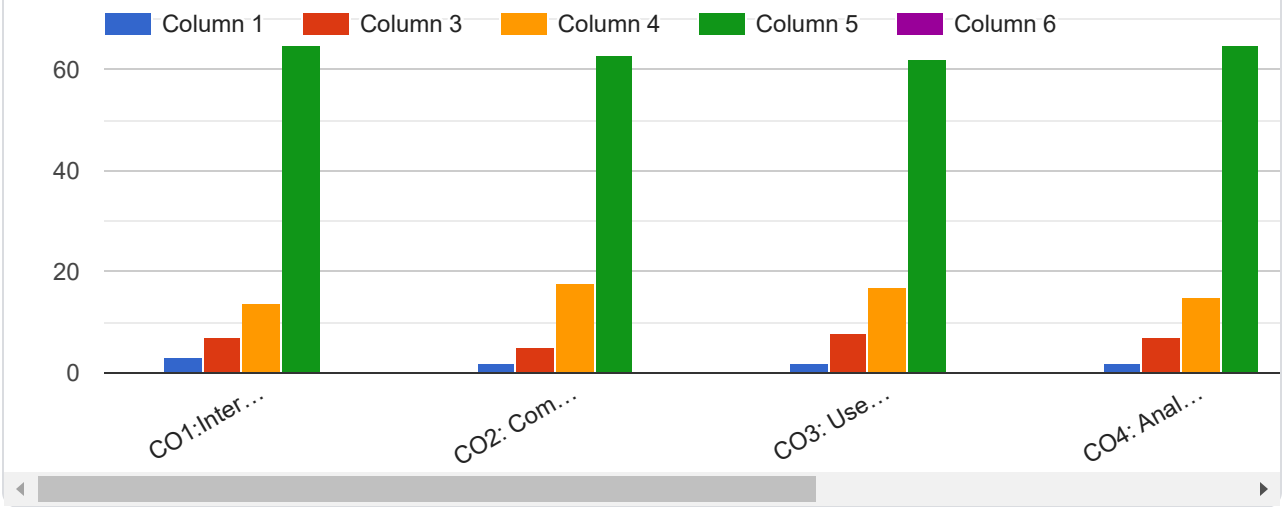
16 responses



Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Give the rating on below Course Outcomes in the scale 1 to 5

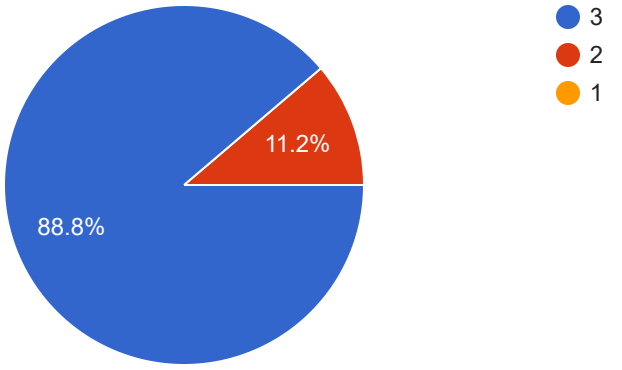
Copy



The course and subject matter were well organized and communicated effectively

Copy

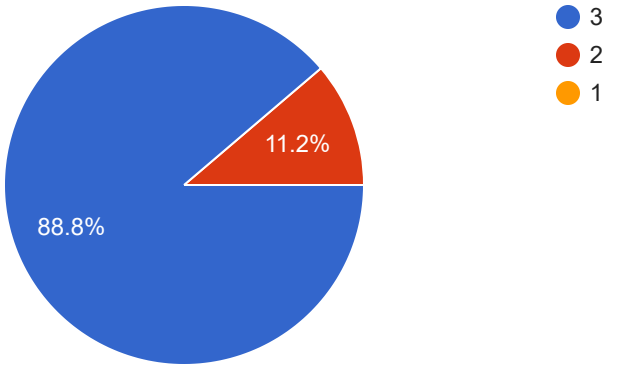
89 responses



Tests, assignments/practical/Projects were useful and grading was fair

Copy

89 responses

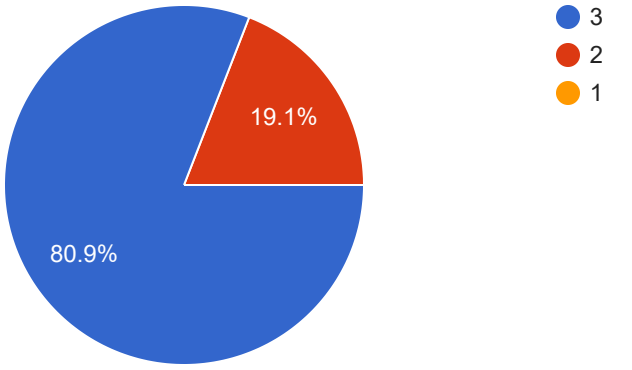


Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Instructional approach(es) used was (were) appropriate to the course

Copy

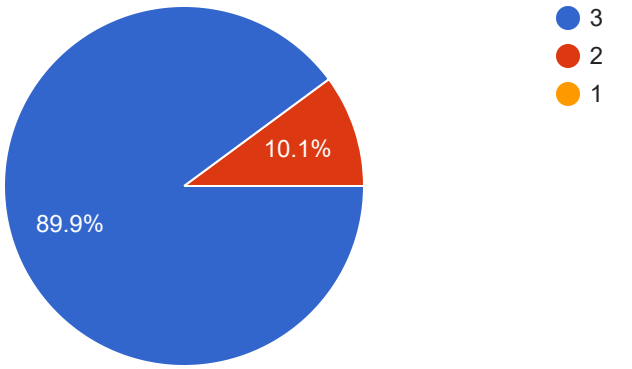
89 responses



You gave your best efforts in completing Lab work and assignments

Copy

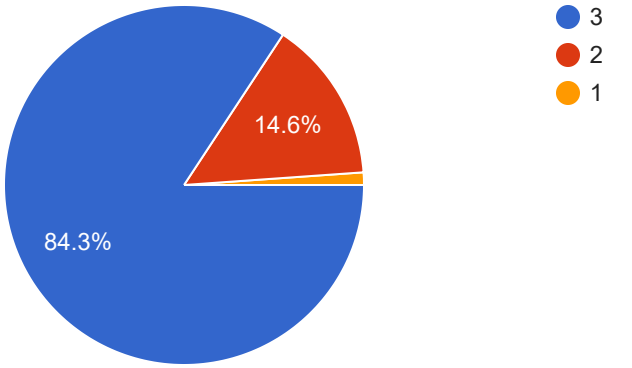
89 responses



Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Copy

89 responses

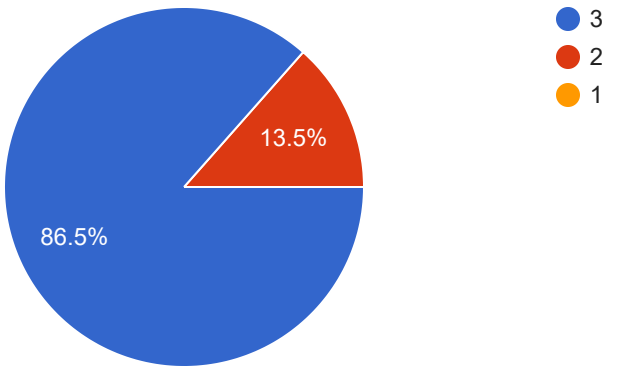


Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Teacher motivated you to do your best work

Copy

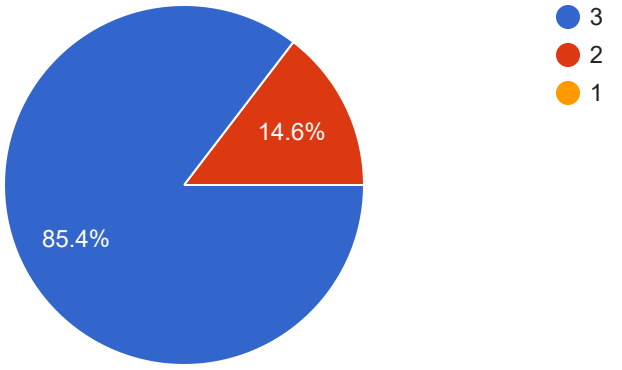
89 responses



Space and facilities were adequate for required activities

Copy

89 responses



Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

What was the most effective part of this course?

89 responses

.

Blockchain

-

Everything

NA

Learning

Practical knowledge of cryptocurrency

Understanding

Interactive Teaching

Yes

The learning and doubts solving was the effective part.

Understandable

Learning about latest new technology

The concepts were excellently done

Learning about cryptography

Everything

Blockchain

Learning new techniques

Every topic was explained clearly with help of examples.

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Communication

Clear understanding of blockchain technology

Course Itself

Good

All the part was effective but I like Solidity part

All the part was effective, all cryptocurrency related part, I felt effective

--

The practicals

Crypto currency

Teacher

Theory and practical lecture

Learning ethereum theoretically as well as practically

I got to learn how cryptocurrency actually works...

The lectures were exciting and more teacher and student interactions based on blockchain technology realtime were good we understood many concepts through it.

Interactive teaching, Detailed teaching

Practicals

Theory subject, Practical were effective

Ppts

The syllabus

The teaching technique

Whole course was effective

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Got to learn new technologies of BT

Ethereum nd to know about cryptocurrency

The course and subject matter were well organized and communicated effectively.

Learning blockchain, How Digital Currency works

Learning how digital currency works, smart contracts and different algorithms

Blockchain Technology

Theory

Teching

Technology behind Blockchain, Crypto currency, Bitcoin and Smart contracts

.Technology behind Blockchain

Crypto currency, Bitcoin and Smart contracts

The simplified methods of teaching along with personal attention to every student was helpul and impressive.

Every lecture was a effective

1) Teaching Technique 2) Compare the working of different blockchain platforms

~

Learnig about the blockchain technology

Knowing about blockchain and technology

Learning

Got to know about Crypto currency

Blockchain Overview

Practical learnings, effective use

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Everything was substantial

Blockchain presentations

Timely test and assignment were taken

Etherium

Concepts Of Blockchain

Theory Lectures

layers

Decentralization , Bitcoin, Cryptocurrency

Theory

Learning in-depth

Hand on practicals

Blockchain Network , Cryptocurrency

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

What are your suggestions, if any, for changes that would improve this course?

Your answer

89 responses

No

None

NA

.

-

No suggestions

No suggestions

Na

Concepts were cleared

Non

Yes

Understandable

Ethereum

Good

NO

--

none

None.

No I don't think so if any changes need to be made

No Change

Nono

More video oriented teaching

no

Teaching

None, the course is prefect as is

Lab assignment practice

Nothing

Nothing

Good as it is

More focus on practicals

N.a

No comments

More practicals

Integrating blockchain into more daily life activities of students

NONE

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

89 responses

No

None

NA

.

-

Na

No suggestions

None

No

Addition of more practical is required

Yes

Understandable

Implementation

Good

--

none

None.

Not require

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

Teaching

None, the course is prefect as is

Not really.

No suggestions

no

Ok till now

N.a

Deployment of new crypto currency

na

There are too many Hashing algorithms in chapter one , they are not needed

NONE

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head of Department
H.O.D.
Computer Engg Dept
AISSMS COE Pune

NMCP- COURSE END SURVEY 22-23 Term II

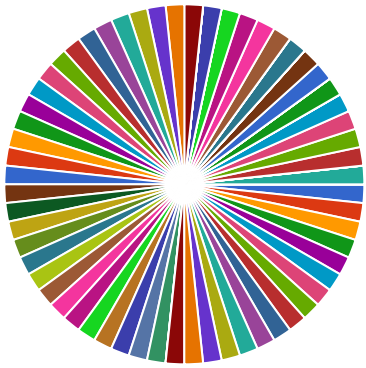
60 responses

Publish analytics

Name of student

Copy

60 responses



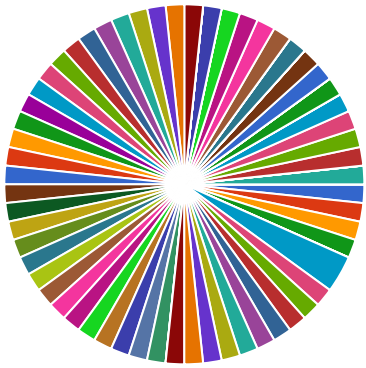
- AMIR HAMZA
- ANJANA B RAJAN
- AWASARMAL BHAVANA RA…
- BHAGAT SAMRUDDHI MAH…
- BIDGAR CHETAN UTTAM
- BURKUL ABHIJIT BABAN
- CHAITANYA PATIL
- DEOKAR SAKSHI VIKRAM

1/10

Roll Number of student

Copy

60 responses



- 21EL001
- 21EL002
- 22EL301
- 21EL003
- 21EL004
- 21EL005
- 21EL006
- 21EL007

1/10

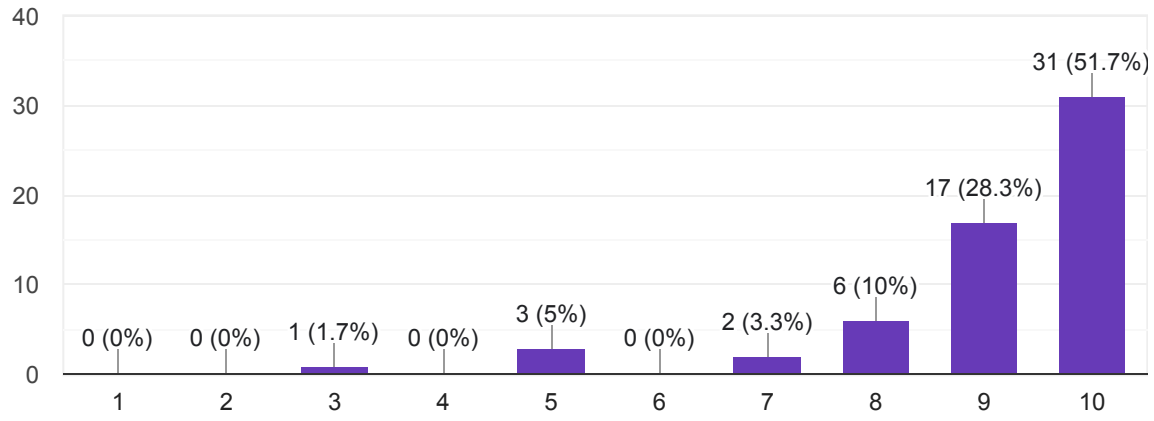
A.COURSE OUTCOMES

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Were you able to Understand the basic principle of numerical computation, to demonstrate the errors in computation and to interpret and apply the concept of roots of an equation using Descarte's rule of signs, intermediate value theorem and Birge vieta method.

Copy

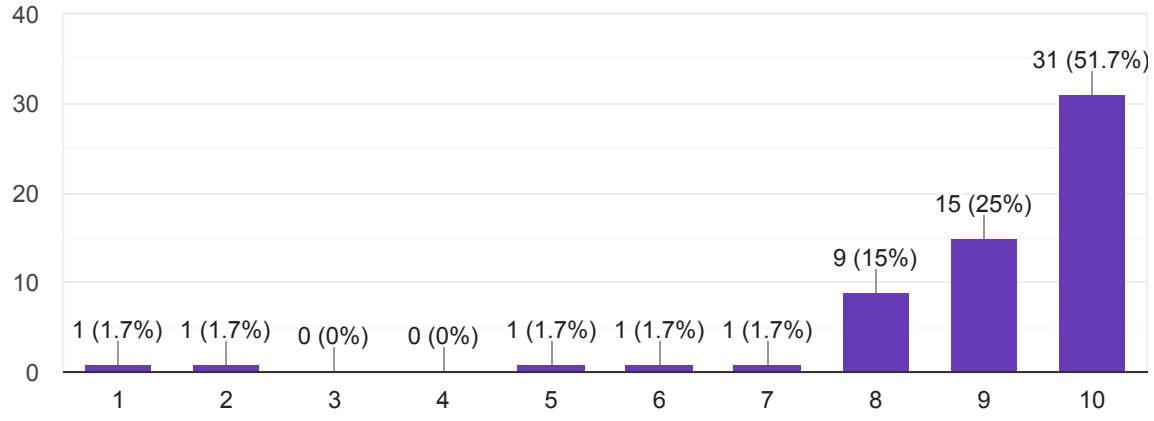
60 responses



Were you able to Solve transcendental and polynomial equations using appropriate numerical methods from Bisection, Regula Falsi and Newton Raphson methods and Utilize least square approximation to fit the given data to the equation of straight line or parabola.

Copy

60 responses

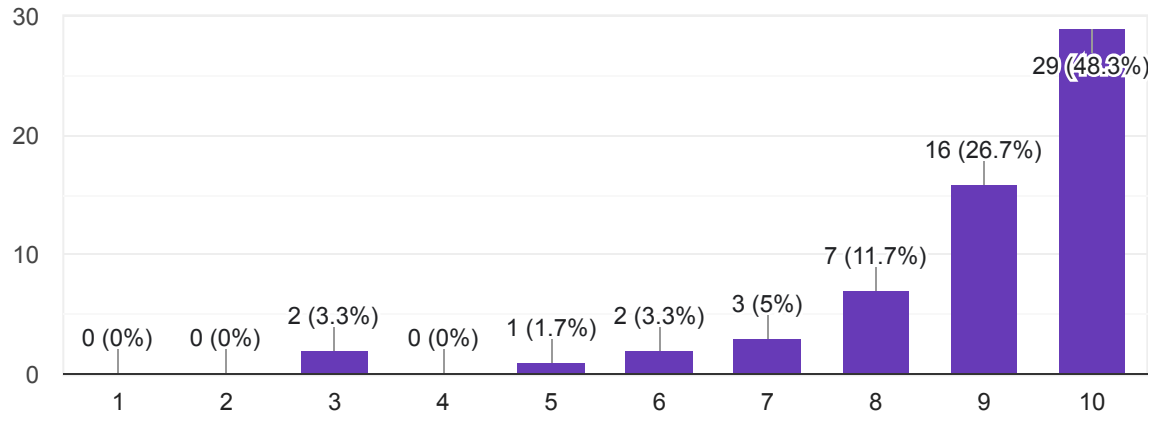


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Were you able to Apply Newton's forward, backward,central and divided difference interpolation formula for the interpolation with equal and unequal intervals.

Copy

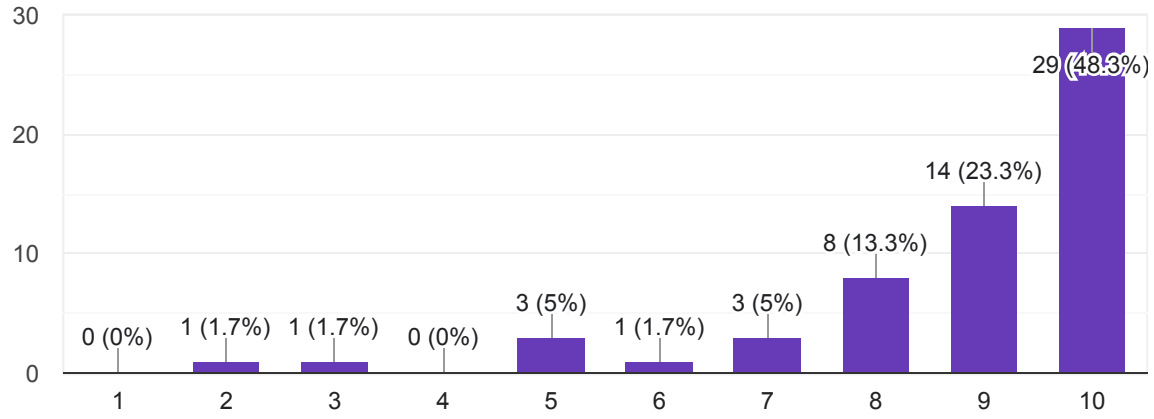
60 responses



Were you able to Apply Newton's forward/backward interpolation formula for numerical differentiation & Trapezoidal and Simpson's methods for numerical integration.

Copy

60 responses

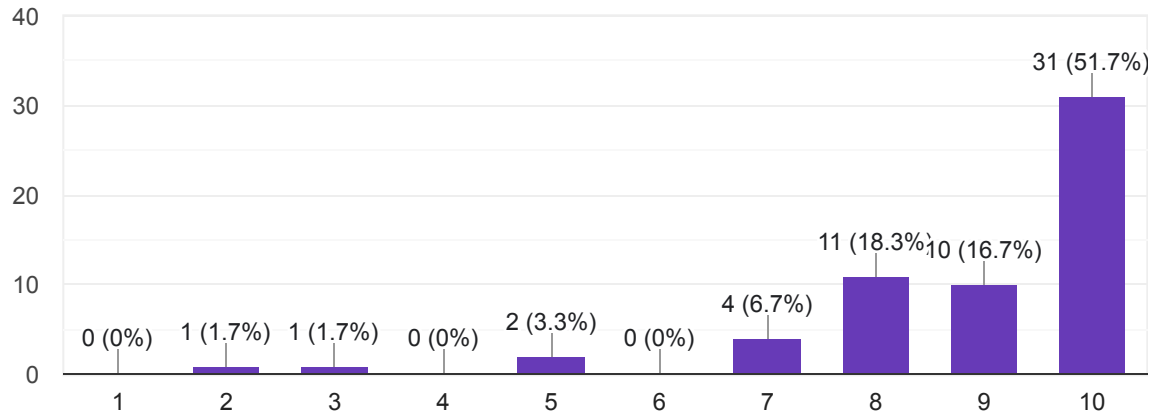


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Were you able to Apply direct and iterative numerical methods to solve linear simultaneous equations and evaluate Matrix inversion using Gauss Jordan Method.

Copy

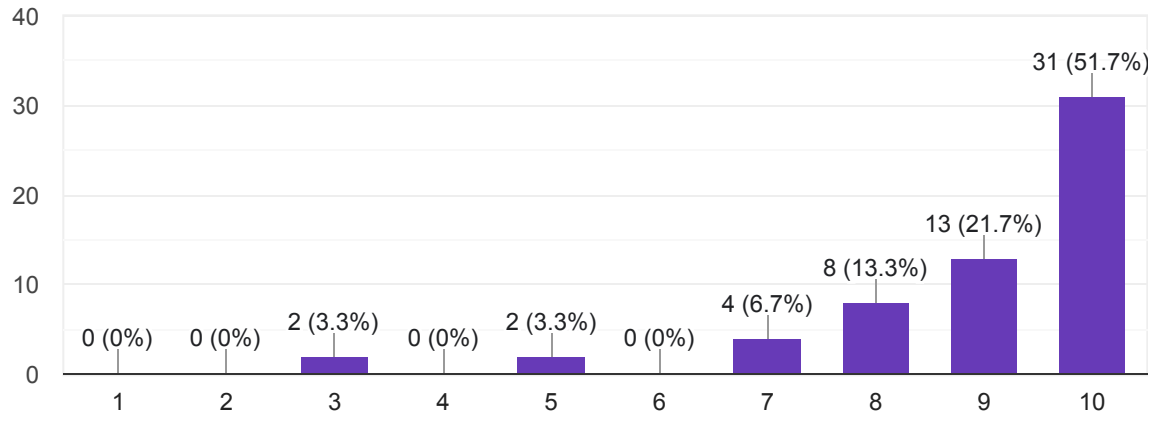
60 responses



Were you able to Solve the first and second order ODE using Taylor Series, Euler's and Runga Kutta numerical methods

Copy

60 responses



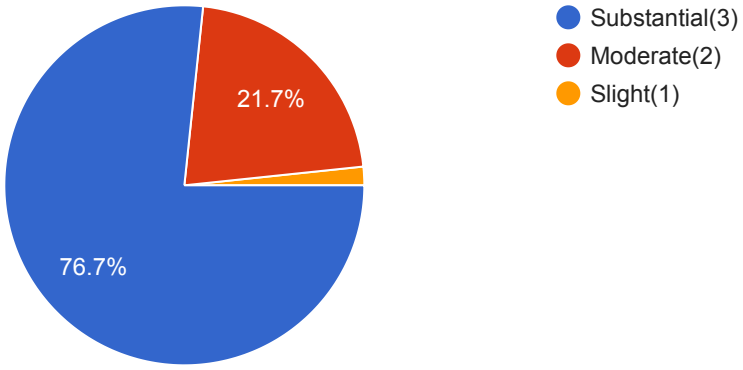
B. COURSE DELIVERY AND STUDENT PARTICIPATION

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The course and subject matter were well organized and communicated effectively

Copy

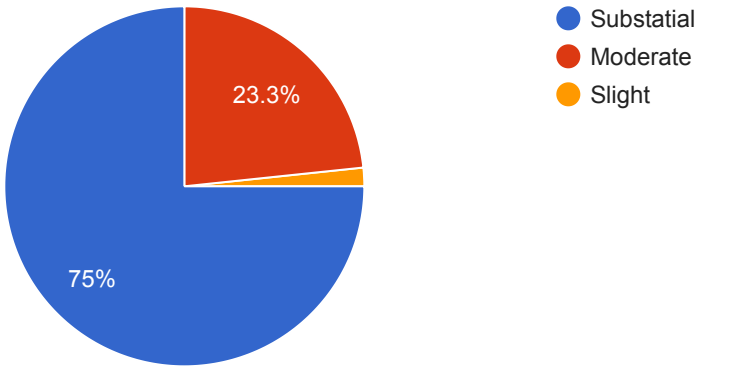
60 responses



Tests, assignments/practical/Projects were useful and grading was fair

Copy

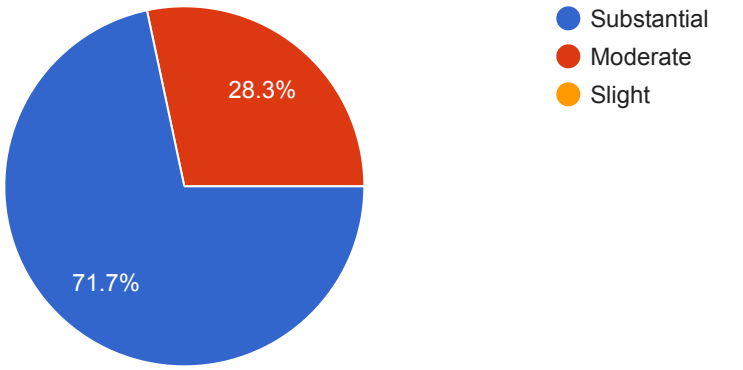
60 responses



instructional approach(es) used was (were) appropriate to the course

Copy

60 responses

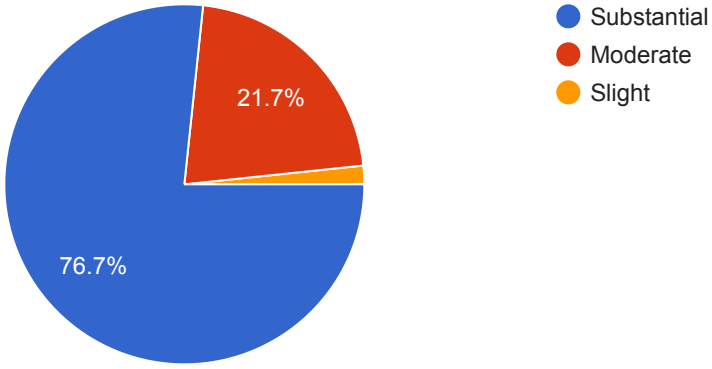


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Teacher was helpful in assisting problems and difficulty faced in class room and Laboratory

Copy

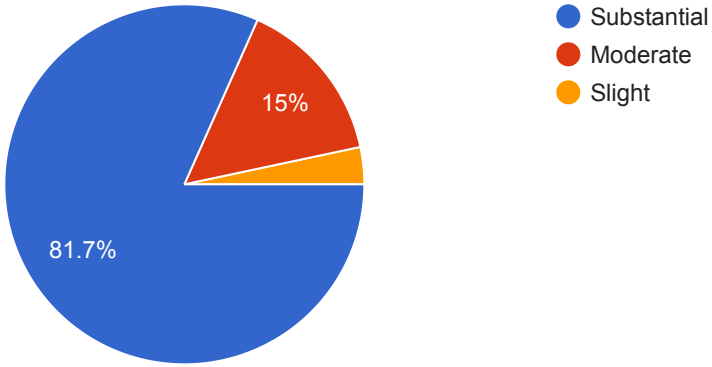
60 responses



Teacher motivated you to do your best work

Copy

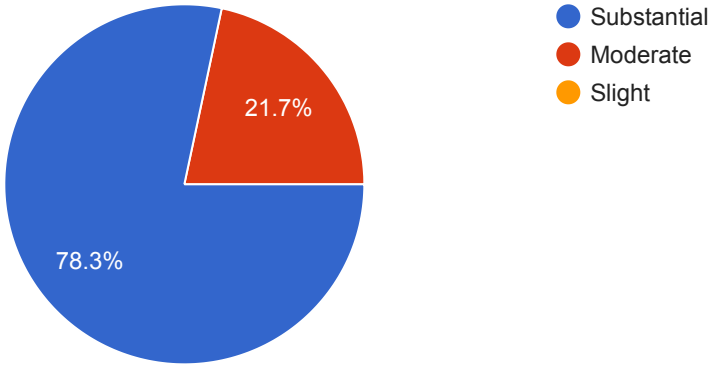
60 responses



Lab facilities were adequate for required activities

Copy

60 responses



C:Remarks/Suggestion(Written response)

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

41 responses

.

Teaching

-

No

Solving problems in class

Solving ODE

Birge vetan method

Numerical solution and solving

To program the solution of the problem in python

Finding appropriate roots and solutions of equation using different numerical methods

Now are able to solve various equations using python programming

The numerical methods were the most effective part of this course.

Teaching

Class discussions

Python programming and methods

Teaching methods, and the faculty interaction with students

Python Programming

Practical

Problem solving

Python programming

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Problem solving with mam

It's outcome

Numerical

Using programming language for solving numerical

Programming

This subject gives us brief study about Net work analysis

Solving complex numerical in easy way

Understanding

The method teach by staff

After each and every practical is taught. We got chance to perform as well and to correct our mistakes. That was helpful

Knowledge about python

Vadi mam

Practical sessions

Practical session

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. What are your suggestions, if any, for changes that would improve this course?

46 responses

No

Nothing

.

-

No as such

No suggestions

Everything was satisfactory

All is Better

None

NA

None

Na

No suggestion

The time period

Nope!

Ni

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

46 responses

No

.

-

No suggestions

Each and every part and syallabus is to the point ...No addition required.

No as such

Taylor's series

Exclude topics that are outdated or not needed

NA

None

Na

Everything was good

Nope!

No

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

44 responses

No

.

-

No everything was provided as per the requisite .

No as such

no

Less Numerical practice in class due to lack of time

Na

Nope!

No

THANK YOU !!!

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

COURSE END SURVEY - EIDCBM -Term I 22-23

59 responses

Publish analytics

Name the student

Copy

49 responses

ACHAL JAYANT TAPRE
AHIRE PRASAD KAILAS
AJIT BALASAHEB SAWARE
AMBHORE PIYUSH BABURAO
ANDHARE ABHISHEK RAJE…
ANIKET RANJAN SAHU
ASHTEKAR MANAS MUKUND
ATHAWALE SAHIL SANJAY

1/10

Roll Number

Copy

49 responses

20EL001
21EL301
20EL002
21EL302
21EL303
20EL003
20EL004
20EL005

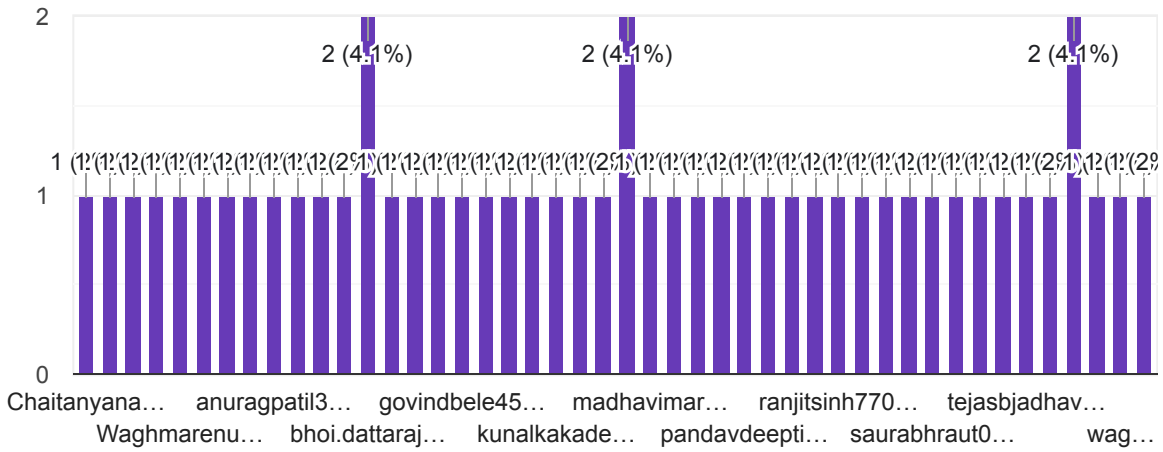
1/10

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Email ID

Copy

49 responses

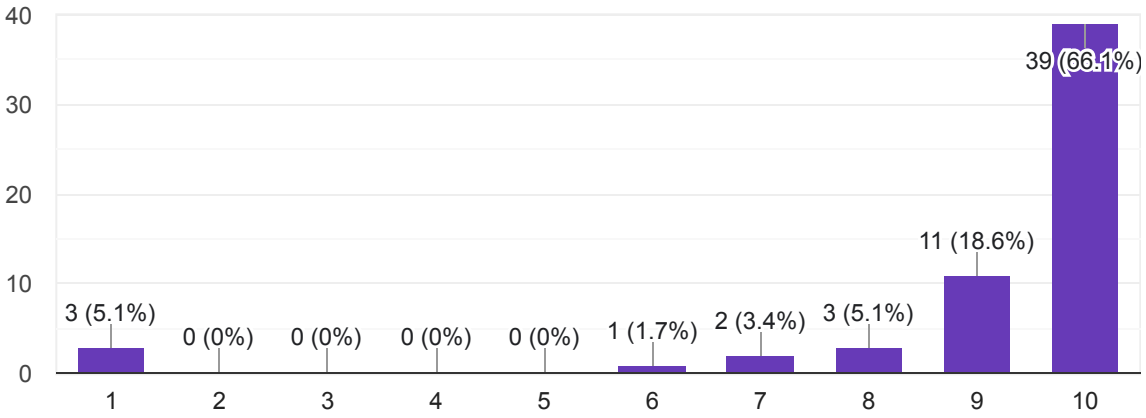


A.COURSE OUTCOMES

CO1- Classify distribution system and its types, Understand the design considerations of distribution feeders and Design economic choice of conductor using Kelvin's Law

Copy

59 responses

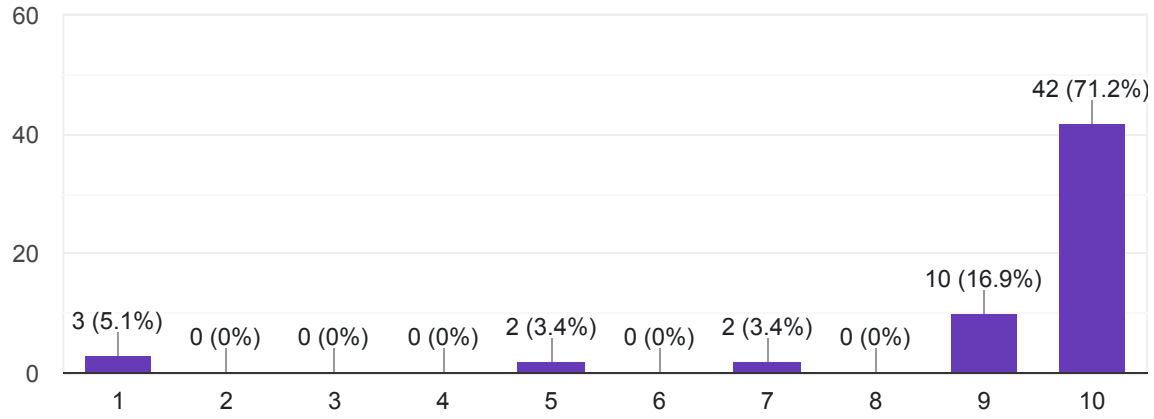


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO2- Compare and classify various earthing systems and substation busbar arrangements and illustrate using Autocad software

Copy

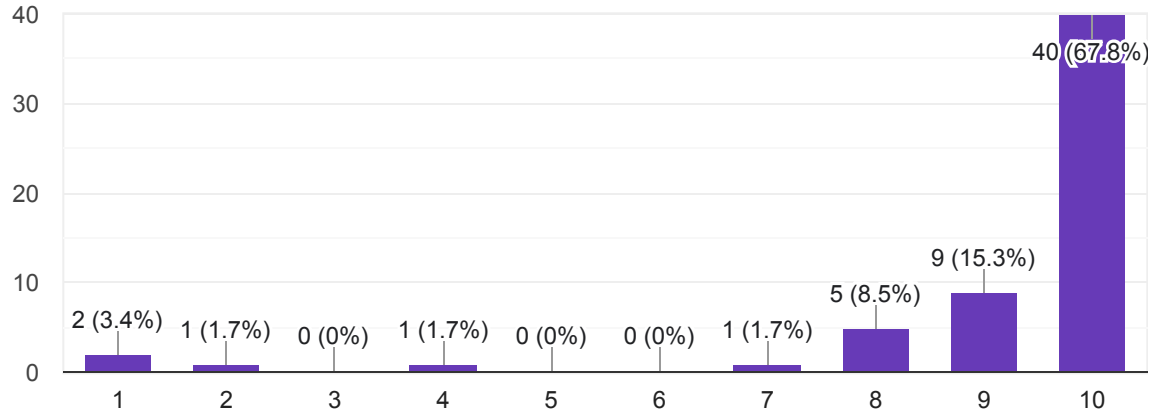
59 responses



CO3- Explain and analyse maintenance and condition monitoring of various electrical equipments.

Copy

59 responses

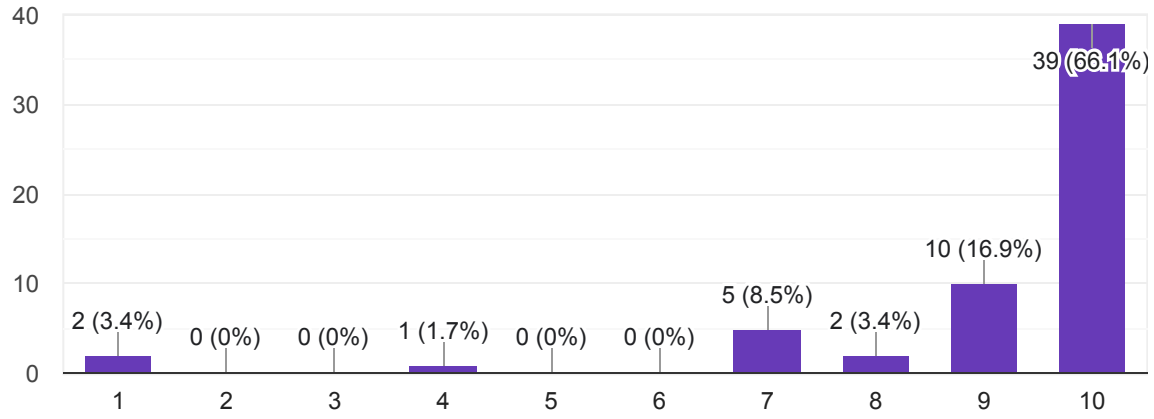


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO4- Understand and analyze the different parameters to Estimate the cost of electrical wiring system for a given load

Copy

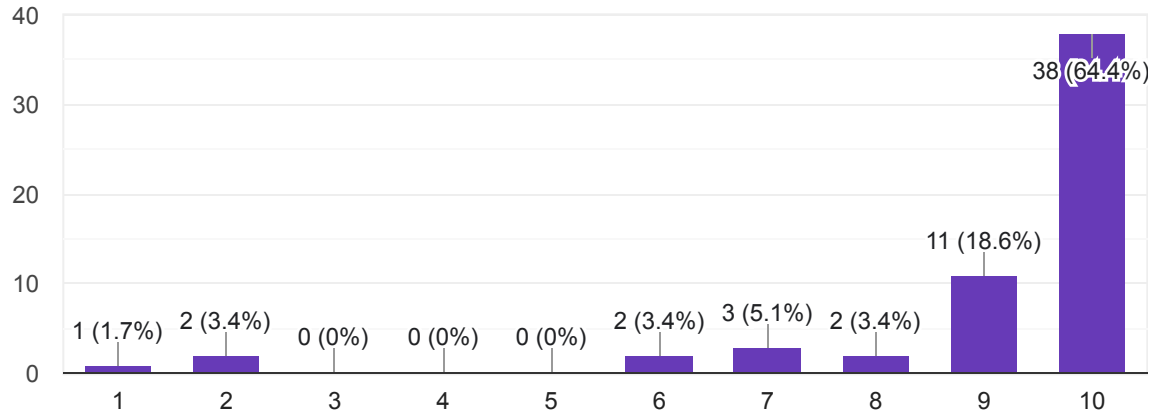
59 responses



CO5- Estimation and Costing of distribution systems

Copy

59 responses

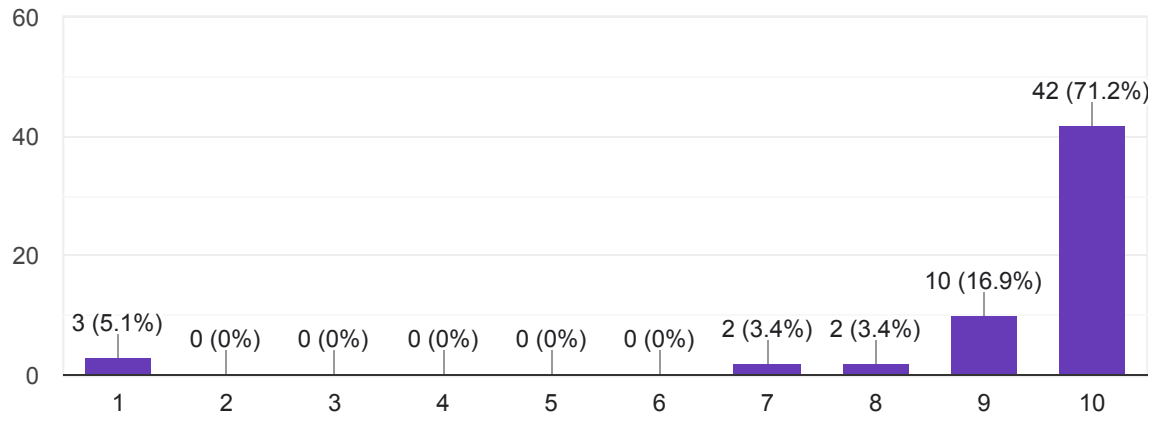


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO6- Apply Electrical safety procedures and understand the different testing methods.

Copy

59 responses



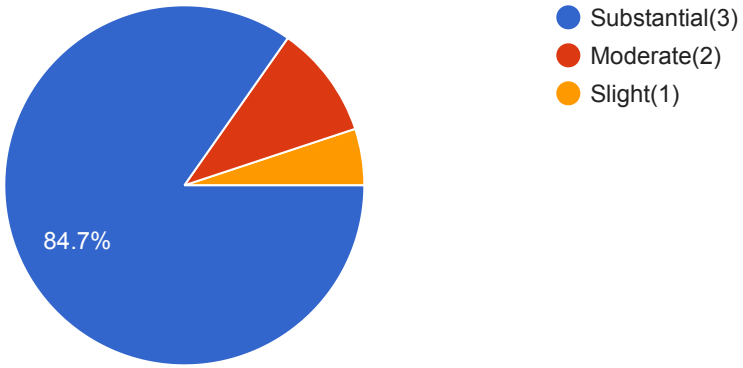
B. COURSE DELIVERY AND STUDENT PARTICIPATION

B. COURSE DELIVERY AND STUDENT PARTICIPATION

The course and subject matter were well organized and communicated effectively

Copy

59 responses

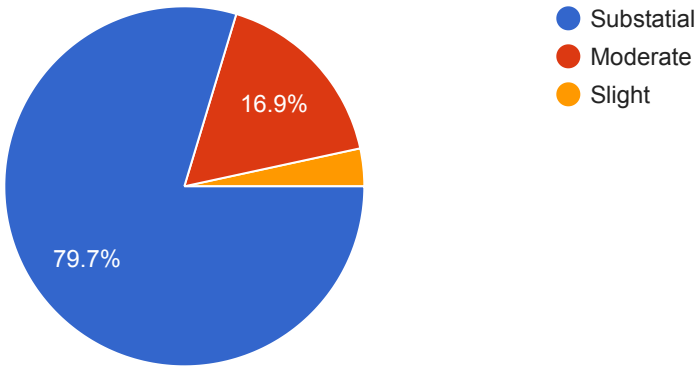


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Tests, Assignments/Practical/Activities were useful and grading was fair

Copy

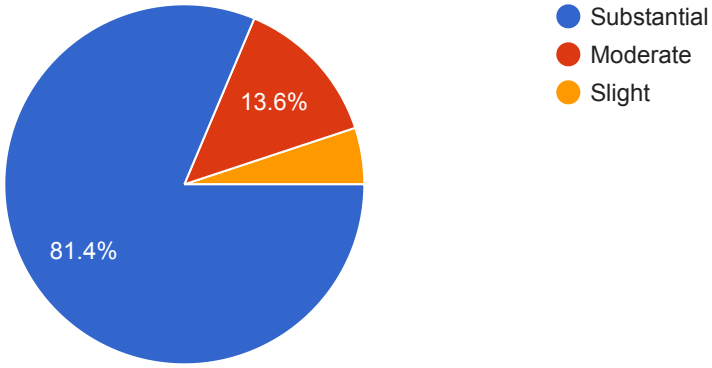
59 responses



instructional approach(es) used was (were) appropriate to the course

Copy

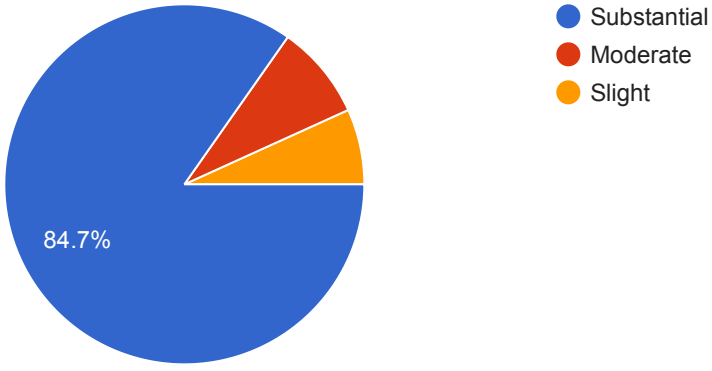
59 responses



Teacher was helpful in assisting problems and difficulty faced in class room and Laboratory

Copy

59 responses



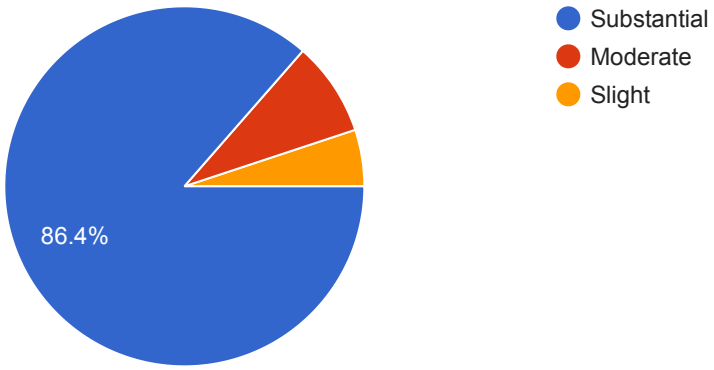
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Teacher motivated you to do your best work

Copy

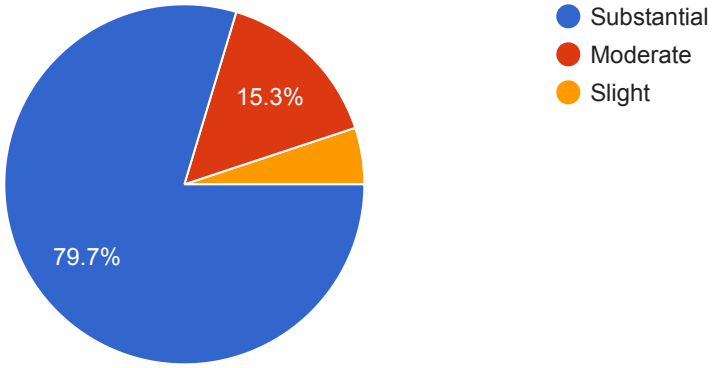
59 responses



Lab facilities were adequate for required activities

Copy

59 responses



C:Remarks/Suggestion(Written response)

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

59 responses

-

.

All

Estimation and costing

Autocad

Learning

Praticals

Teaching

To know more abt generation nd distribution system.Types of distribution systems

Learnt lot about Substation and industrial visit was so effective

Substation visit

Substation Visit

Substation visit

Theory part which gives information about practical knowledge.

All about pratical knowledge

This course is very helpful to estimating and costing of wiring system. This course is also help to become aware from electrical safety.
So I think this is most effective part of this course.

Interaction with mam

Transmission

Visits, maintenance, wiring

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Informative, Practicals , Visits etc

The visit to substation helped us to practical experience of transformer and it's maintenance, thermography camera,etc

Interaction

Visit

Got to know and learn AUTOCAD different maintenance schemes etc

Estimation of residential wiring (it's costing), different types of earthing & substations..

Practical knowledge

Pratical performance

All parts of teaching was good

All parts of teaching was good with actual virtual understating

Ionikand visit

.

It gives us deep knowledge of every part of the wiring system

We use thermography camera practically

This course helps us to find the faults in machines and troubleshoot them.

Different equipment introduction and uses in field

Syllabus design and effective execution of topics

Maintenance of equipments

Earthing

Got to learn about wiring and distribution systems, substation

Visit

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Visits and practical sessions

Teaching and learning cordination

Estimating and costing

Estimation costing

Estimation and costing of substation

Very easy and understandable subject

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. What are your suggestions, if any, for changes that would improve this course?

59 responses

No

.

NA

-

No suggestions

No suggestion

None

No

More practical work

Nothing

Video visualization will improve in understanding of the subject.

No change

no

No changes

It was very efficient course.. I don't think it should have any changes..

More practical sessions

No any suggestions

none

Exposure to field

No suggestions

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

No need

Whatever is going is much better

nothing

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

41 responses

No

no

.

-

No

Mote on costing

No require

None of the deletion. Because all syllabus is too important for us

None

Na

All

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

39 responses

No

Yes

no

-

Na

Please increase RAM of computers.

.

More visits should be there to increase practical knowledge

THANK YOU !!!

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Course End Survey TE E&TC : Digital Communication

All Students are inform to give the course end Survey by filling all the details
1. Student Information(Optional)
2. On Learning outcome Section
3. Course Delivery and Students Participation
4. Remarks/Suggestions (Written response)

Student Information(Optional)

1. Roll No:

_____

2. Name of The Student:

_____

Skip to question 3

On Learning outcome section

3. **CO1:** Explain various signals in a communication system using statistical theory.

Mark only one oval.

- ◯ 0
- ◯ 1
- ◯ 2
- ◯ 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

4. **CO2:** Categorize various digital modulation techniques used in digital communication system in presence of AWGN noise.

   Mark only one oval.

   - ◯ 0
   - ◯ 1
   - ◯ 2
   - ◯ 3

5. **CO3:** Compare various higher order digital modulation techniques used in digital communication system.

   Mark only one oval.

   - ◯ 0
   - ◯ 1
   - ◯ 2
   - ◯ 3

6. **CO4:** Describe the digital communication system with spread spectrum modulation.

   Mark only one oval.

   - ◯ 0
   - ◯ 1
   - ◯ 2
   - ◯ 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

7. **CO5:** Estimate a communication system using information theoretic approach.

Mark only one oval.

- 0
- 1
- 2
- 3

8. **CO6:** Illustrate error control coding techniques to improve performance of a digital communication system.

Mark only one oval.

- 0
- 1
- 2
- 3

Course delivery and student participation:

1-Slight; 2-Moderate;3-Substantial

9. The course and subject matter were well organized and communicated effectively

Mark only one oval.

- 1
- 2
- 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

10. Tests, assignments/practical/Projects were useful and grading was fair

Mark only one oval.

- 1
- 2
- 3

11. instructional approach(es) used was (were) appropriate to the course

Mark only one oval.

- 1
- 2
- 3

12. You gave your best efforts in completing Lab work and assignments

Mark only one oval.

- 1
- 2
- 3

13. Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Mark only one oval.

- 1
- 2
- 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

14. Teacher motivated you to do your best work

Mark only one oval.

- 1
- 2
- 3

15. Space & facilities were adequate for required activities

Mark only one oval.

- 1
- 2
- 3

This content is neither created nor endorsed by Google.

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Course End Survey TE E&TC : Digital Communication

41 responses

Publish analytics

Student Information(Optional)

Roll No:

40 responses

21ET039

21ET038

21ET007

21ET023

21ET061

02

17

21ET004

21ET015

21ET060

21ET026

21ET043

21ET042

21ET001

22ET302

21ET009

21ET022

21ET025

21ET066

21ET018

22ET307

21ET003

21ET029

22ET305

21ET030

21ET016

21ET005

21ET053

21ET011

21ET064

22et306

21ET048

21ET036

21ET046

21ET006

21ET063

21ET045

21ET008

21ET047

21ET049

Name of The Student:

39 responses

Mandar Kulkarni

Janvi Mahapadi

Snehal Borhade

Apoorva Sandeep Jadhav

Shreya Prashant Sirsale

Anand Maratha

Sunayana Gaikwad

Samrudhi Bandi

Arya Dombe

Pranoti Shiva

Gaurav Makarand Kale

Fardin Kazi

Saee purushottam murkute

Dewanshi Agarkar

Rutuja Pramod Chikane

Samruddhi Chandgude

Aditi Ingole

Om Kalantri

Ashutosh Waghavkar

Dnyaneshwar Tavjiba Ghodke

Kajal santosh kumbhar

Atharva S. Ardhapurkar

Anisha kandhare

Pandurang Bapu Jawle

Prajwal Karande

Abhijeet gaikwad

Sharmad Bhandari

Ojas Dhadge

Devendra Dnyaneshwar Varule

Vaishnavi kadu

Sakshi Vikas pawar

Vasudha Kulkarni

Aniket Govindrao Patil

Sejal Shitalkumar Bobade

Omkar Vartak

Jay Patel

Likhita Bujade

Vaishnavi Patil

Sheetal Shankar Pawar

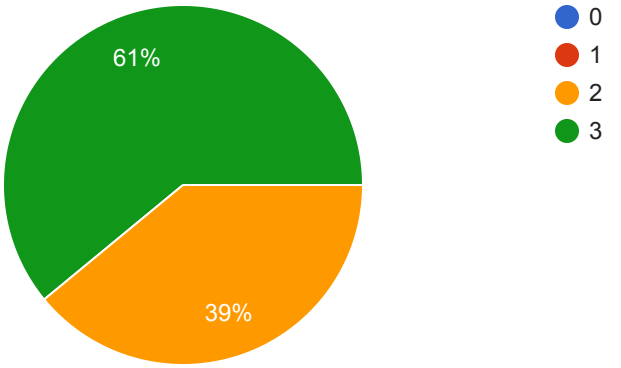
On Learning outcome section

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

CO1: Explain various signals in a communication system using statistical theory.

Copy

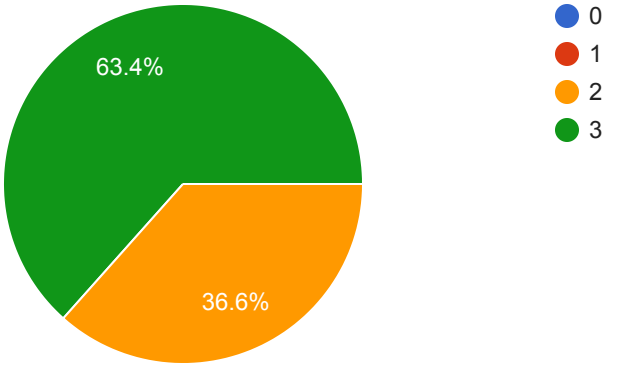
41 responses



CO2: Categorize various digital modulation techniques used in digital communication system in presence of AWGN noise.

Copy

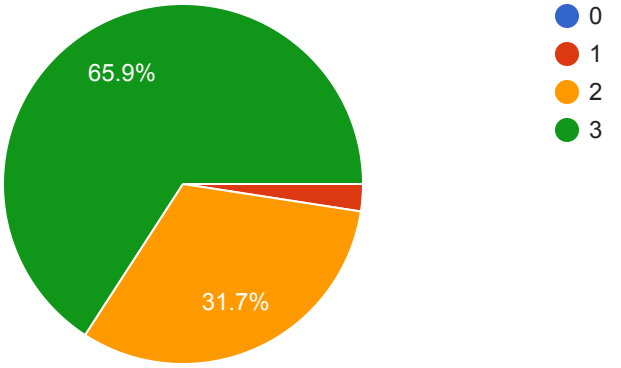
41 responses



CO3: Compare various higher order digital modulation techniques used in digital communication system.

Copy

41 responses

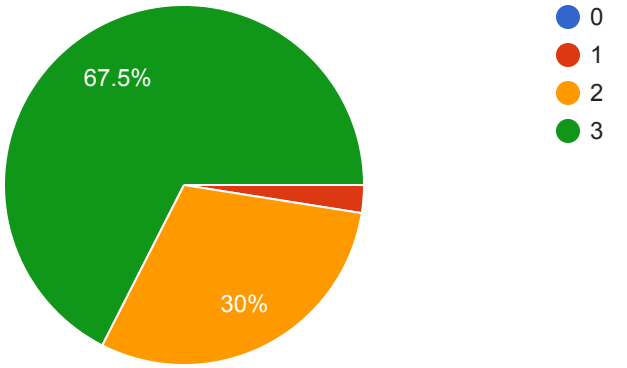


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

CO4: Describe the digital communication system with spread spectrum modulation.

Copy

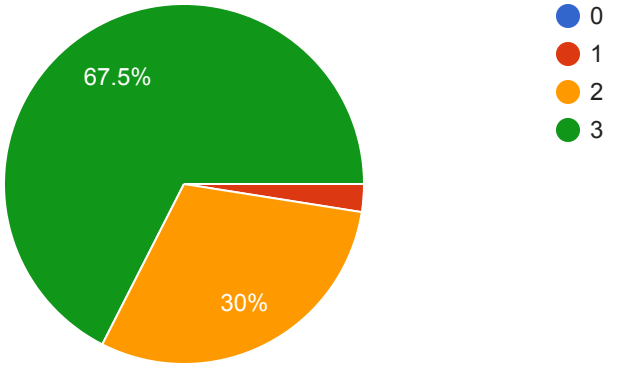
40 responses



CO5: Estimate a communication system using information theoretic approach.

Copy

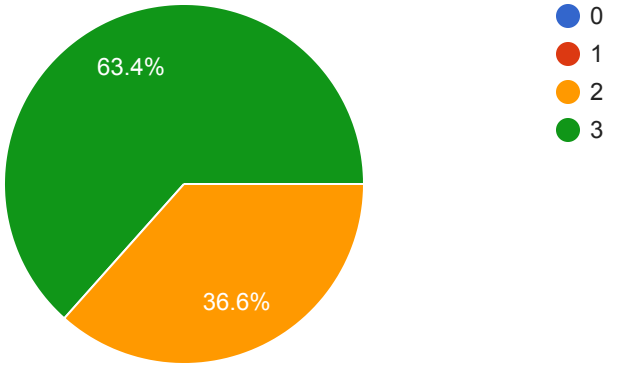
40 responses



Copy

CO6: Illustrate error control coding techniques to improve performance of a digital communication system.

41 responses



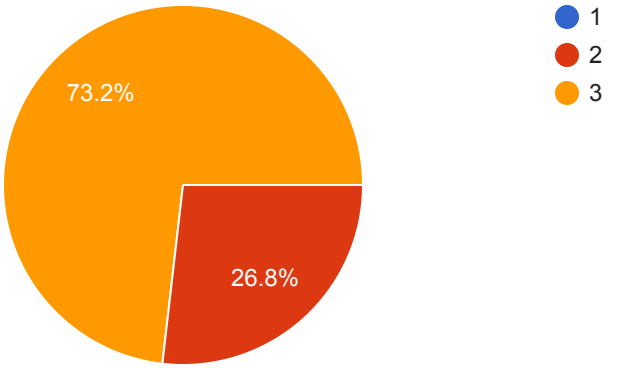
Course delivery and student participation:

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

The course and subject matter were well organized and communicated effectively

Copy

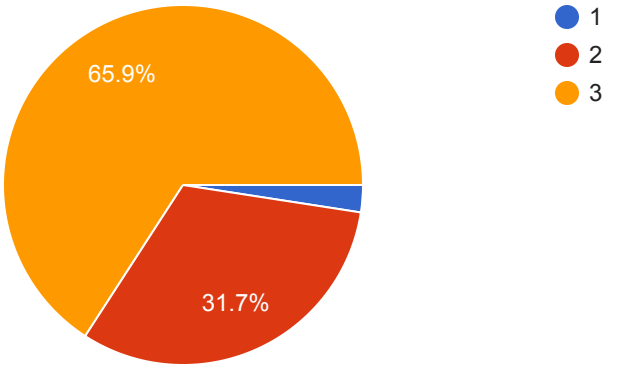
41 responses



Tests, assignments/practical/Projects were useful and grading was fair

Copy

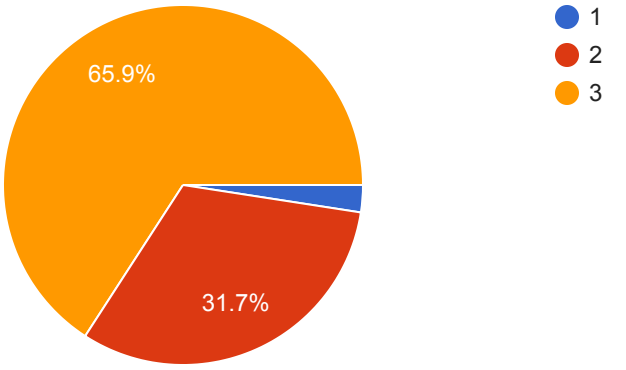
41 responses



instructional approach(es) used was (were) appropriate to the course

Copy

41 responses

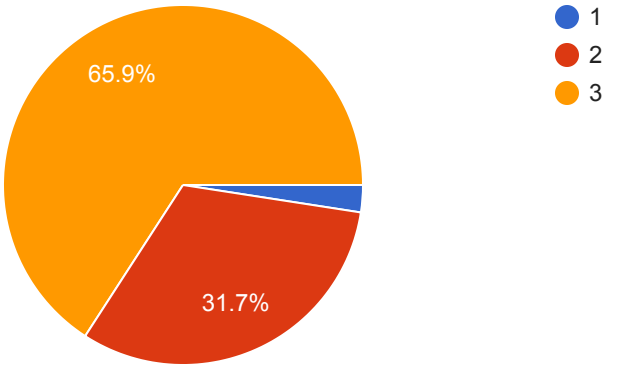


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

You gave your best efforts in completing Lab work and assignments

Copy

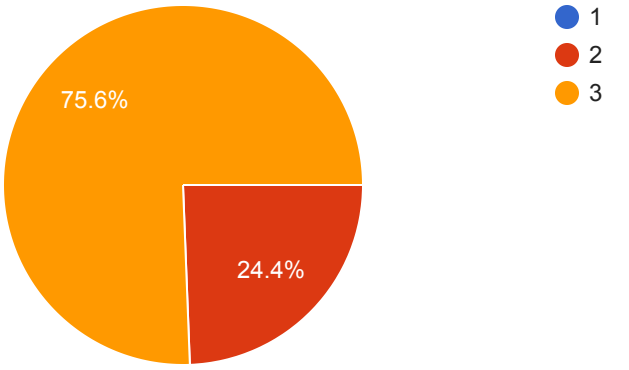
41 responses



Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Copy

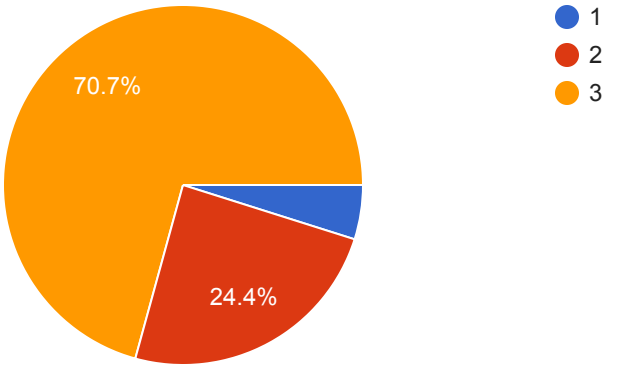
41 responses



Teacher motivated you to do your best work

Copy

41 responses

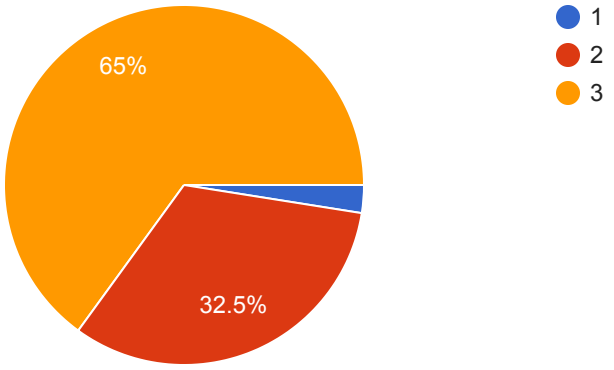


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

Space & facilities were adequate for required activities

Copy

40 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

Course End Survey BE E&TC : Radiation & Microwave Techniques

All Students are inform to give the course end Survey by filling all the details
1. Student Information(Optional)
2. On Learning outcome Section
3. Course Delivery and Students Participation
4. Remarks/Suggestions (Written response)

Student Information(Optional)

1. Roll No:

_____

2. Name of The Student:

_____

Skip to question 3

On Learning outcome section

3. **CO1:** Apply the fundamentals of electromagnetic to learn performance parameters of antenna.

Mark only one oval.

- ◯ 0
- ◯ 1
- ◯ 2
- ◯ 3

4. **CO2:** Compare: coaxial line, rectangular waveguides & striplines

Mark only one oval.

- ◯ 0
- ◯ 1
- ◯ 2
- ◯ 3

5. **CO3:** Explain construction and working of principles passive microwave devices/components.

Mark only one oval.

- ◯ 0
- ◯ 1
- ◯ 2
- ◯ 3

6. **CO4:** Compare construction and working of principles active microwave devices/components.

Mark only one oval.

- ◯ 0
- ◯ 1
- ◯ 2
- ◯ 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

7. **CO5:** Analyze the structure, characteristics, operation and applications of various microwave solid state active devices.

Mark only one oval.

- 0
- 1
- 2
- 3

8. **CO6:** Describe various Microwave systems and measurement techniques.

Mark only one oval.

- 0
- 1
- 2
- 3

Course delivery and student participation:

1-Slight; 2-Moderate;3-Substantial

9. The course and subject matter were well organized and communicated effectively

Mark only one oval.

- 1
- 2
- 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

10. Tests, assignments/practical/Projects were useful and grading was fair

Mark only one oval.

- 1
- 2
- 3

11. instructional approach(es) used was (were) appropriate to the course

Mark only one oval.

- 1
- 2
- 3

12. You gave your best efforts in completing Lab work and assignments

Mark only one oval.

- 1
- 2
- 3

13. Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Mark only one oval.

- 1
- 2
- 3

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

14. Teacher motivated you to do your best work

Mark only one oval.

- 1
- 2
- 3

15. Space & facilities were adequate for required activities

Mark only one oval.

- 1
- 2
- 3

This content is neither created nor endorsed by Google.

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

Course End Survey BE E&TC : Radiation & Microwave Techniques

77 responses

Publish analytics

Student Information(Optional)

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Roll No:

77 responses

20ET013

20ET022

20ET036

20ET033

19ET008

20ET027

20ET005

20ET008

20ET038

20ET001

21ET303

20ET058

20ET064

20ET067

20ET015

20ET048

20ET051

20ET040

20ET050

20ET004

20ET012

20ET059

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

20ET002

20ET044

21ET304

20ET056

20ET039

20ET062

20ET023

20ET043

20ET047

20ET054

20ET009

20ET003

20ET055

20ET201

20Et024

20ET018

20ET017

20ET057

21ET302

20ET065

21ET305

20et006

21ET308

20ET032

20ET021

20ET052

21ET301

20ET031

21ET401

20ET069

20et061

20ET063

20ET035

sdborawake5@gmail.com

20ET029

20ET068

20ET025

20ET028

Name of The Student:

77 responses

Aditya Gujar

GAURAV S. LONDHE

Ruthvik Kamble

Shraddha Hiraman Jadhav

Pranav Desai

Soham Borawake

Anish Jadhav

Aishwarya Shinde

Sudhansh Dongare

Atharav Vyawahare

Rajwee Wable

Desai Pranav

Priti Ankush Sagar

MORE DEEPRAJ BALASAHEB

Pradnya Bhoskar

Priyanka Shahaji Redekar

Virakshi Birajdar

Vaishnavi Dalave

Sakshi Surendra Shinde

Atharva Shelke

Shubham Ganesh Bodhe

Sahil parkhe

Priti Kadam

Yashraj Yuvaraj Shelar

Mohd Aqib

Shristi Singh

Maithili Gujar

Ketaki Nanaware

Aditya Satyawan Pawar

Prathamesh Yogesh Shahapure

Praveen choudhary

Ajay Atkire

Zeeshan Shaikh

Suraj Mete

Atharv Hapse

Rishi Gandhi

Vedant Dhopate

NUPUR CHANDANE

Krushna Mare

Atif Shikalgar

Vedant Bandarkar

ANGRE DEVANG KISHOR

Omkar Vitthal Tanpure

ANIKET DADDI

Omkar Mahajan

Sherkhane Pramila Gangaram

Krishna Mare

Vishwaja Manish Kadu

NUPUR CHANDANE

ANIRUDDHA GOSWAMI

Shashiraj Sahani

Anvekar Atul Rameshwar

Atharva Kadam

ABHAY SANJAY PAWAR

Shubham Bodhe

Shivam Zinjurde

Siddhesh badgujar

jotsna sonar

Kazi Saifoddin Rajiyoddin

niranjan nivrutti devale

Niranjan Nivrutti Devale

Janhvi Shendre

Pradnya Bhoskar

Abhishek Walke

Hirave Akshay Dattatray

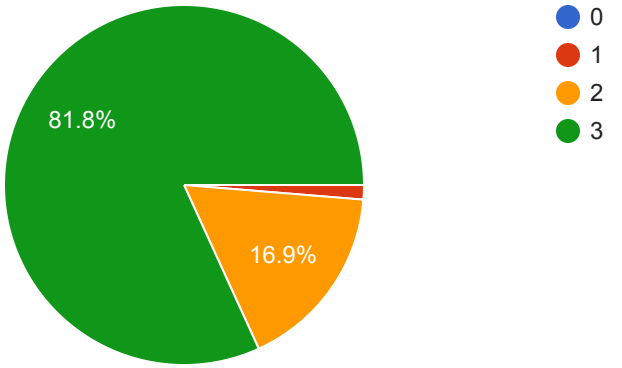
Anjali Manik Jagtap

On Learning outcome section

CO1: Apply the fundamentals of electromagnetic to learn performance parameters of antenna.

Copy

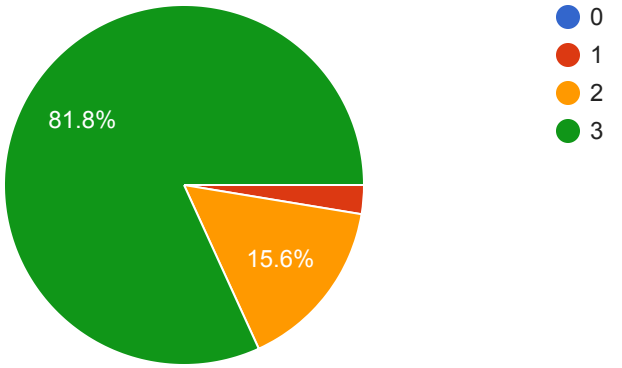
77 responses



CO2: Compare: coaxial line, rectangular waveguides & striplines

Copy

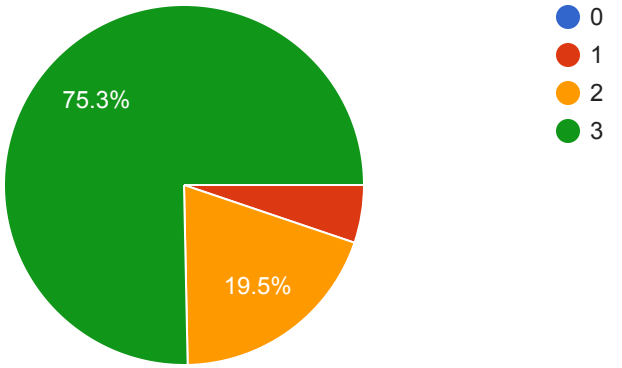
77 responses



Copy

CO3: Explain construction and working of principles passive microwave devices/components.

77 responses

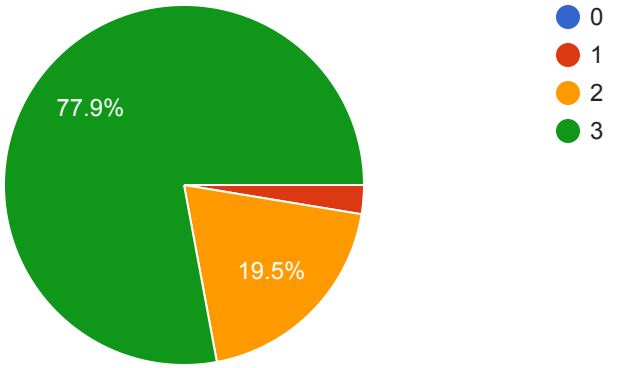


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

CO4: Compare construction and working of principles active microwave devices/components.

Copy

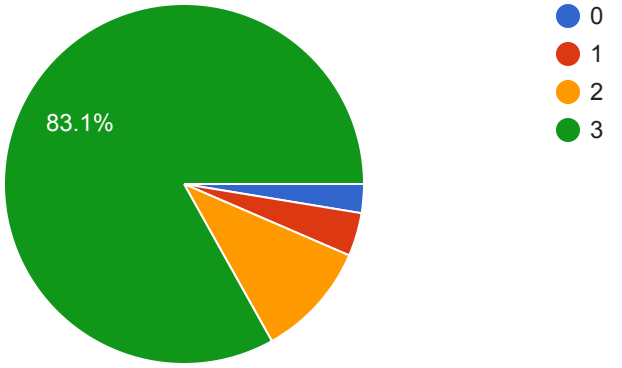
77 responses



CO5: Analyze the structure, characteristics, operation and applications of various microwave solid state active devices.

Copy

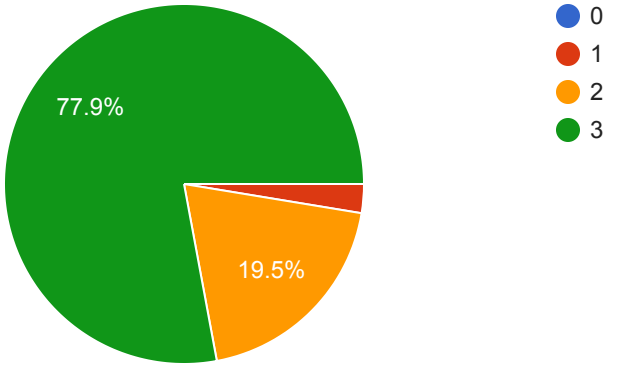
77 responses



CO6: Describe various Microwave systems and measurement techniques.

Copy

77 responses



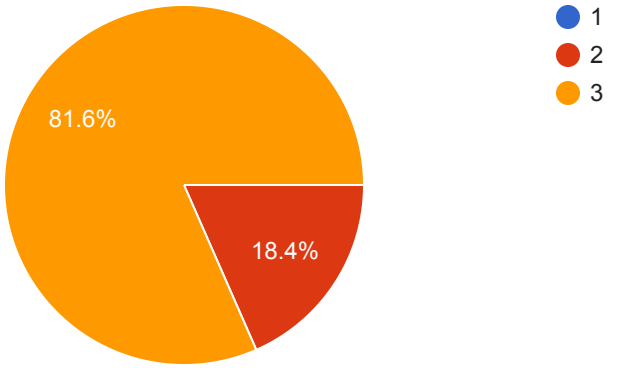
Course delivery and student participation:

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

The course and subject matter were well organized and communicated effectively

Copy

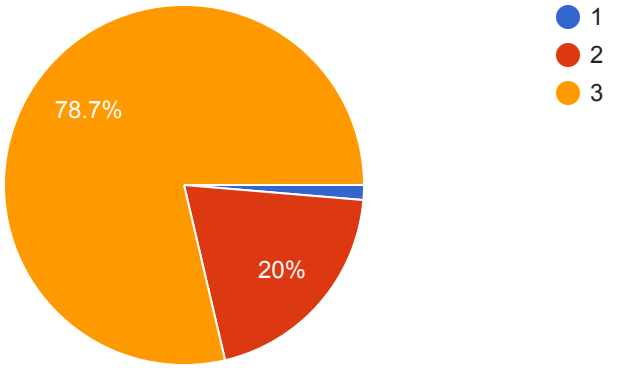
76 responses



Tests, assignments/practical/Projects were useful and grading was fair

Copy

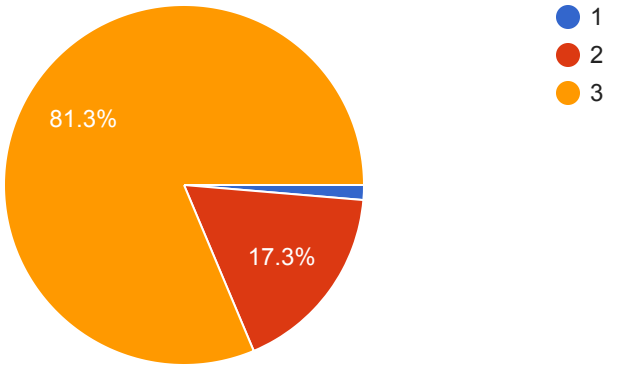
75 responses



instructional approach(es) used was (were) appropriate to the course

Copy

75 responses

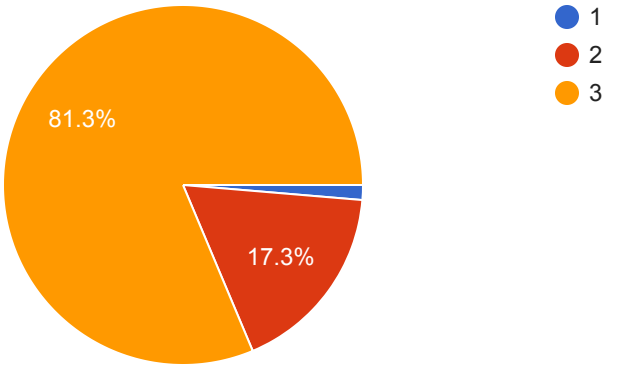


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

You gave your best efforts in completing Lab work and assignments

Copy

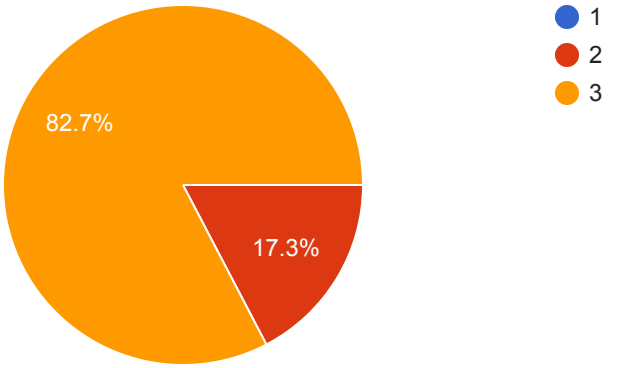
75 responses



Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Copy

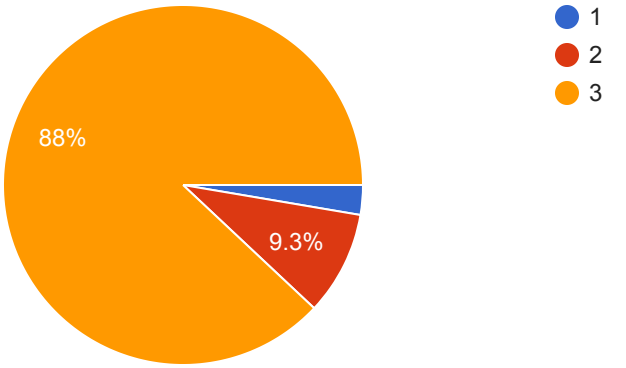
75 responses



Teacher motivated you to do your best work

Copy

75 responses

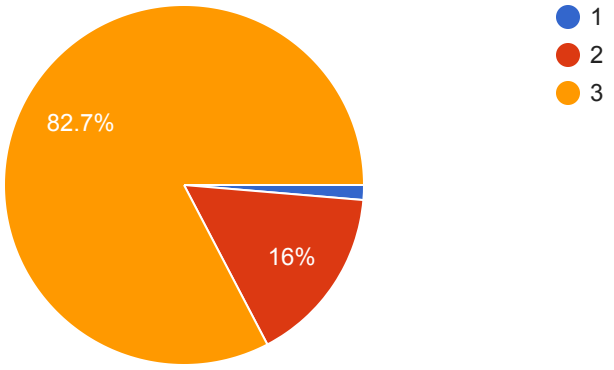


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

Space & facilities were adequate for required activities

Copy

75 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Department of Mechanical Engineering - SE Mechanical (Div A) , SEM II 2022 23 COURSE END SURVEY

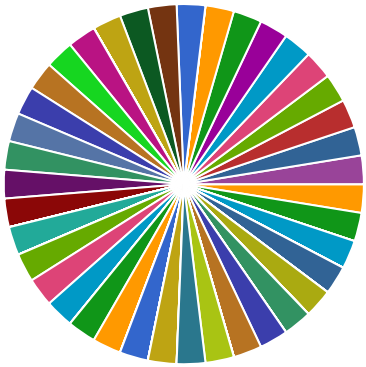
39 responses

Publish analytics

Your Roll No and Name

Copy

39 responses



21ME001 ABHALE ABHISHE…
21ME003 ANIRUDDHA KAMAT
21ME004 ANTHONY ASHIS…
21ME005 ANURAG SACHIN…
21ME006 ATHARVA SANJAY…
21ME007 AVISHKAR SANTO…
21ME008 BHOLE ADITYA VI…
21ME009 BHOSALE ABHISH…

1/10

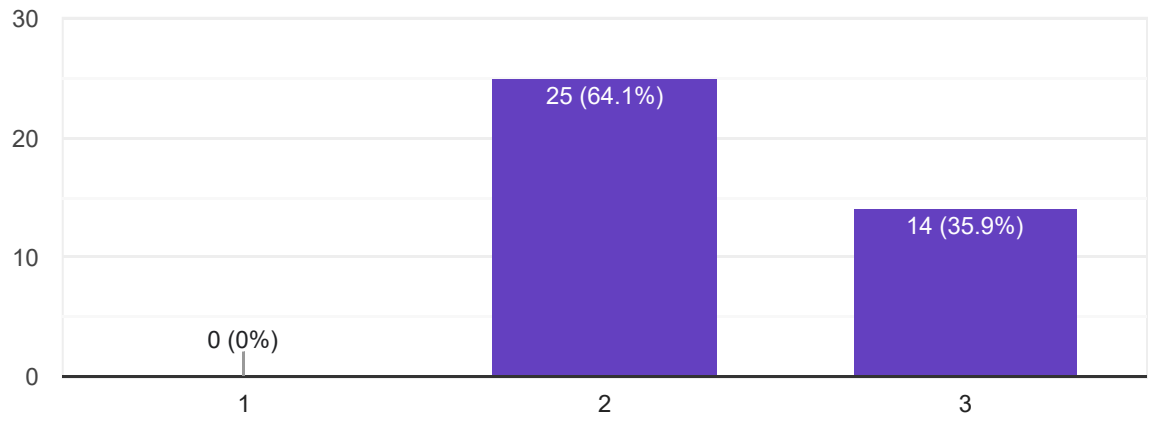
Kinematics and machinary

Scale - 1 to 3 ---> 1 - Low, 2 - Medium, 3 - High

Q1. Do you feel that you are able to PERFORM kinematic analysis of simple mechanisms.

Copy

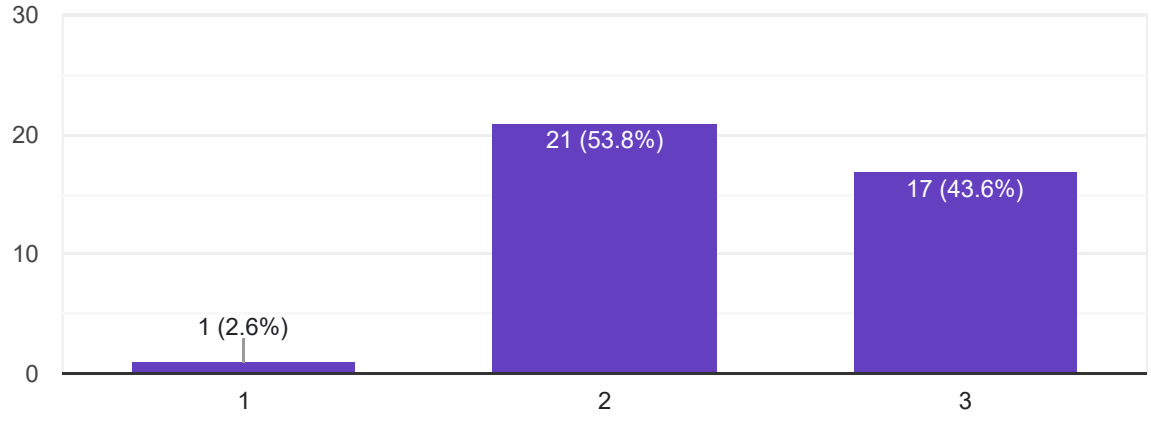
39 responses



Q2. Do you feel that you are able to ANALYZE velocity and acceleration of four-bar and single slider mechanisms by analytical methods.

Copy

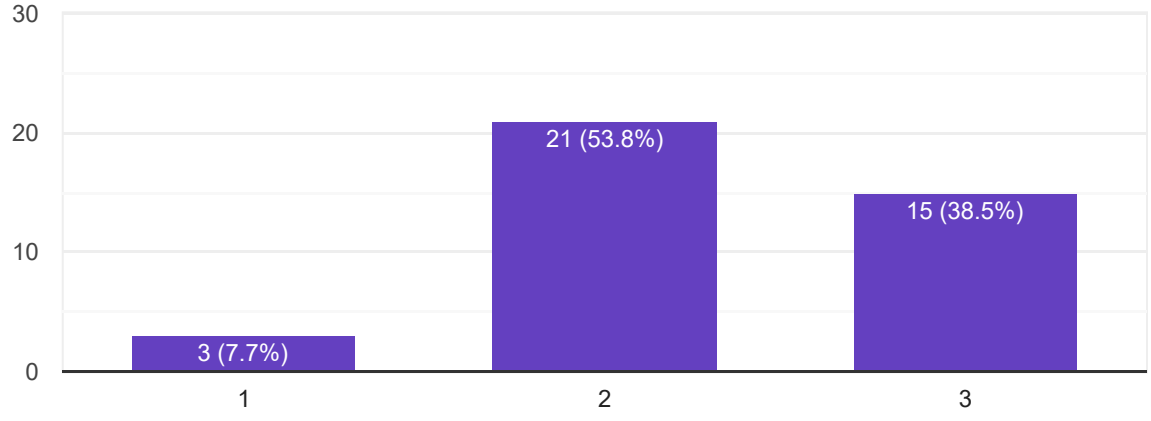
39 responses



Q3. Do you feel that you are able to ANALYZE velocity and acceleration of mechanisms by ICR and relative velocity methods.

Copy

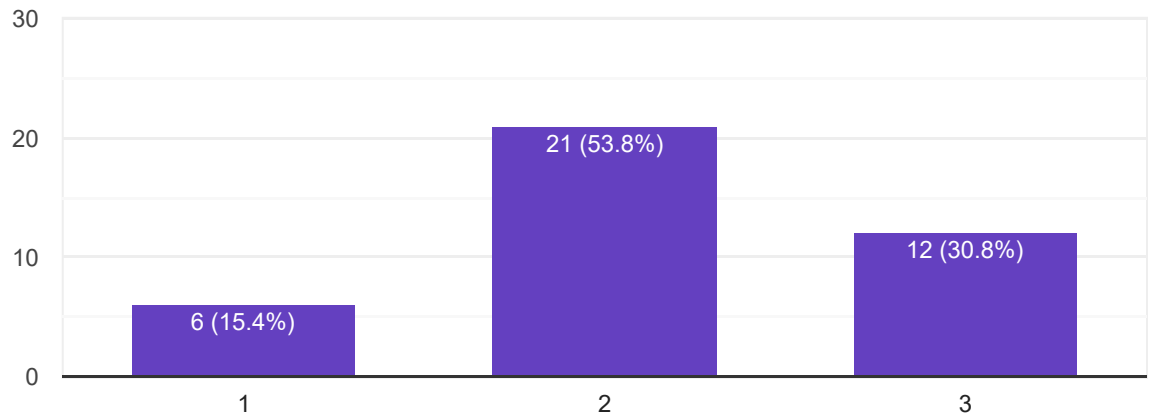
39 responses



Q4. Do you feel that you are able to SYNTHESIZE four-bar and single slider mechanisms with analytical and graphical methods

Copy

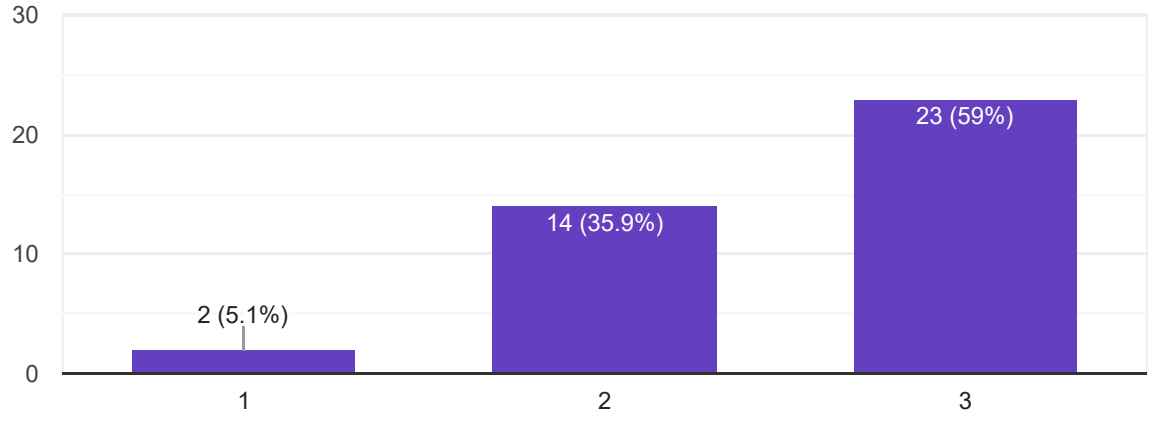
39 responses



Q5. Do you feel that you are able to APPLY fundamentals of gear theory as a prerequisite for gear design.

Copy

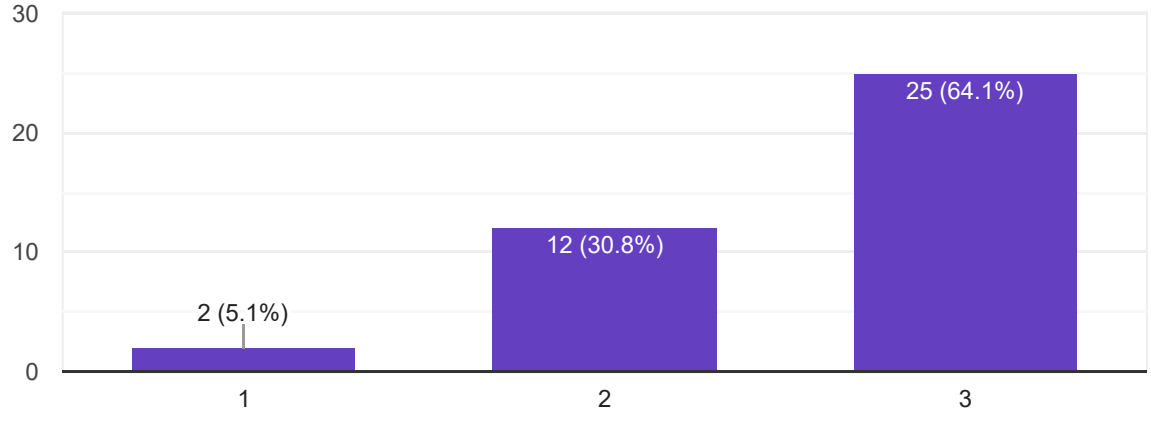
39 responses



Q6. Do you feel that you are able to CONSTRUCT cam profile for given follower motion.

Copy

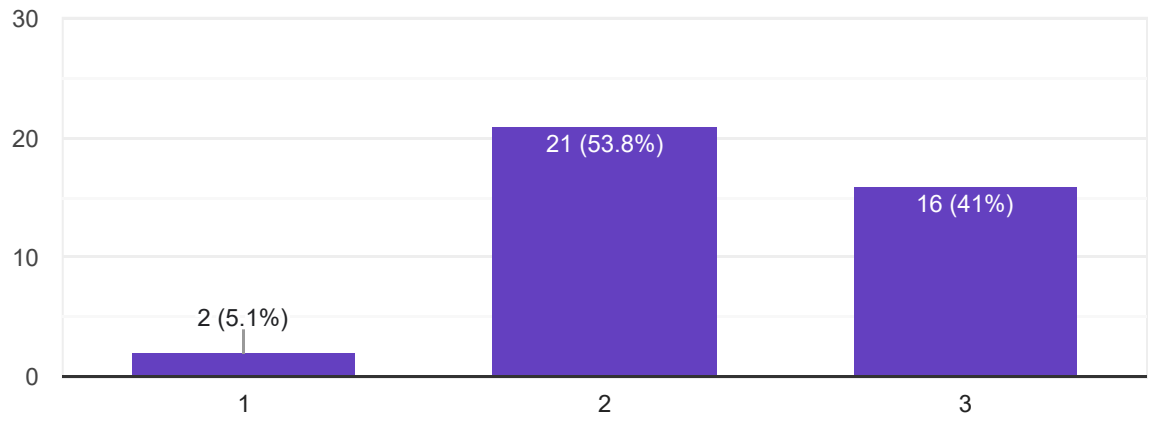
39 responses



Q1 Do you feel that you are able to DETERMINE COP of refrigeration system and ANALYZE psychrometric processes.

Copy

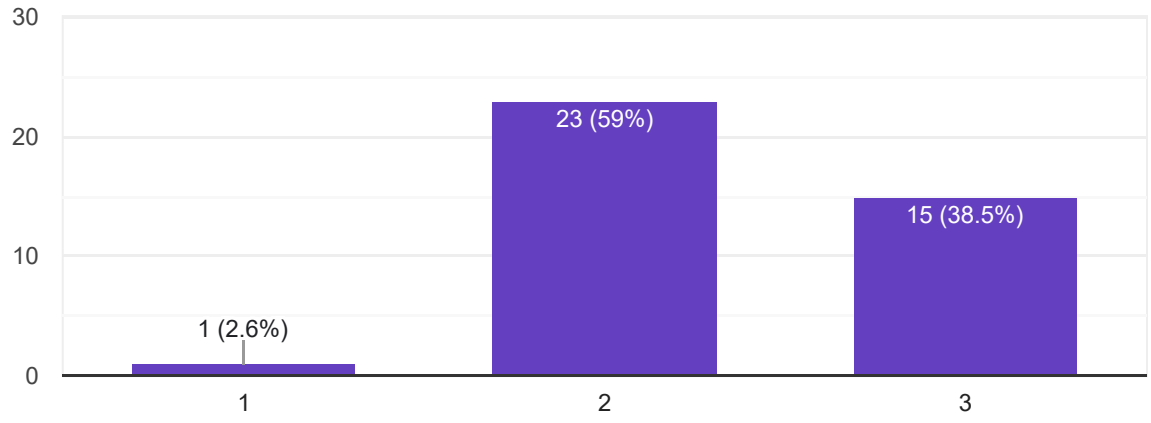
39 responses



Q2. Do you feel that you are able to DISCUSS basics of engine terminology,air standard, fuel air and actual cycles.

Copy

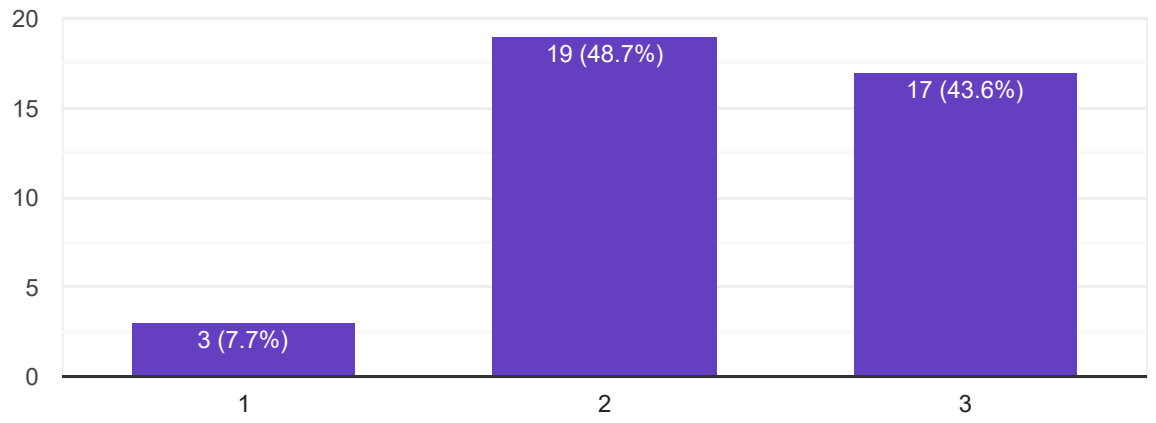
39 responses



Q3. Do you feel that you are able to IDENTIFY factors affecting the combustion performance of SI and CI engines

Copy

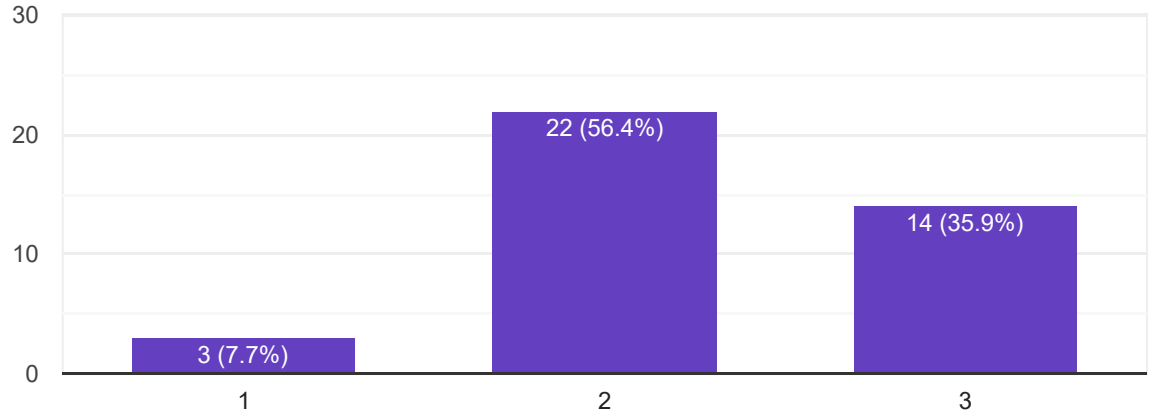
39 responses



Q4. Do you feel that you are able to DETERMINE performance parameters of IC Engines and emission control

Copy

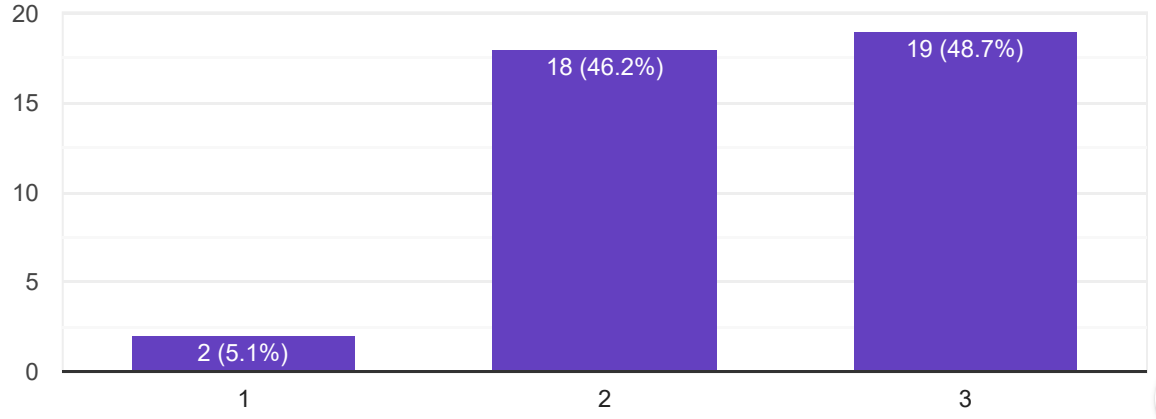
39 responses



Q5. Do you feel that you are able to EXPLAIN working of various IC Engine systems and use of alternative fuels.

Copy

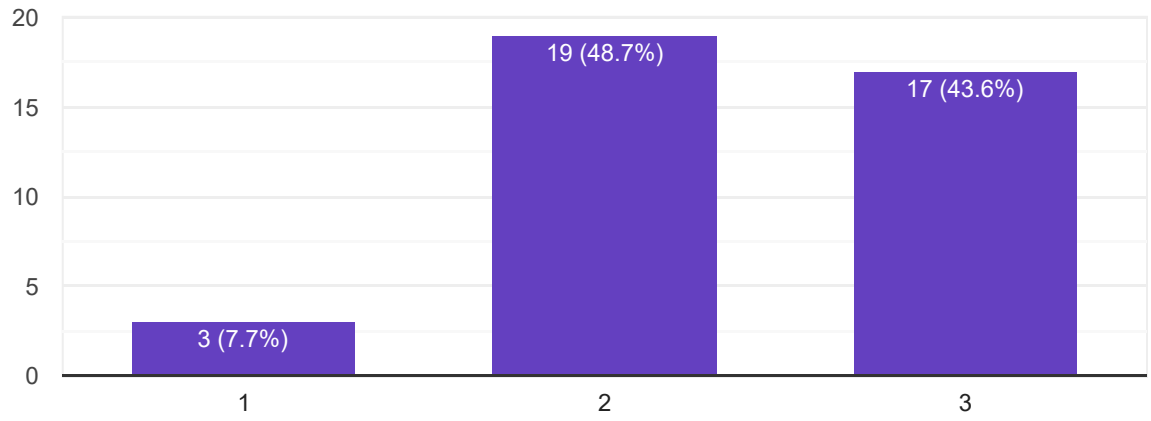
39 responses



Q6. Do you feel that you are able to CALCULATE performance of single and multi stage reciprocating compressors and DISCUSS rotary positive displacement compressors

Copy

39 responses

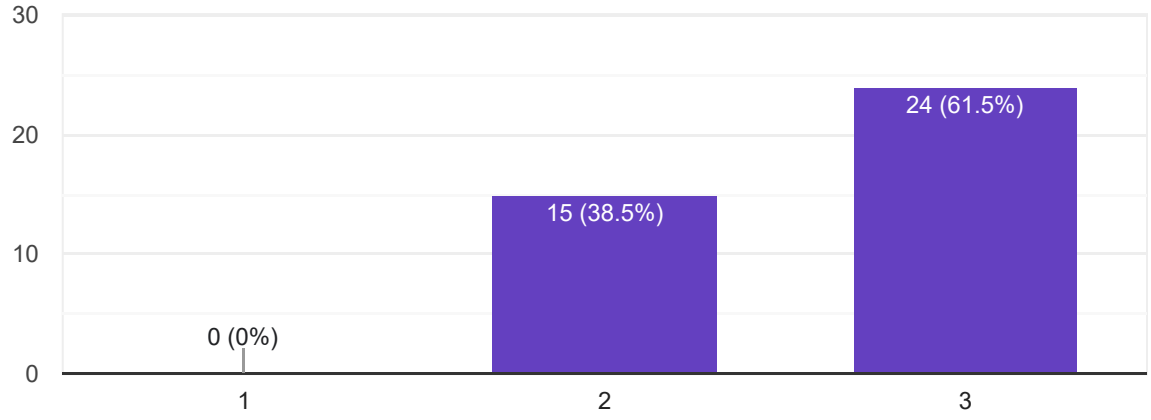


Fluid Mechanics

Q1. Do you feel that you are able to DETERMINE various properties of fluid

Copy

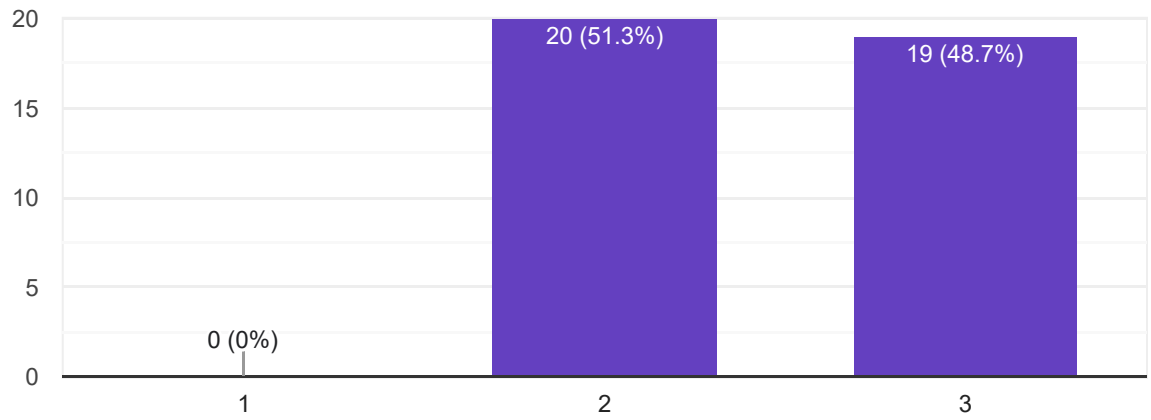
39 responses



Q2. Do you feel that you are able to APPLY the laws of fluid statics and concepts of buoyancy

Copy

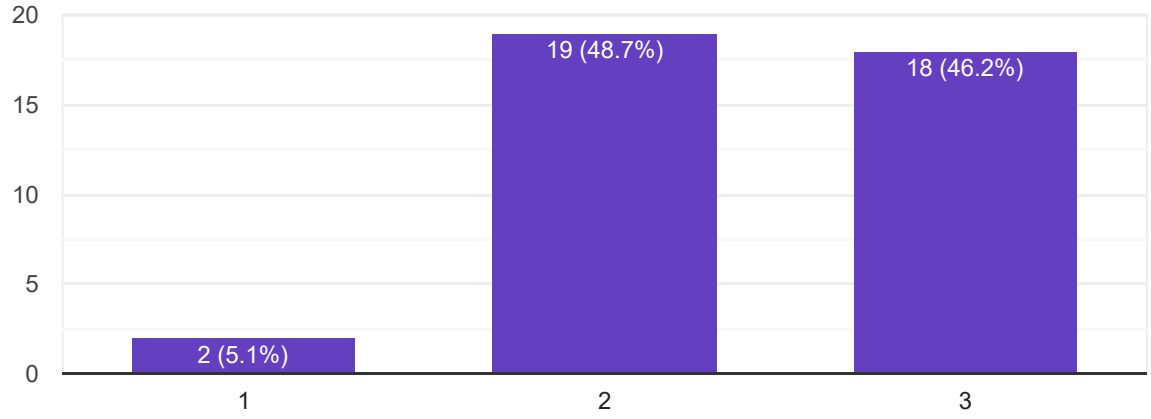
39 responses



Q3. Do you feel that you are able to IDENTIFY types of fluid flow and terms associated in fluid kinematics

Copy

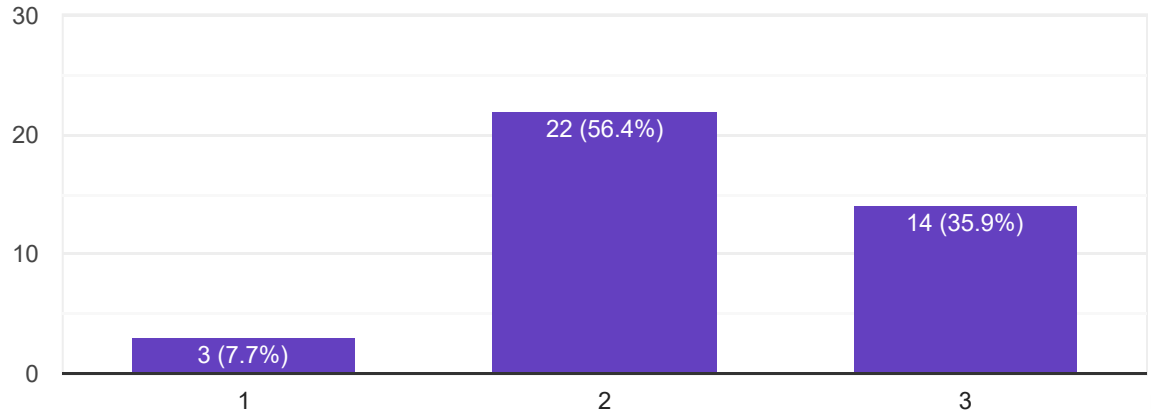
39 responses



Q4. Do you feel that you are able TO APPLY principles of fluid dynamics to laminar flow

Copy

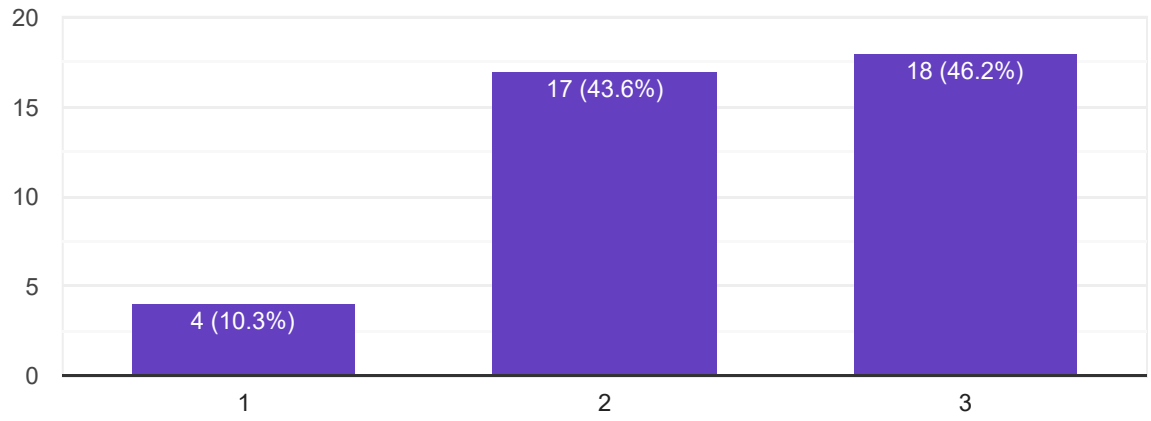
39 responses



Q5. Do you feel that you are able to ESTIMATE friction and minor losses in internal flows and DETERMINE boundary layer formation over an external surface

Copy

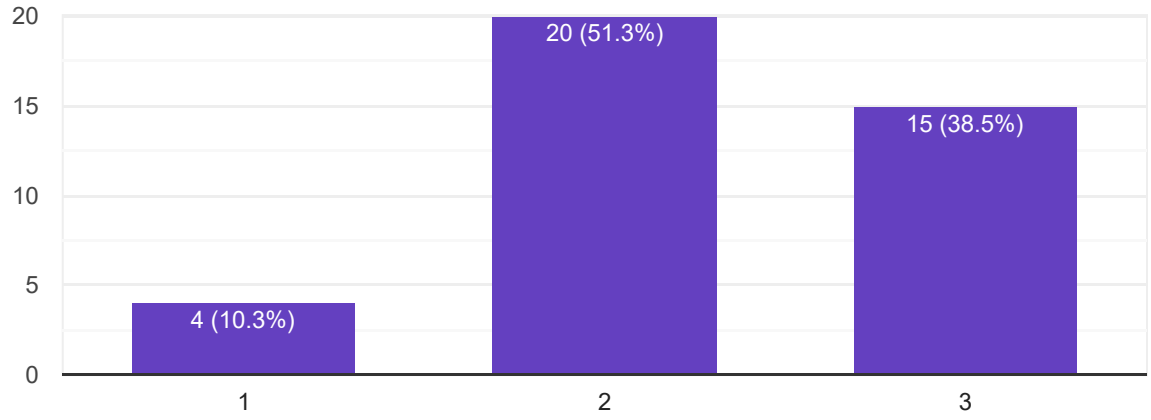
39 responses



Q6. Do you feel that you are able to CONSTRUCT mathematical correlation considering dimensionless parameters, also ABLE to predict the performance of prototype using model laws

Copy

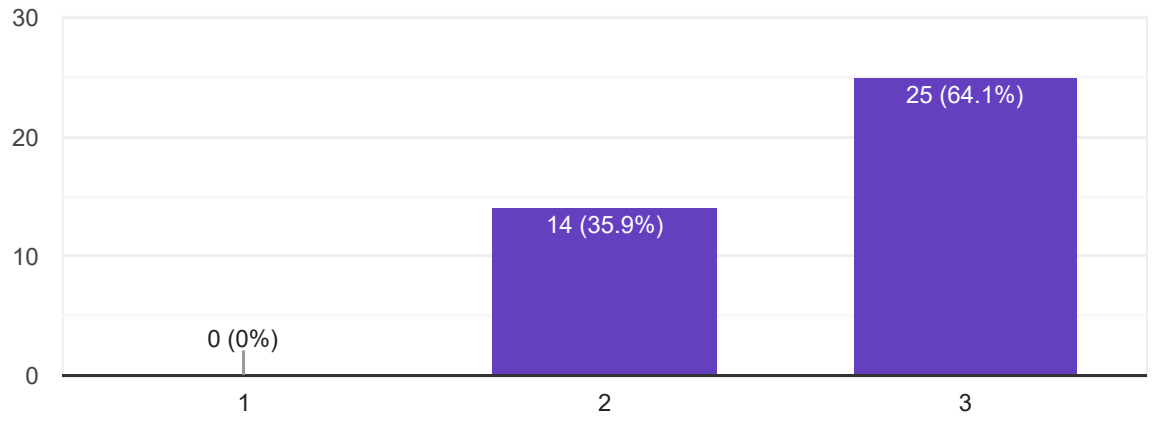
39 responses



Q1. Do you feel that you are able to SELECT appropriate moulding, core making and melting practice and estimate pouring time, solidification rate and DESIGN riser size and location for sand casting process

Copy

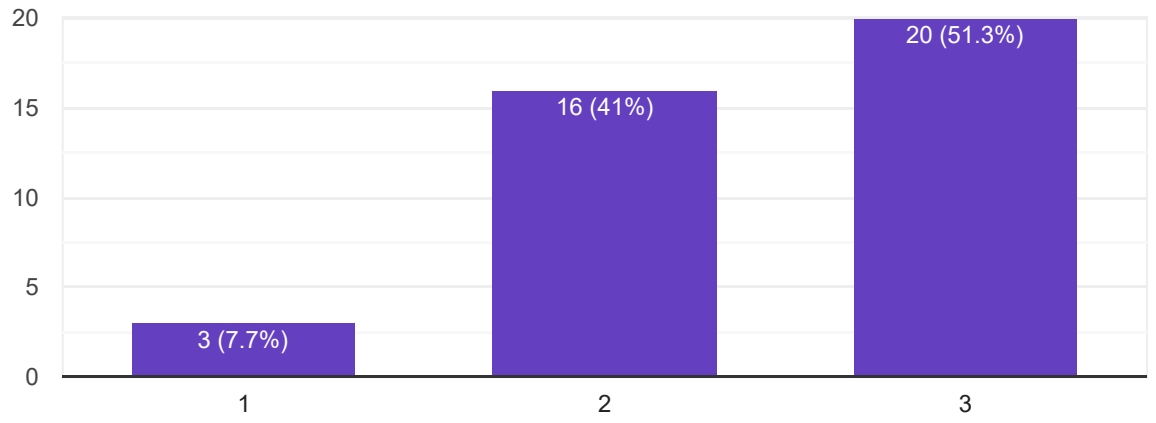
39 responses



Q2. Do you feel that you are able to UNDERSTAND mechanism of metal forming techniques and CALCULATE load required for flat rolling

Copy

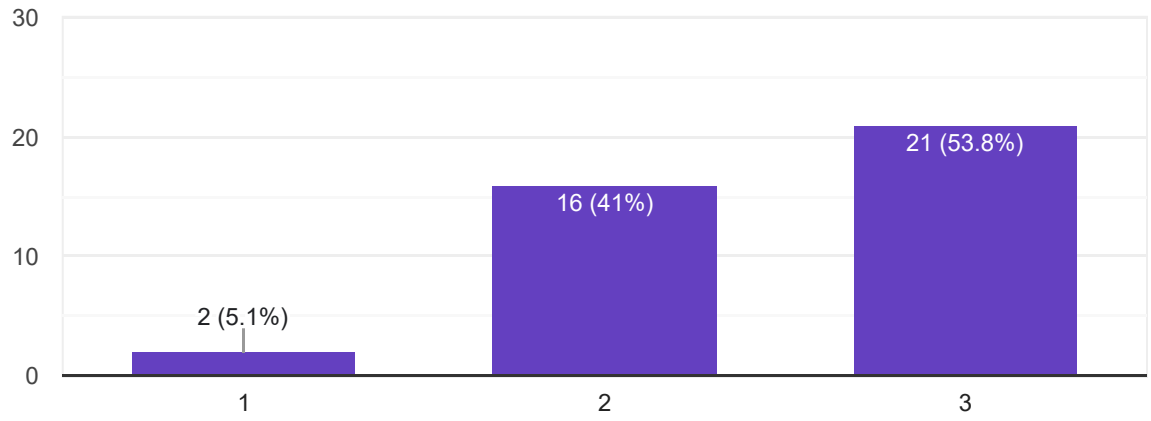
39 responses



Q3. Do you feel that you are able to DEMONSTRATE press working operations and APPLY the basic principles to DESIGN dies and tools for forming and shearing operations

Copy

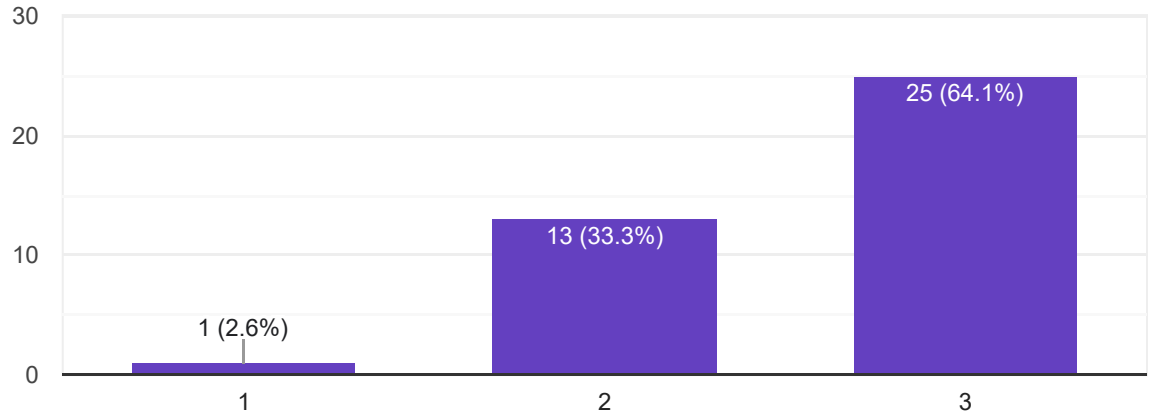
39 responses



Q4. Do you feel that you are able to CLASSIFY and EXPLAIN different welding processes and EVALUATE welding characteristics

Copy

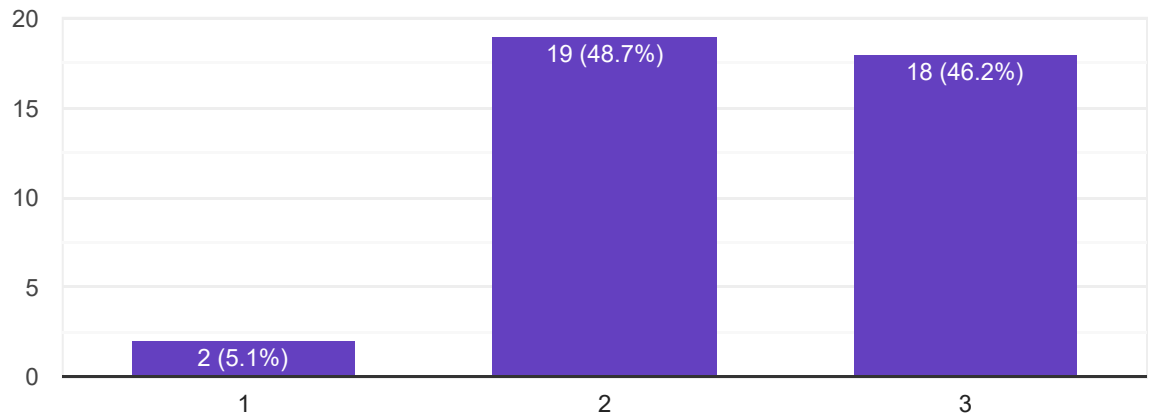
39 responses



Q5. Do you feel that you are able to DIFFERENTIATE thermoplastics and thermosetting and EXPLAIN polymer processing techniques

Copy

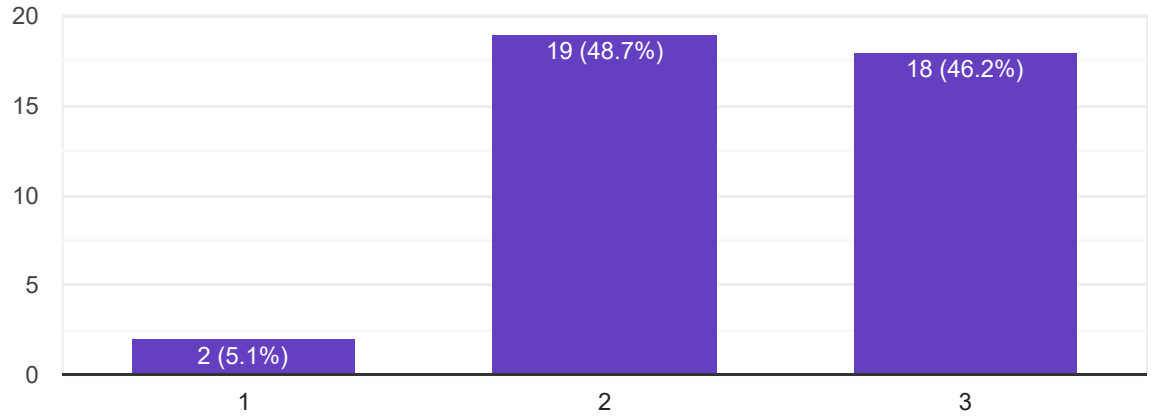
39 responses



Q6. Do you feel that you are able to UNDERSTAND the principle of manufacturing of fibre-reinforce composites and metal matrix composites.

Copy

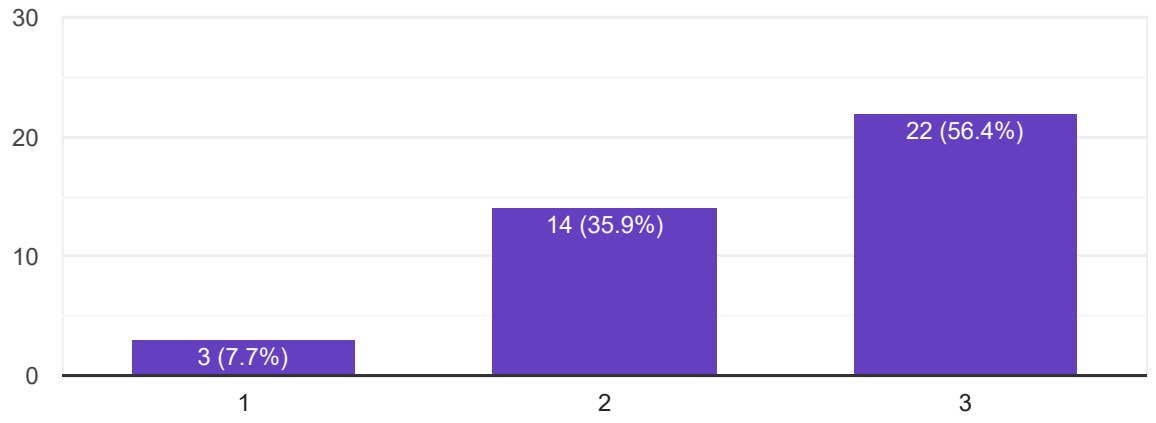
39 responses



Q1. Do you feel that you are able to IDENTIFY the real-world problem through a rigorous literature survey and formulate / set relevant aims and objectives.

Copy

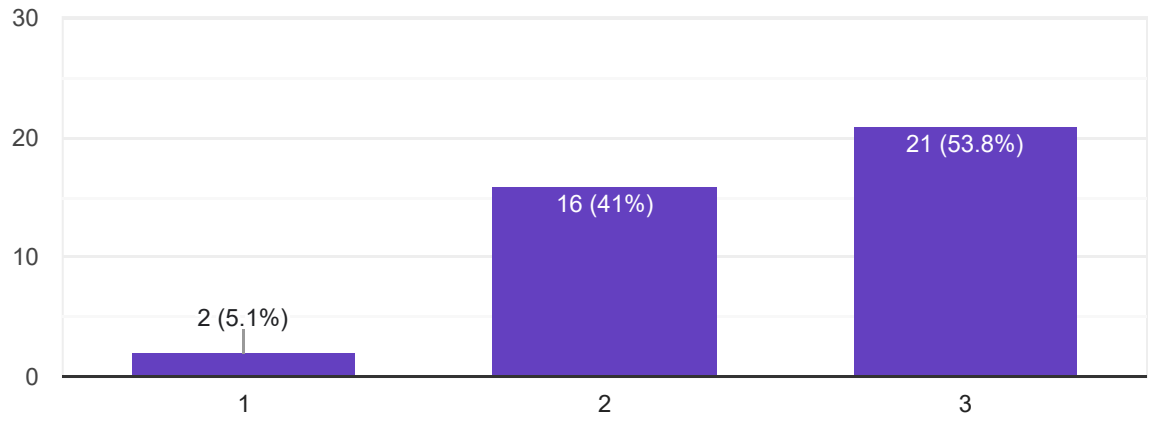
39 responses



Q2. Do you feel that you are able to ANALYZE the results and arrive at valid conclusions.

Copy

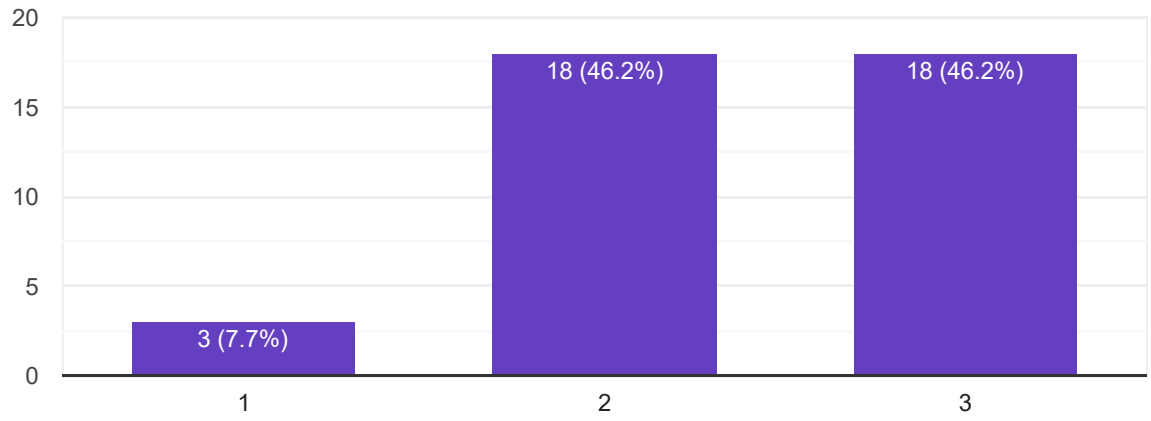
39 responses



Q3. Do you feel that you are able to PROPOSE a suitable solution based on the fundamentals of mechanical engineering by possibly integration of previously acquired knowledge.

Copy

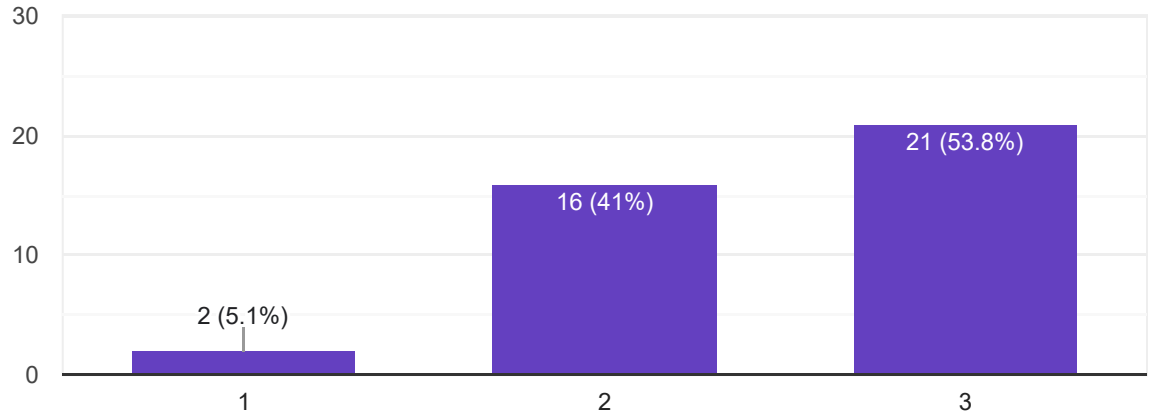
39 responses



Q4. Do you feel that you are able to CONTRIBUTE to society through proposed solutions by strictly following professional ethics and safety measures.

Copy

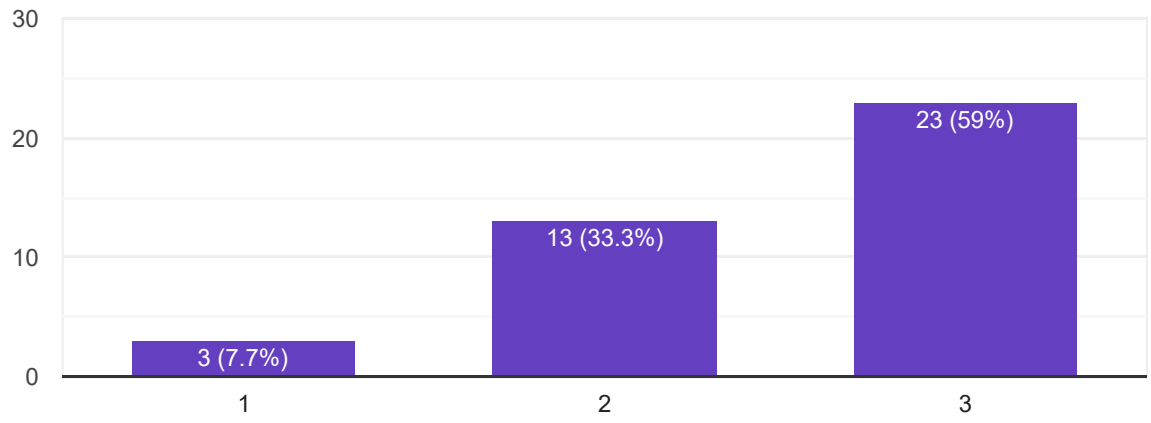
39 responses



Q5. Do you feel that you are able to USE of modern tools and technology in proposed work and demonstrate learning in oral and written form.

Copy

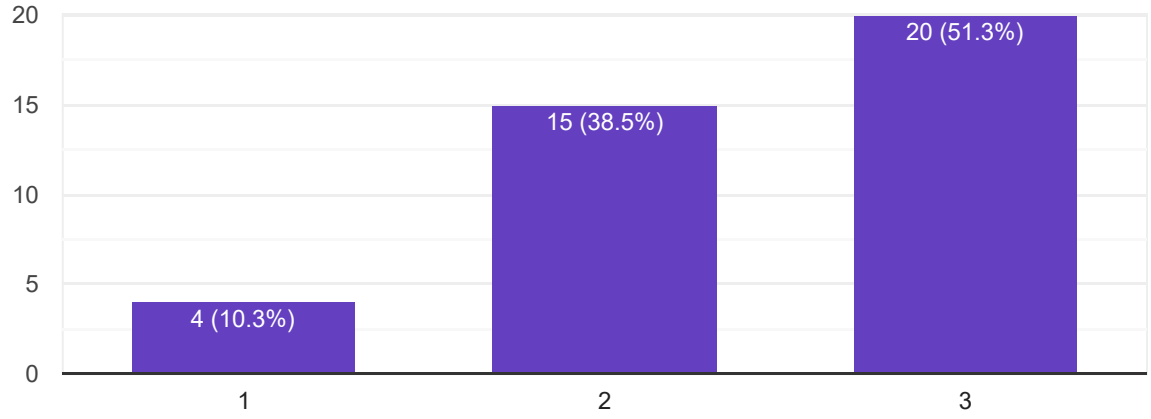
39 responses



Q6. Do you feel that you are able to DEVELOP ability to work as an individual and as a team member.

Copy

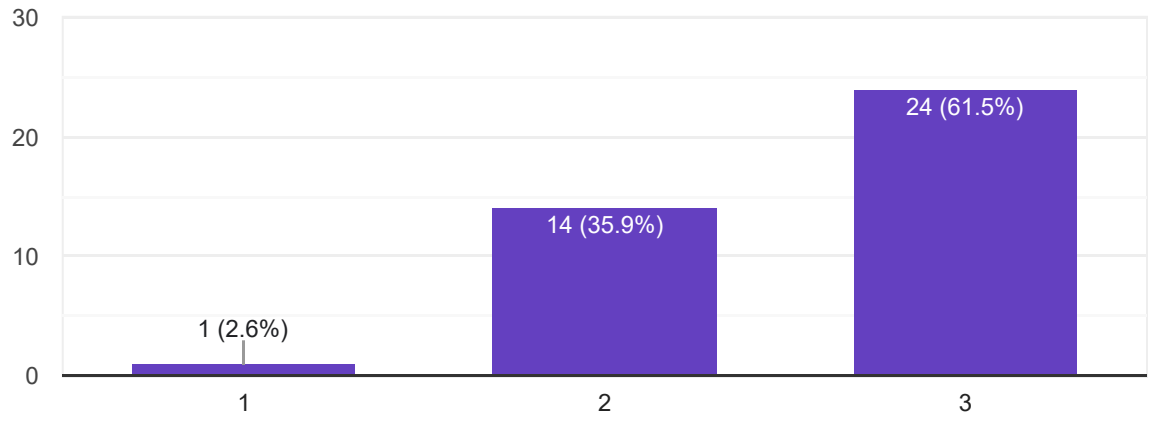
39 responses



Q1. Do you feel that you are able to Solve higher order linear differential equations and apply to modeling and analyzing
mass spring systems.

Copy

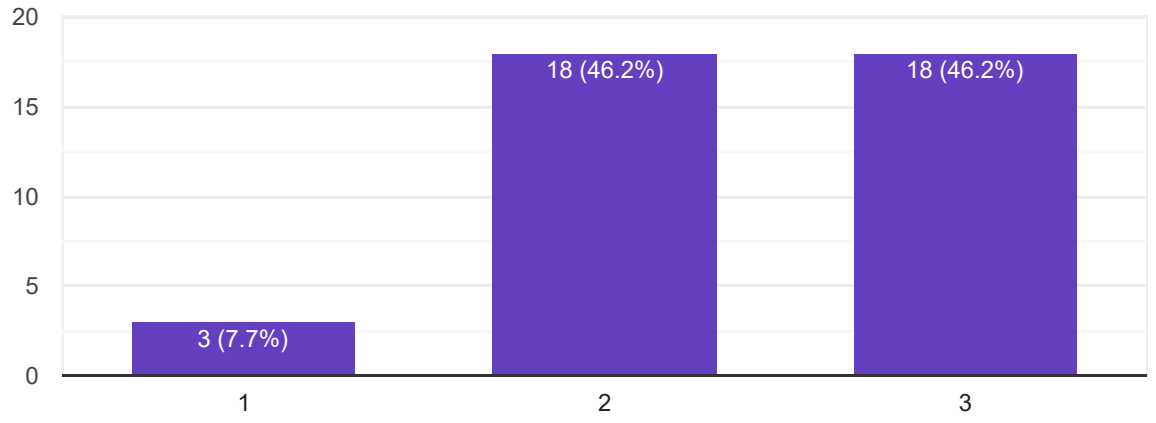
39 responses



Q2. Do you feel that you are able to Apply Laplace transform and Fourier transform techniques to solve differential equations involved in Vibration theory, Heat transfer and related engineering applications.

Copy

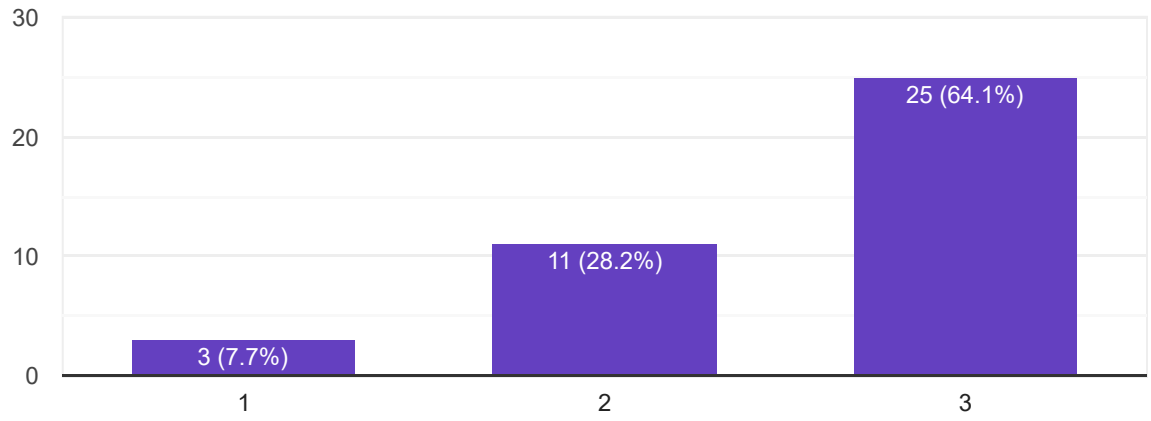
39 responses



Q3. Do you feel that you are able to Apply statistical methods like correlation, regression analysis in analyzing, interpreting experimental data and probability theory in testing and quality control.

Copy

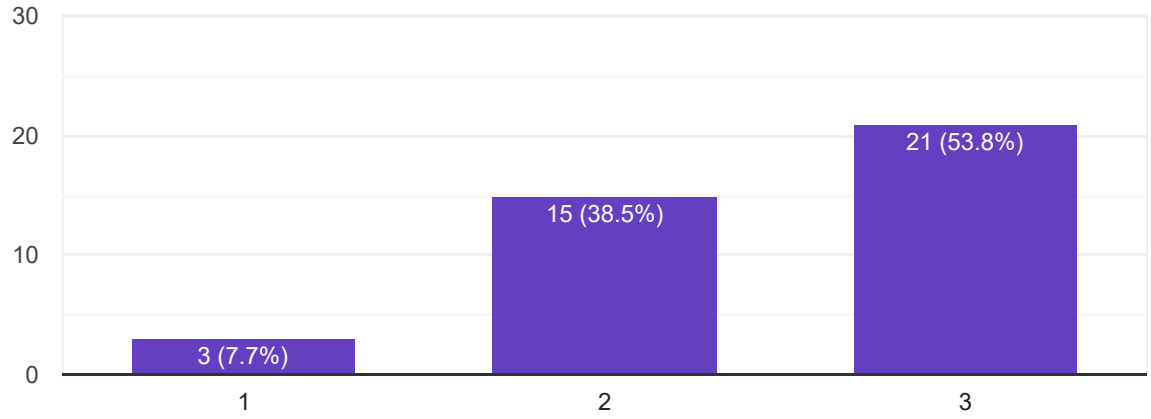
39 responses



Q4. Do you feel that you are able to Perform vector differentiation , analyze the vector fields and apply to fluid flow problems.

Copy

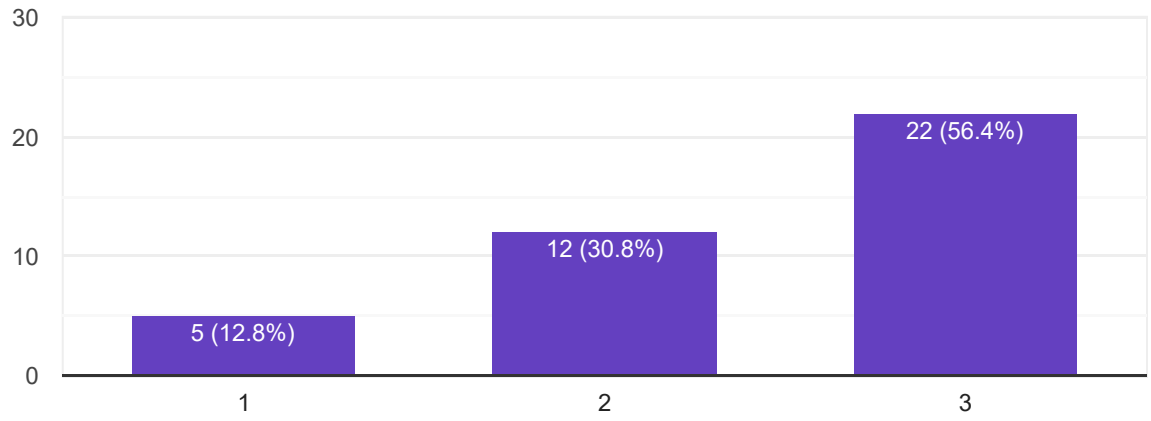
39 responses



Q5. Do you feel that you are able to Perform vector integration, analyze the vector fields and apply to
fluid flow problems.

Copy

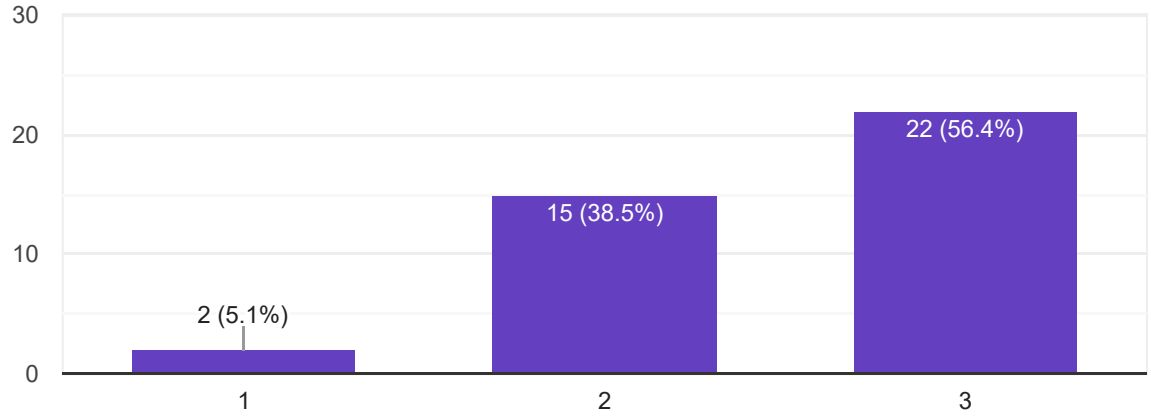
39 responses



Copy

Q6. Do you feel that you are able to Solve various partial differential equations such as wave equation, one and two dimensional heat flow equations.

39 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

HOD,Mechanical

Department of Mechanical Engineering - SE Mechanical Sandwich , SEM I 2022 23 COURSE END SURVEY

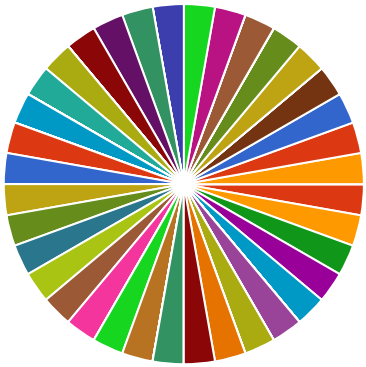
36 responses

Publish analytics

Your Name

Copy

36 responses



- Aditya Anil Chavan
- Akole Rohan Kishor
- Amrale Ritvik Shahshikant
- Apte Deepankar Raghunath
- Atar Saad Sameer
- Athwani Girish Manoj
- Balkavade Aditya Sachin
- Bhajantri Raghvendra Bhimrao

1/9

Electrical and Electronics Engineering

Scale - 1 to 3 ---> 1 - Low, 2 - Medium, 3 - High

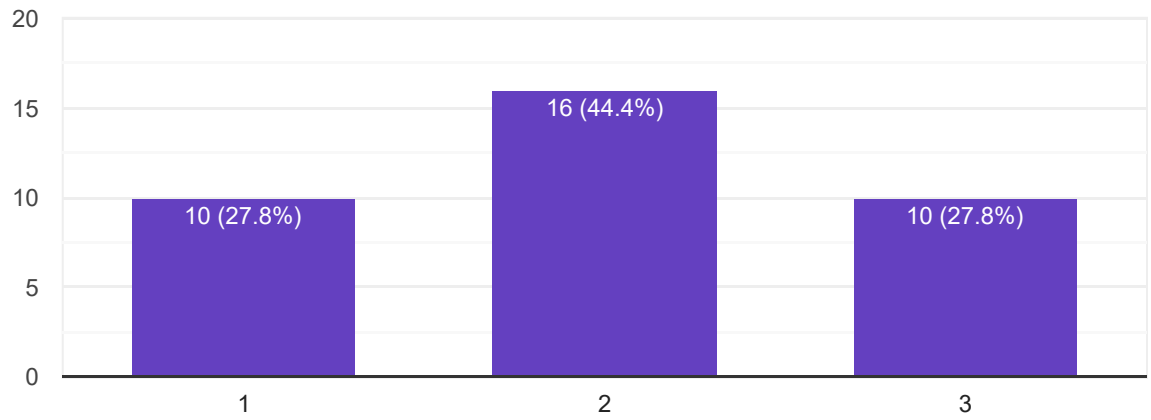
SVL

HOD , Mechanical

Q1. Do you feel that you are able understand Arduino IDE; an open source platform and its basic programming features

Copy

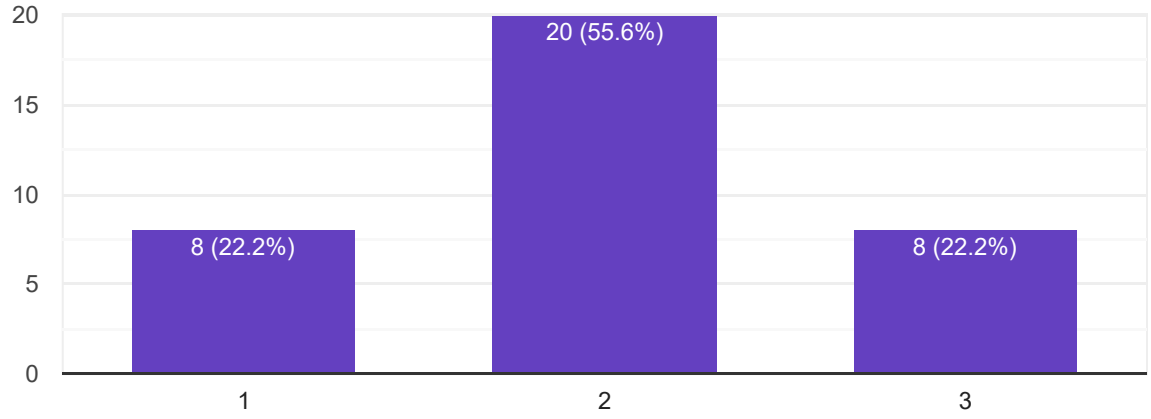
36 responses



Q2. Do you feel that you are able to interface Atmega328 based Arduino board with different devices and sensors

Copy

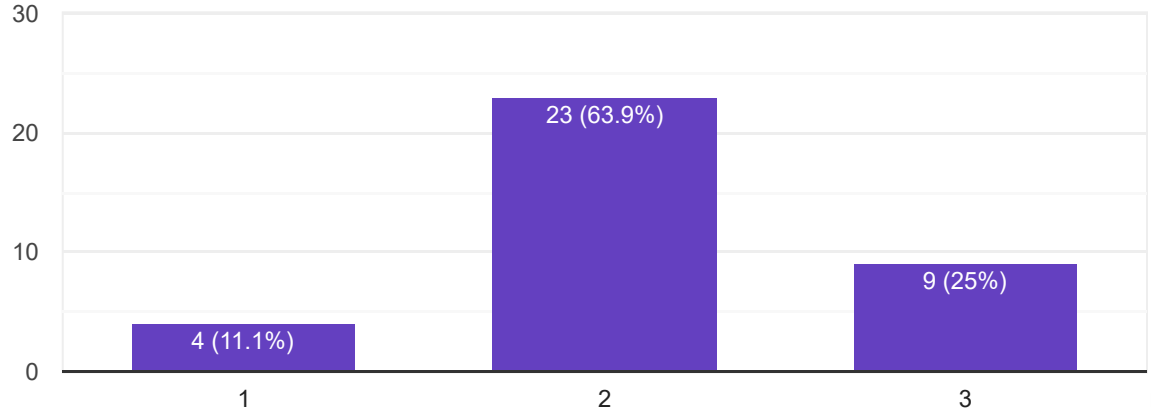
36 responses



Q3. Do you feel that you are able to study principle of operation of DC machines and speed control of DC motors

Copy

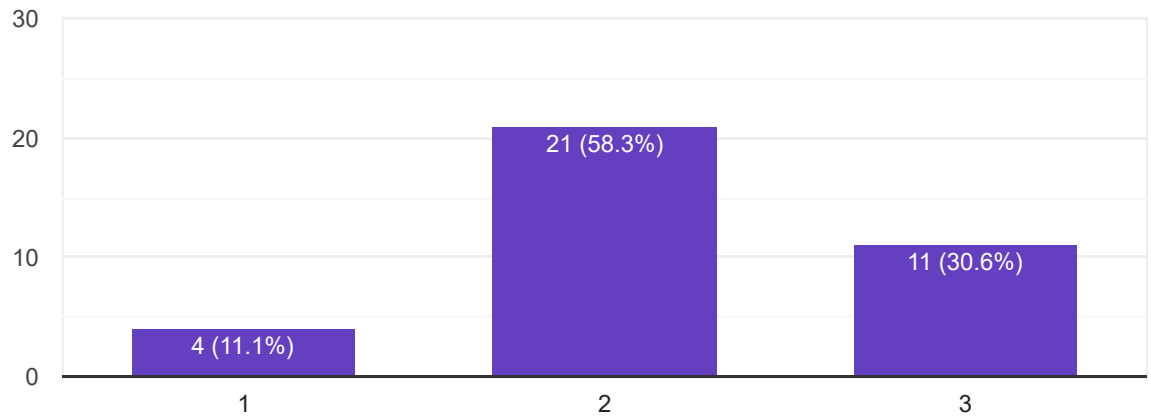
36 responses



Q4. Do you feel that you are able to know about three phase induction motor working and its applications

Copy

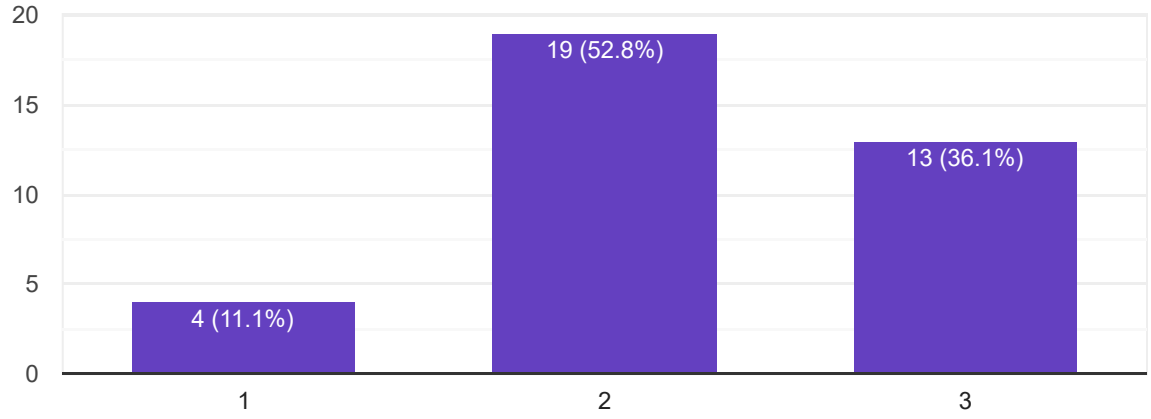
36 responses



Q5. Do you feel that you are able to get acquainted with Electric Vehicle (EV) technology and subsystems

Copy

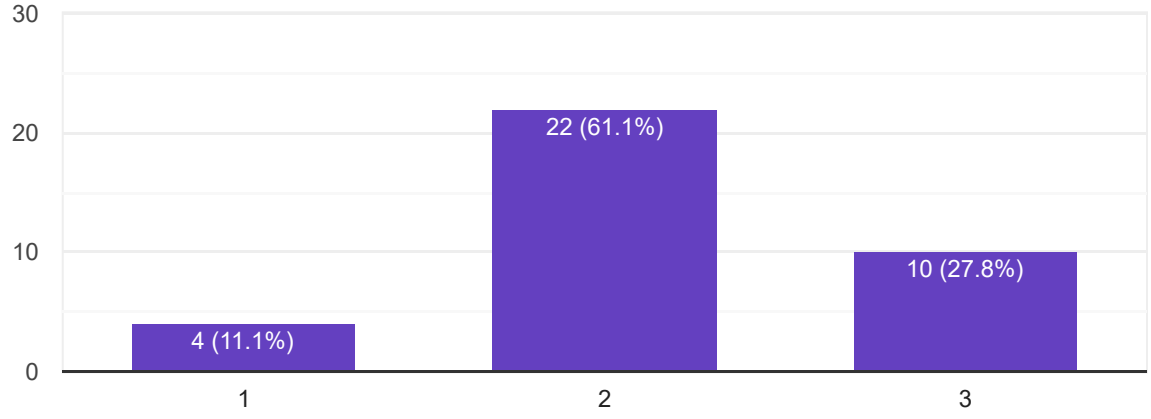
36 responses



Q6. Do you feel that you are able to get familiar with various energy storage devices and electrical drives

Copy

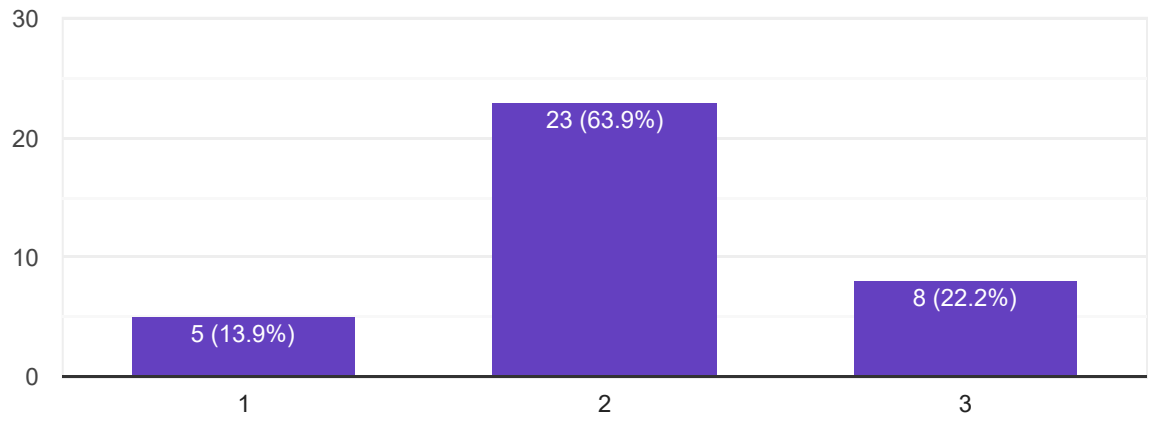
36 responses



Q1 Do you feel that you are able to COMPARE crystal structures and ASSESS different lattice parameters.

Copy

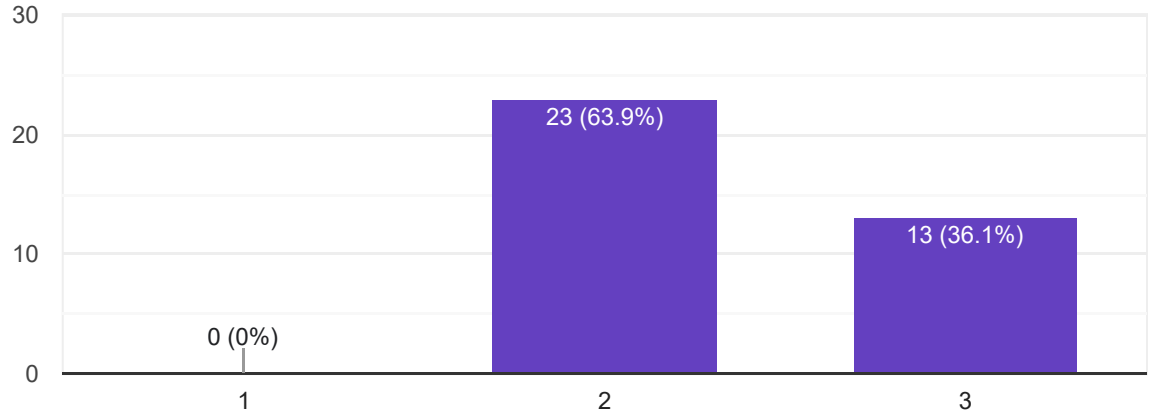
36 responses



Q2. Do you feel that you are able to DIFFERENTIATE and DETERMINE mechanical properties using destructive and non-destructive testing of materials.

Copy

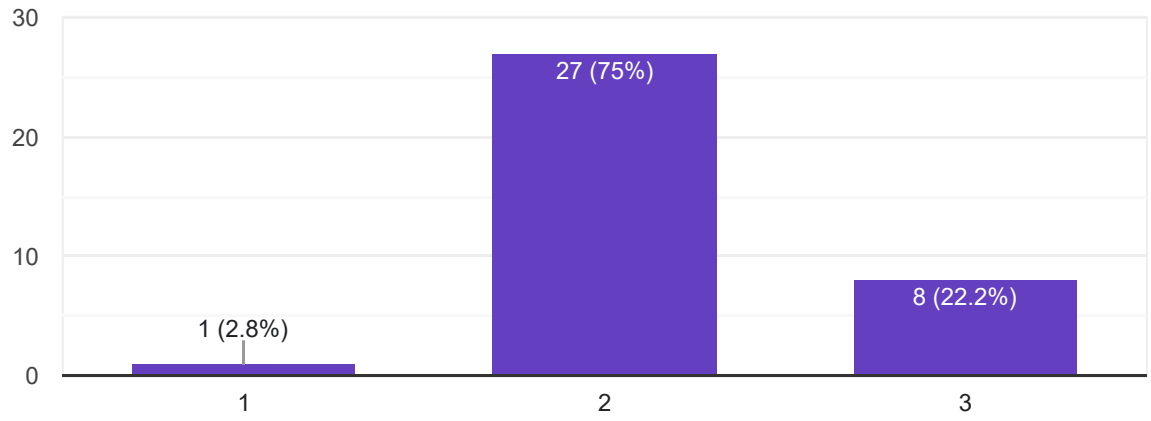
36 responses



Q3. Do you feel that you are able to IDENTIFY & ESTIMATE different parameters of the system viz., phases, variables, component, grains, grain boundary, and degree of freedom. etc.

Copy

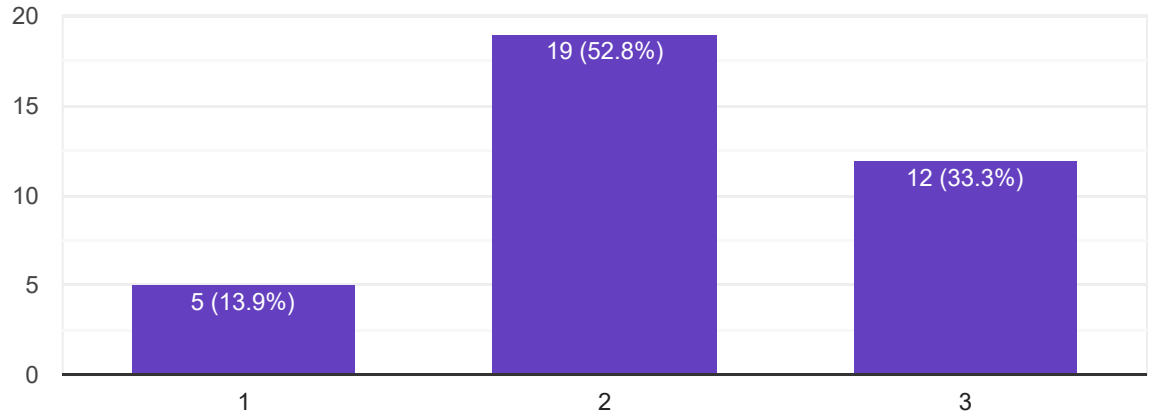
36 responses



Q4. Do you feel that you are able to ANALYSE effect of alloying element & heat treatment on properties of ferrous & nonferrous alloy.

Copy

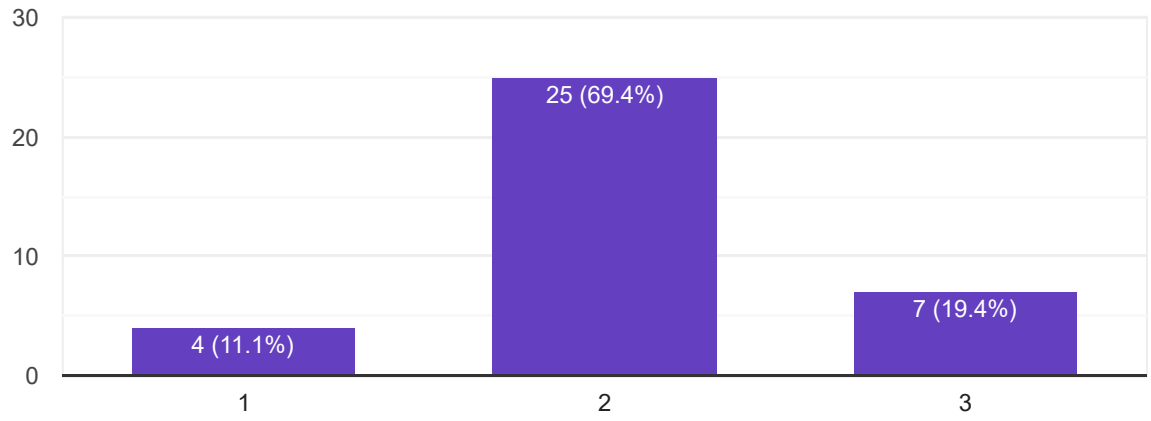
36 responses



Q5. Do you feel that you are able to Discuss various Ferrous metals with its application and Analyze the microstructures of ferrous materials and its effects on mechanical properties.

Copy

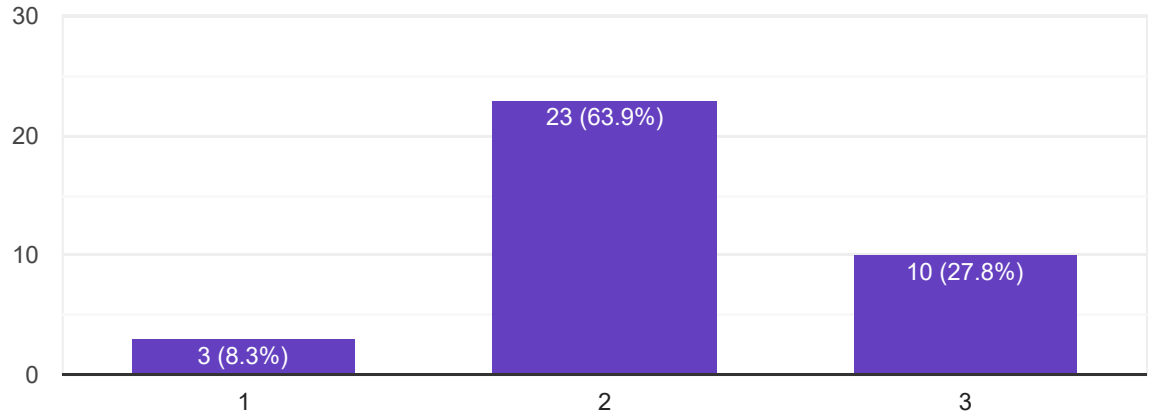
36 responses



Q6. Do you feel that you are able to Select proper non-metal,their alloys & additive manufacturing technique for specific requirement.

Copy

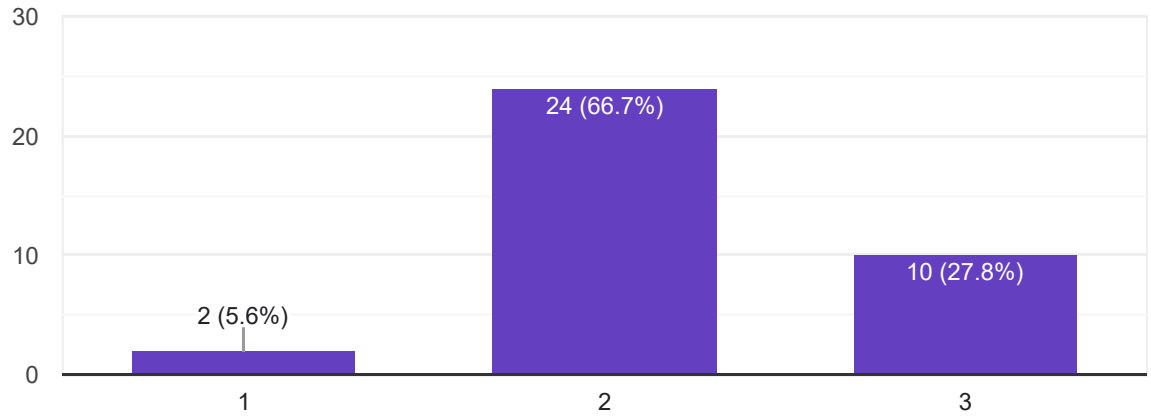
36 responses



Q1. Do you feel that you are able to DESCRIBE the basics of thermodynamics with heat and work interactions.

Copy

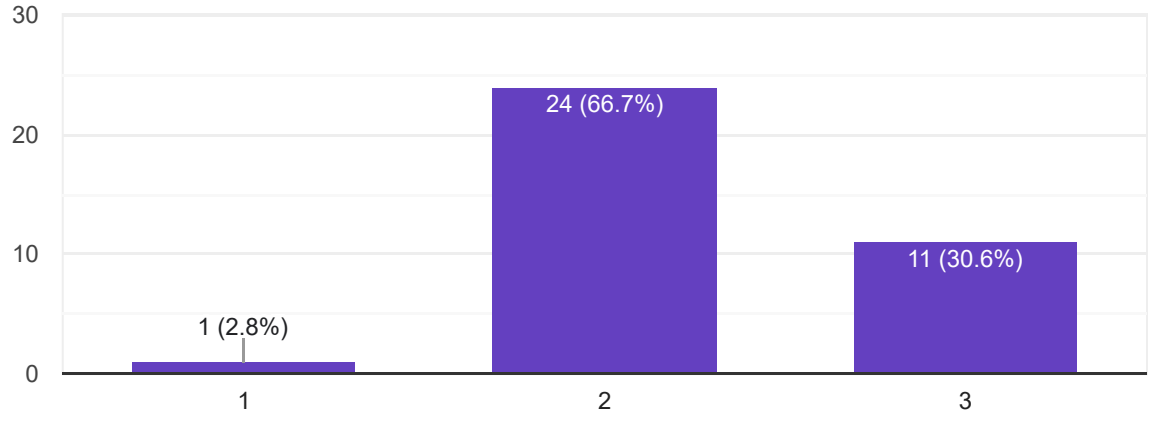
36 responses



Q2. Do you feel that you are able to APPLY APPLY laws of thermodynamics to steady flow and non-flow processes.

Copy

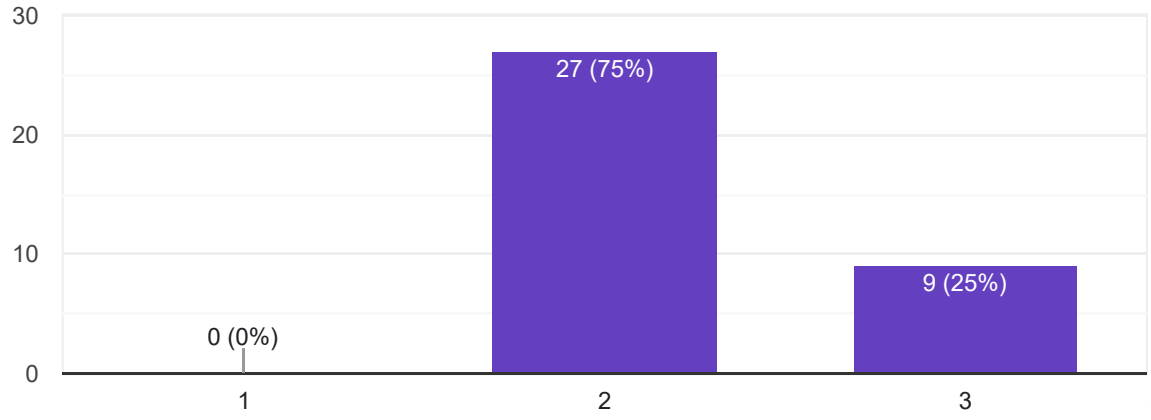
36 responses



Q3. Do you feel that you are able to APPLY entropy, available and non available energy for an Open and Closed System.

Copy

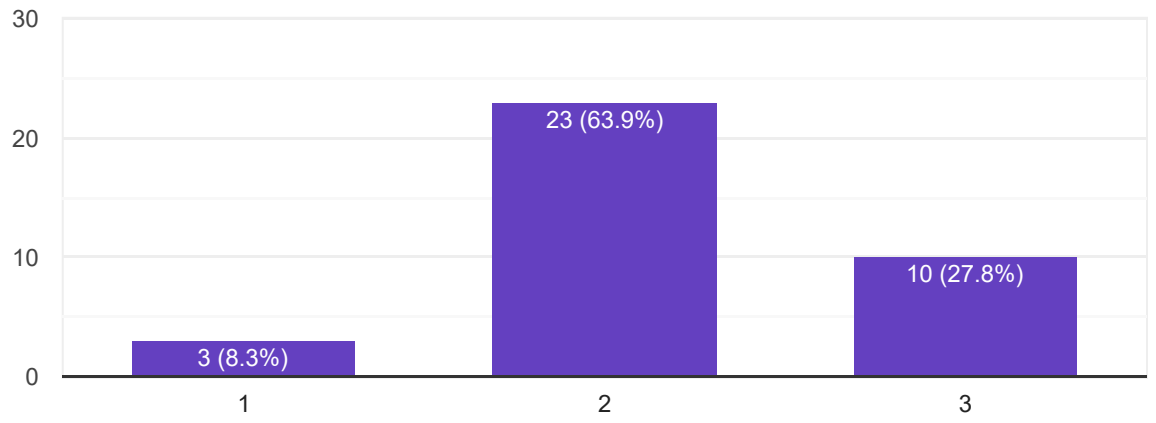
36 responses



Q4. Do you feel that you are able TO DETERMINE the properties of steam and their effect on performance of vapour power cycle.

Copy

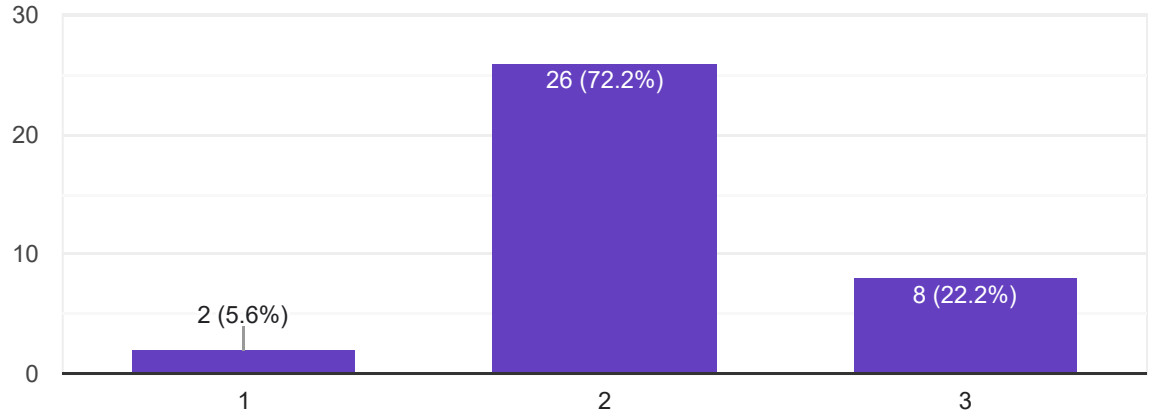
36 responses



Q5. Do you feel that you are able to ANALYSE the fuel combustion process and products of combustion.

Copy

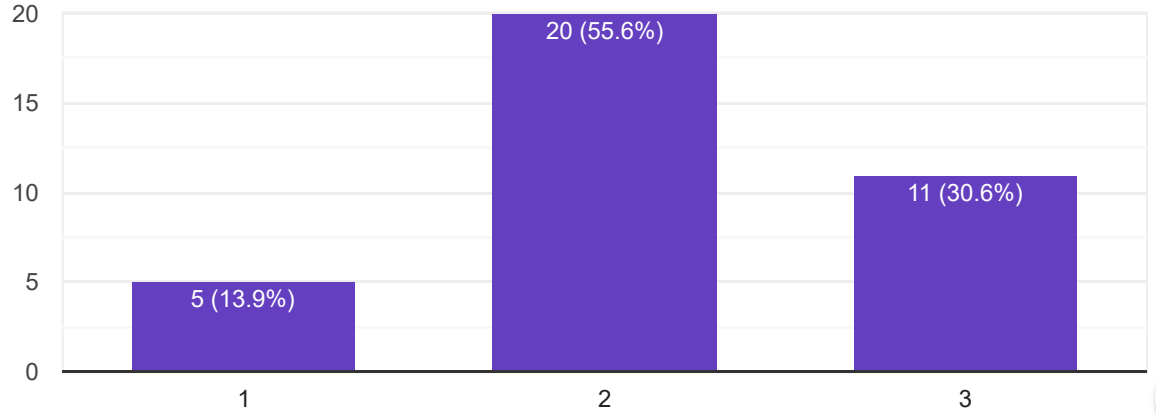
36 responses



Q6. Do you feel that you are able to SELECT various instrumentations required for safe and efficient operation of steam generator.

Copy

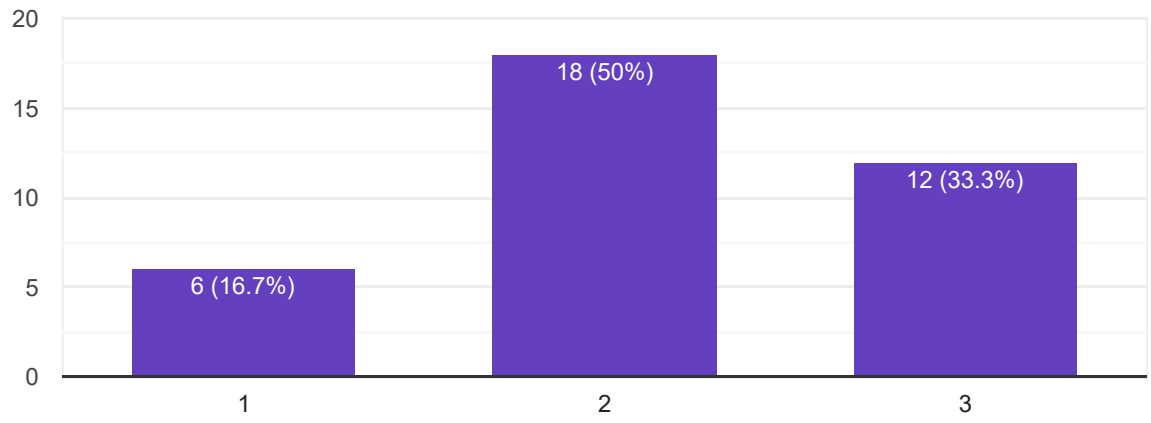
36 responses



Q1. Do you feel that you are able to UNDERSTAND basic concepts of CAD system, need and scope in Product Lifecycle Management.

Copy

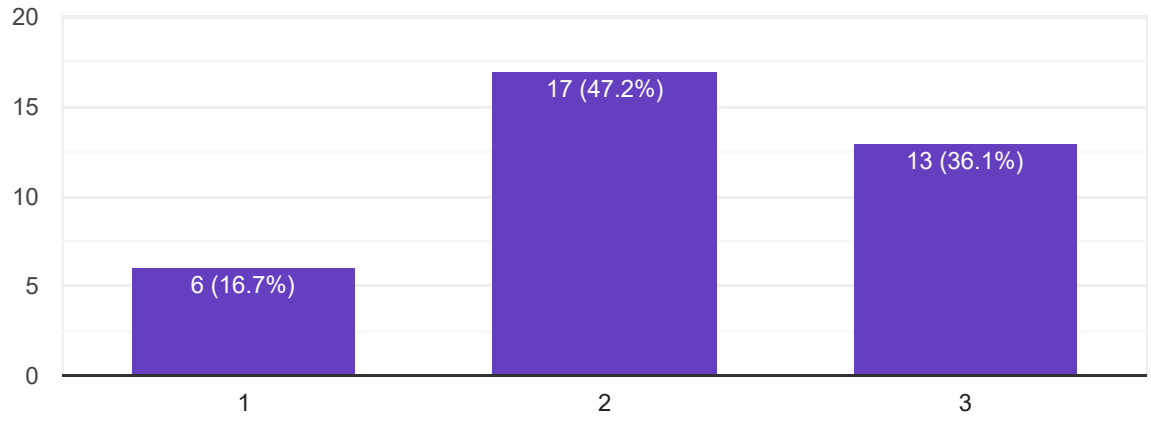
36 responses



Q2. Do you feel that you are able to UTILIZE knowledge of curves and surfacing features and methods to create complex solid geometry.

Copy

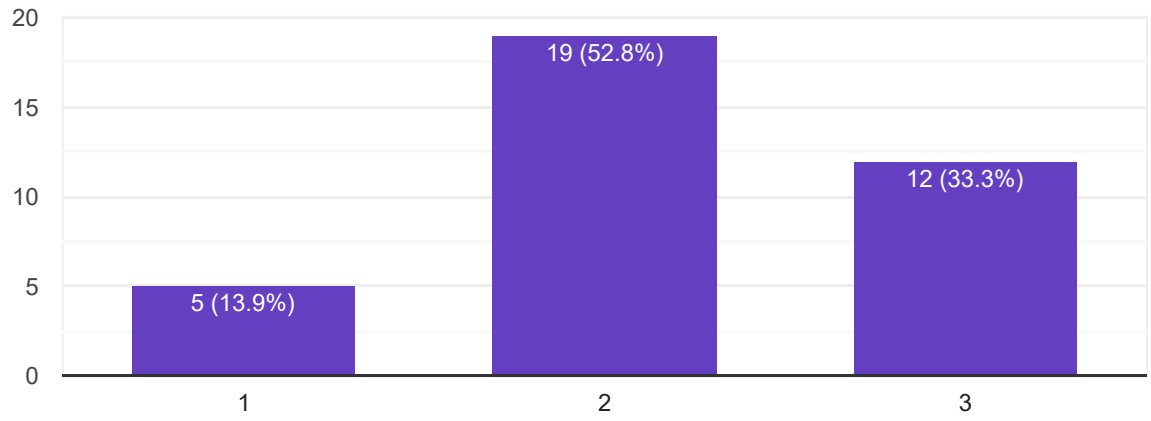
36 responses



Q3. Do you feel that you are able to CONSTRUCT solid models, assemblies using various modeling techniques & PERFORM mass property analysis, including creating and using a coordinate system.

Copy

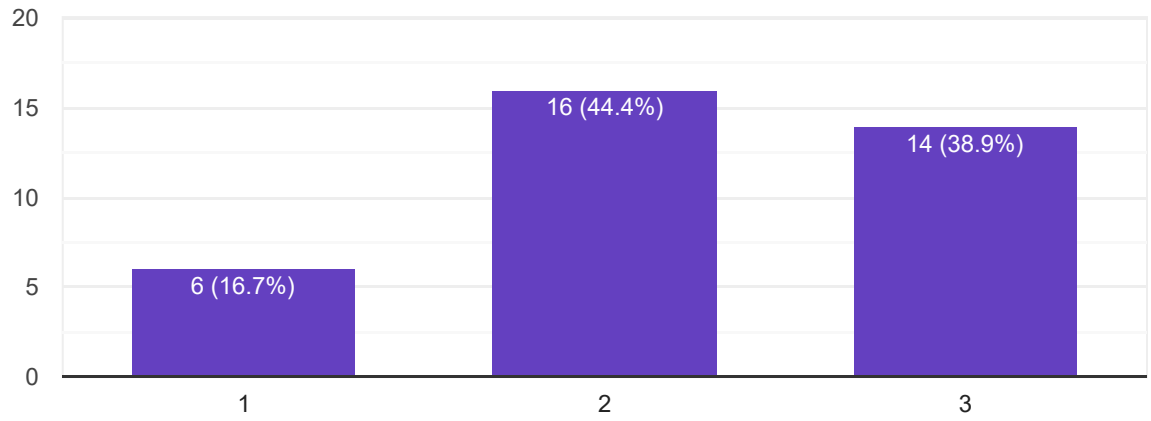
36 responses



Q4. Do you feel that you are able to APPLY geometric transformations to simple 2D geometries.

Copy

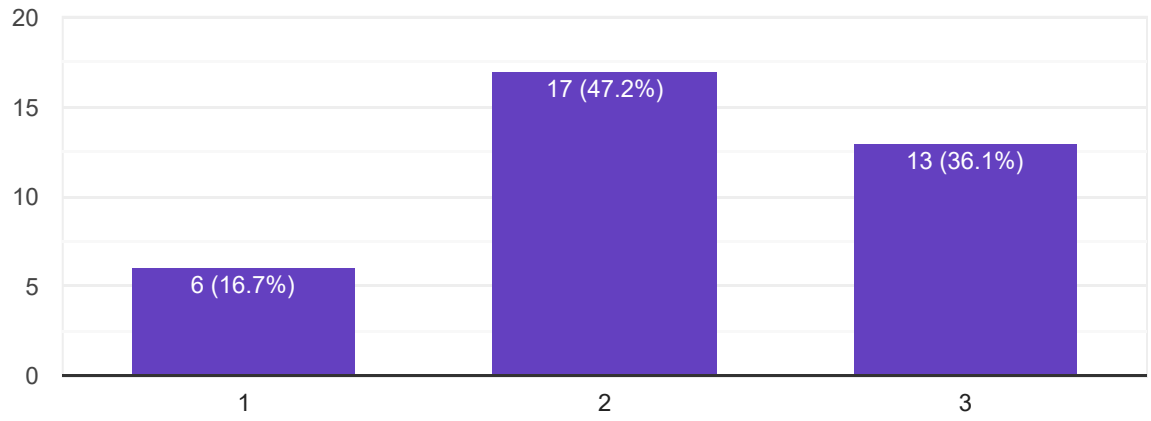
36 responses



Q5. Do you feel that you are able to USE CAD model data for various CAD based engineering applications viz. production drawings, 3D printing, FEA, CFD, MBD, CAE, CAM, etc.

Copy

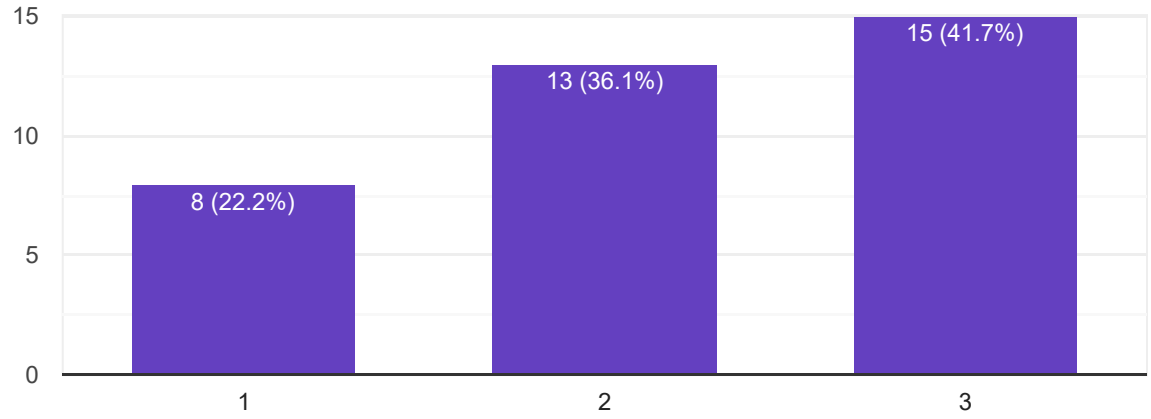
36 responses



Q6. Do you feel that you are able to USE PMI & MBD approach for communication.

Copy

36 responses

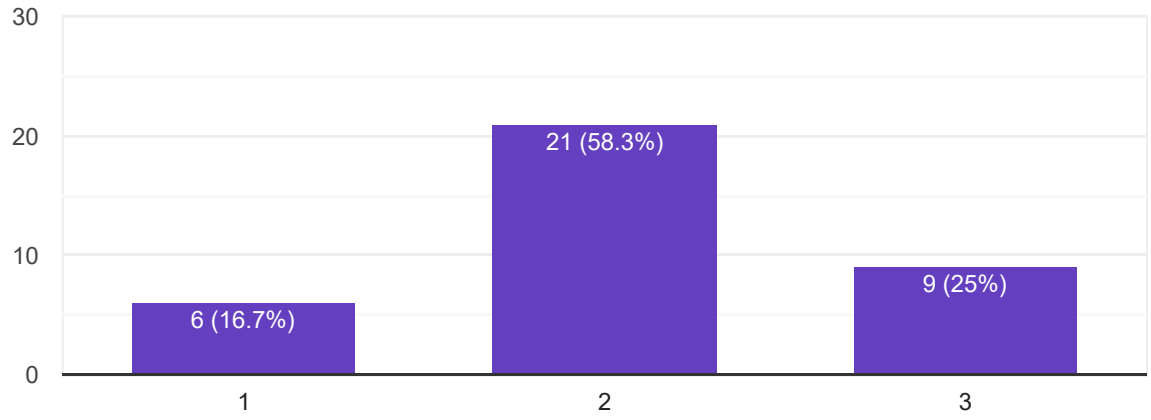


Solid Mechanics

Q1. Do you feel that you are able to DEFINE various types of stresses and strain developed on determinate and indeterminate members.

Copy

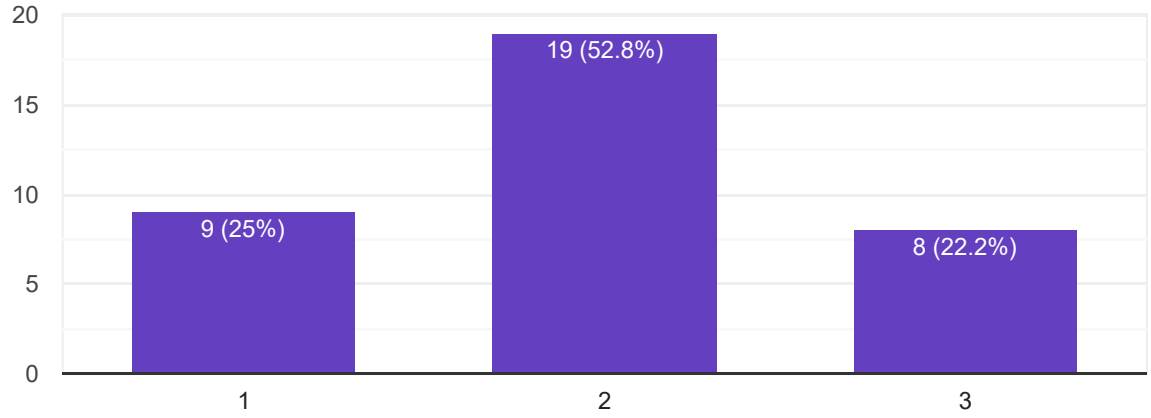
36 responses



Q2. Do you feel that you are able to DRAW Shear force and bending moment diagram for various types of transverse loading and support.

Copy

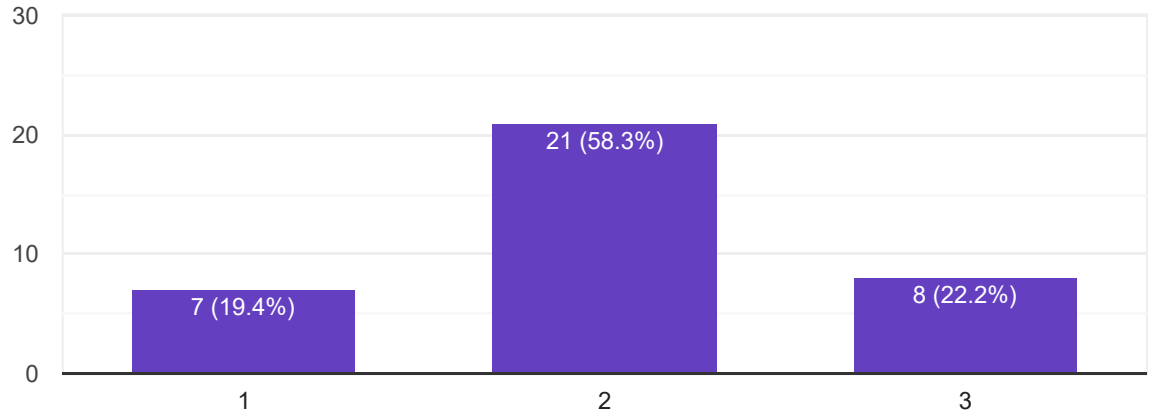
36 responses



Q3. Do you feel that you are able to COMPUTE the slope & deflection, bending stresses and shear stresses on a beam.

Copy

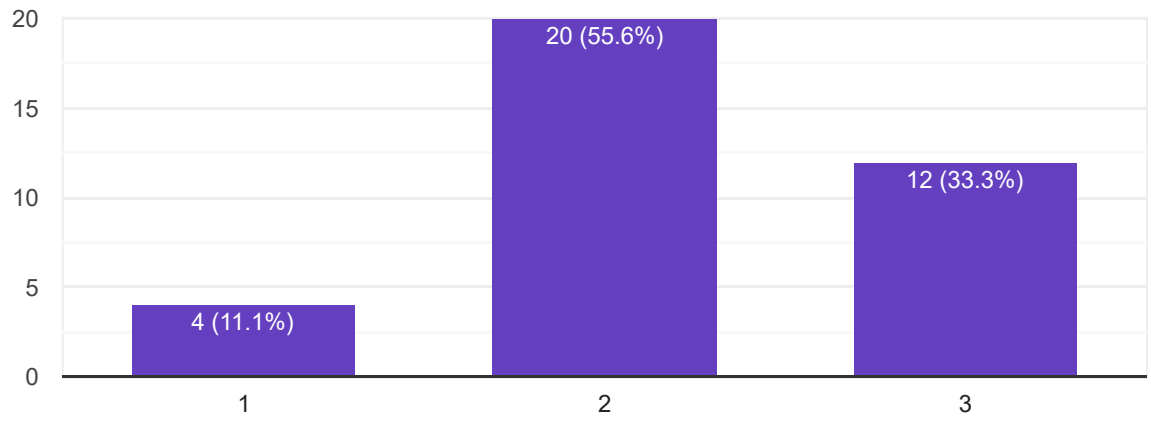
36 responses



Q4. Do you feel that you are able to CALCULATE torsional shear stress in shaft and buckling on the column.

Copy

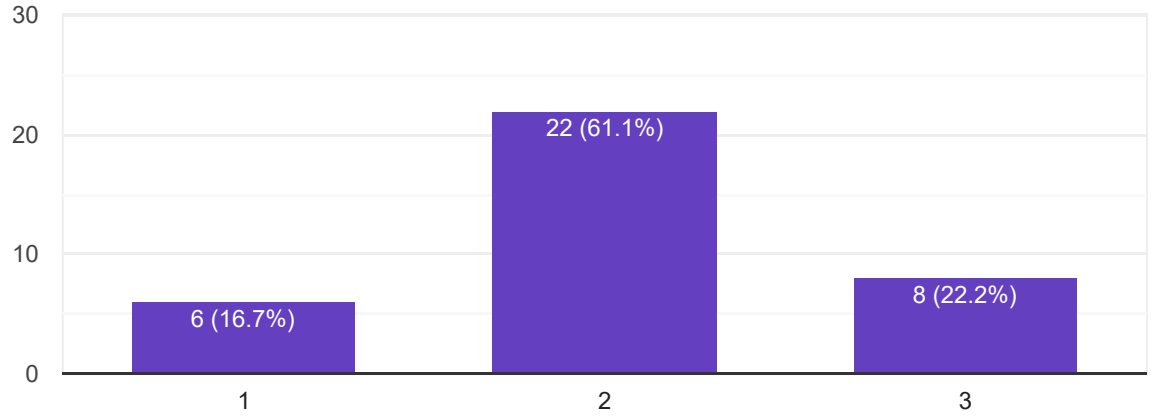
36 responses



Q5. Do you feel that you are able to APPLY the concept of principal stresses and theories of failure to determine stresses on a 2-D element.

Copy

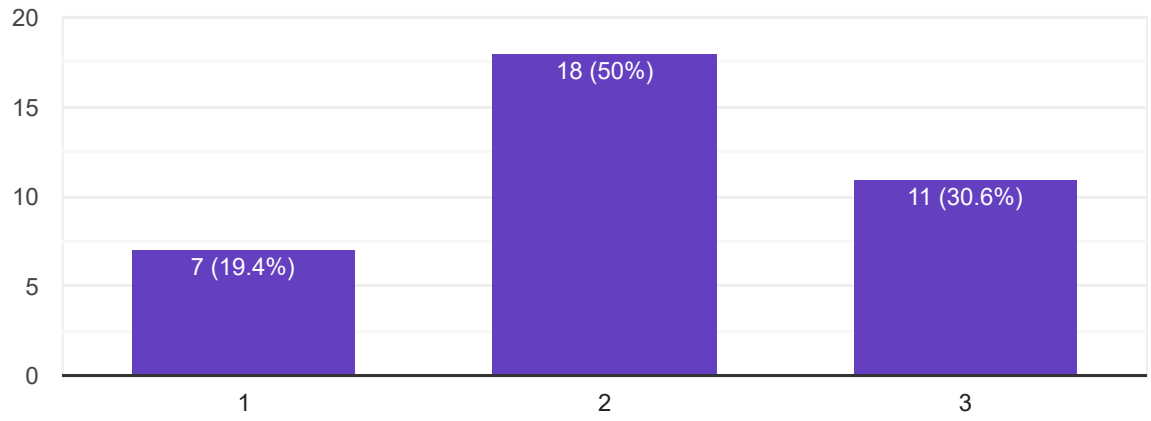
36 responses



Q6. Do you feel that you are able to UTILIZE the concepts of SFD & BMD, torsion and principal stresses to solve combined loading application based problems.

Copy

36 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

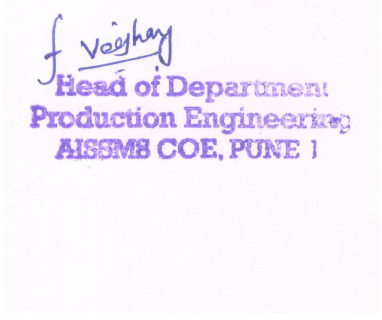
Google Forms

HOD,Mechanical

COURSE END SURVEY - Kinematics Design of Machine - 2022-23

26 responses

Publish analytics



NAME OF STUDENT

26 responses

Purvesh Dhake

Saishnu Gharote

Pratik Trushant Gaikwad

Kale Pranav Pratap

Yash Tadas

Naik Ruturaj Vijay

Aditya Kailas Patil

Suraj Ramdas Dhokare

Atharva Umesh Parnerkar

EKTA SHANMUKH THAKUR

Atharva Mandhare

Deshmukh Shriganesh Pravinchandra

Mohd Touseef

Kunal Sureshchand Rathor

Rahul Gore

Krishna Bhagat

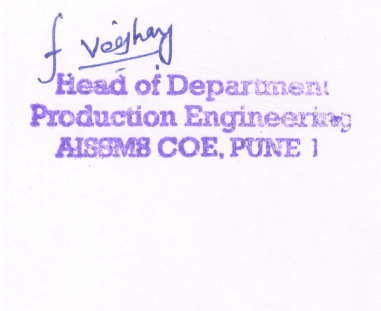
Satyajeet

Sanket Sonawane

Aditya Girish Kachi

Sahil Bhosale

Omkar Bhosale



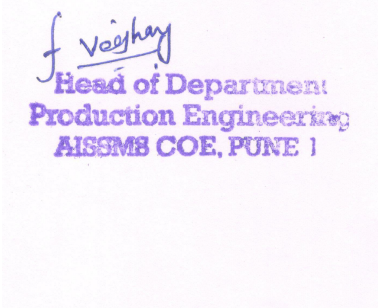
Shardul Mahajan

Khan Muhammed Jawwad Azaz

Gaurav kardille

Nilesh Sanjay More

Prathmesh mohan talekae



Roll No.

26 responses

21- PS 305

20PS003

21PS306

21PS309

20PS008

21PS314

20PS007

20PS002

21PS315

21PS319

20ps005

21PS304

20PS006

21PS316

21ps307

21ps301

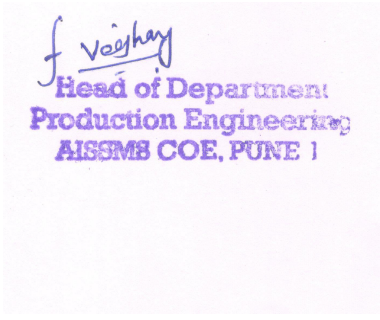
21PS303

21PS317

21PS308

20PS001

21PS302



21PS312

21PS311

21ps310

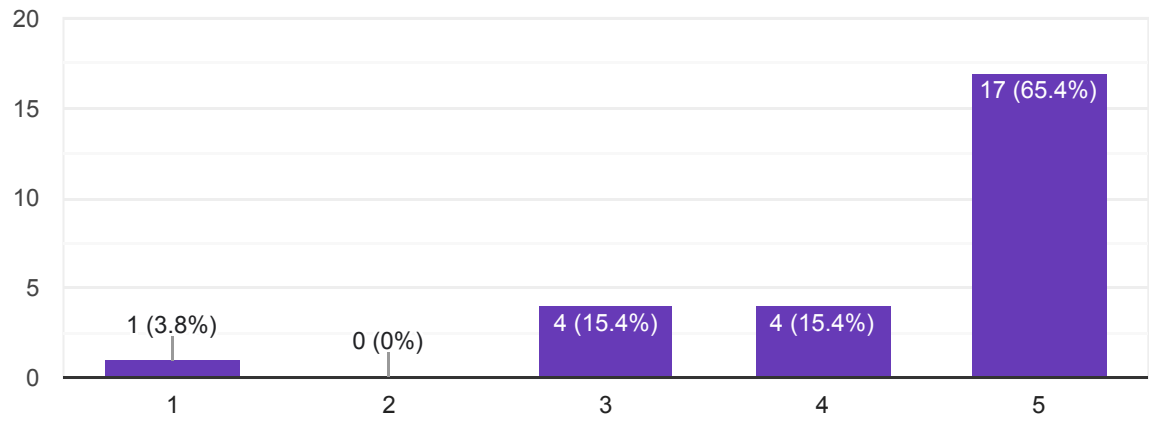
21PS313

21ps318

How comfortable you were with teaching

Copy

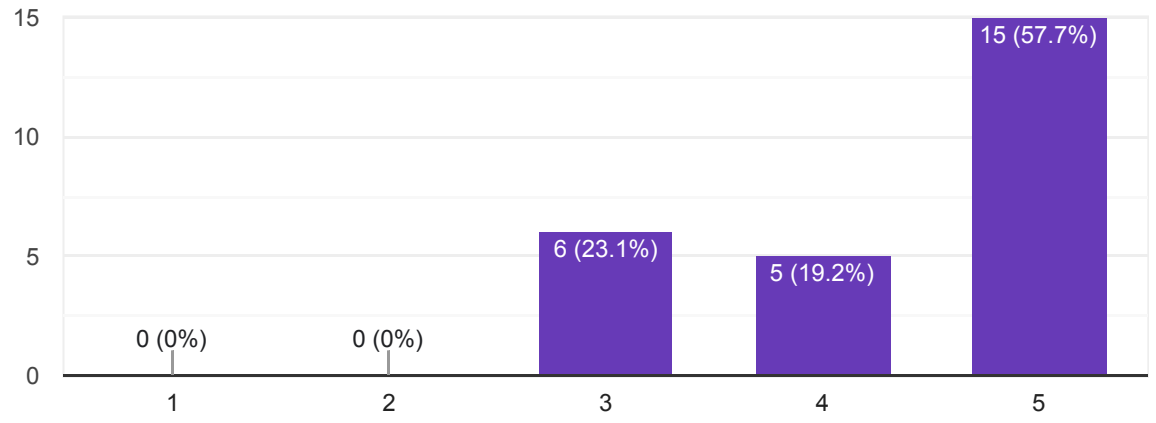
26 responses



You were able to understand whatever was taught .

Copy

26 responses

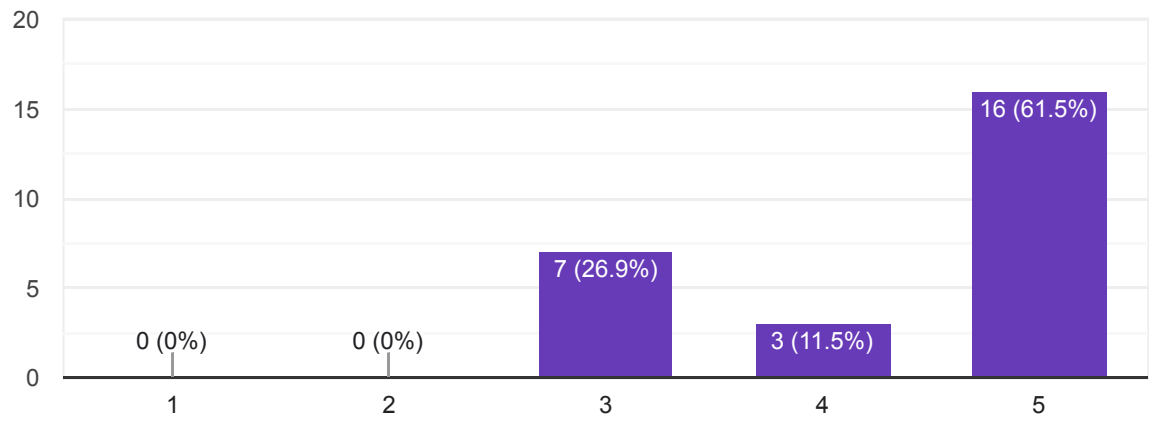


Head of Department
Production Engineering
AISSMS COE, PUNE 1

Are you able to carry out kinematic synthesis, analysis of simple mechanisms.

Copy

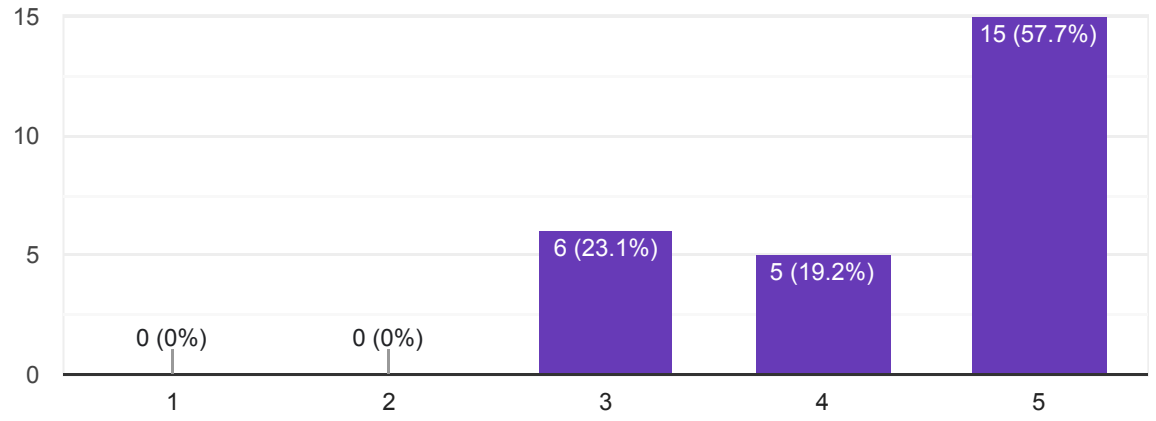
26 responses



Are you able to apply the fundamentals of kinematics for analysis of gears & gear trains.

Copy

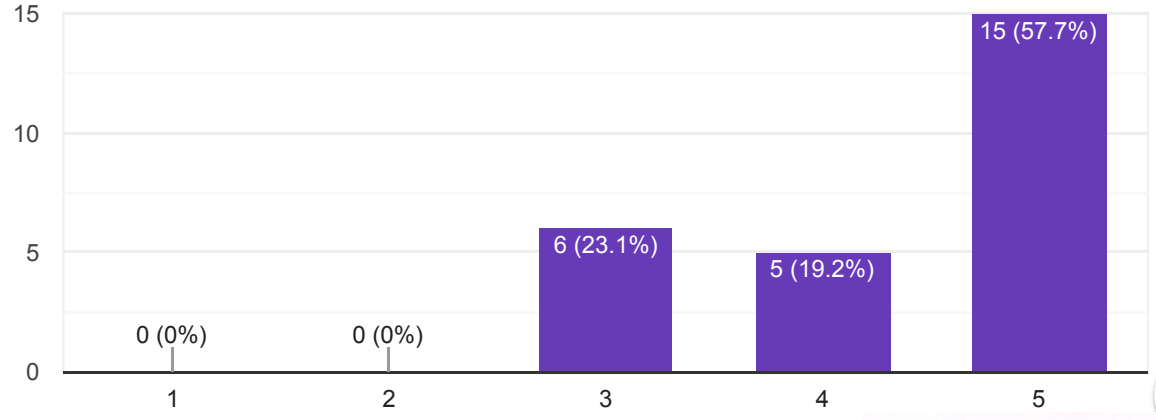
26 responses



Are you able to apply the fundamentals of kinematics for analysis of cams and flywheel .

Copy

26 responses

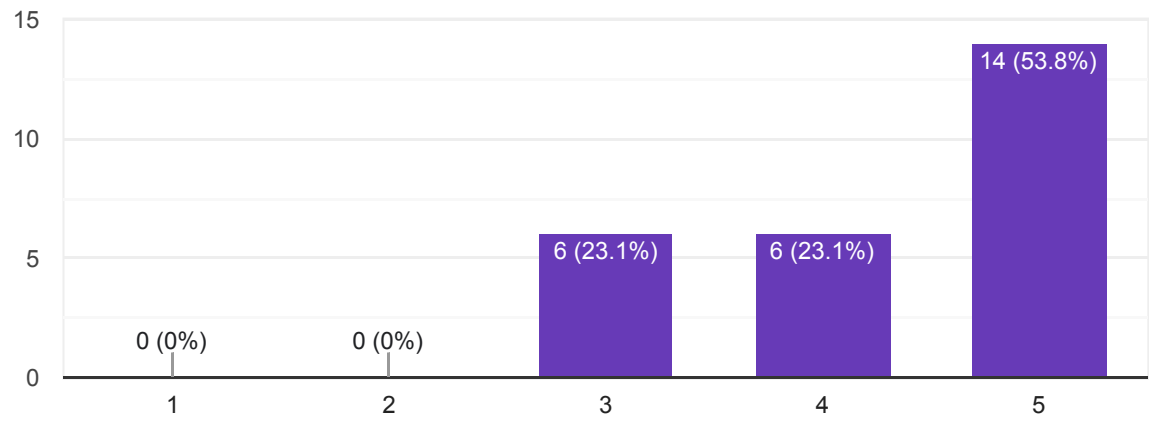


Head of Department
Production Engineering
AISSMS COE, PUNE 1

Are you able to design the simple components such as shaft, beam subjected to fluctuating loading.

Copy

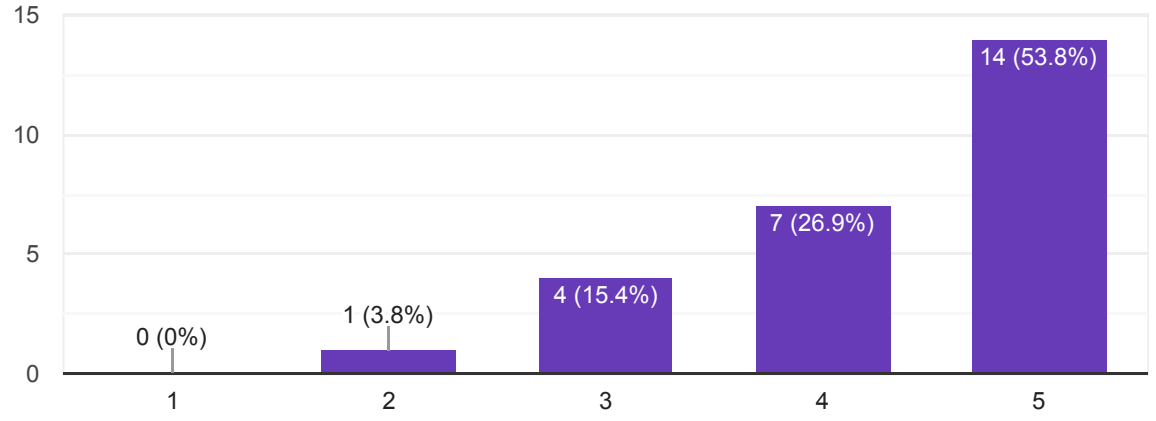
26 responses



Are you able to use the statistical consideration to design problem.

Copy

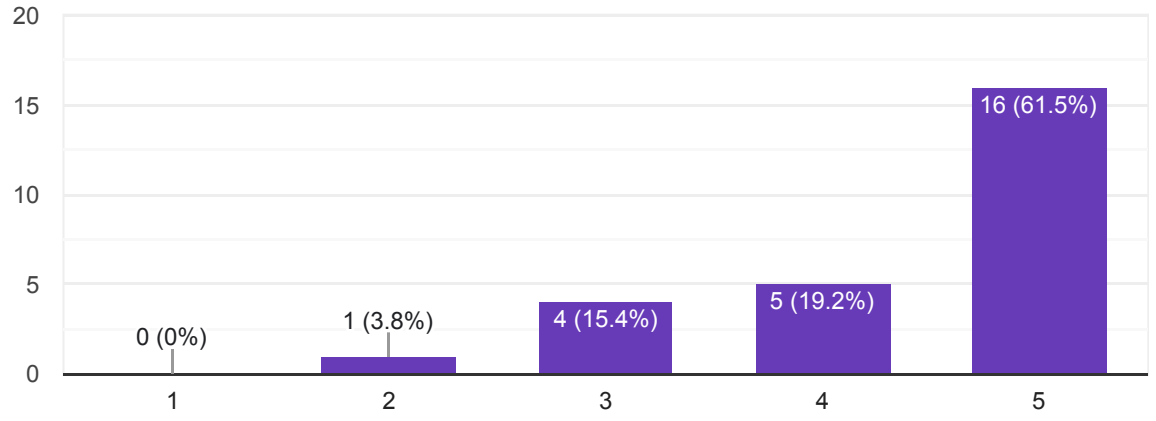
26 responses



Are you able to design the simple components such as shaft, spring by using optimum design.

Copy

26 responses

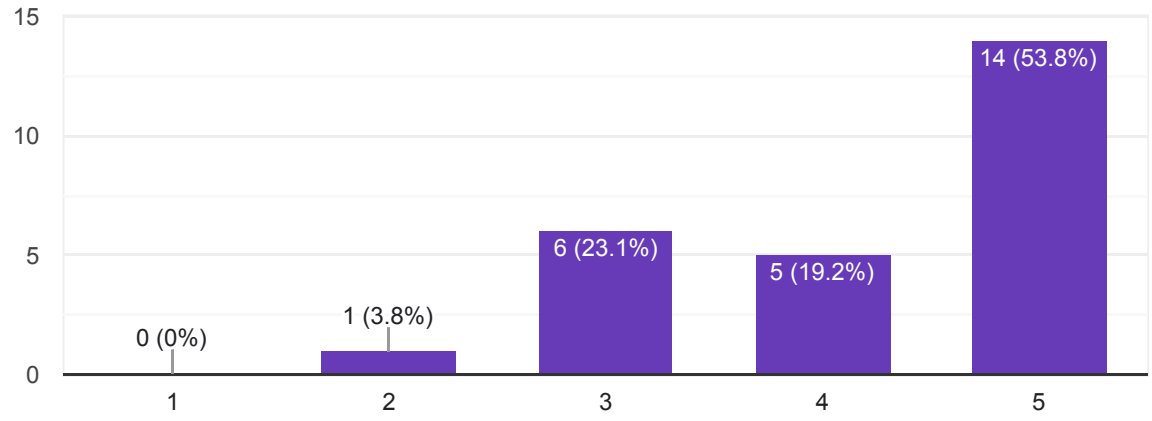


Head of Department
Production Engineering
AISSMS COE, PUNE 1

How confident are you in applying what you have learned?

Copy

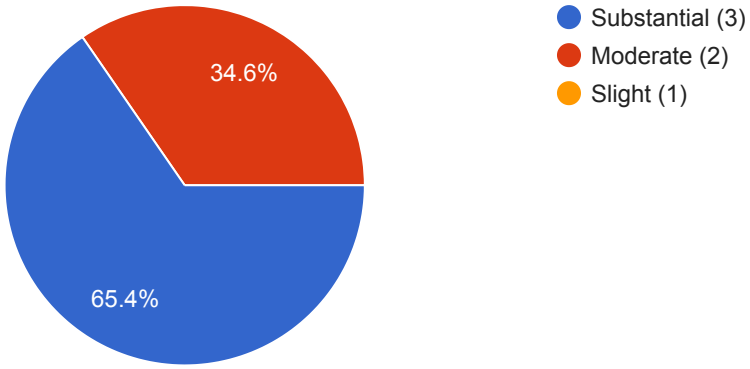
26 responses



The course and subject matter were well organized and communicated effectively

Copy

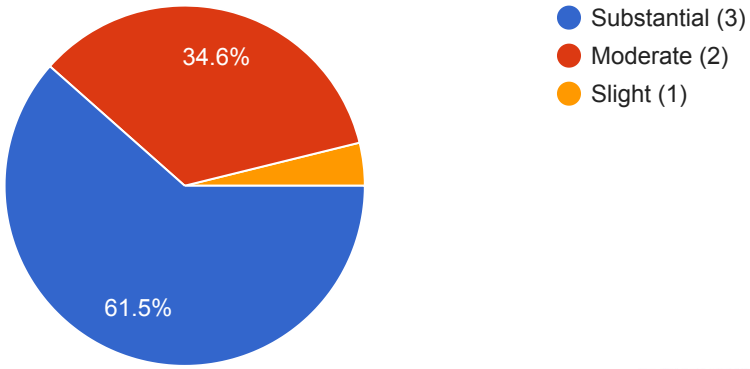
26 responses



Tests, assignments/Case Studies were useful and grading was fair

Copy

26 responses

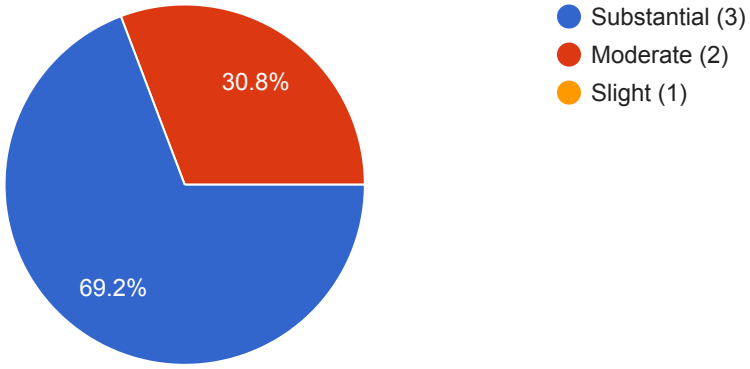


Head of Department
Production Engineering
AISSMS COE, PUNE

Instructional approach(es) used was (were) appropriate to the course

Copy

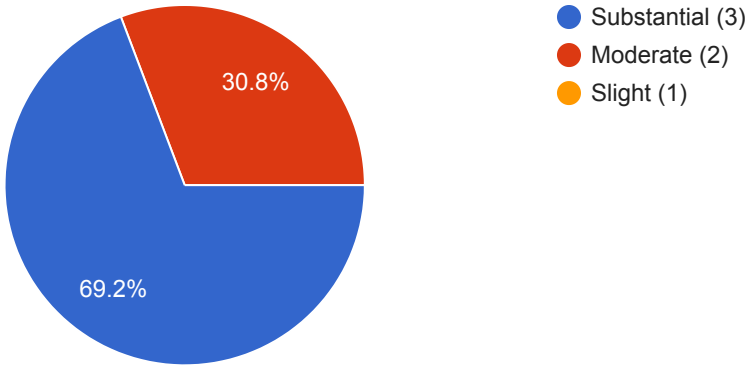
26 responses



You gave your best efforts in tests and assignments

Copy

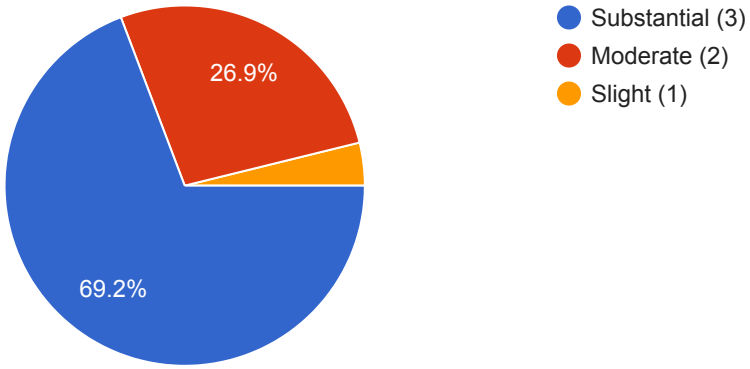
26 responses



Teacher motivated you to do your best work

Copy

26 responses



Head of Department
Production Engineering
AISSMS COE, PUNE 1

What was the most effective part of this course?

26 responses

.

Teaching

Cams

Flywheel

Kinematics

Good subject

Learn something new

Method

Mechanisms

Nice

Design of fluctuation of loads

Design problem

It's very intersting

Synthesis

The theroy related to Cam and follwer

This subject is useful for future studies

Good

Machine learning

Teaching skills

No

Unit 2

Head of Department
Production Engineering
AISSMS COE, PUNE

Good teaching

Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

26 responses

No

.

No suggestions

No

Na

Derivations to be easier to understand

Good

Yes

NO

Have you observed lack of facilitates which affected course learning? If Yes, mention below

26 responses

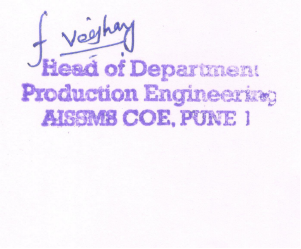
No

.

Yes

Ppt , notes

Good



What are your suggestions, if any, for changes that would improve this course?

26 responses

No

.

Nothing

Good

No suggestions

No comments

No change

Na

None

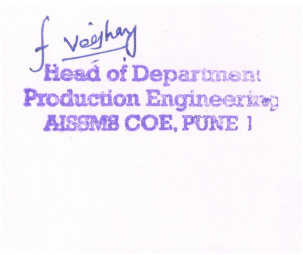
Add design materials and focus on design of machine

Provide question bank to students

No suggestion

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms



COURSE END SURVEY- BTAP (2021-22)

57 responses

Publish analytics

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Name of the Student

57 responses

Saloni Meshram

Shrawani Suryawanshi

Yashvardhan Ranjeet Todmal

Vaibhav more

Kumbhar Shubham jaysing

Pranay Samrutwar

Atharva Soygaonkar

Makarand Yuvraj Mali

Abhay Mane

Parab Surabhi Dhondu

Sumit shivaji waghmare

Shreyas Vilas Naiknaware

Patil shivam sachin

Vishal Singh

Shraddha nawale

Prerana Harish Somaiya

Akshay Dhanaji Yadav

Tauqeer Shaikh

Vaibhav More

Shrikant Natwarlal Somani

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Prathamesh Salunke

Akash Magar

Amey Narayan Shinde

SOHAM SARPHALE

Tejas Ganesh Rokade

Soham Surve

Niraj Shivaji Memane

Atharva Balendra Potdar

Aishwarya Hemant Tanpure

Pandharmise Navnath Uttam

Himanshu Patil

Warule Siddhesh

Jai Surana

Janhavi Tirmake

Sahil sapkal

Prashant meena

Sanap Tejas Bhimrao

Resav Negi

Yash Rahinj

Chetan Bhaskar Pardhi

Pratiksha Ramesh Patil

Abhishek Sanjay More

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Shubham chandrakant patil

Kunal Thorat

pratik marbhal

Vanshika Sharma

Shreya Yadav

Atharv Patil

Vaibhav Nagesh Panpatkar

Rutuja Pravin Sonawane

Theurkar Shubham Ghansham

Sanyam krushnarao patil

Saurabh Suresh Relekar

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Roll No. of the Student

57 responses

20CV121

20CV074

21CV327

20CV120

20CV066

20CV099

20CV113

20CV069

20CV071

20CV082

20CV123

20CV108

20CV090

20CV109

20CV078

20CV110

20CV127

20CV103

20CV111

21CV324

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

20CV068

20CV106

20CV102

21CV323

20CV115

20CV073

20CV094

21CV328

20CV080

21cv319

20CV126

20CV114

20CV202

20CV101

20CV095

20CV100

20CV098

20CV096

21CV318

21CV320

20CV075

20CV091

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

20CV118

20CV072

20CV104

21CV331

20CV085

21CV317

20CV112

20CV117

21CV321

20CV097

Dear Student, Your teacher is interested to know about your learning experience of the course taught by him in this semester. Please take a moment and respond thoughtfully to the following questions. (1-Low, 10-High)

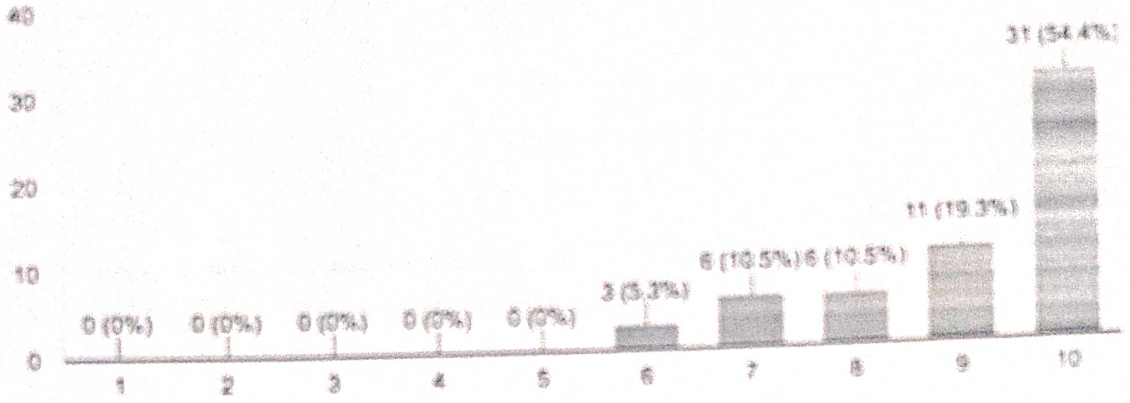
Part A: Learning outcomes

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

1. You are able to Identify types of building and basic requirements of building components.

Copy

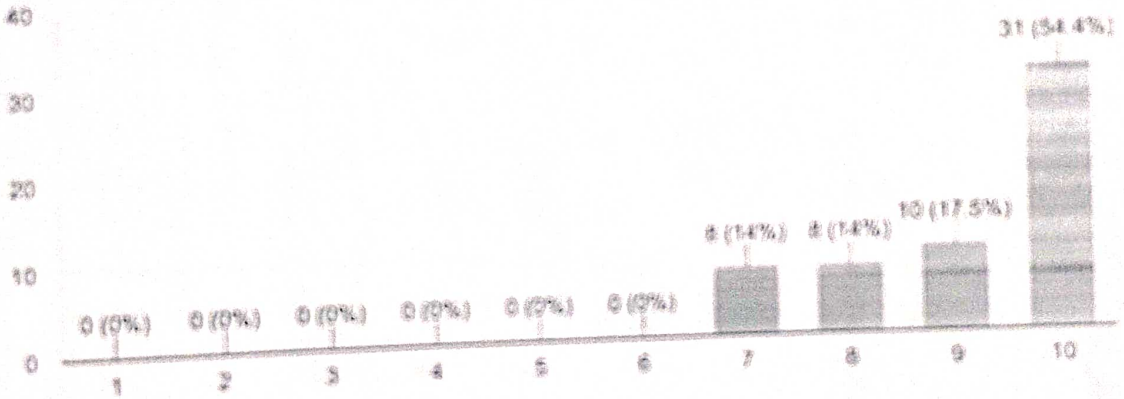
57 responses



2. You are able to make use of Architectural Principles and building bye-laws for building construction

Copy

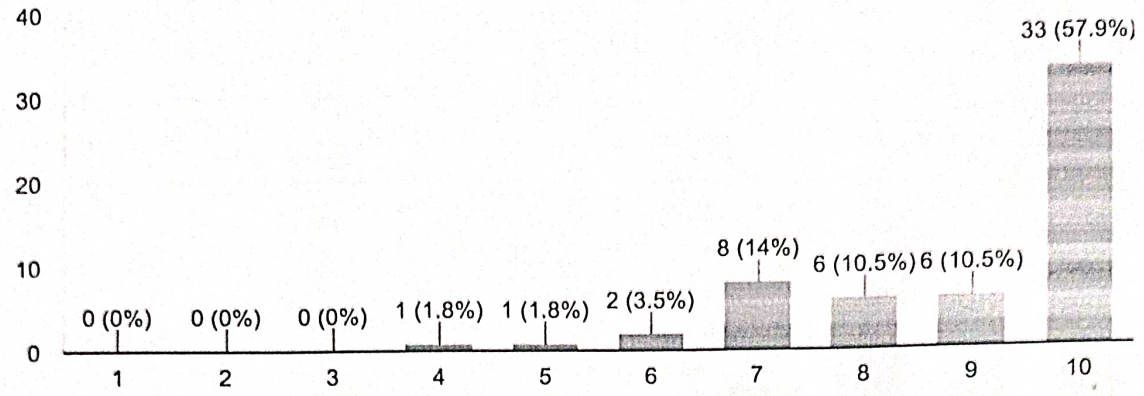
57 responses



HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

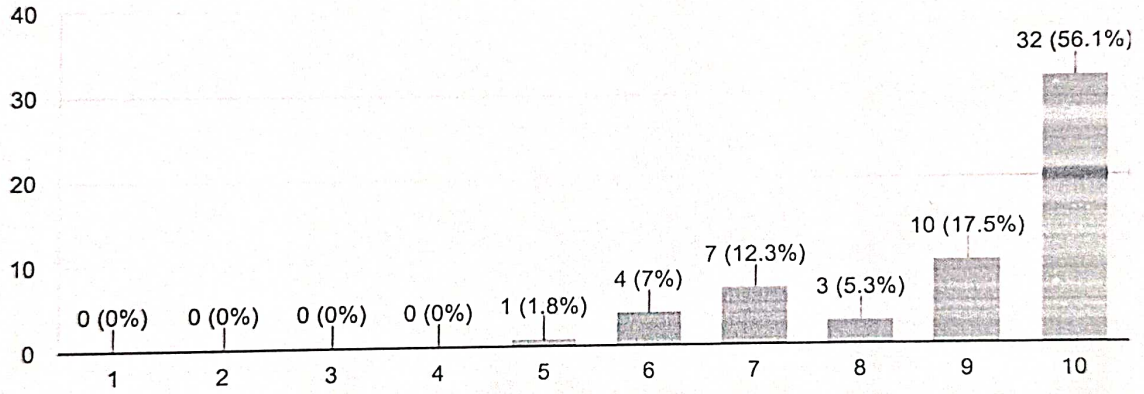
3. You are able to explain types of doors and windows, arches and lintels. Copy

57 responses



4. You are able to plan effectively various types of Residential Building forms according to their utility, functions with reference to National Building Code Copy

57 responses

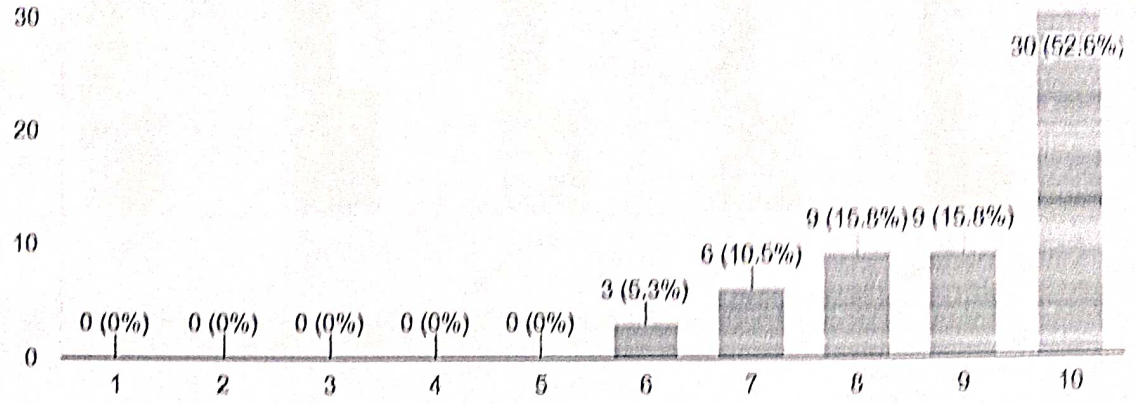


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

5. You are able to plan effectively various types of Public Buildings according to their utility functions with reference to National Building Code

Copy

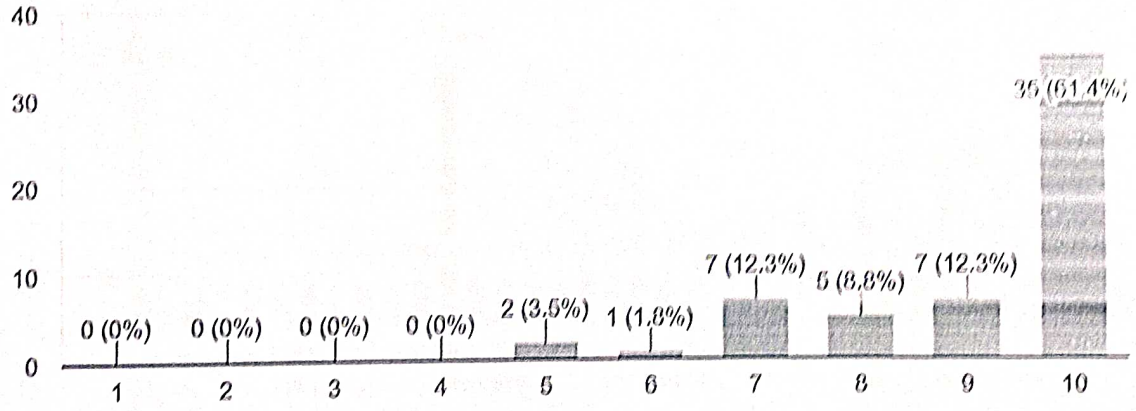
57 responses



6. You are able to make use of principles of planning in Town Planning, Different Villages and Safety aspects and Understand different services and safety aspects.

Copy

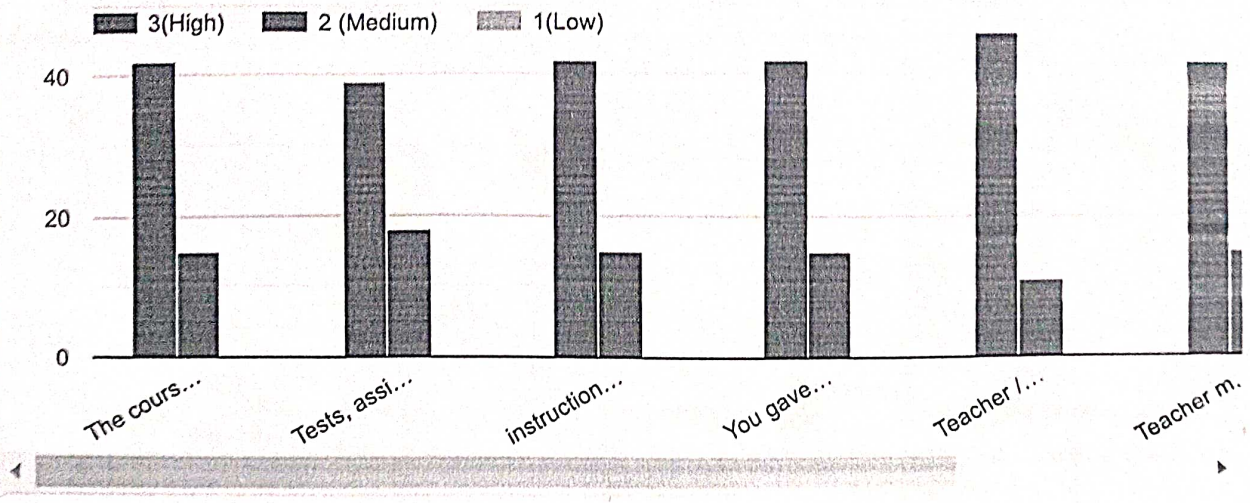
57 responses



Part B: Course delivery and student participation:

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

Copy

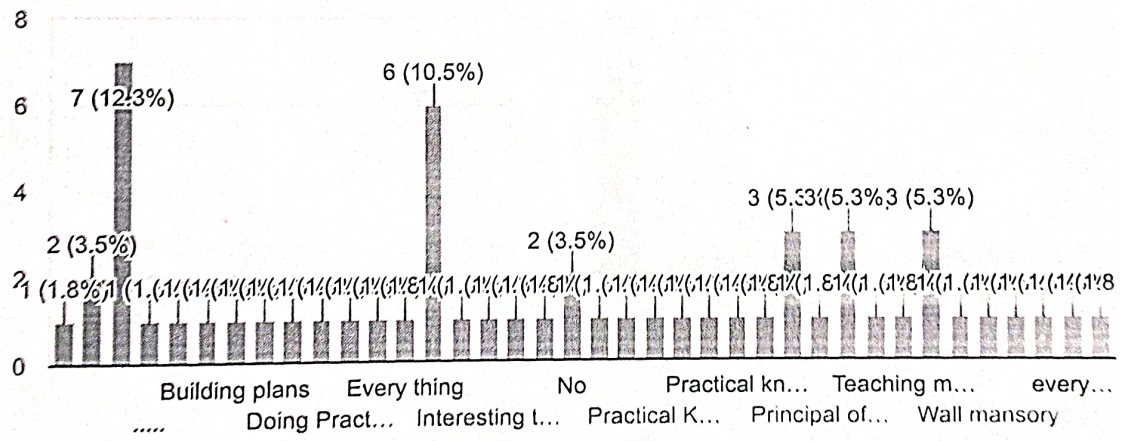


Part C: Remarks/Suggestions

1. What was the most effective part of this course?

Copy

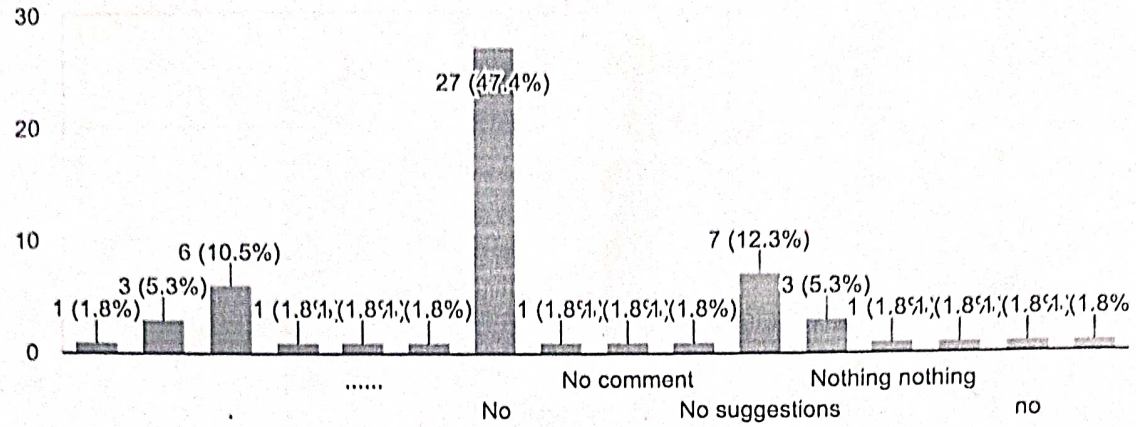
57 responses



HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

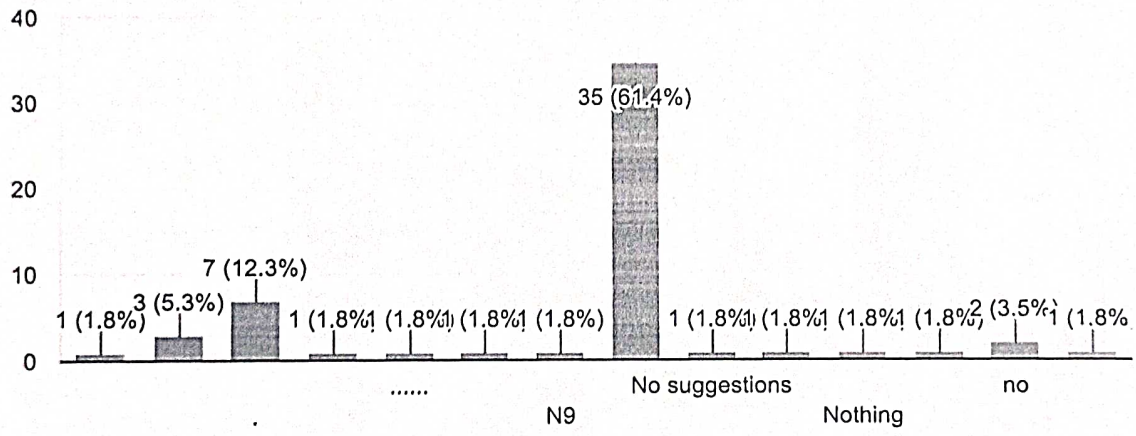
2. What are your suggestions, if any, for changes that would improve this course? Copy

57 responses



3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective? Copy

57 responses

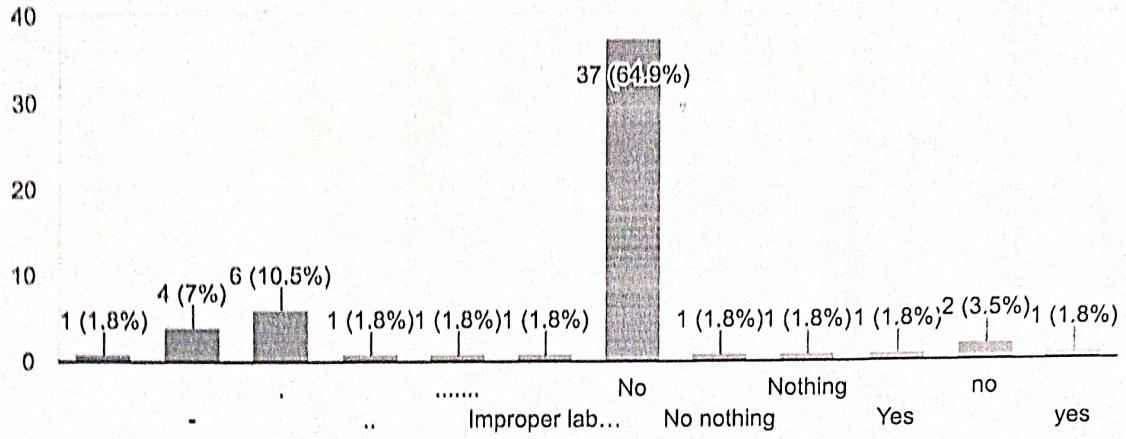


HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

Copy

57 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

HEAD OF DEPARTMENT
CIVIL ENGINEERING
AISSMS's COE, PUNE-1.

COURSE END SURVEY for Data Mining and Warehousing

15 responses

Course Outcomes:

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Name

15 responses

Gayatri Khedkar

Nishant Inamdar

Supriya Jagannath Limbole

Amaan Akbar Khan

Bagbande Arun Umakant

Shruti Patil

Piyush Pandey

Sudarshan Vijay Khandre

Supriya maruti jadhav

Sakshi Nitin Gaikwad

Rasika Sanjay Lande

Jeevan Sunil Chhajed

KALPESH GANDHI

Valerie D'Souza

Apurva Solanke

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Roll No

15 responses

18CO029

18CO201

18CO033

18CO027

18CO006

18CO041

18CO039

18CO028

17CO019

18CO016

18CO049

18CO012

18CO024

17CO060

18CO056

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Email

15 responses

khedkargayatri01@gmail.com

nishantsinamdar@gmail.com

limbole.supriya21@gmail.com

amaanpune17@gmail.com

Arunbagbande4756@gmail.com

shrutikpatil.202@gmail.com

piyushpande0405@gamil.com

svijaykhandre@gmail.com

supriyamjadhav899@gmail.com

gaikwadsakshi1002@gmail.com

rasika.lande@gmail.com

jeevanchhajed08@gmail.com

kalpeshgandhi999@gmail.com

valerie.dsouza18@gmail.com

apurva9421@gmail.com

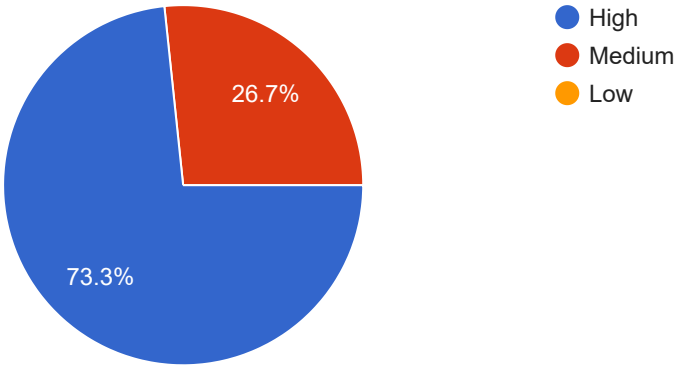
Academic Year: 2021-22

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Copy

Understand Data Warehouse fundamentals, Data Mining Principles

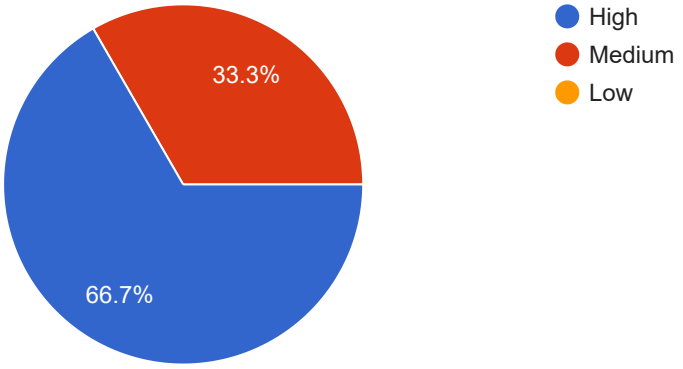
15 responses



Copy

Design data warehouse with dimensional modeling and apply OLAP operations.

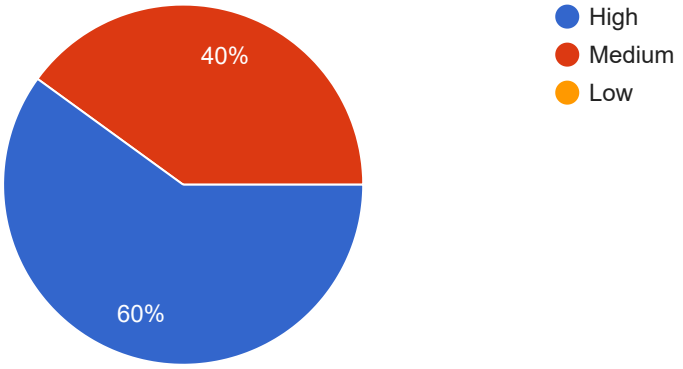
15 responses



Copy

Understand the various statistical methods to be applied on data.

15 responses

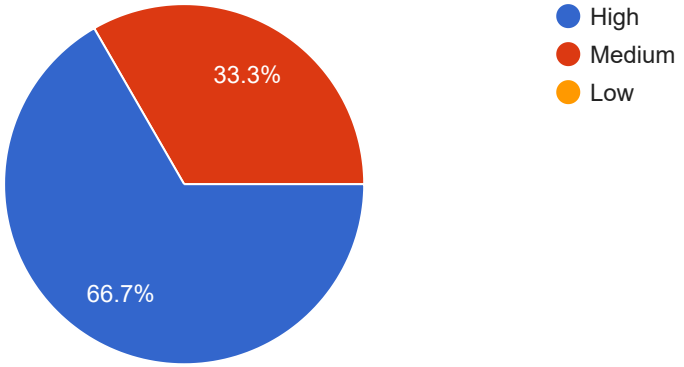


H.O.D.
Computer Engg Dept
AISSMS COE Pune

Identify appropriate data mining algorithms to solve real world problems

Copy

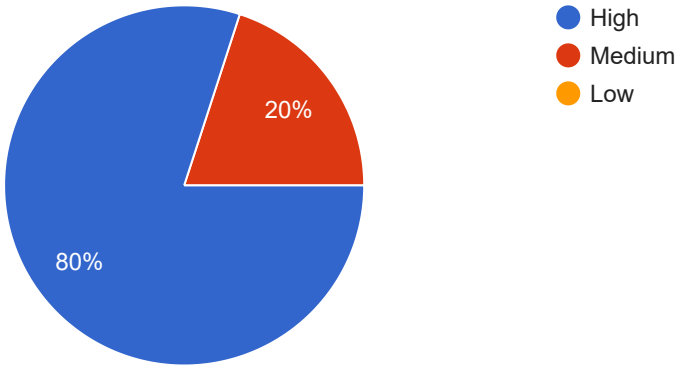
15 responses



Compare and evaluate different data mining techniques like classification, prediction, clustering and association rule mining

Copy

15 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

H.O.D.
Computer Engg Dept
AISSMS COE Pune

T.E. Electrical

PS-II Course End Survey

A.Y. - 21-22 - Term - I

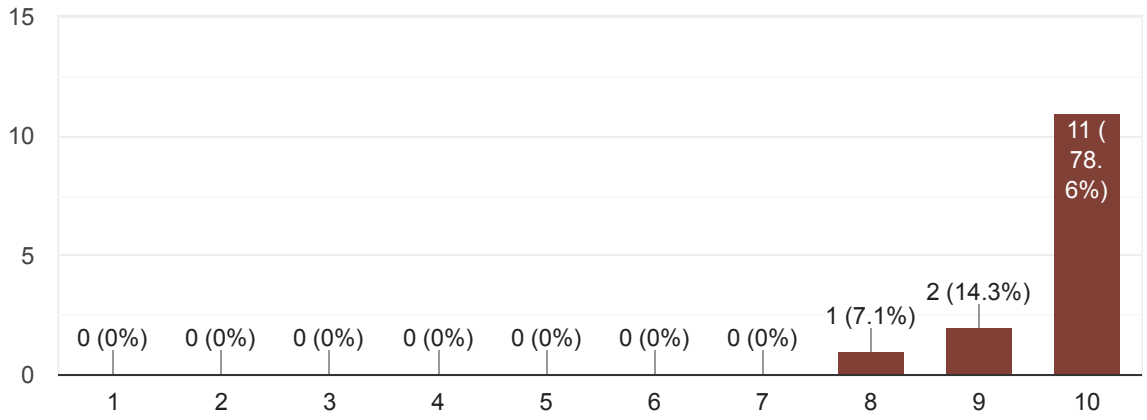
14 responses

Publish analytics

CO1-Upon completion of this course , you are able to evaluate ABCD parameters and power flow calculations of transmission line

Copy

14 responses

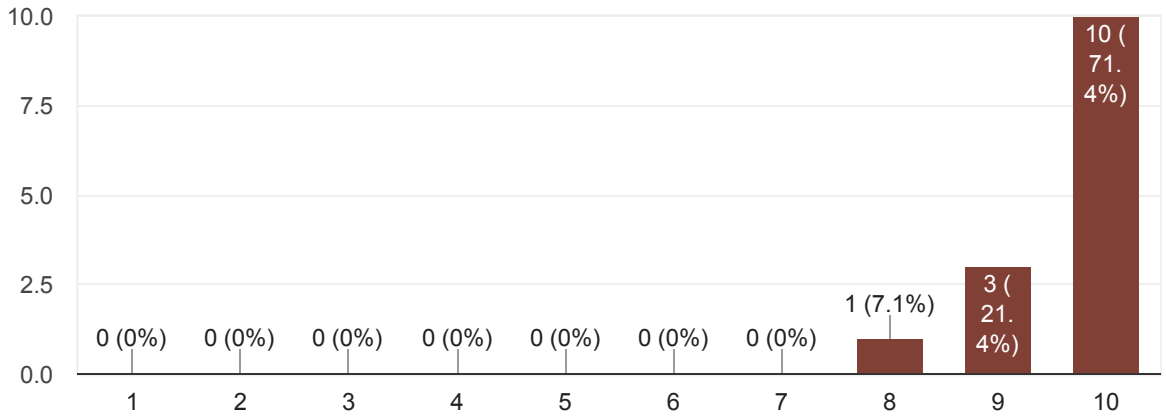


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO2-Upon completion of this course , you are able to understand importance of EHV AC Transmission System

Copy

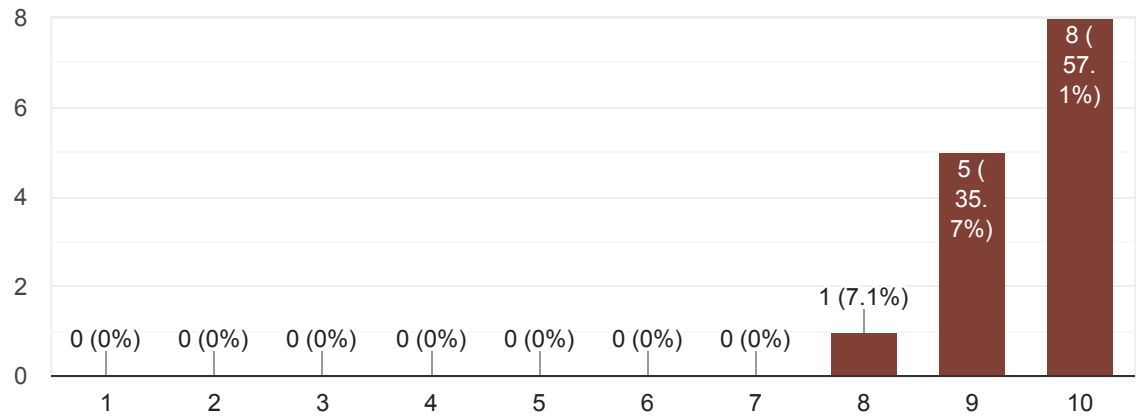
14 responses



CO3-Upon completion of this course , you are able to use per unit system for complex network. Also you are able to develop admittance matrix for a given bus system.

Copy

14 responses

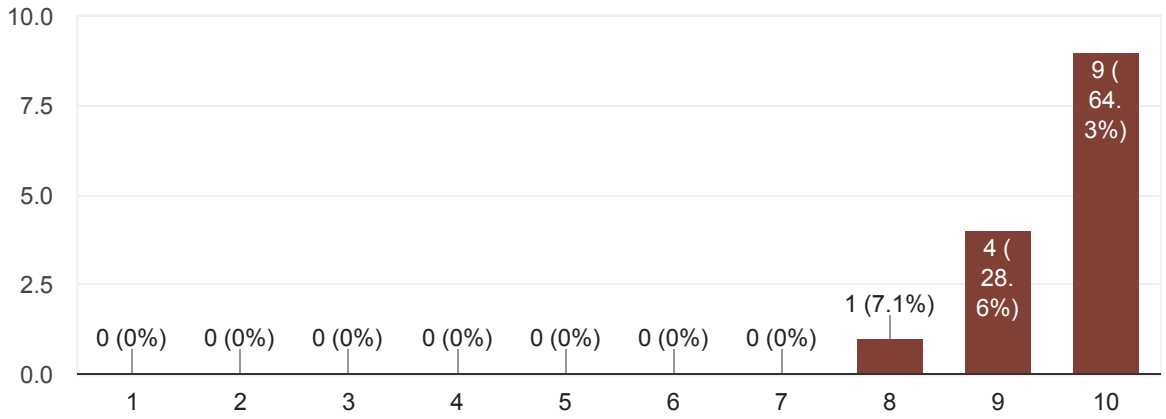


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO4-Upon completion of this course , you are able to calculate short circuit fault current and circuit breaker MVA capacity required.

Copy

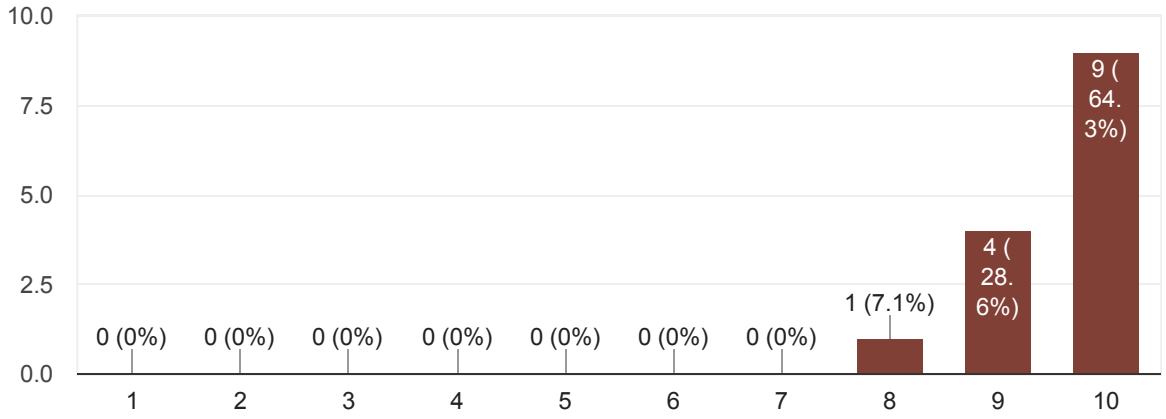
14 responses



CO5-Upon completion of this course , you are able to analyze different unsymmetrical fault conditions using symmetrical component matrix method.

Copy

14 responses

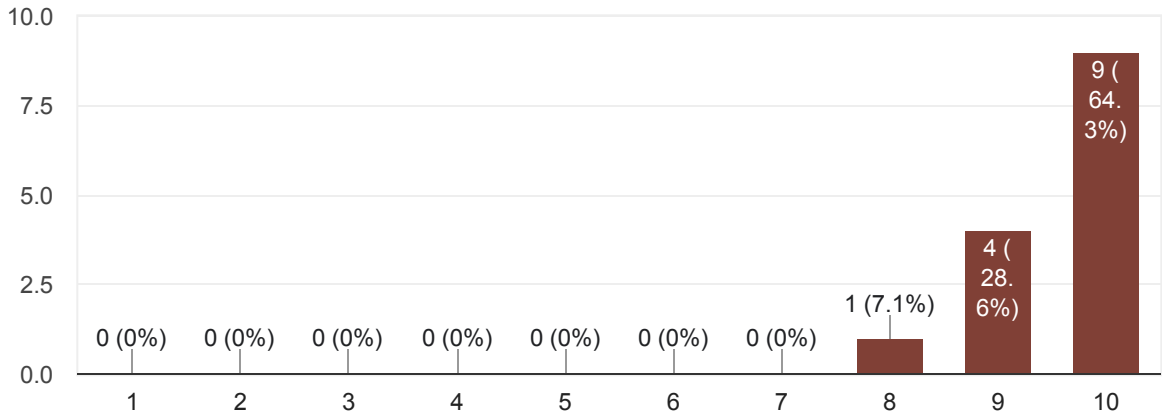


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO6-Upon completion of this course , you are able to understand functioning of HVDC Transmission system.

Copy

14 responses

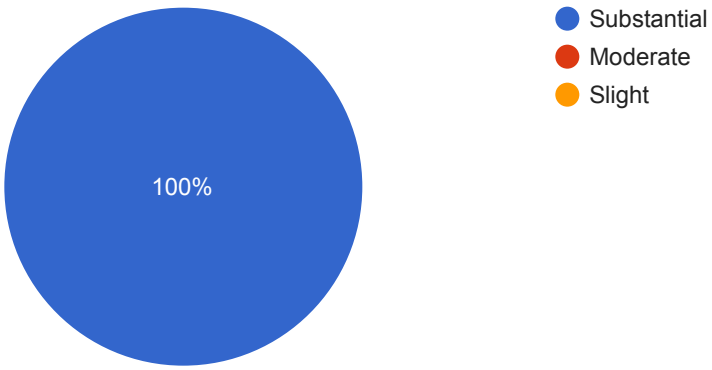


B: Course delivery and student participation:

The course and subject matter were well organized and communicated effectively

Copy

14 responses

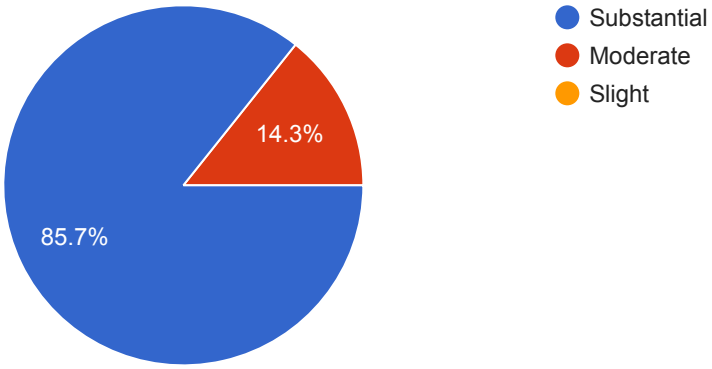


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Tests, assignments/practical/Projects were useful and grading was fair*

Copy

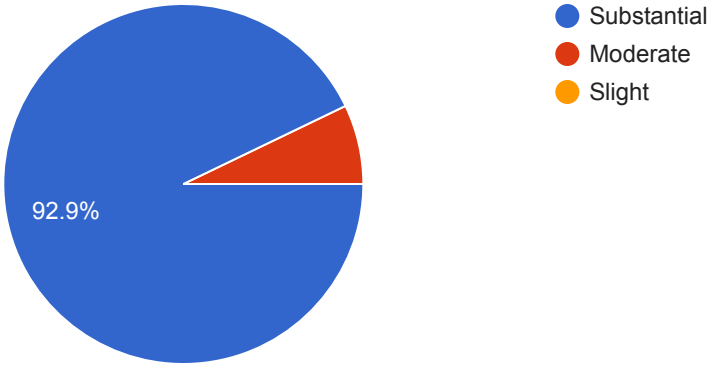
14 responses



instructional approach(es) used was (were) appropriate to the course

Copy

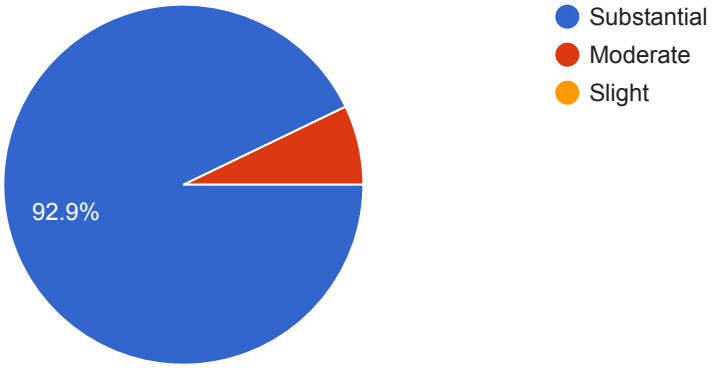
14 responses



You gave your best efforts in completing Lab work and assignments

Copy

14 responses

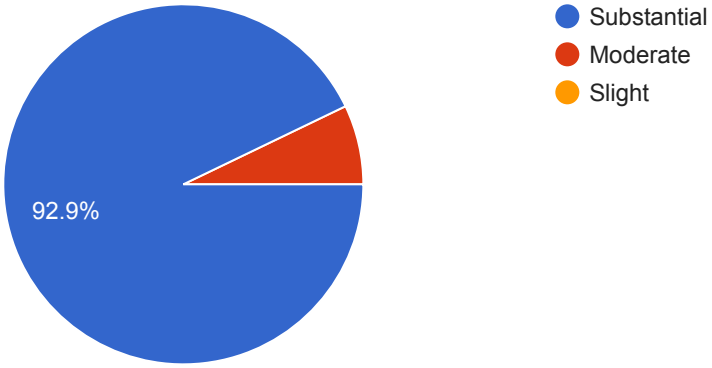


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Copy

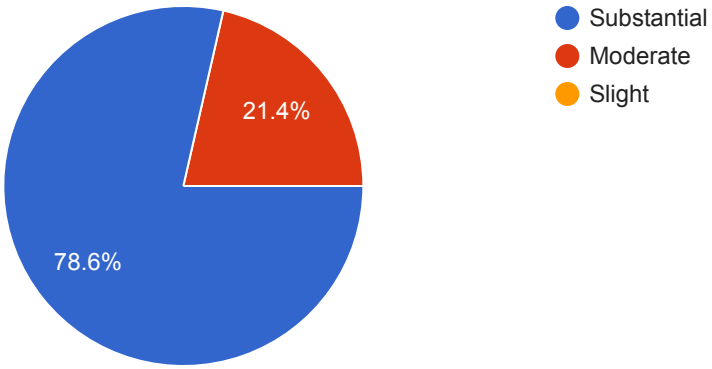
14 responses



Teacher motivated you to do your best work

Copy

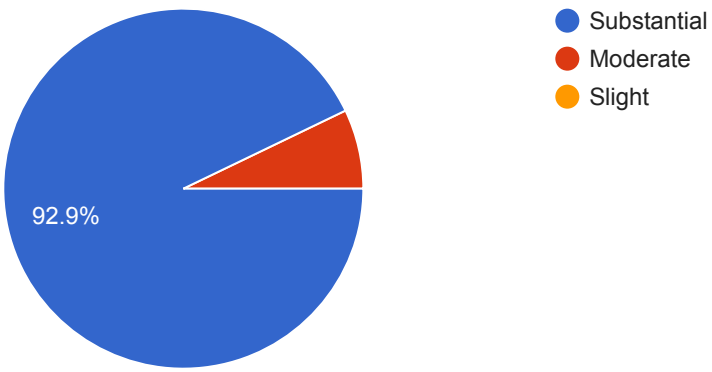
14 responses



Space & facilities were adequate for required activities

Copy

14 responses



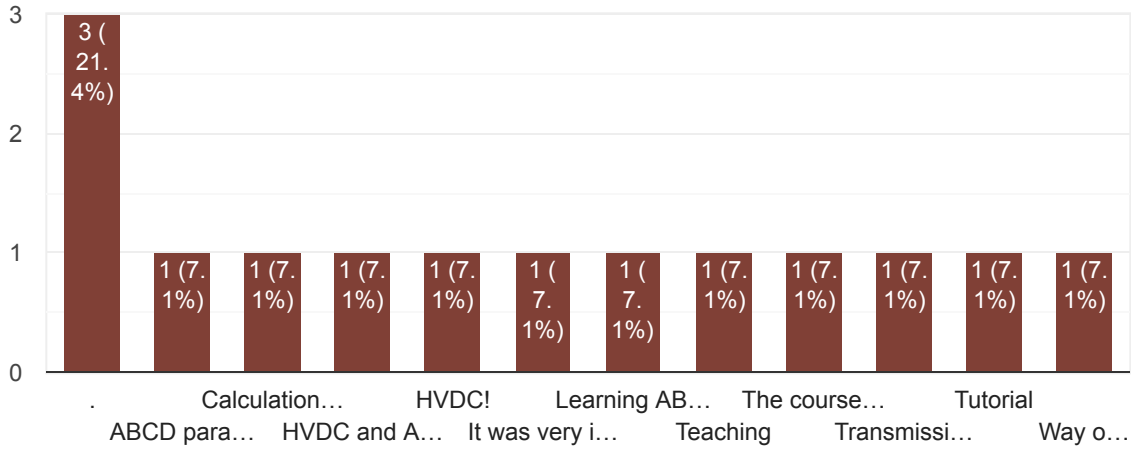
C: Remarks/Suggestions (Written response)

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

Copy

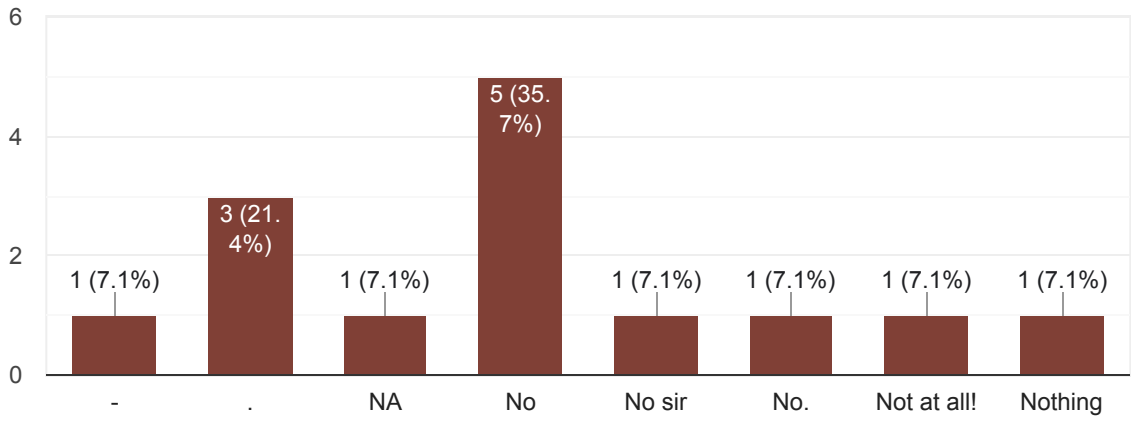
14 responses



2. What are your suggestions, if any, for changes that would improve this course?

Copy

14 responses

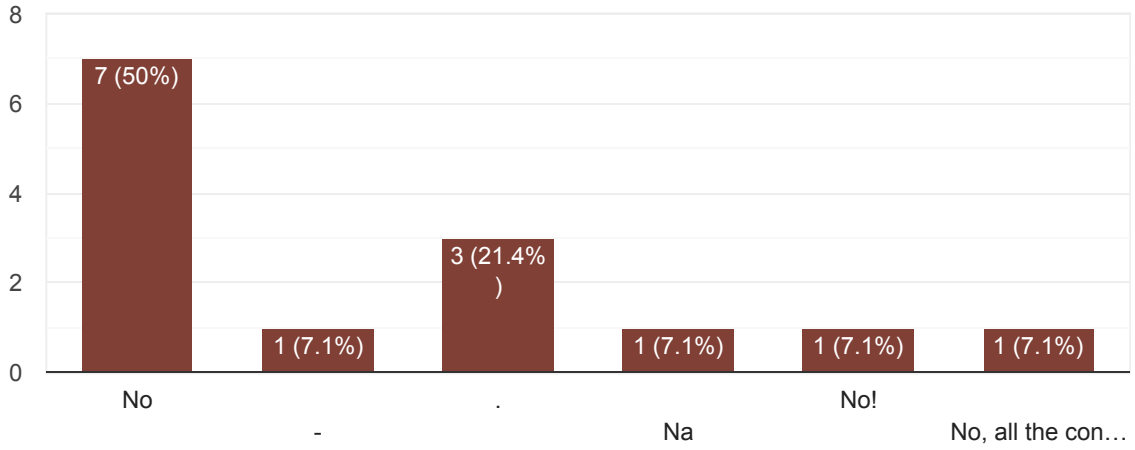


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

Copy

14 responses



4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

14 responses

No

.

No!

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

FMA COURSE END SURVEY 21-22 Sem II

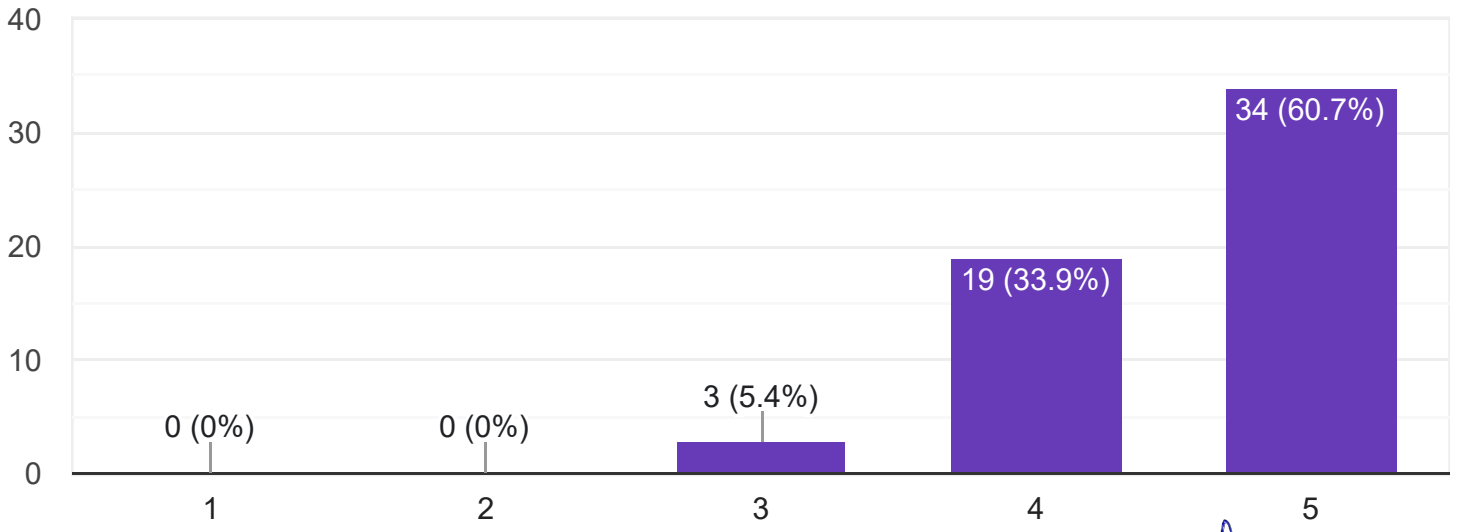
56 responses

At the end of the course, students will be able to

CO1: Understand the functional diagram of 8051 microcontroller and features of MCS -51 family members

Copy

56 responses



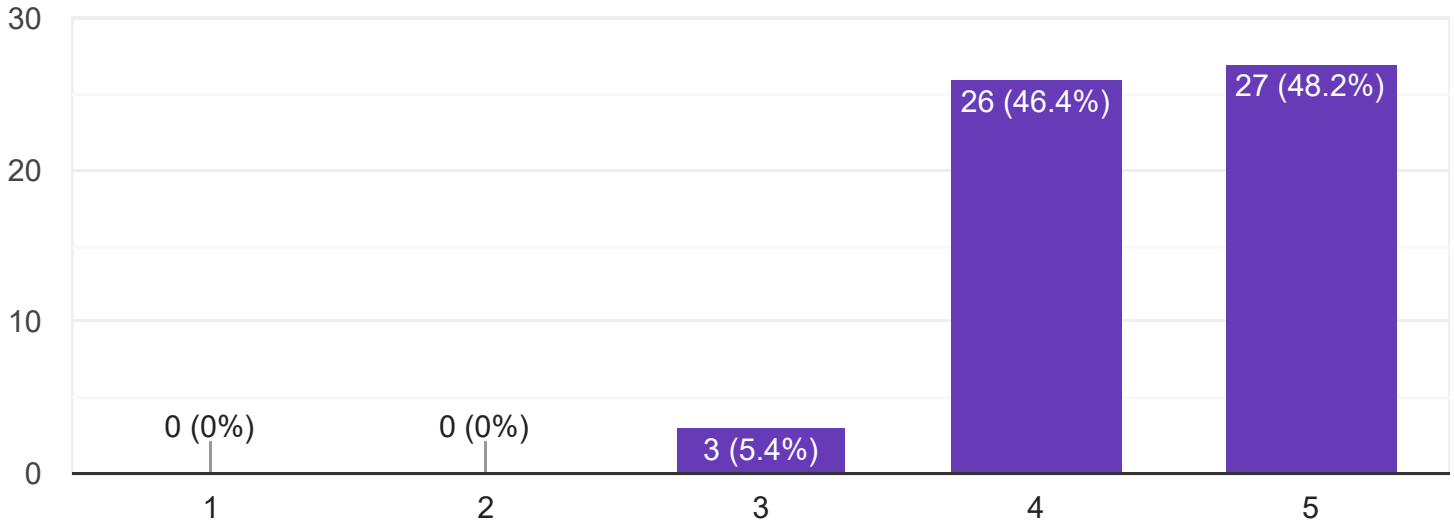
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO2.Differentiate between various addressing modes of 8051 and are able to write assembly language programs

Copy

56 responses



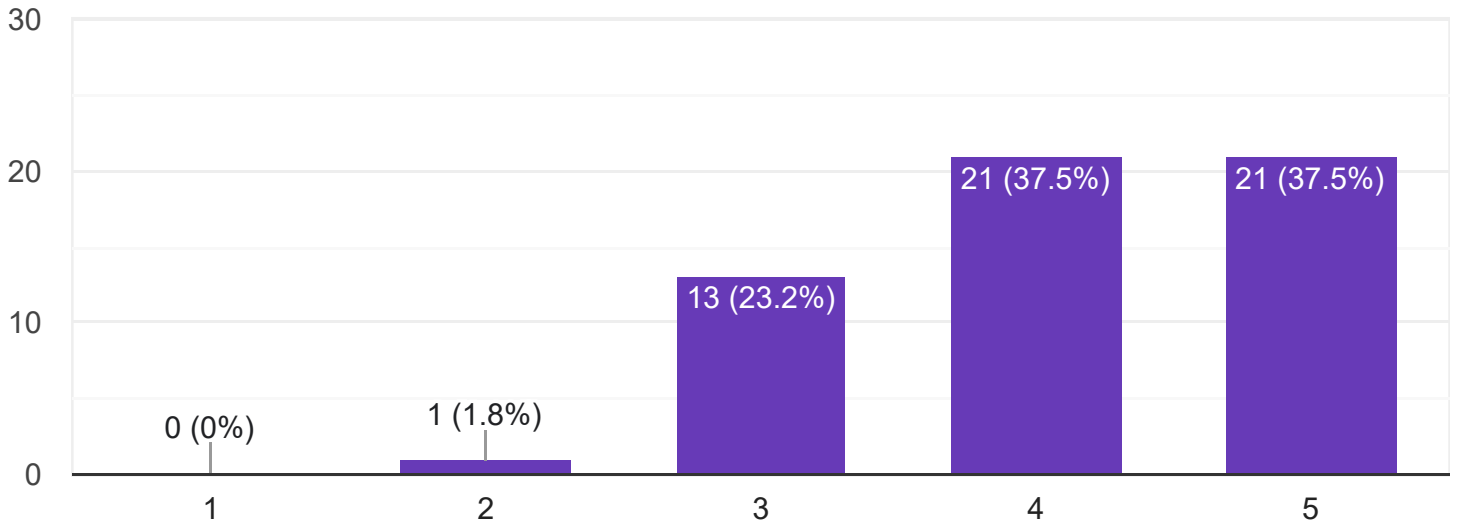
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO3.Understand the C data types and write programs in C language

Copy

56 responses



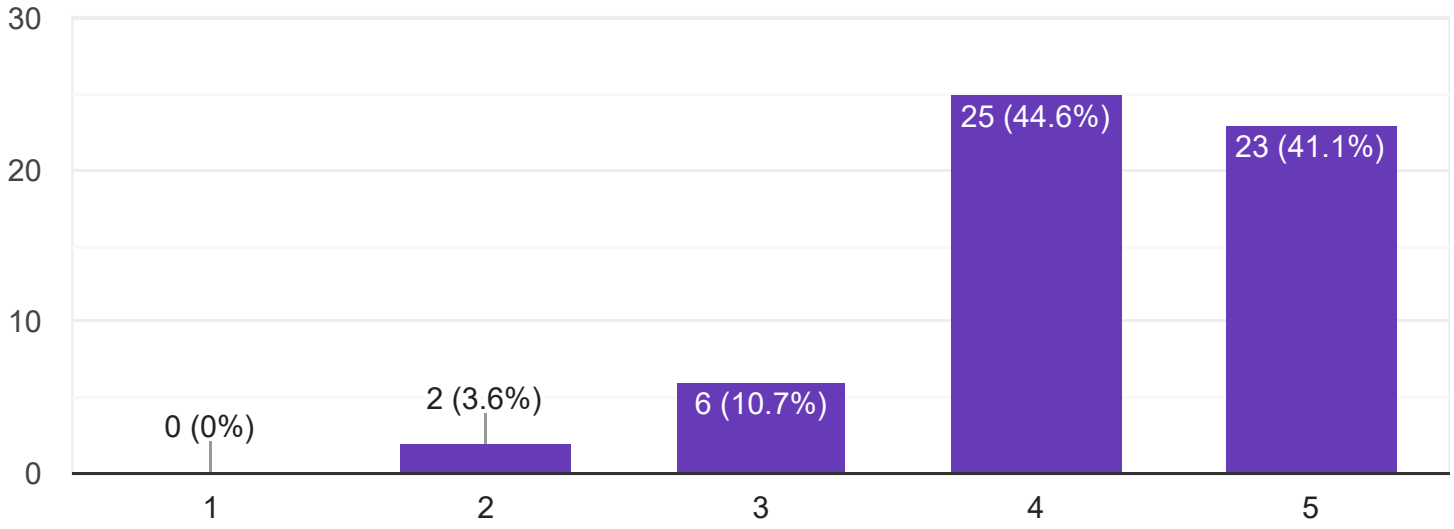
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO4.Interface and Program ADC, understand the interrupt structure and write programs in C for interrupt

Copy

56 responses

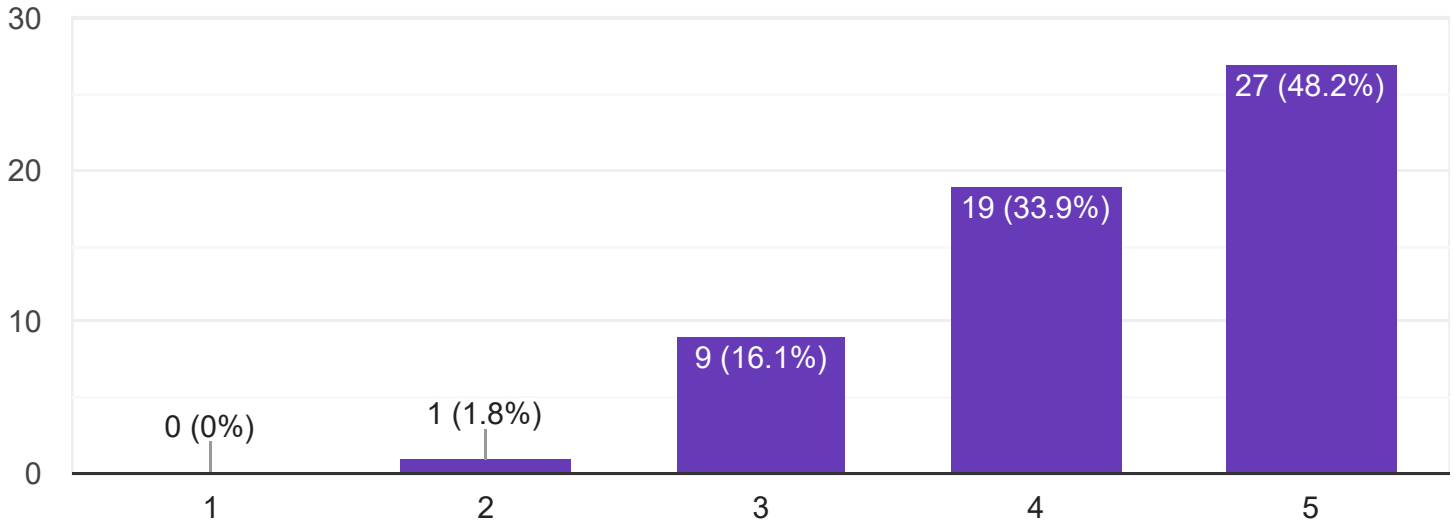


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO5. understand the serial communication protocols and write programs to transmit and receive data serially in assembly and C

Copy

56 responses



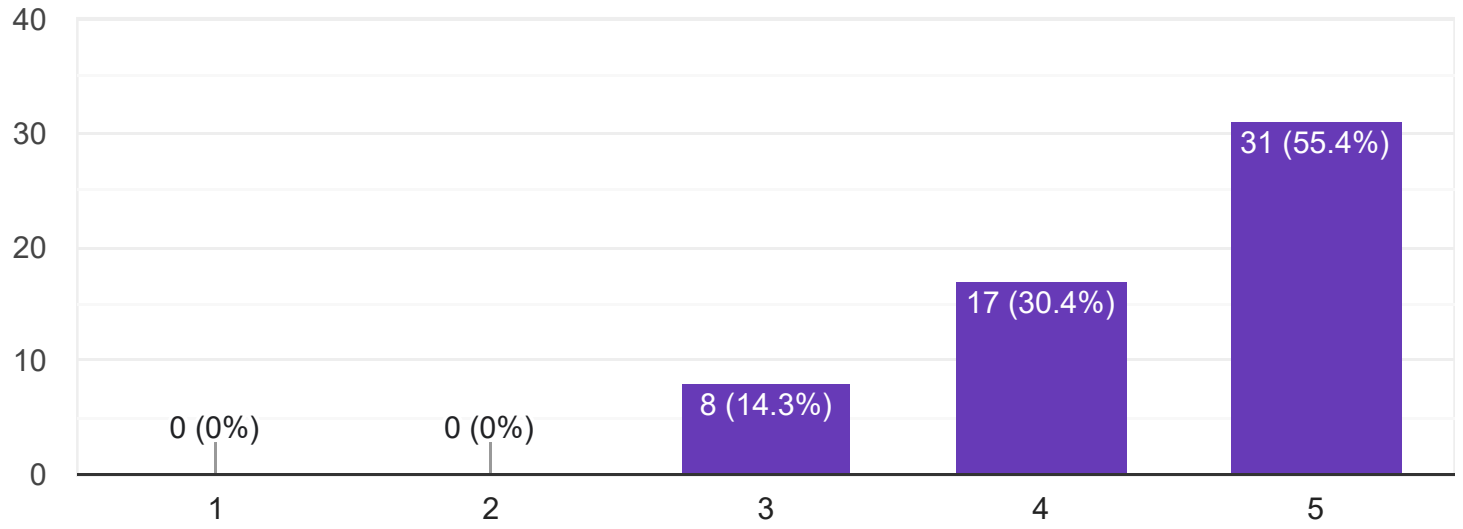
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

CO6. interface relay, LED, switch, stepper motor with 8051

Copy

56 responses



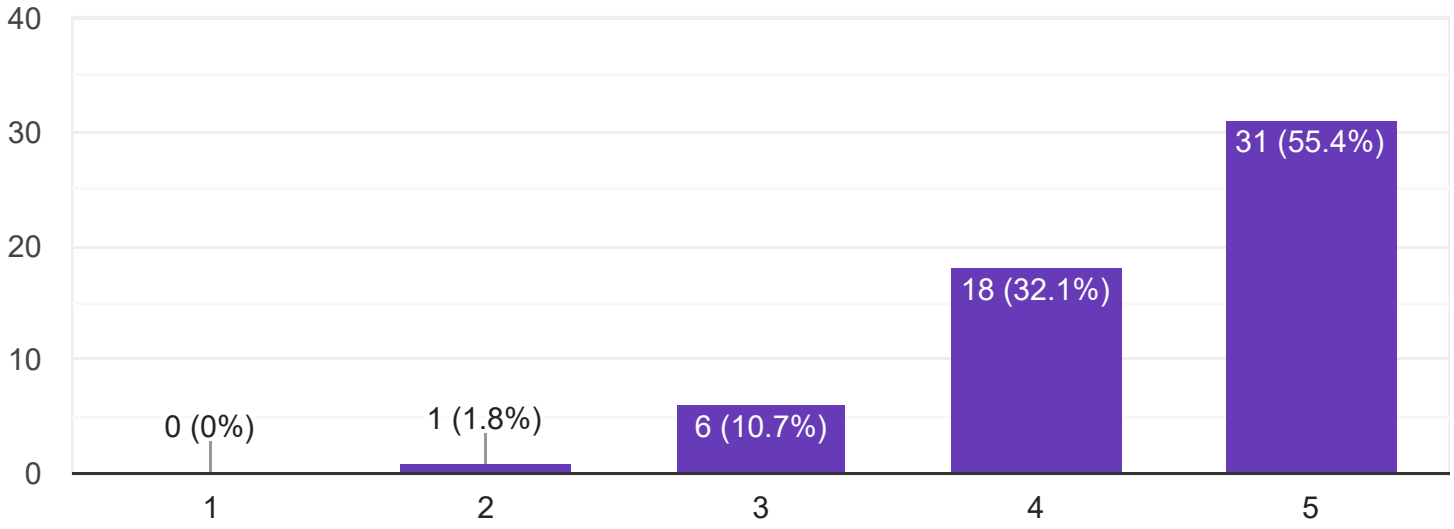
Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

B Course delivery

1. Punctuality in Couse conduction and completion

Copy

56 responses



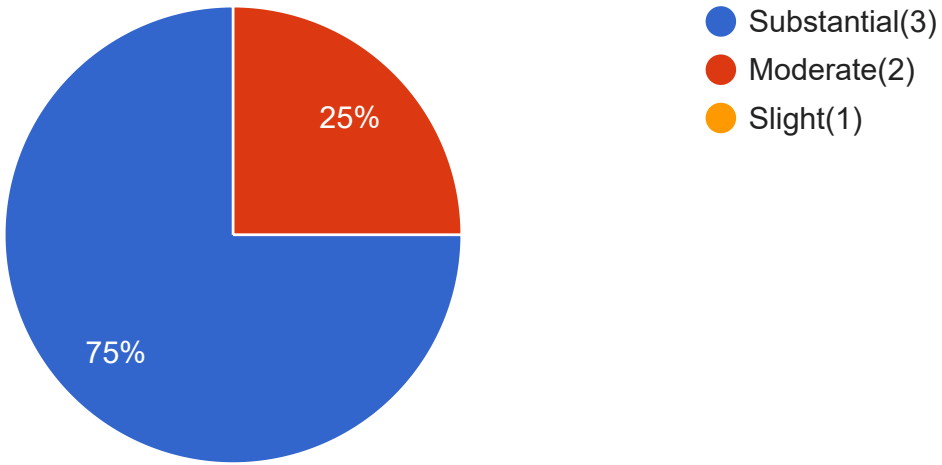
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. The course and subject matter were well organized and communicated effectively

Copy

56 responses



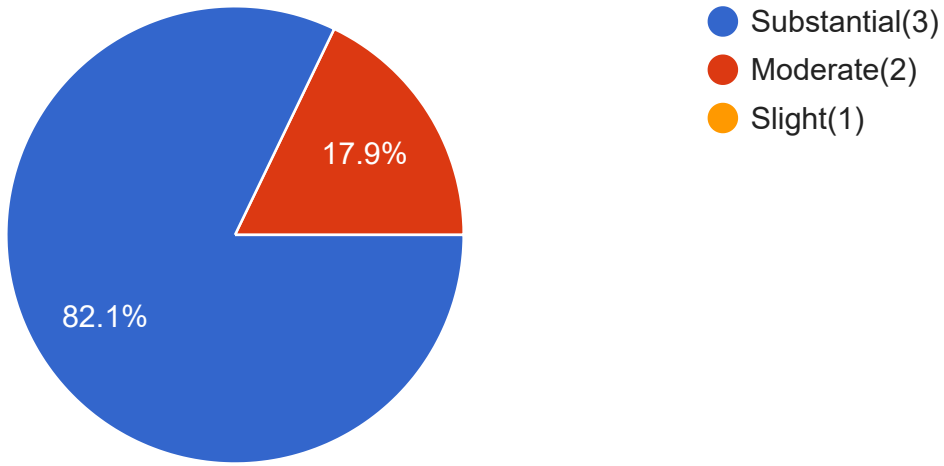
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3.Tests, assignments/practicals were useful

Copy

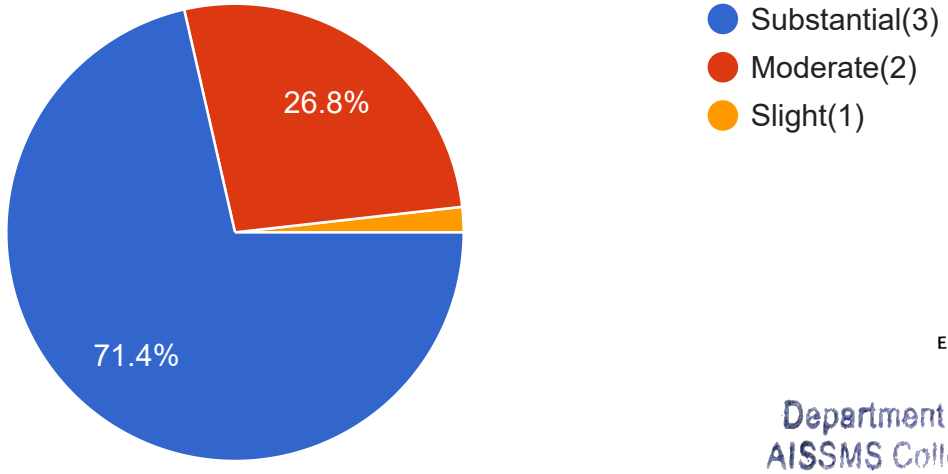
56 responses



4. Instructional approach(es) used was (were) appropriate to the course

Copy

56 responses

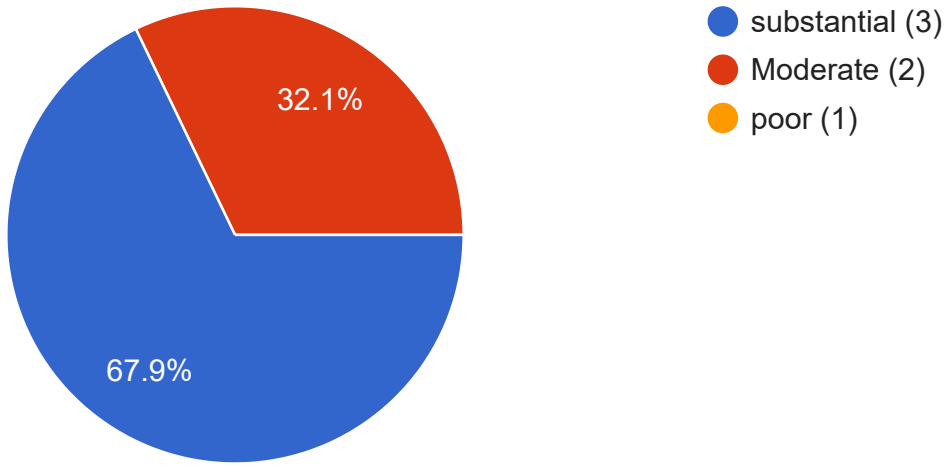


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

5.The syllabus was covered with enough practice of programs

Copy

56 responses



C: Any other Remark/Suggestion (Written response)

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

37 responses

.

Serial communication

Whole course is effective

From this course, we became familiar with microcontroller and it's features and learnt new programming language ie 'C' language.

ADC

Whole course is effective and meaningful

Practicals and lectures conducted were helpful to under how the microcontroller works and what actually happens inside the microcontroller was understood as well

From this course we are able to understand MCS-51 family. Main thing is that this course have both type of programming language that is ALP and C so it's more beneficial for us.

It is very helpful course

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The internal architecture of 8051

We learned many new the things..

Interfacing with ADC and DAC

C programs

Learning about 8051

Programming and use of special function of 8051

I got to learn a different subject

Learning

All course was excellent

Pin diagram

Assembly program

Instruction sets and addressing mode

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Teaching right from basic as this subject was new to us

Interfacing of devices with programmable Micro Controllers

Practical knowledge

Microcontroller

Lab

Teching

The most effective part is to understand the LED blinking..Interfacing of relay with 8051 and applications

Interface relay, LED, switch, stepper motor with 8051

...

.

8051

Uc 8051

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Very interesting to understand all about the 8051 Microcontoller and writing program

Everything was good

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. What are your suggestions, if any, for changes that would improve this course?

37 responses

No

No suggestions

.

No

None

No suggestions

None

Change of 8051 microcontroller to a advanced one

To clear basic of that subject before the lesson going to teach. Many of the students are Heard this subject 1st time

NO

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Live application while teaching

No changes

-

No change

No suggestions bcoz all ok....

.....

No any changes.

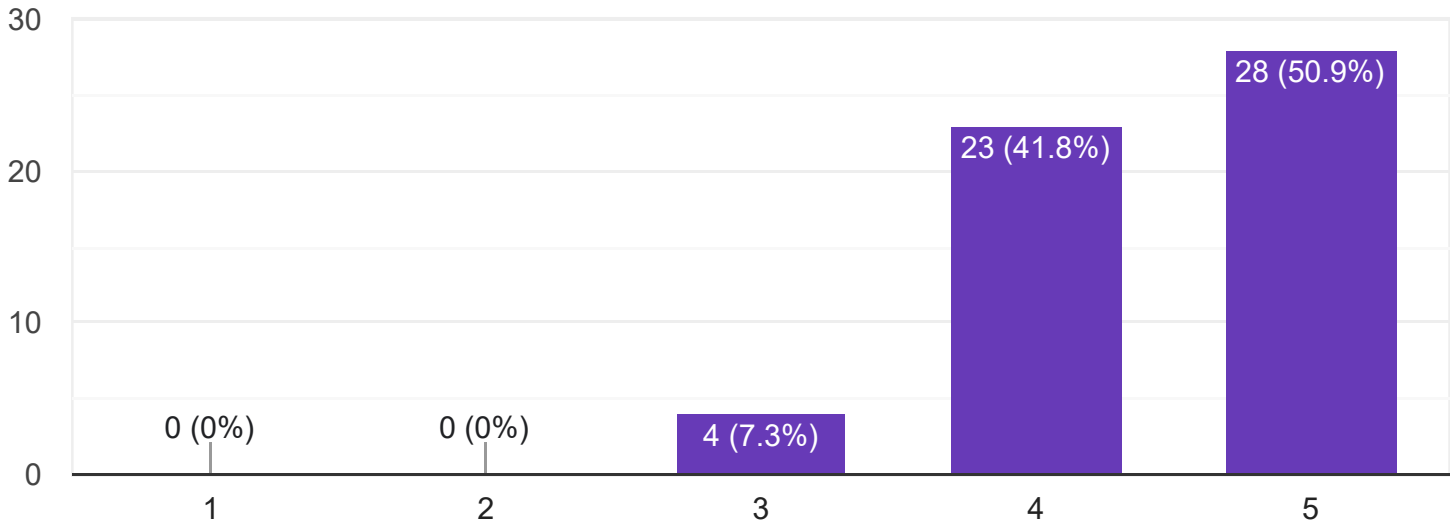
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Space & aminities; Kits were adequate for required experiments*

Copy

55 responses



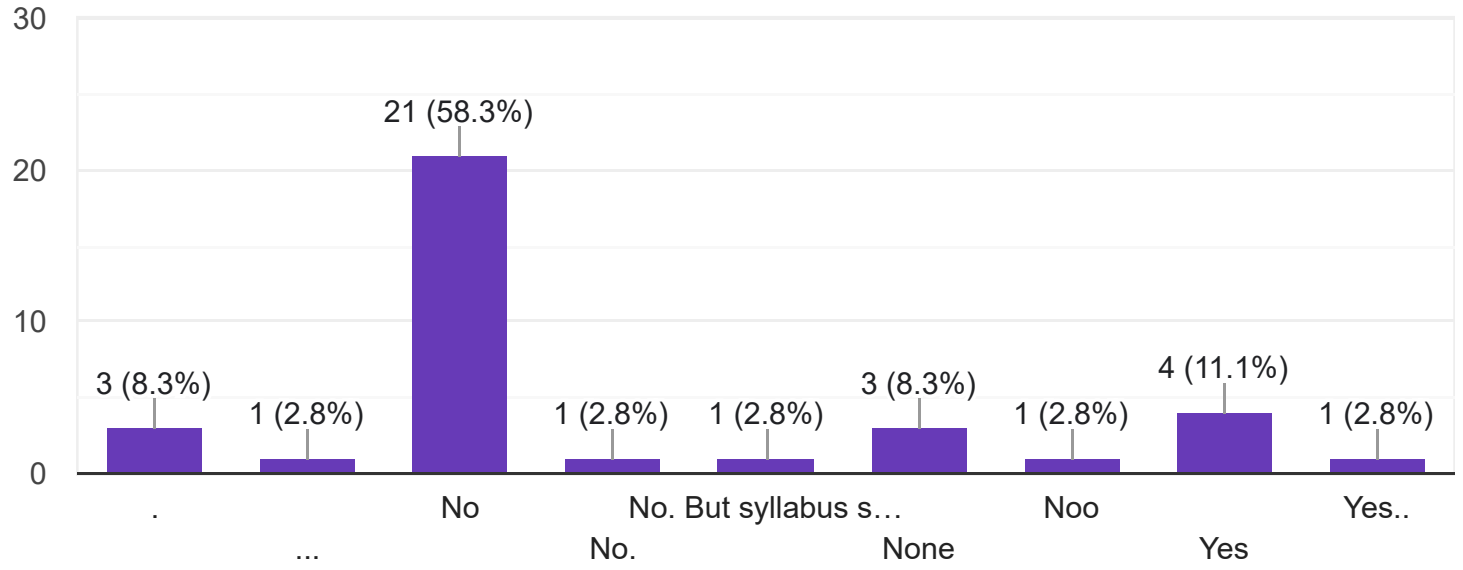
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

Copy

36 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

COURSE END SURVEY

62 responses

Publish analytics

Name of the student

62 responses

Daideep Bhingarde

Aniket Ajur

Saurabh Jangam

Digvijay Dhere

Himanshu abhiraj

Tanmayee Mahesh Gajare

Apurva Kumbhar

Miheeka Khair

Azim Sameer Attar

Neha Khandale

Manjusha Burange

Monali Sanjay Londhe

Rutuja Kothari

Harshavardhan Darekar

Siddhi Manikrao Deshmukh

Aishwarya Sanjay Patil

Prathmesh Borle

Kaustubh Adhav

Ashwajeet Kamble

Kedar Pawar

Tanmay Pawar

Dhanashree Rajendra Chore

Megha Santosh Tadge

Akshat Gupta

Vinay Pohankar

Tanmay vinay dahale

Ishan Gupta

Anmey Sanjay Awale

Anuja Joshi

Omkar Raut

Preeti kumari

Krutika Jagtap

Pooja Dilip Kulkarni

Shyamkrishnan Nair

Sanjyot Dhole

Suvidhan Mane

Meghana Nagdive

Rohit khandare

Rasika Bharat Hasurkar

Sakshi Singh

Mihir Hambir

Suyash Rajpure

Aniket Jadhav

VISHAL BANDGE

Jalindar yewale

Arindam Pal

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

Rinki Singh

Kunal Varade

Atharva Tulashidas Mane

Sana subhedar

Paarth Umbarkar

Abhishek Khedkar

Lalit Tiwade

Mamta Patni

Vaishnavi Anandrao Mohite

Rekha Vitthal Rajguru

Khushboo Khobragade

Abhishek bande

Satyajeet Patil

Neha sunil kanade

Vinit Gujarkar

Aishwarya kadu

Roll No

62 responses

18ET008

18ET002

19ET307

18ET014

19ET306

18ET016

19ET401

18ET028

18ET005

17ET031

19ET302

17ET037

18ET031

19ET303

18ET013

19ET314

18ET009

17ET002

18ET026

18ET038

18ET039

18ET010

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

18ET048

18ET003

18ET040

18Et012

18ET020

18ET006

18ET024

19ET316

18ET041

18ET023

18ET032

18ET046

19ET304

19ET312

18ET034

19Et310

18ET201

17ET045

18ET018

18ET202

18ET021

18ET007

18ET053

18ET004

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

18ET044

18ET050

19ET311

18ET047

18ET049

18ET001

19Et317

18ET037

19ET313

19ET315

18ET029

19ET301

18ET036

19ET309

18ET017

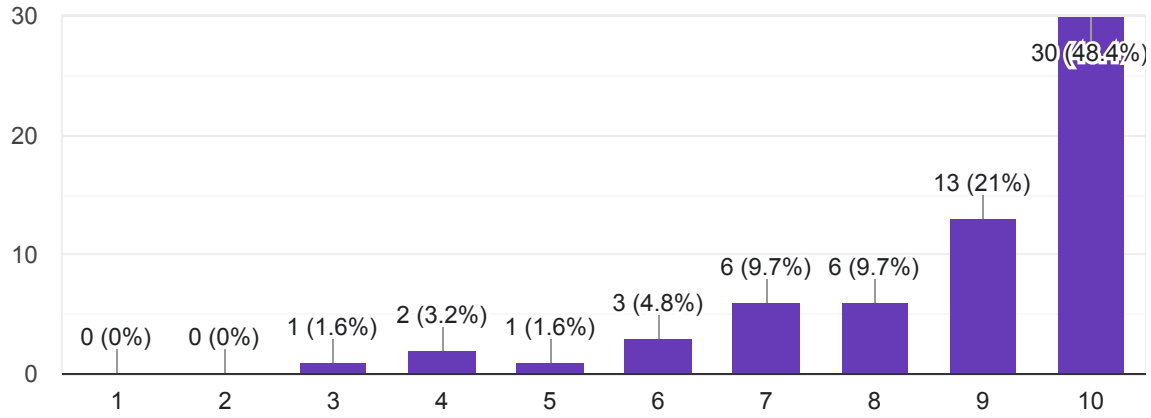
19et308

Learning Outcomes

Identify & analyze optical components used for system component design.

Copy

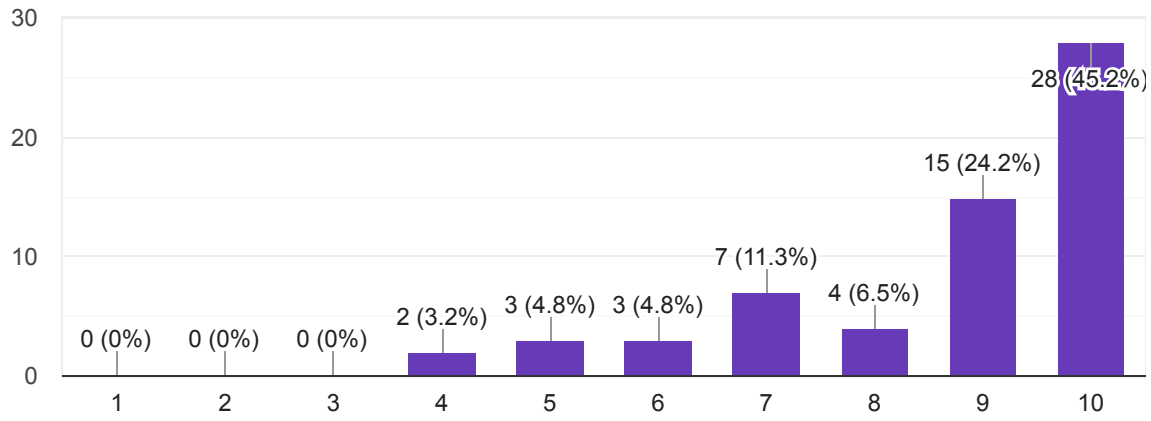
62 responses



Estimate and analyze various parameters of optical fiber to solve complex engineering problems.

Copy

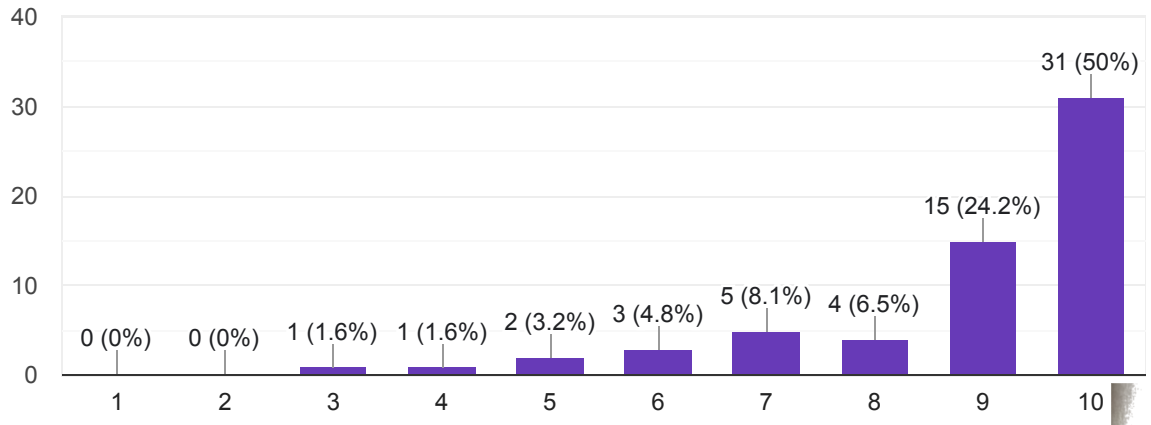
62 responses



Select appropriate multichannel system for efficient communication and problem statement design.

Copy

62 responses

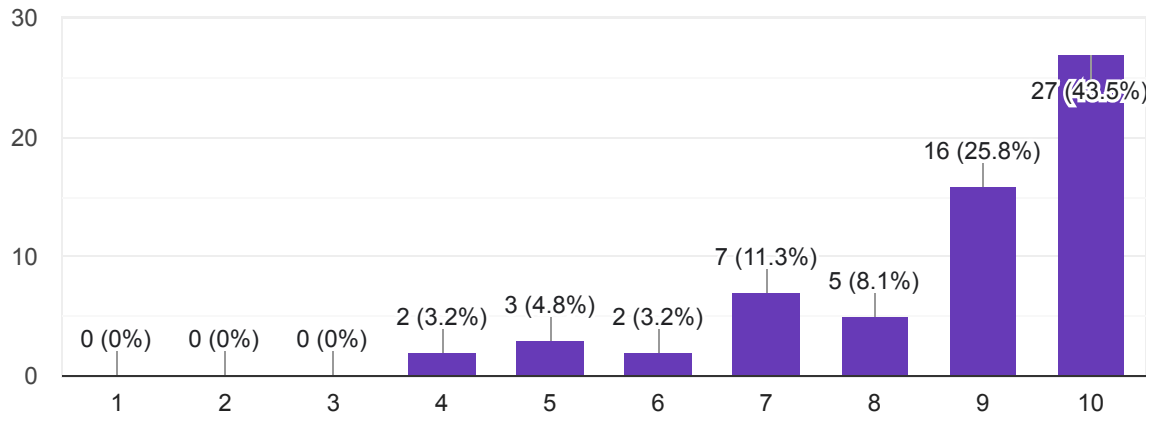


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Identify and analyze various launching techniques and orbital mechanisms to get communication system as per engineering norms.

Copy

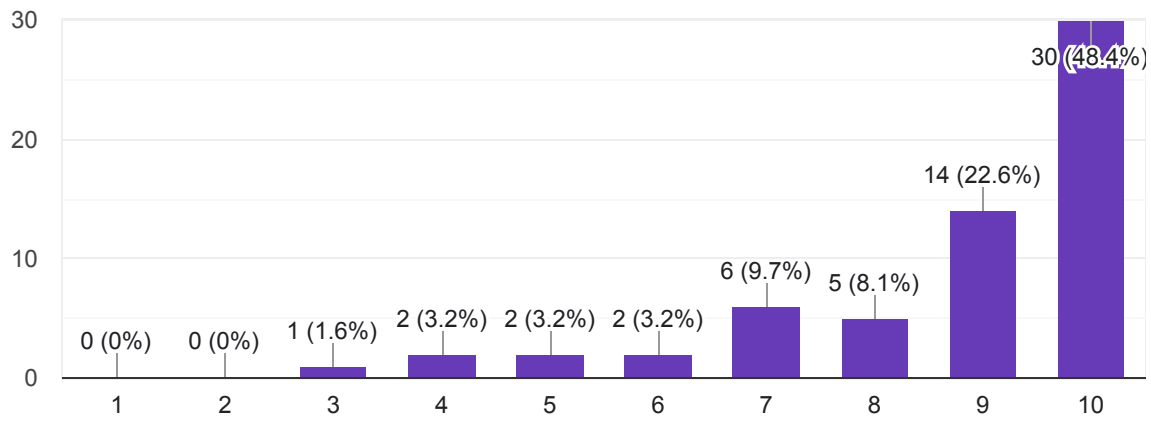
62 responses



Identify various satellite subsystems to meet the socio economic challenges.

Copy

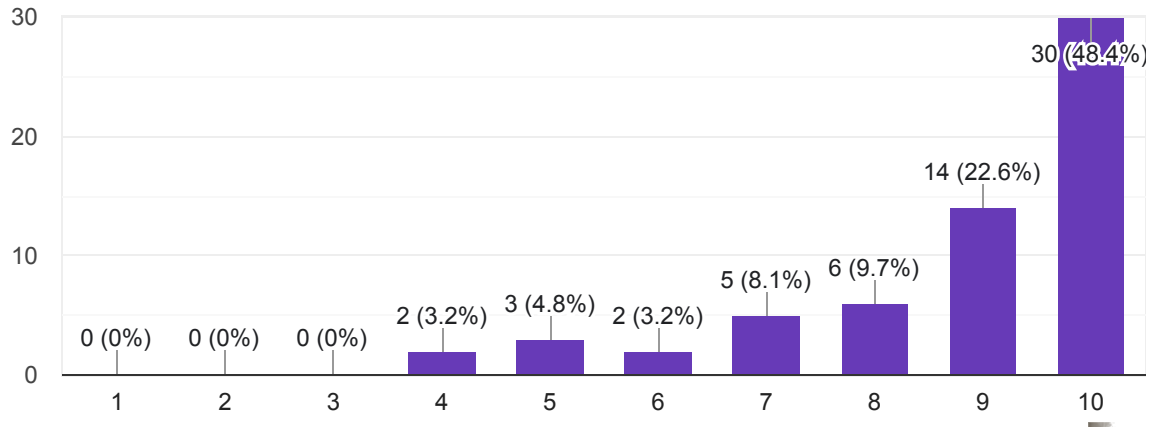
62 responses



Design and analyze satellite link for sustainable satellite communication.

Copy

62 responses

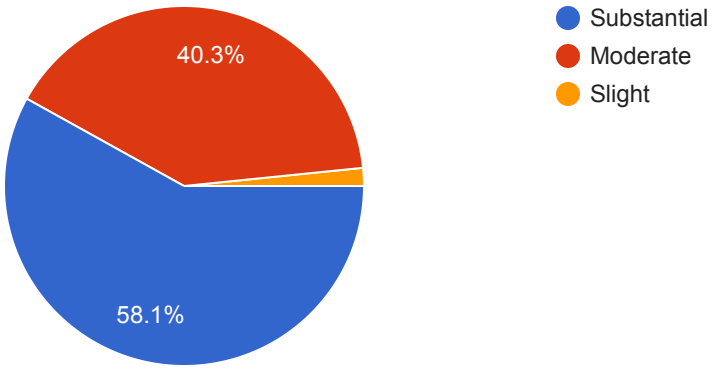


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

The course and subject matter were well organized and communicated effectively

Copy

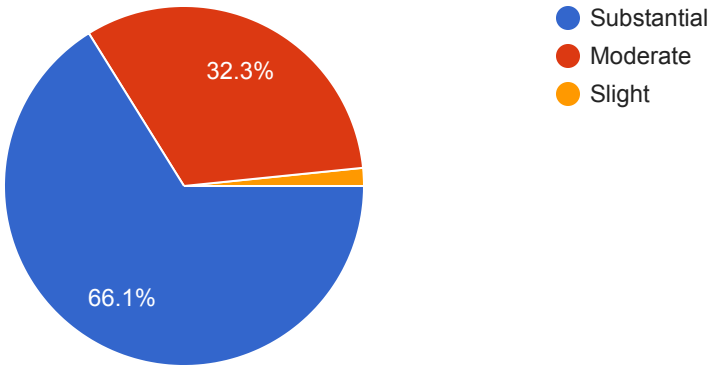
62 responses



Tests, assignments/practical/Projects were useful and grading was fair

Copy

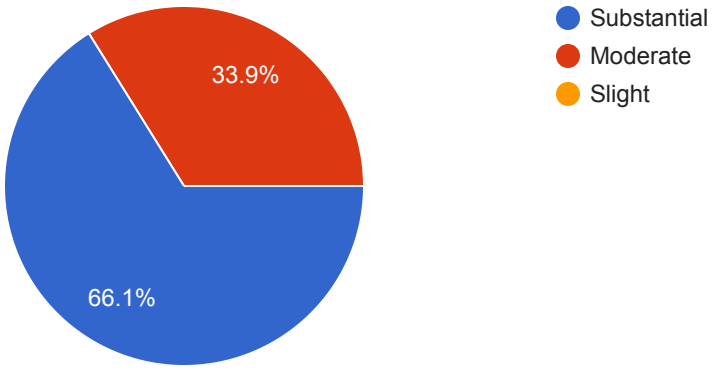
62 responses



instructional approach(es) used was (were) appropriate to the course

Copy

62 responses

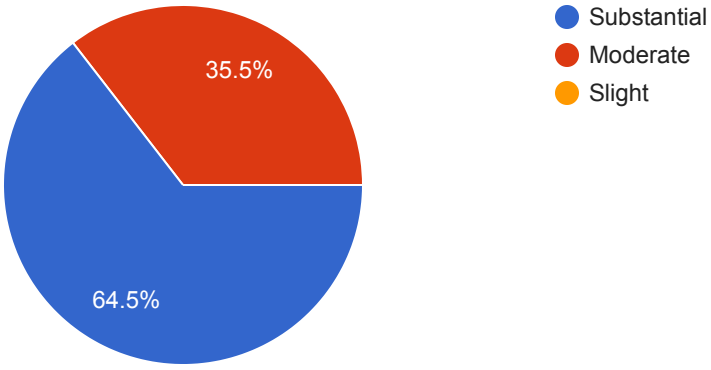


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

You gave your best efforts in completing Lab work and assignments

Copy

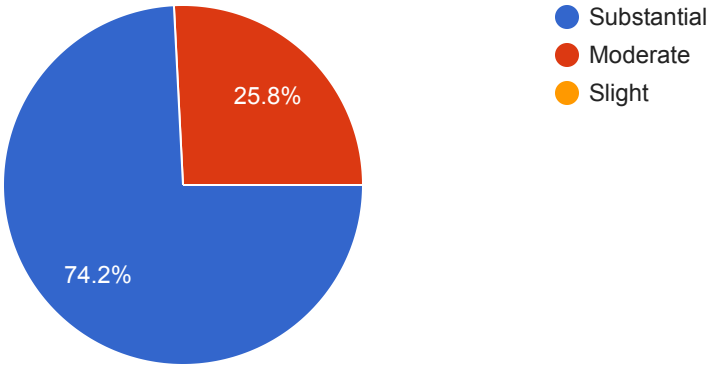
62 responses



Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab

Copy

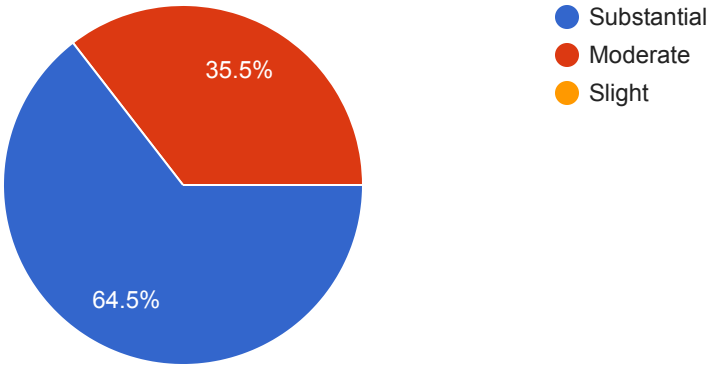
62 responses



Teacher motivated you to do your best work

Copy

62 responses

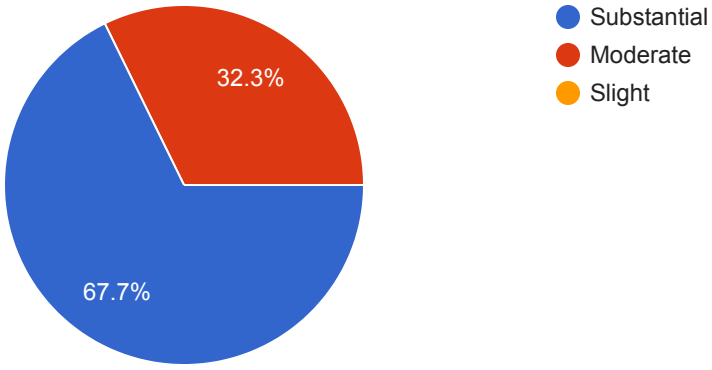


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Space & facilities were adequate for required activities

Copy

62 responses

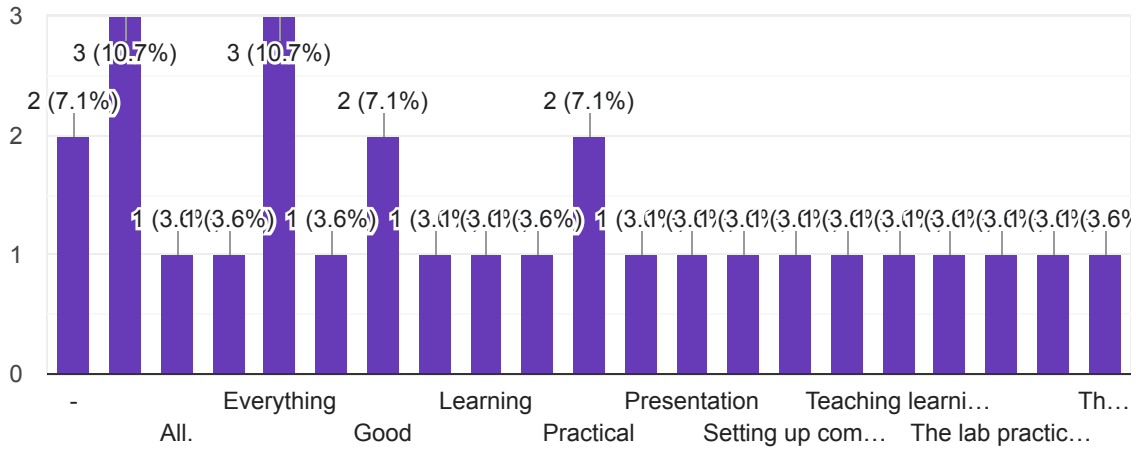


Remark Suggestion

What was the most effective part of this course?

Copy

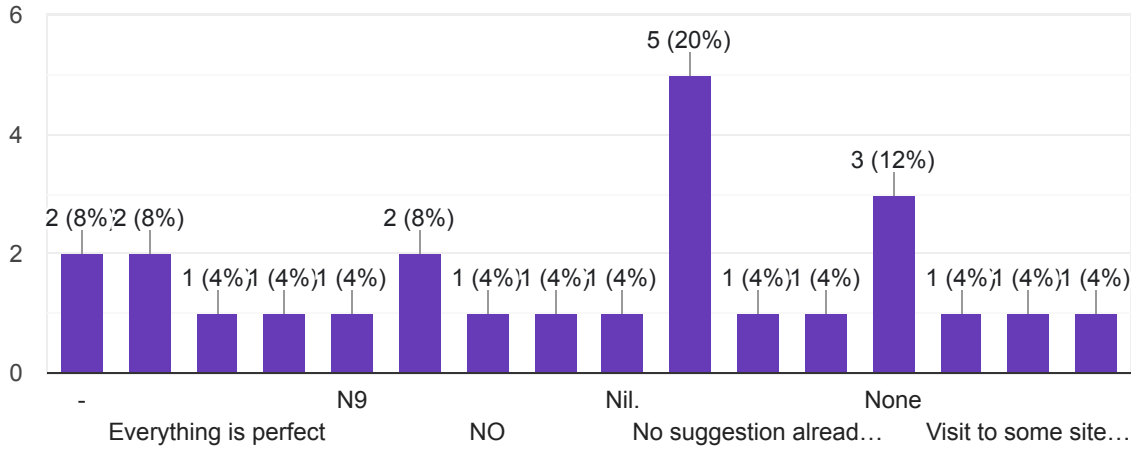
28 responses



What are your suggestions, if any, for changes that would improve this course?

Copy

25 responses

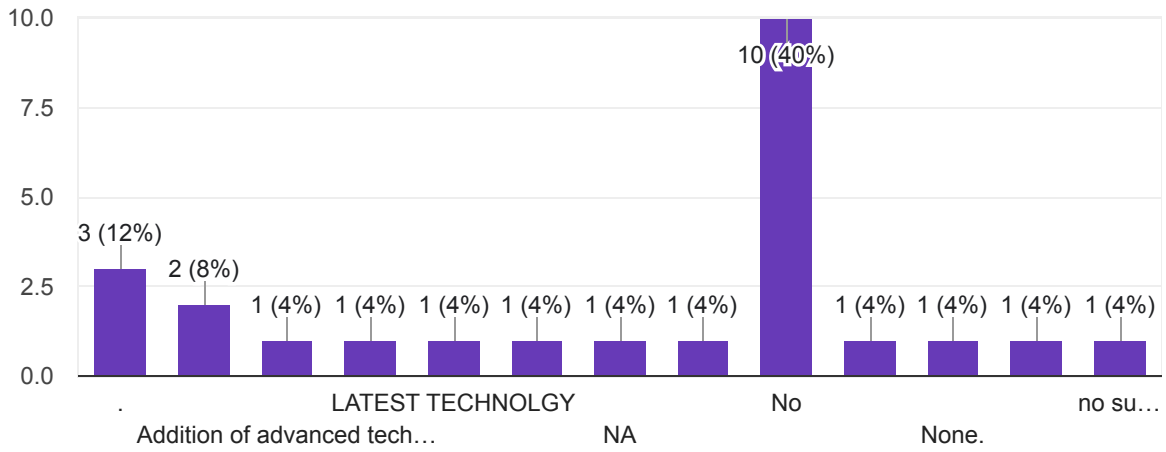


Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

Copy

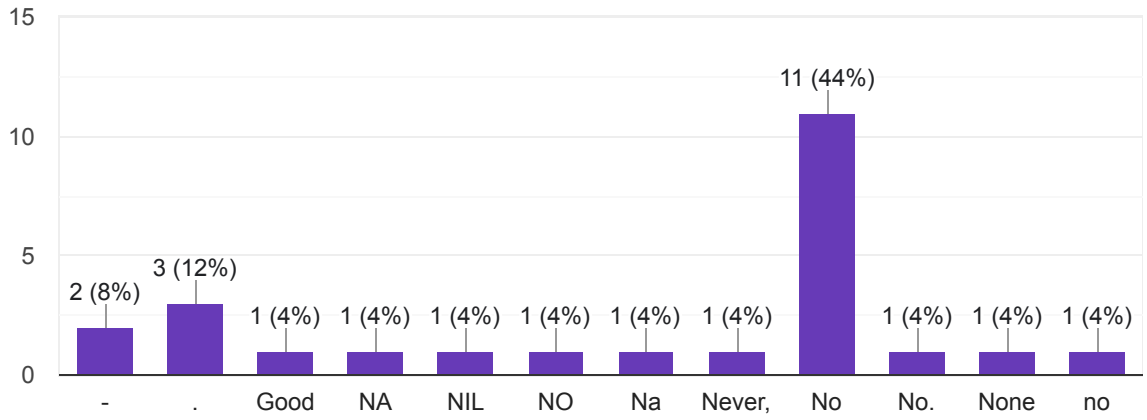
25 responses



Have you observed lack of facilitates which affected course learning? If Yes, mention below

Copy

25 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

COURSE END SURVEY

Department of E&TC
AISSMS College of Engineering, Pune

Class: TE
Course Code:

Course Name: Broadband COmmunication System

Semester/Year : VIII/ 2021-22

Course Teacher : Mrs Yogita Pradip Lad

Dear Student,

Your teacher is interested to know about your learning experience of the course taught by him in this semester. Please take a moment and respond thoughtfully to the following questions.

* Indicates required question

1. Email *

2. Name of the student *

3. Roll No *

Learning Outcomes

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

4. Identify & analyze optical components used for system component design. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

5. Estimate and analyze various parameters of optical fiber to solve complex engineering problems. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

6. Select appropriate multichannel system for efficient communication and problem statement design. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

7. Identify and analyze various launching techniques and orbital mechanisms to get communication system as per engineering norms. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001.

8. Identify various satellite subsystems to meet the socio economic challenges. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

9. Design and analyze satellite link for sustainable satellite communication. *

Mark only one oval.

1
2
3
4
5
6
7
8
9
10

Course Delivery and student participation

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

10. The course and subject matter were well organized and communicated effectively *

Mark only one oval.

- Substantial
- Moderate
- Slight

11. Tests, assignments/practical/Projects were useful and grading was fair *

Mark only one oval.

- Substantial
- Moderate
- Slight

12. instructional approach(es) used was (were) appropriate to the course *

Mark only one oval.

- Substantial
- Moderate
- Slight

13. You gave your best efforts in completing Lab work and assignments *

Mark only one oval.

- Substantial
- Moderate
- Slight

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

14. Teacher / Lab asst was (were) helpful in assisting with problems and difficulties in the lab *

Mark only one oval.

- ◯ Substantial
- ◯ Moderate
- ◯ Slight

15. Teacher motivated you to do your best work *

Mark only one oval.

- ◯ Substantial
- ◯ Moderate
- ◯ Slight

16. Space & facilities were adequate for required activities *

Mark only one oval.

- ◯ Substantial
- ◯ Moderate
- ◯ Slight

Remark Suggestion

17. What was the most effective part of this course?

_____

18. What are your suggestions, if any, for changes that would improve this course?

_____

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

19. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

_____

20. Have you observed lack of facilitates which affected course learning? If Yes, mention below

_____

This content is neither created nor endorsed by Google.

Google Forms

Head
Department of Electronics & Telecommu
AISSMS's COE PUNE-411001

COURSE END SURVEY - Kinematics Design of Machine - 2021-22

42 responses

Publish analytics

Head of Department
Production Engineering
AISSMS COE, PUNE 1

NAME OF STUDENT

42 responses

NOVIL GHARDE

Rutuja Uday Kadam

Gaurav Sunil Pawar

Shankar Pawar

Dnyanesh patil

Thorat Vaibhav Nandkishor

Prasad pandharinath ekshinge

Ganesh Ashok Sonwane

Hrushikesh G Mane

Kachave Narayan Bhagwan

Swejal Rajendra Pawar

Radhika Mache

Sakshi Mohan Gaikwad

Prajakta Hemant Dalvi

Kalpesh kishor dodal

Kaiwalya mulay

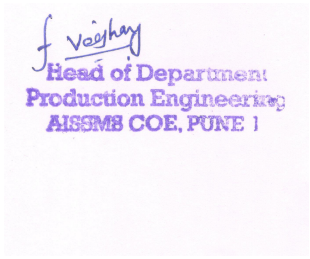
Kartiki Shankar Chaware

Pranav Baliram Phad

Keshav Jaju

Krushna Shriram Suroshe

AAYUSH SHRINIWAS PATIL



Sarang chavan

Amrutkar Rushikesh Laxman

Shivam Bhakre

Abhijeet Pandey

Abhishek Ambupe

RUTUJA SURESH WAGH

Shreyas late

Shubham Bandgar

Abhishek Shekhar Jawalkar

Gaurav Rajendra Bhosale

Kunal Vijay Bhagwat

Rohit Rajendra More

Lokesh Patil

VINAYKUMAR JALAGAM

Pratik Dattatray Sonar

Janhavi Thakare

Akash Rangnath Patil

Sunny yatin parolekar

Siddhant Vishwas Said

Siddhant Pasalkar

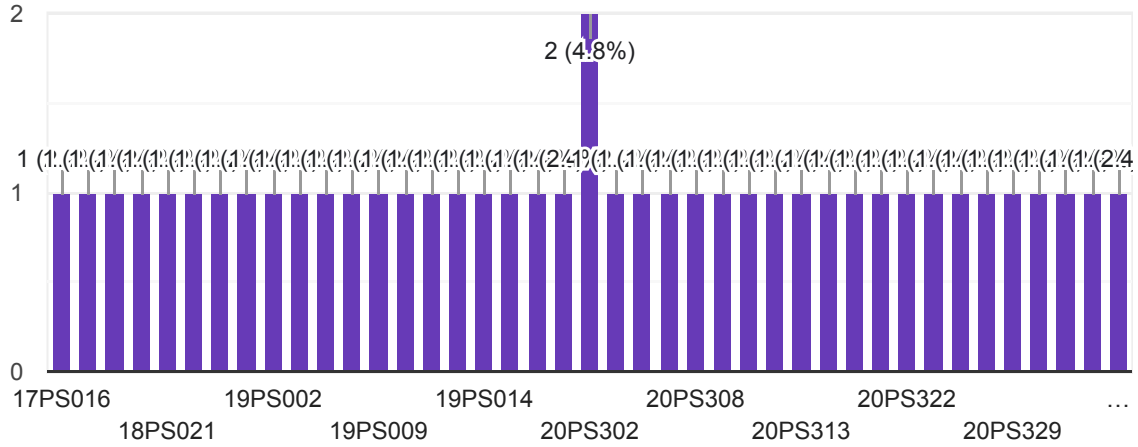
Prashant Gokul Patil

Head of Department
Production Engineering
AISSMS COE, PUNE 1

Roll No.

Copy

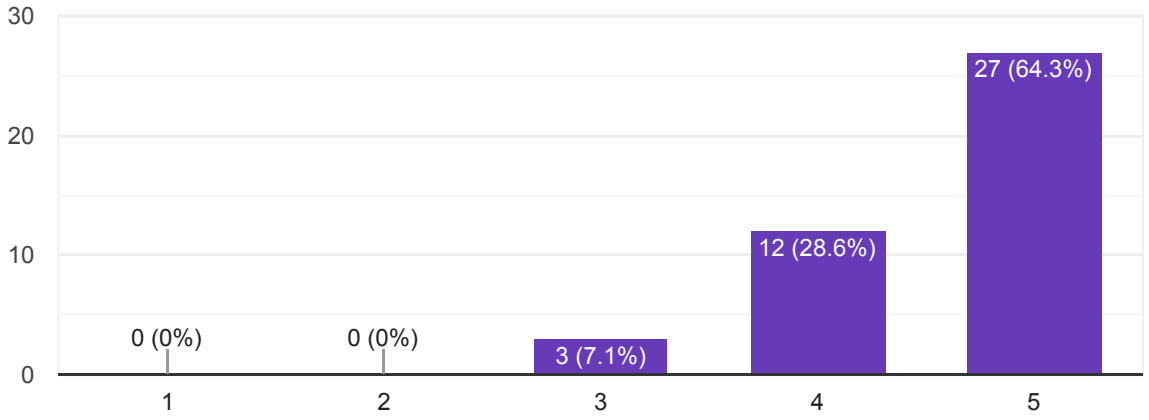
42 responses



How comfortable you were with teaching

Copy

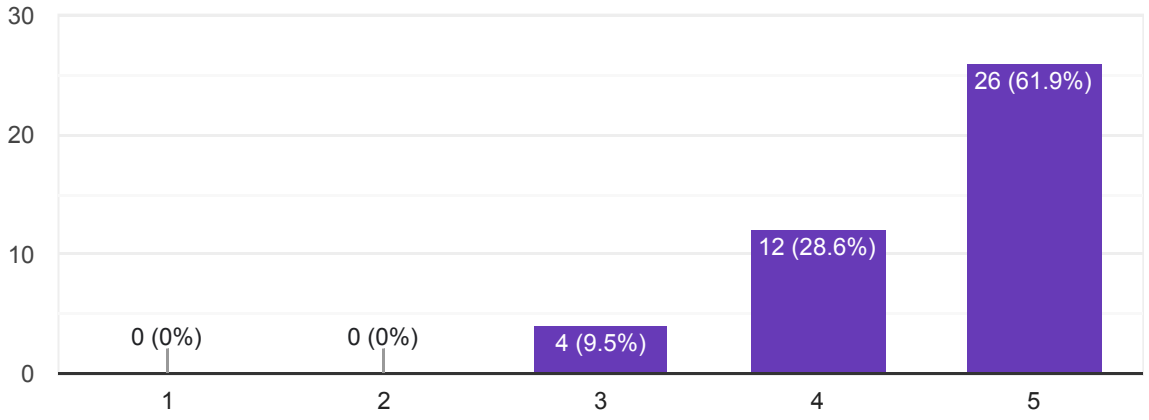
42 responses



You were able to understand whatever was taught .

Copy

42 responses

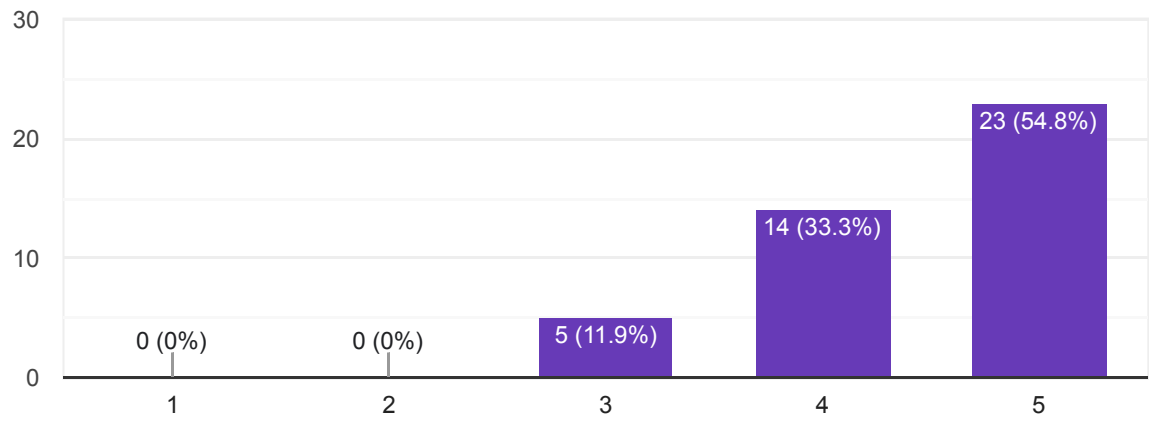


Head of Department
Production Engineering
AISSMS COE, PUNE

Are you able to carry out kinematic synthesis, analysis of simple mechanisms.

Copy

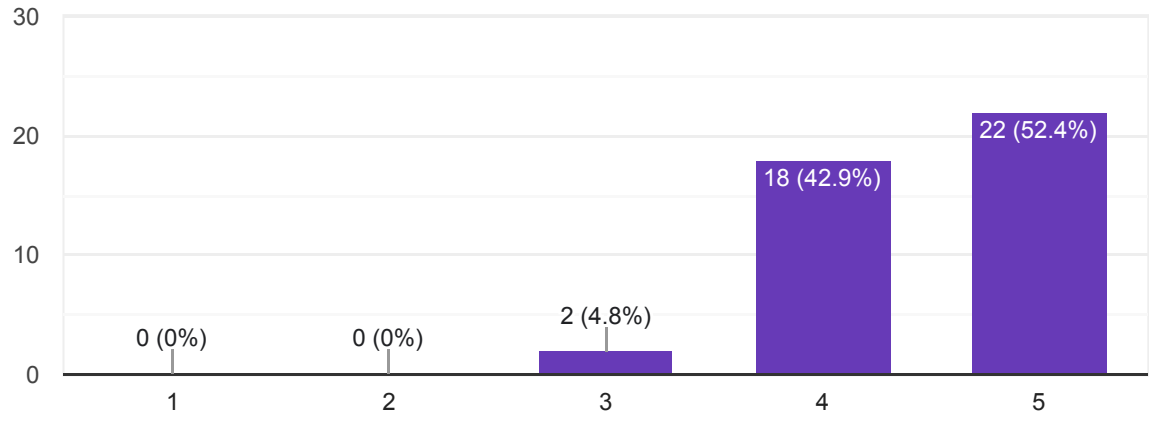
42 responses



Are you able to apply the fundamentals of kinematics for analysis of gears & gear trains.

Copy

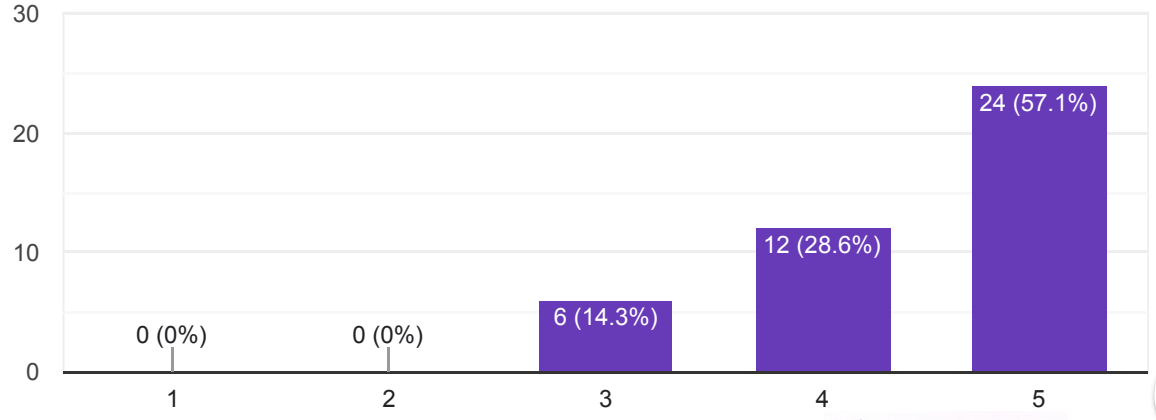
42 responses



Are you able to apply the fundamentals of kinematics for analysis of cams and flywheel .

Copy

42 responses

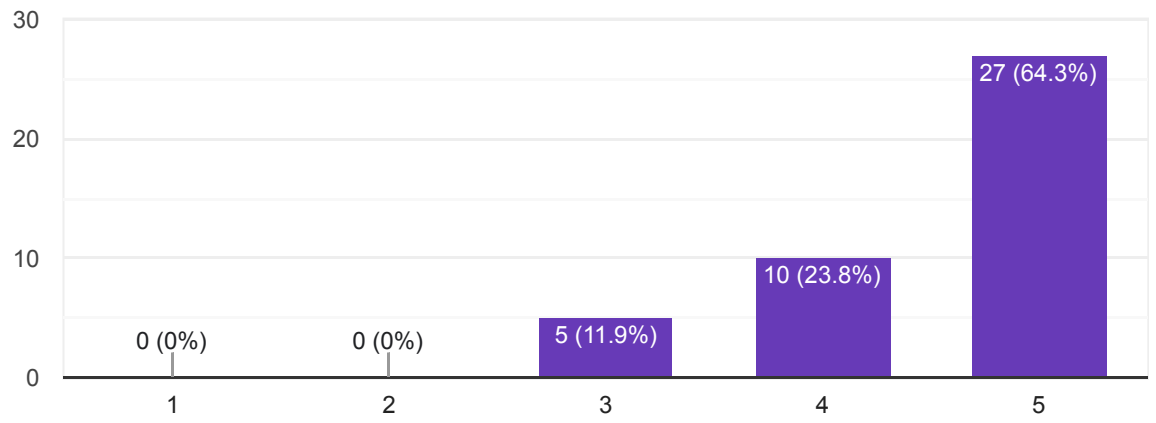


Head of Department
Production Engineering
AISSMS COE, PUNE

Are you able to design the simple components such as shaft, beam subjected to fluctuating loading.

Copy

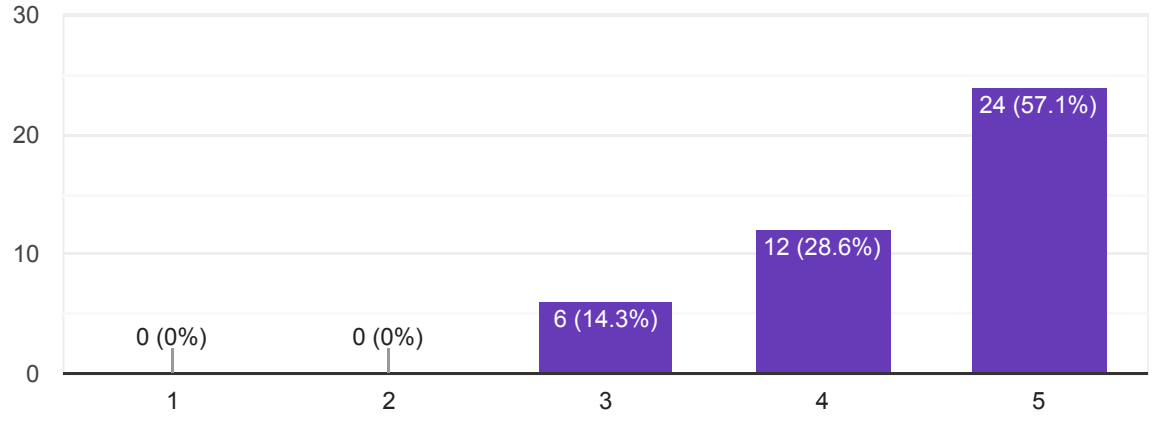
42 responses



Are you able to use the statistical consideration to design problem.

Copy

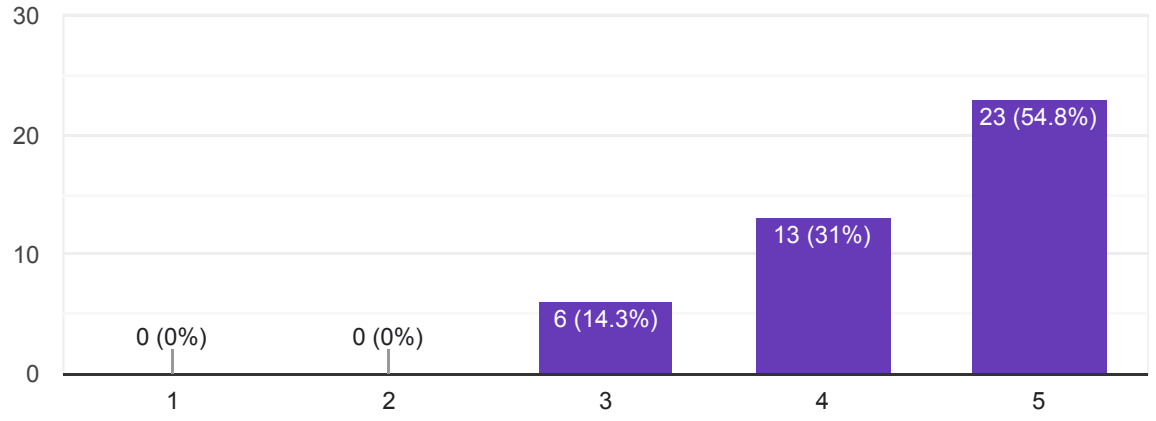
42 responses



Are you able to design the simple components such as shaft, spring by using optimum design.

Copy

42 responses

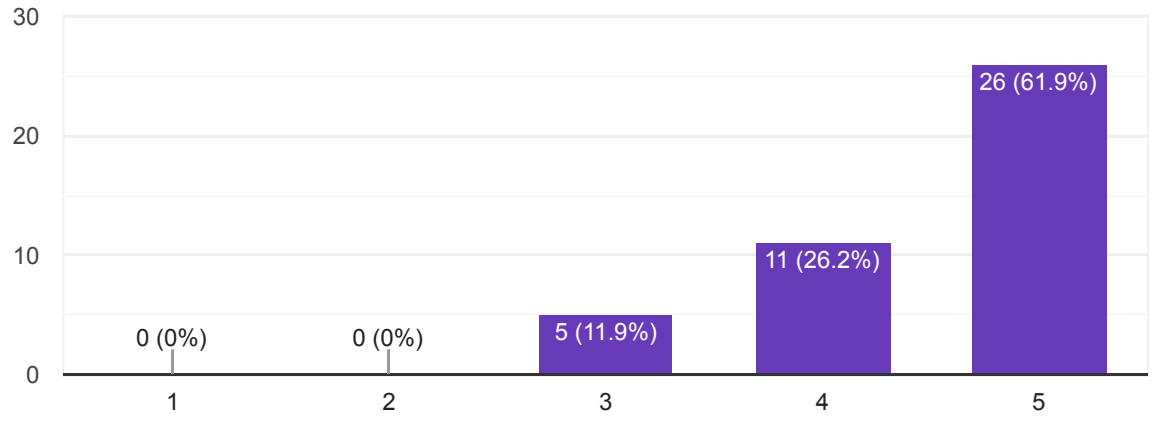


Head of Department
Production Engineering
AISSMS COE, PUNE 1

How confident are you in applying what you have learned?

Copy

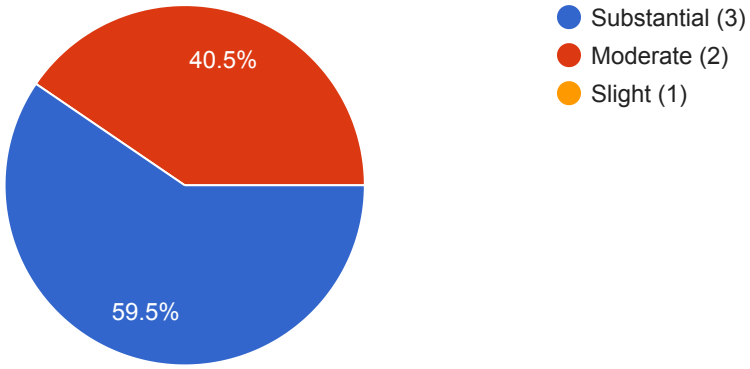
42 responses



The course and subject matter were well organized and communicated effectively

Copy

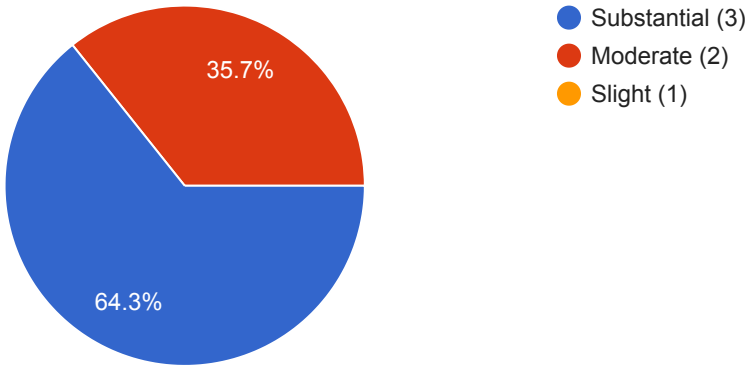
42 responses



Tests, assignments/Case Studies were useful and grading was fair

Copy

42 responses

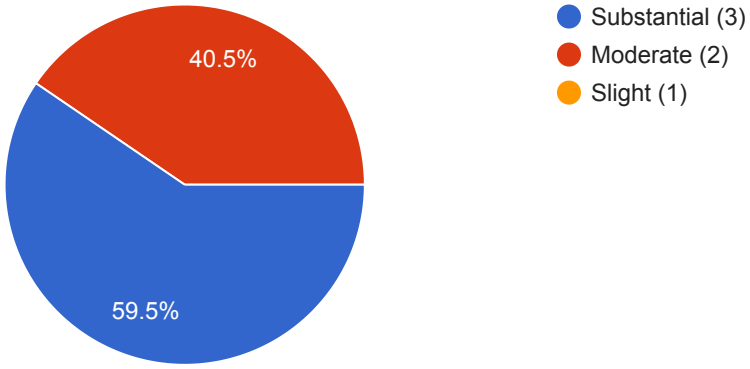


Head of Department
Production Engineering
AISSMS COE, PUNE 1

Instructional approach(es) used was (were) appropriate to the course

Copy

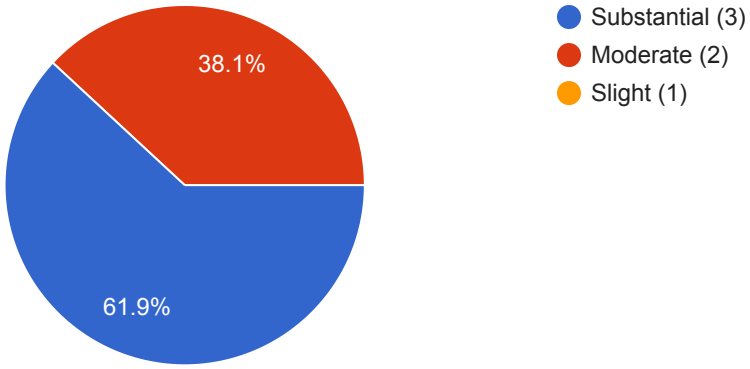
42 responses



You gave your best efforts in tests and assignments

Copy

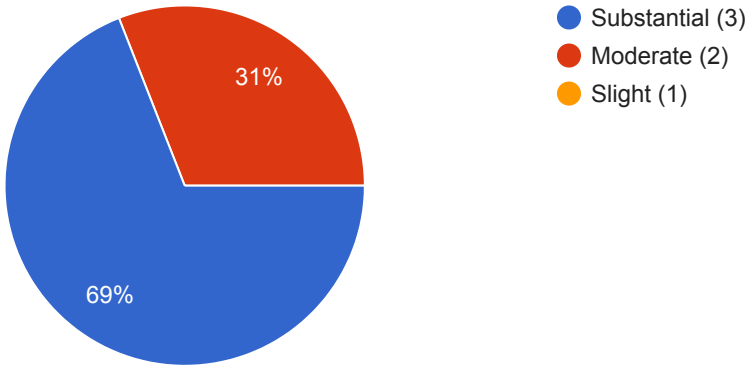
42 responses



Teacher motivated you to do your best work

Copy

42 responses



Head of Department
Production Engineering
AISSMS COE, PUNE 1

What was the most effective part of this course?

42 responses

.

-

Yes

Test, Assignments

Gear unit is very neatly taught using creative diagrams and understanding of that topic is very clear.

Four bar Mechanism

All

Learning

Assignments

Best teaching

Punching press machines

N/A

.

N

Numericals part

Kinematic design

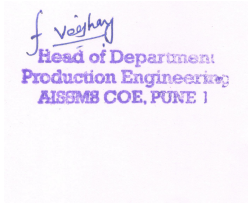
Detail knowledge on shafts and other components

Good Teaching

teaching

Gear terminology

To learn new things about kinematics



It enhances our theoretical analysis.

no

Information about machine designing

Numericals

Gaining knowledge about design process

Working of machine parts

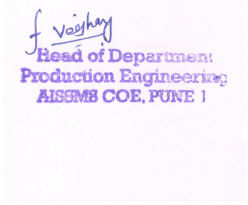
Gears cam flywheels

Gear train

No

Industrial knowledge

Ok



Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

42 responses

No

.

-

Na

Yes

Need more time...

Nooo

Good

yes

.

N

no

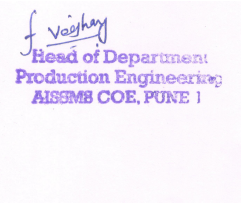
No suggestions

N\A

More ppt

None

Ok



Have you observed lack of facilitates which affected course learning? If Yes, mention below

42 responses

No

.

Yes

-

Na

no

A digital board would be better

NA

Noooo

Good

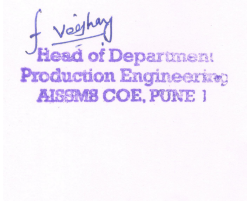
.

The projector didn't respond well

No

N/A

Ok



What are your suggestions, if any, for changes that would improve this course?

42 responses

.

No

-

Na

Nothing

no

Yes

Total Duration of teaching should be more.

All good

Need more time...

Noo

Good

No thank you

solving of problems in analytical way

.

Perfect

It is good

No suggestions

N\A

More practical knowledge

None

Head of Department
Production Engineering
AISSMS COE, PUNE

Ok

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head of Department
Production Engineering
AISSMS COE, PUNE 1

TE-II:COURSE END SURVEY: Software Engineering and Project Management

16 responses

Publish analytics

Course Outcomes: On Completion of the Course the Student Will be Able to:

H.O.D.
Computer Engg Dept
AISSMS COE Pune

What was the most effective part of this course?

16 responses

Presentation

Understanding different process models for software project development.

Good Explanation of concepts

Everything

Understanding software management

The concepts were cleared. Also the doubts were cleared and each topic was taught thoroughly.

Different Software Process Models and Software Development Life Cycle Activities

The way syllabus and structure was designed.

The subject itself

Learning the course.

Timely completion of syllabus

Teaching

Agile method and scrum method

Project Management

management of projects

teaching

H.O.D.
Computer Engg Dept
AISSMS COE Pune

What are your suggestions,if any, for changes that would improve this course?

16 responses

None

Nothing

No

No improvements needed.

While learning the syllabus we can develop one small project with the help of SEPM concepts so we will be more familiar with the concepts like Requirement Gathering phase , Designing , Construction , Testing and Deployment phase , process models , cost estimation and many more concepts as well.

Suggest the way to go & learn in deep about the subject.

No suggestions

More interactive sessions with students

No suggestions

scrum method can be improved

Examples

nothing,it was good

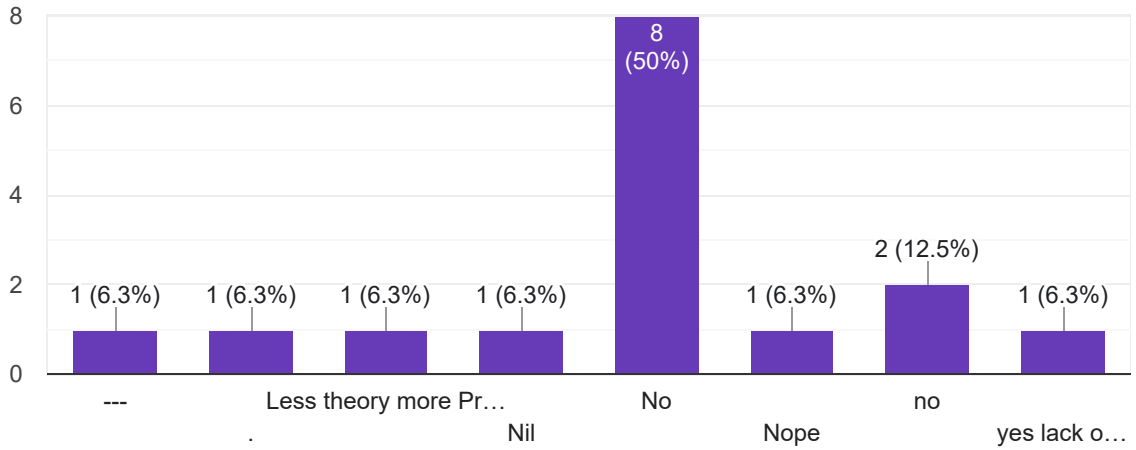
no

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Have you observed lack of facilities which affected course online learning ?if yes,mention below

Copy

16 responses



H.O.D.
Computer Engg Dept
AISSMS COE Pune

Name

16 responses

Anuj Kadam

Prathamesh Badgujar

Nihal Shah

Akshara Anil Garad

Modhave Prajakta Subhash

Pinak Prashant Pandit

Aishwarya Vilas Bhoj

Vyankatesh Shrichand Jaju

Shubham Gupta

Munoth Rushabh Sumatilal

Amit Jeve

Vedant Yadav

Neha Agarwal

Dhruv Shah

VEDASHREE VILAS BHAT

NEELAM BABAN PATEKAR

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Roll No

16 responses

18CS025

18CS003

18CS049

18CS015

18CS034

18CS040

19CS301

18CS023

18CS018

18CS036

18CS024

18CS058

18CS001

18CS011

18CS005

18CS038

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Email

16 responses

ask.171.ak@gmail.com

pratham.badgujar2000@gmail.com

nihalmshah20000@gmail.com

aksharaagarad@gmail.com

prajaktamodhave07@gmail.com

pinak.pandit@gmail.com

bhojaishwarya101@gmail.com

jajuvyankatesh2@gmail.com

shubhampg2000@gmail.com

rushabhmunoth@gmail.com

amitjeve123@gmail.com

vedant.yadav208123@gmail.com

nehu19102000@gmail.com

dhruvshah0302@gmail.com

vedashreebhat5@gmail.com

neelampatekar99@gmail.com

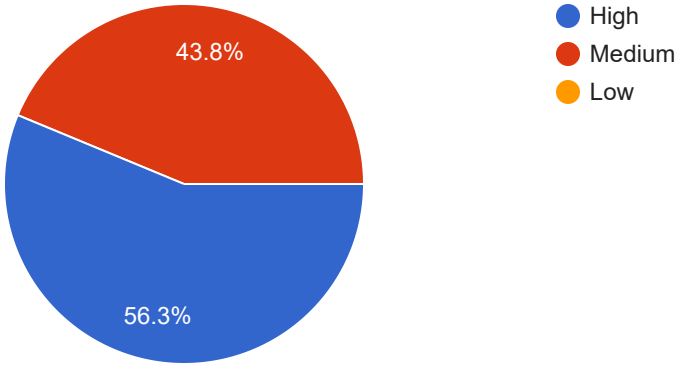
Academic Year 2020-21

H.O.D.
Computer Engg Dept
AISSMS COE Pune

Copy

were able to describe process model for a developing a software project

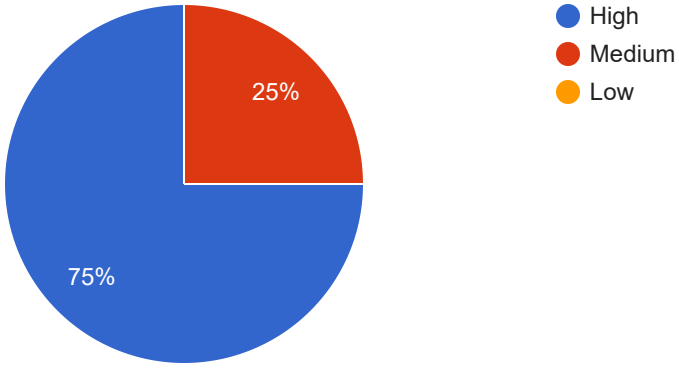
16 responses



were able to classify software applications and Identify unique feature

Copy

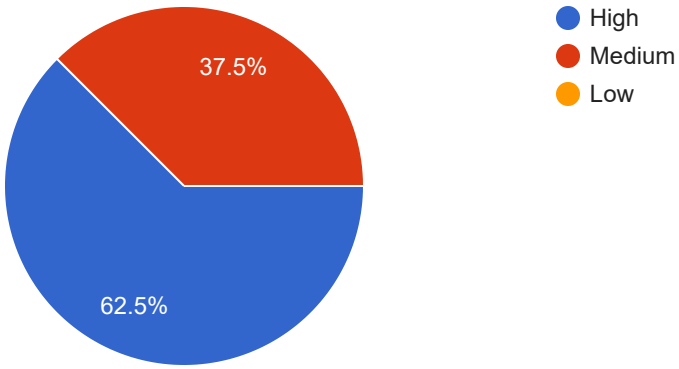
16 responses



were able to apply test cases of a software system

Copy

16 responses

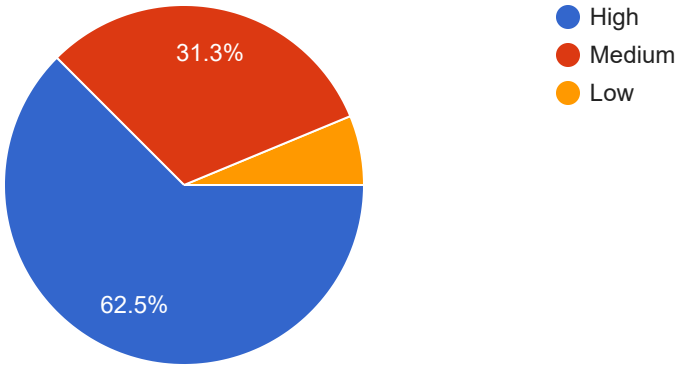


H.O.D.
Computer Engg Dept
AISSMS COE Pune

were able to analyze understand basics of IT Project management

Copy

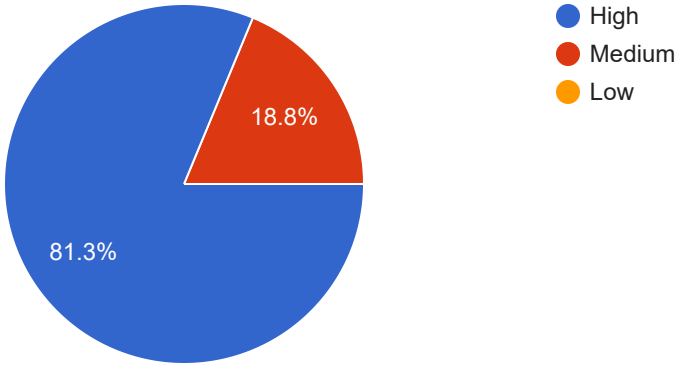
16 responses



Copy

were able to appraise plan, schedule and execute a project considering the risk management

16 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

H.O.D.
Computer Engg Dept
AISSMS COE Pune

PSOC COURSE END SURVEY

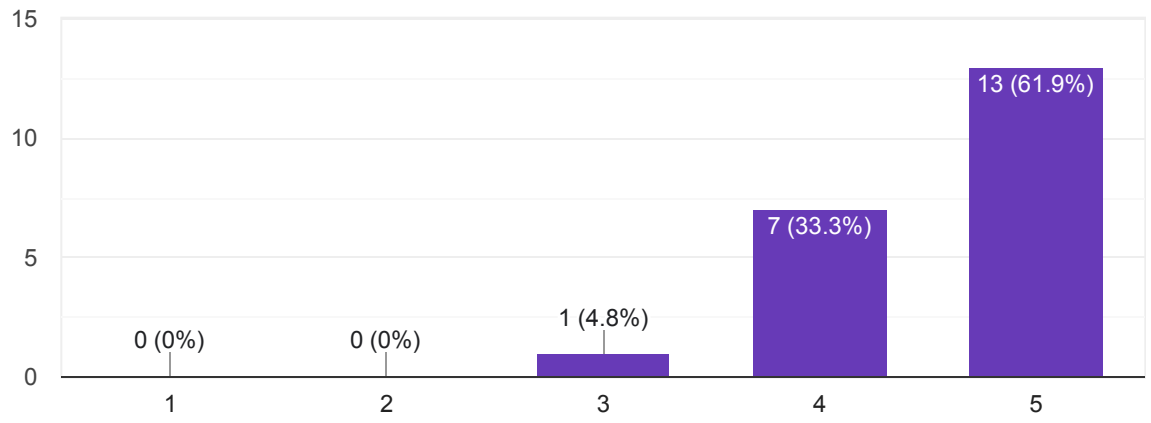
21 responses

A: On Learning , Students Should be able to

Identify and analyze the dynamics of power system and suggest means to improve stability of system.

Copy

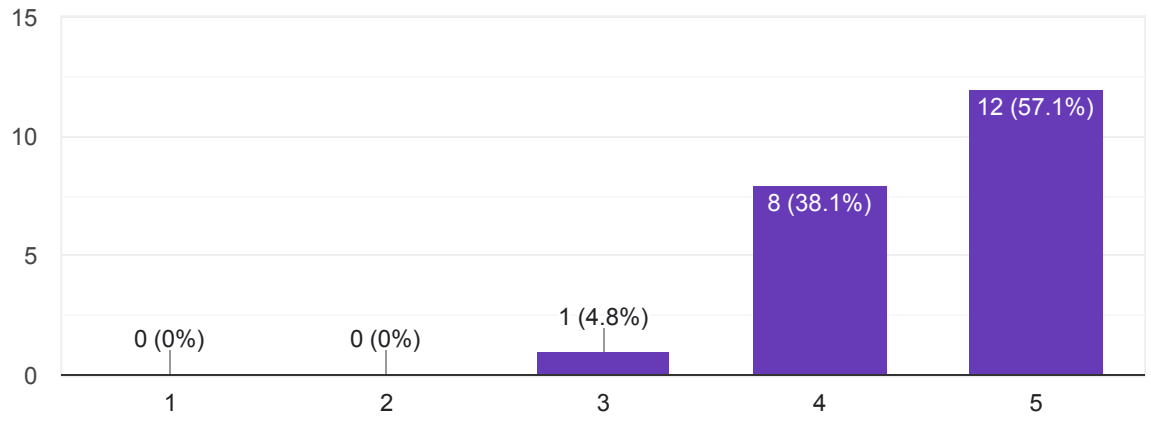
21 responses



Identify the effect of reactive power on Power system.

Copy

21 responses

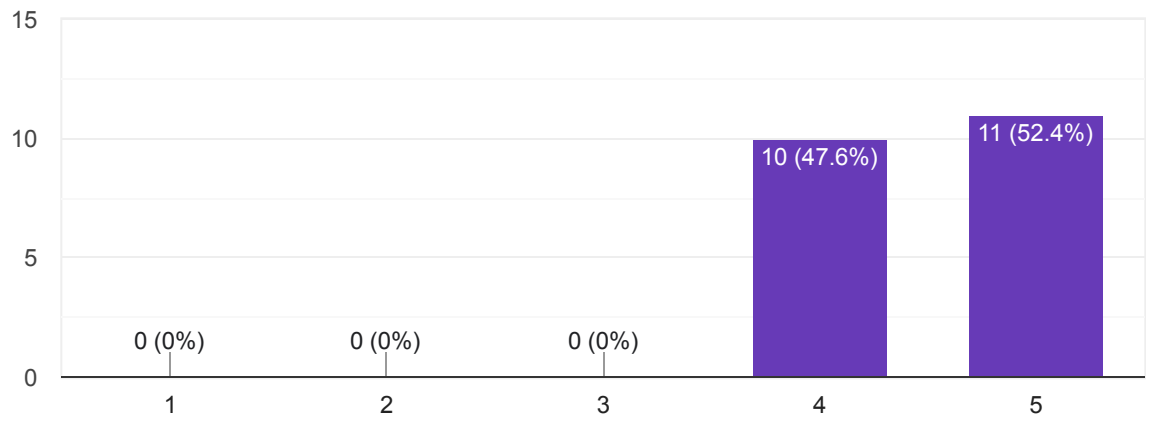


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Selection of appropriate FACTs technology

Copy

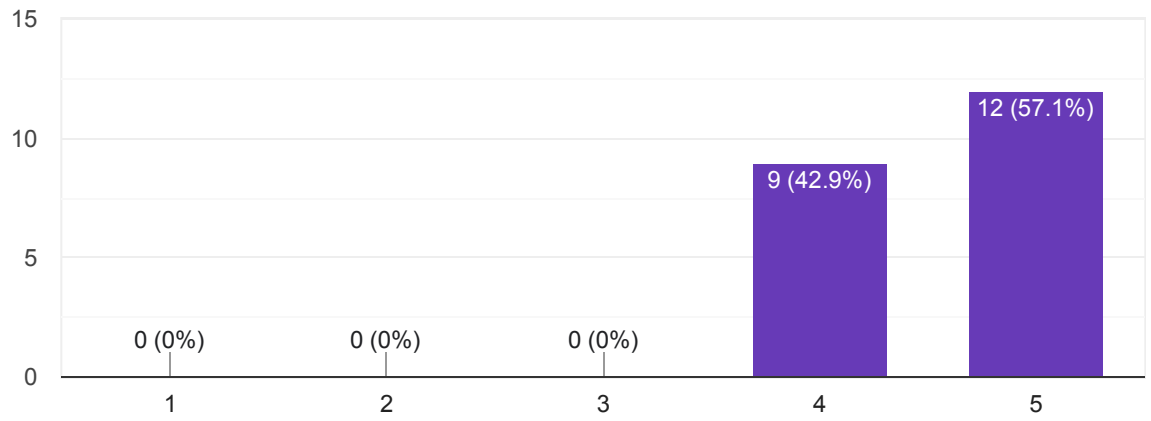
21 responses



Analyze the generation-load balance in real time operation and its effect on frequency and develop automatic control strategies with mathematical relations

Copy

21 responses

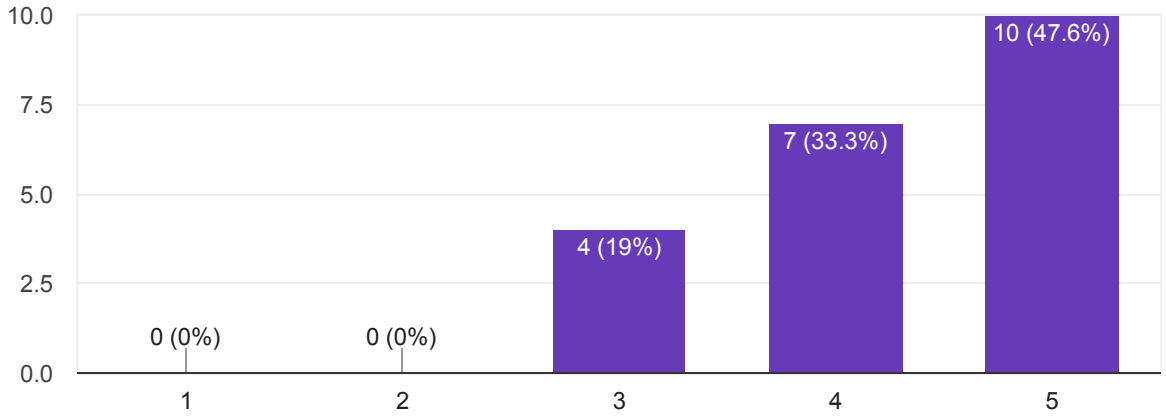


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Formulate objective functions for optimization tasks such as unit commitment and economic load dispatch and get solution using computational techniques

Copy

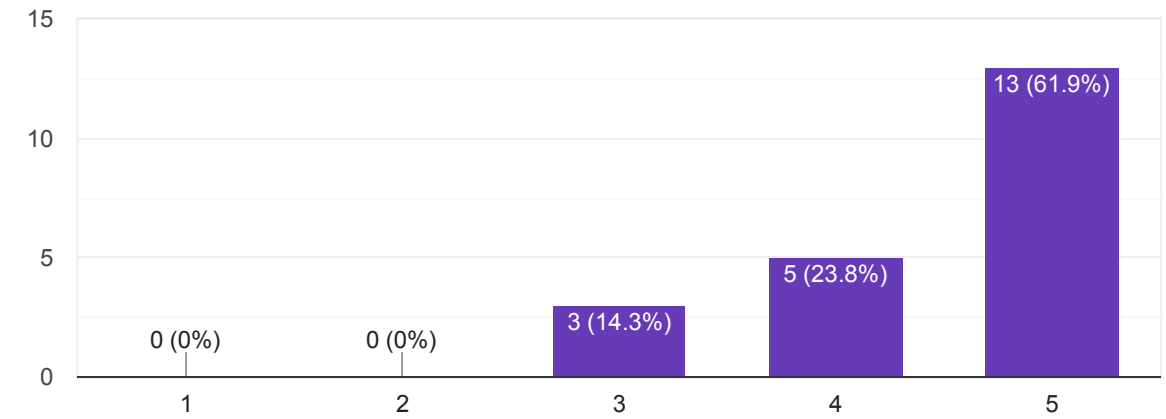
21 responses



Evaluate reliability indices of Power system

Copy

21 responses



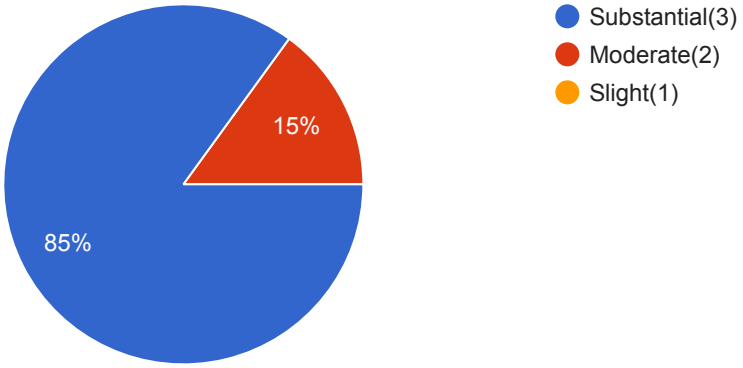
B: Course delivery and student participation:

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The course and subject matter were well organized and communicated effectively

Copy

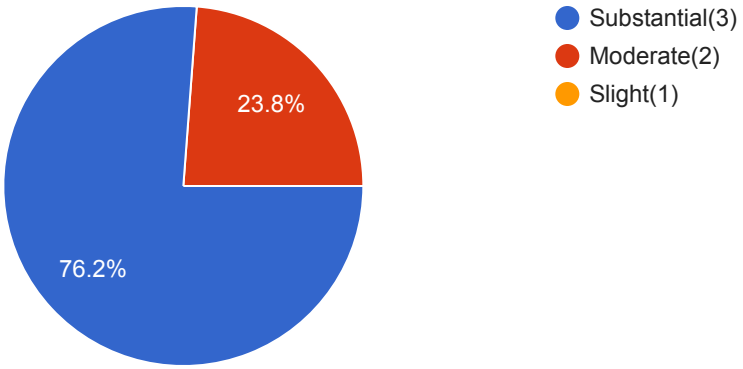
20 responses



Tests, assignments/practicals were useful

Copy

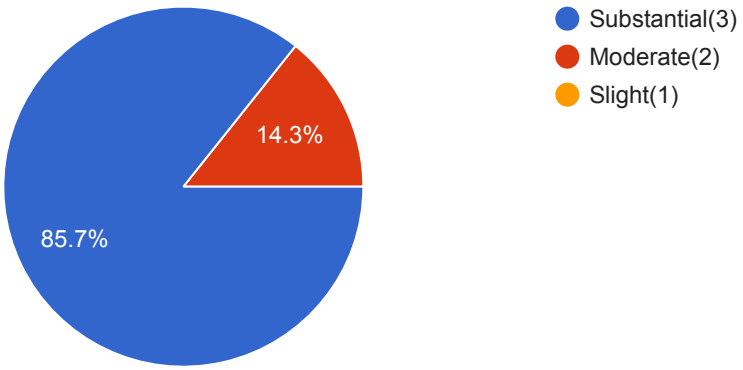
21 responses



Instructional approach(es) used was (were) appropriate to the course

Copy

21 responses

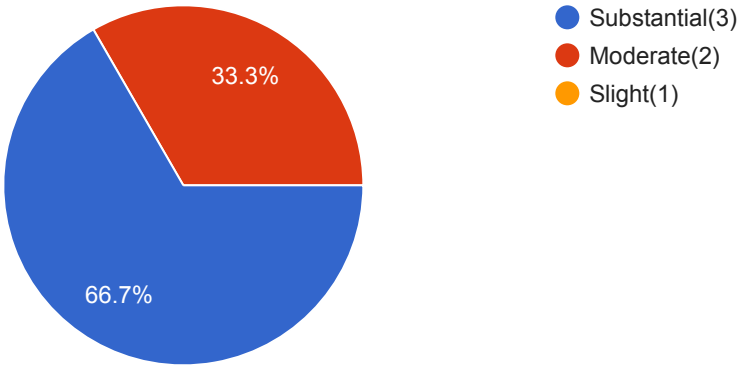


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

You gave your best efforts in completing Lab work and assignments

Copy

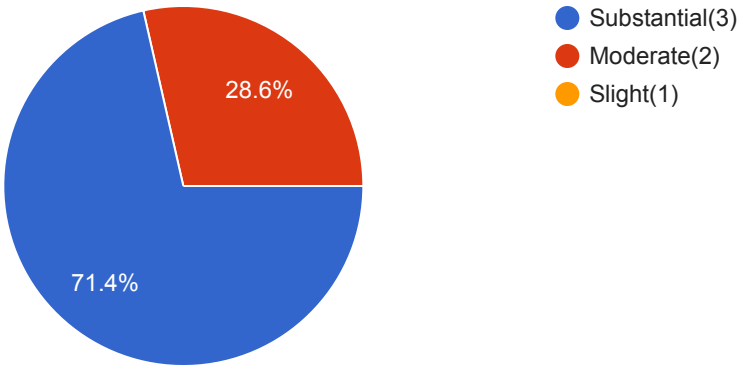
21 responses



Teacher was helpful in assisting with problems and difficulties in the lab

Copy

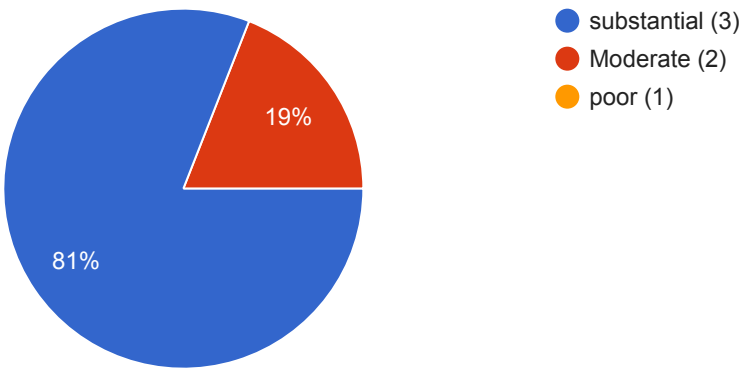
21 responses



The syllabus was completed and enough practice of numericals was taken

Copy

21 responses



C: Remarks/Suggestions (Written response)

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

16 responses

LFC

Stability of system, reactive power management

Subject is very interesting ..

Numericals

Stability analysis

Stability of power system

Nnumerical

Reactive power management

Ajdjsjj

Facts

stability

Study of LFC

Unit 4

Swing curve

Teaching

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. What are your suggestions, if any, for changes that would improve this course?

16 responses

No

Nonen

Ni

Disidhwbbsd

no

Nothing

No..

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

16 responses

No

Fjwisidb r rv

no

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

16 responses

No

Cisiwgvjfeij

no

Noo

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

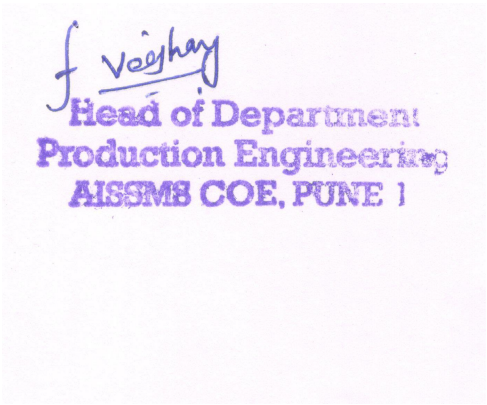
Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

COURSE END SURVEY - Kinematics Design of Machine - 2020-21

55 responses

Publish analytics



NAME OF STUDENT

55 responses

PATIL PARESH SANJIV

Aditya Sharad Aute

SHAHANE OMKAR SHYAM

MORE AVADHUT SANDIP

Pranav Parikh

Pratiksha Anant Kakade

REJA MANAV TUSHARKANT

Rushikesh Shinde

Ashitosh Shivaji Pund

RANE TEJAS ATUL

MAINUDDIN SALIM SHIKALGAR

Anurag Avadhut Shinde

Vaibhav Ashok Gaikwad

Omkar Suresh Doke

Kadam Shantanu Vinayak

Laxmikant Lahankar

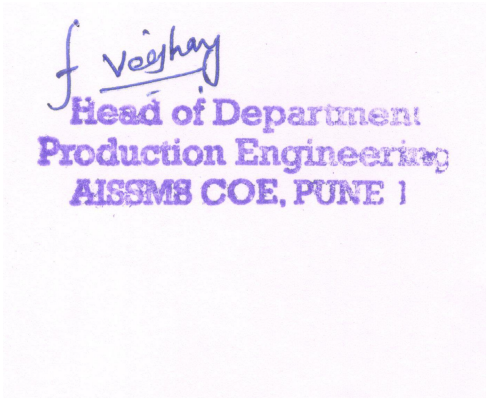
Abhishek Pravin Kalyankar

Sagar Wagh

Somoshi Akshay Rakhamaji

Atharva Anand Adrakatti

Patel Hardik Vijay



KATORE HRISHIKESH NANDU

Omkar Sarode

Manthan Satish Bharaswadkar

Abhijit Anandrao Jagtap

Atharva Vivek Moghe

Atharva shekhar pawar

Aditya Patil

Markande Kalyani Milind

Shejwal Gautam Shrikant

Shambhuraj Umesh Nikam

Shreeshailya Mahesh Bavdhankar

Shivam Dhananjay Deshmukh

TAMHANE SWATI SATYAVAN

VAIBHAV ASHOK GHAYAL

KACHI OMKAR BIPIN

BANSODKAR VAIBHAV RAJENDRA

RAUNDHAL ROHAN KAILAS

Varun Sachin Gandhi

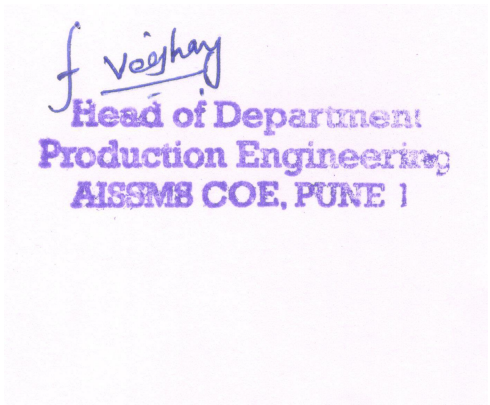
Ajit krishna Jankar

Shamit Satish Bhandary

Harshad Umesh Kapadnis

Yash Dinesh Mahadik

Balagaon Arun Yashawant



Varad Salunke

SHUBHAM VILAS SOMOSHI

Aditya Jyotiba Hire

Ashwin Ayinipully

Ritesh Kumar

Shubham Dhiraj Vaidya

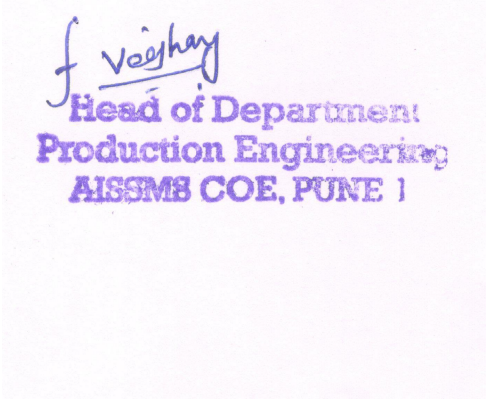
ADITYA SANJAY AVHAD

Parimal Deshpande

SHINDE RAJVEER VEERENDRA

SONAS RUTUJA BALU

LEKURWALE SHARDUL VIJAY



Roll No.

55 responses

19PS325

17PS001

17PS045

19PS322

16PS027

18PS011

19PS328

19PS330

18PS025

19PS326

17PS047

18PS029

19PS311

19PS310

17PS026

17PS030

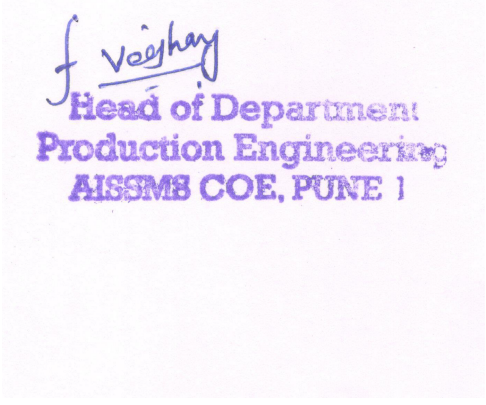
18PS012

17PS053

19PS332

18PS001

19PS324



19PS318

17PS044

19PS305

19PS314

18PS015

18PS024

18S022

18PS014

19PS329

19PS323

18PS004

18PS032

19PS334

17PS017

19PS316

19PS304

19PS327

18PS018

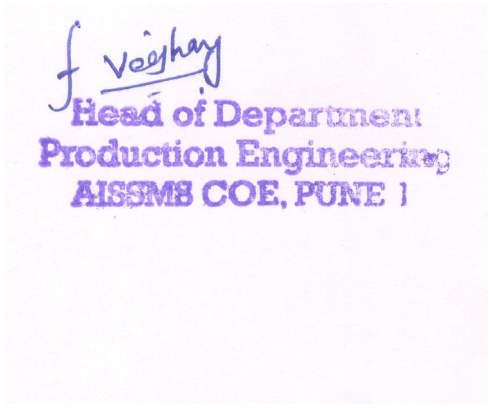
19PS315

17PS005

19PS317

19PS321

19PS303



18PS028

PS19033

19PS313

18PS003

18PS027

18PS036

18PS002

14PS058

18PS030

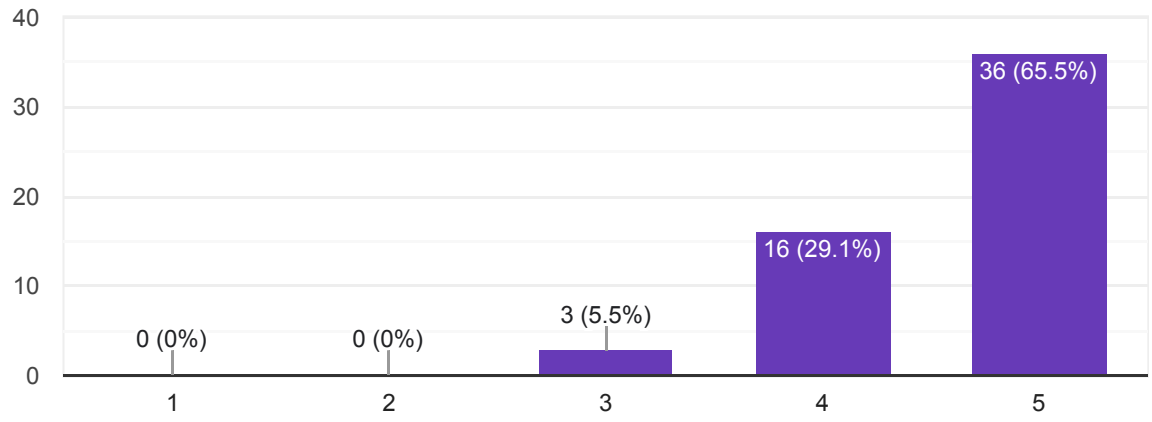
17PS048

19PS319

How comfortable you were with online teaching

Copy

55 responses

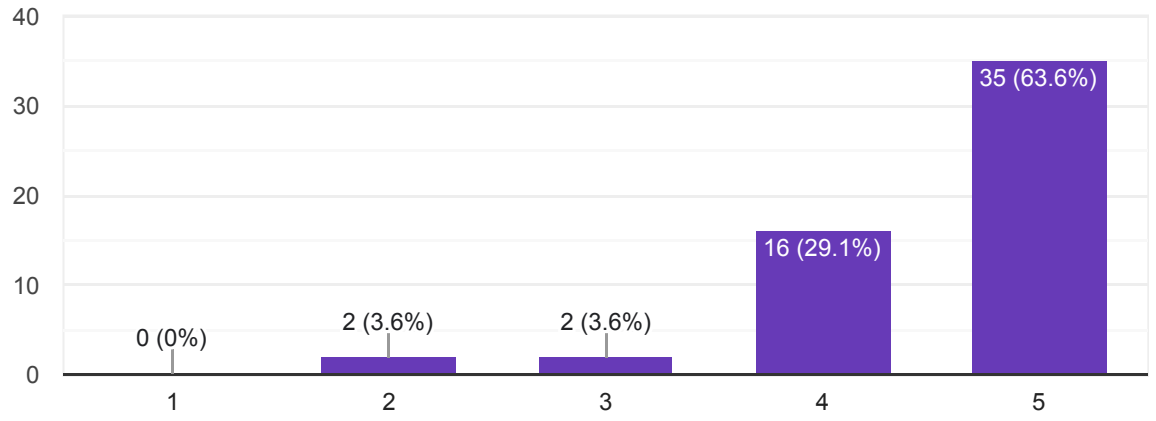


Head of Department
Production Engineering
AISSMS COE, PUNE

You were able to understand whatever was taught online

Copy

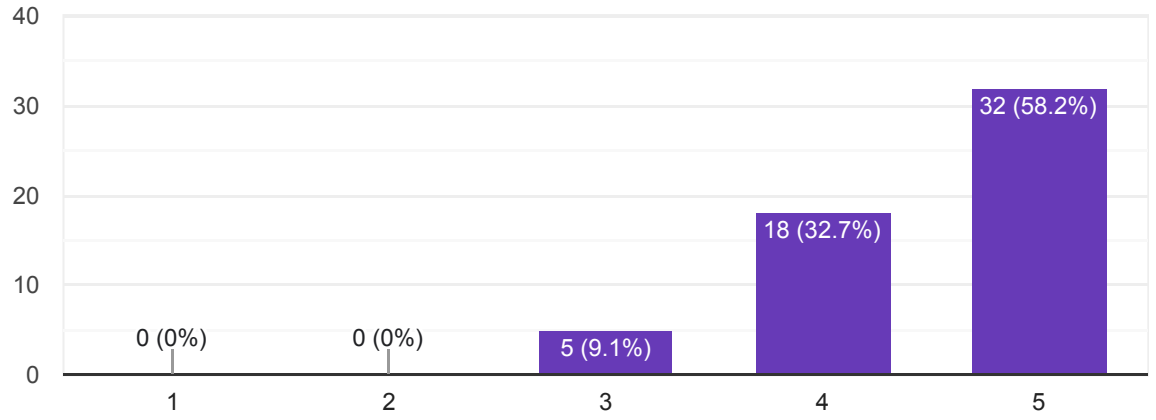
55 responses



Are you able to design shafts, beams subjected to fluctuating loading ?

Copy

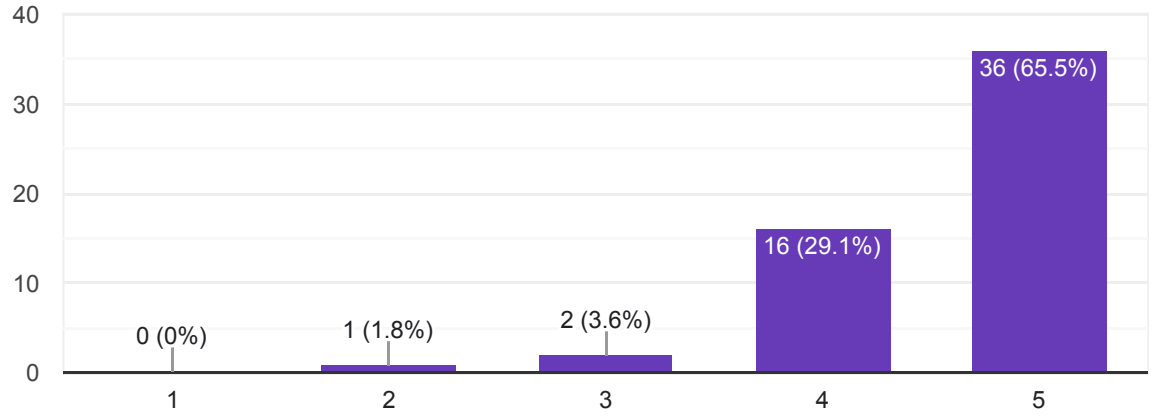
55 responses



Are you able to design the helical gear and simple gear system used in gear box ?

Copy

55 responses

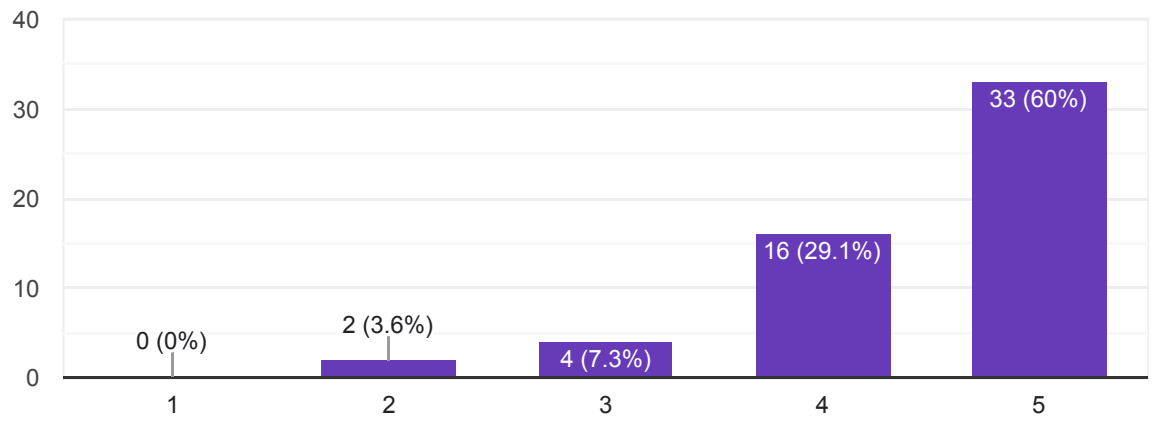


Head of Department
Production Engineering
AISSMS COE, PUNE

Are you understood the sliding contact bearing and can you able to calculate the oil film thickness for for given condition ?

Copy

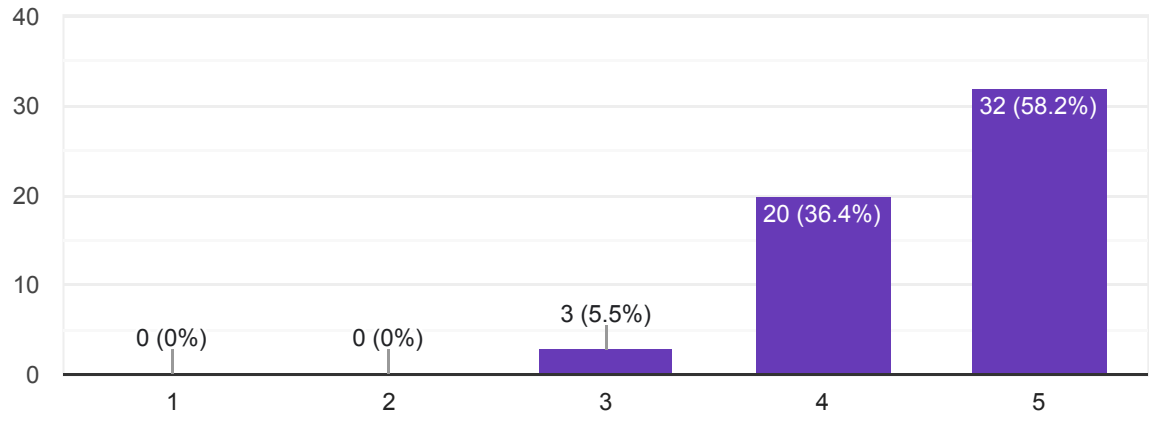
55 responses



Do you understood the optimum design and statistical consideration in design. Can you design simple component by optimum design?

Copy

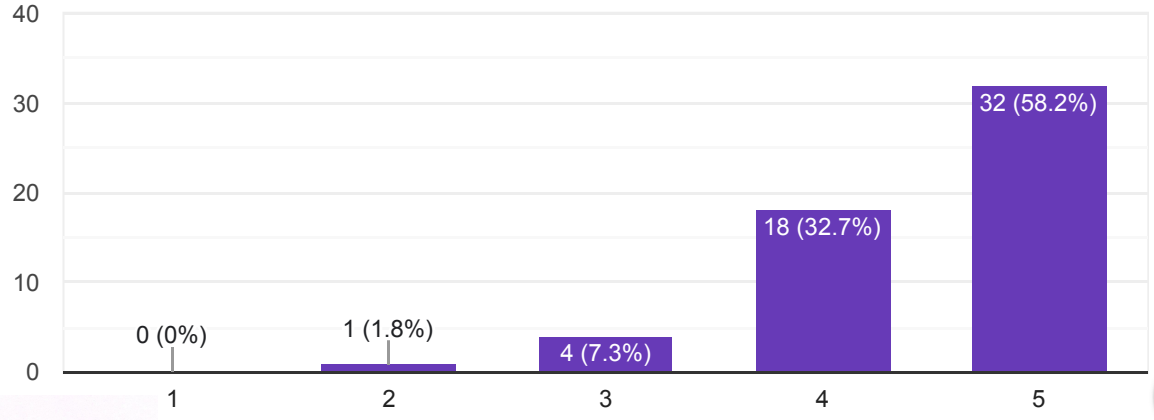
55 responses



Are you able to design the flywheel and can you apply the aesthetic and ergonomic consideration to products from the point view of design?

Copy

55 responses

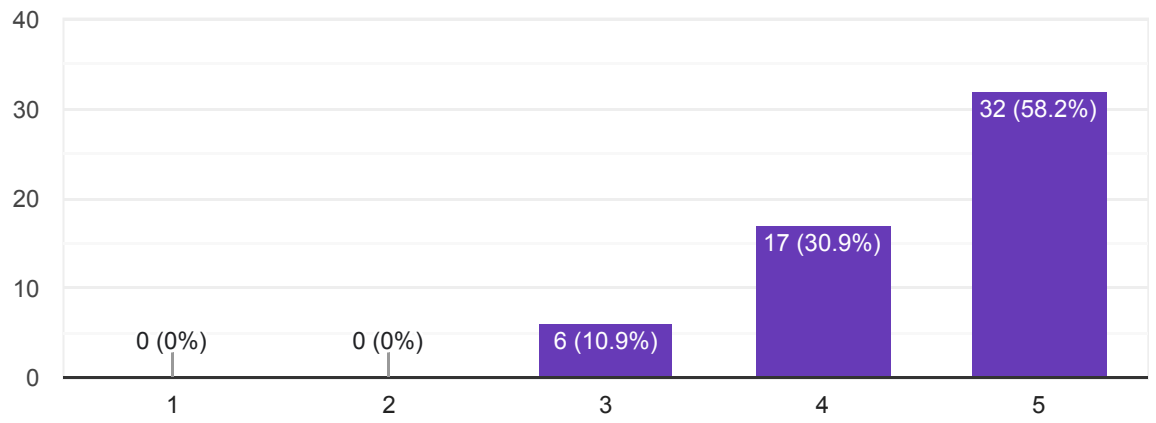


Head of Department
Production Engineering
AISSMS COE, PUNE

Are you able to carry out kinematic synthesis, analysis of simple mechanisms ?

Copy

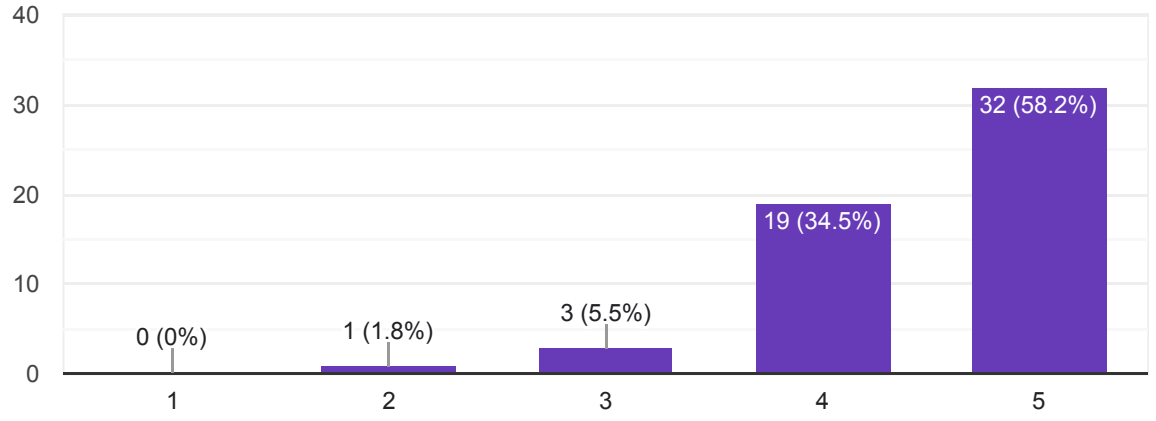
55 responses



How confident are you in applying what you have learned?

Copy

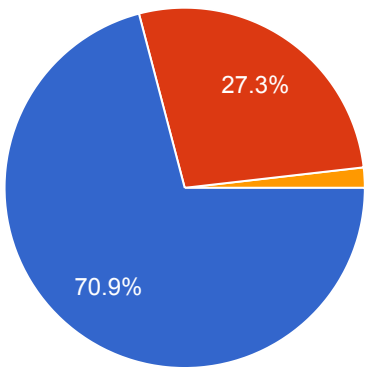
55 responses

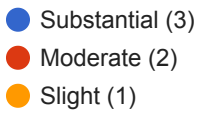


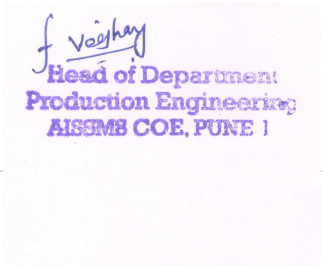
The course and subject matter were well organized and communicated effectively

Copy

55 responses



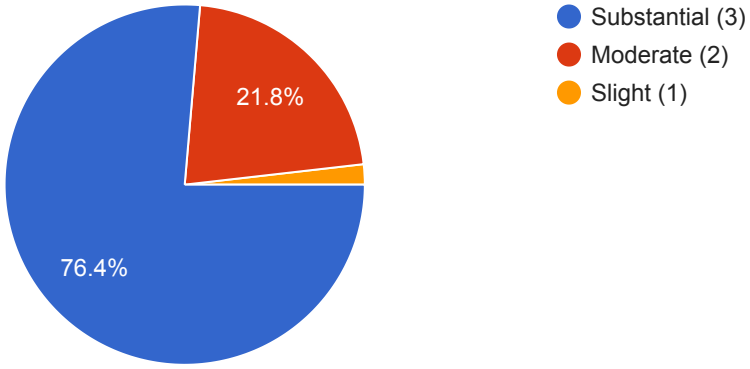




Tests, assignments/Case Studies were useful and grading was fair

Copy

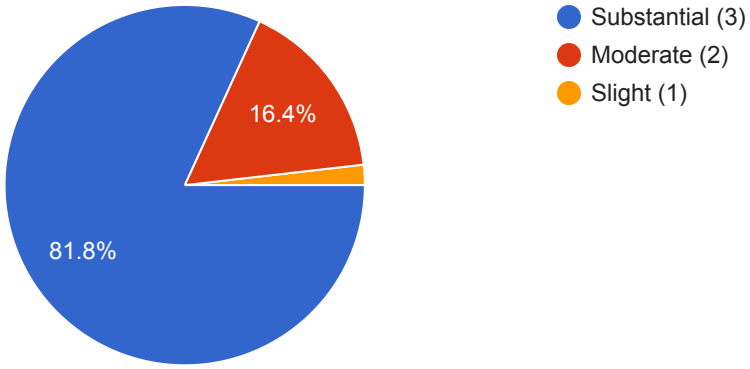
55 responses



Instructional approach(es) used was (were) appropriate to the course

Copy

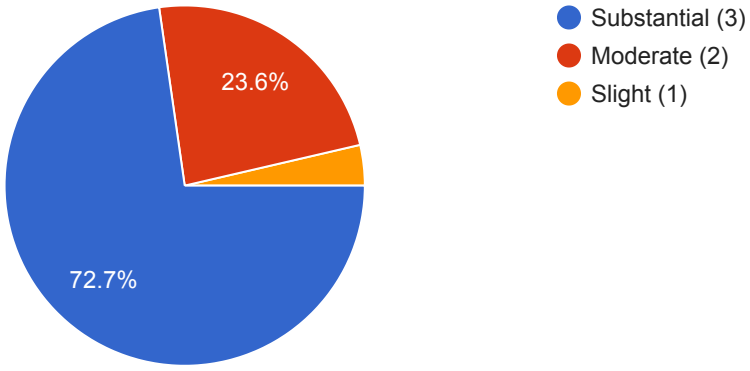
55 responses



You gave your best efforts in tests and assignments

Copy

55 responses

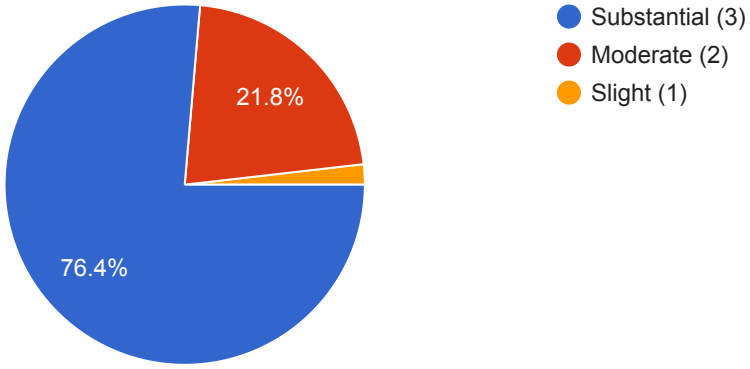


Vaishay
Head of Department
Production Engineering
AISSMS COE, PUNE 1

Teacher motivated you to do your best work

Copy

55 responses



Head of Department
Production Engineering
AISSMS COE, PUNE 1

What was the most effective part of this course?

55 responses

.

Flywheel

-

Everything

Ergonomic and Aesthetic

Course

Understanding is most effective part as I understood all the concepts

Stress analysis methods

Practicals

Bearing, gear designing flywheel

Gear & Bearing

Tha Teaching

Self study

Mechanism and flywheel

The way professor taught, most of the syllabus became effective

Great teaching skills of sir

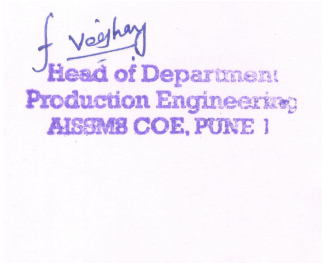
Gaining knowledge of the subject

Heat treatment steel and modern engineering material.

Well organised course.

Learning new concepts

Sliding Contact Bearing



All was good

Getting every concept easily understood

Comfort from home and valuable learning

.

Get to know about the calculation part of an components design

Detailed knowledge about designing

Design procedures

Was taught very well

Teaching

Notes were very precise and detailed

All design procedure

Online Interaction

All

Everything was interesting

Design Equation

Learned design concepts

_

The most effective part was the fundamentals of the every design perceptions.

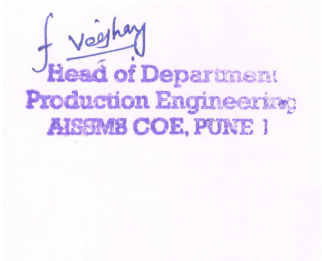
Design problems

In designing a mechanism, the size, shape and weight of the object plays an important roles in the design process. I learn

There was good connection

Understanding various design considerations.

Mathematical calculations are interesting



REAL LIFE EXAMPLES

Course was very interactive.

We have got to learned design knowledge.

Fluctuating Load

Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

55 responses

No

.

-

Nothing

no

NA

Nope

No.

No suggestion

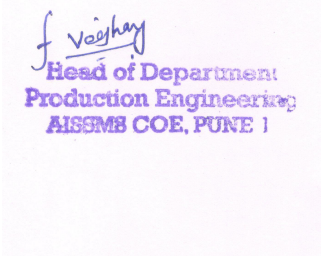
NOTHING

Everything is upto the mark 100

H

Use effective videos rather than dumping a whole essay in to a presentation.

Nothing as such.



No.

NO

Have you observed lack of facilitates which affected course learning? If Yes, mention below

55 responses

No

.

-

No

NO

No...it was satisfactory

Nope

No.

.

Network Connectivity

no

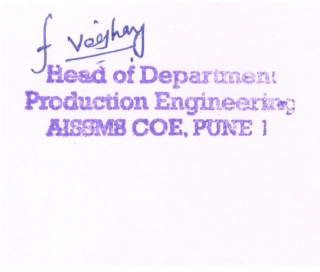
Ni

Yes net connection problem and due to large amount of info in small font in the presentation people with low net can't even read it and have to learn it again at a later date.

It would be better if this particular subject was taken offline, as it's a bit of a task to understand it online.

No lack of facilities

No suggestions.



What are your suggestions, if any, for changes that would improve this course?

55 responses

No

.

-

Nothing

No suggestions

Overall great leaning experience

No any suggestions

Good Books

No as such suggestions

No, It was well conducted

Everything is fine.

No suggestion

.

Practical should be more interactive

NA

no

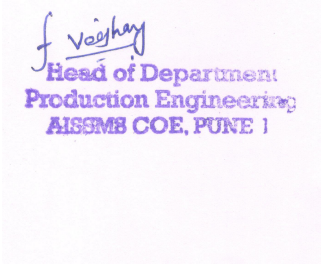
All Good

Everything is upto the mark 100

Make effective presentation not essay

Explaining the problems/sums in a way that would make it easy as well as better at understanding.

I think this course is sufficient enough!



Praticals performed by individual would help us

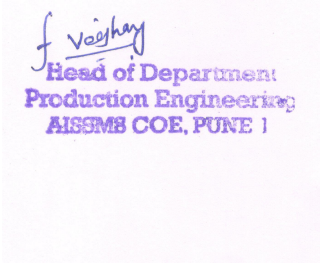
All was good

No suggestions.

NO

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

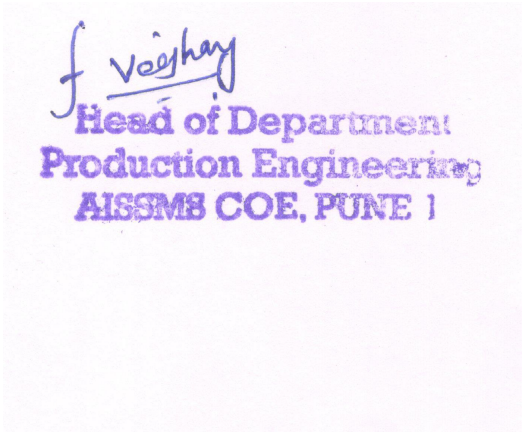
Google Forms



COURSE END SURVEY - Manufacturing Processes-I - 2020-21

40 responses

Publish analytics



NAME OF STUDENT

40 responses

Siddhant Pasalkar

Ganesh Ashok Sonwane

Shankar Pawar

Kartiki Shankar Chaware

AAYUSH SHRINIWAS PATIL

Dhanaraj Sumant Patil

Dnyanesh Mukunda Patil

Pratik Dattatray Sonar

Prashant Gokul Patil

Amrutkar Rushikesh Laxman

Kachave Narayan Bhagwan

ABHIJEET PANDEY

Prajakta Hemant Dalvi

HRUSHIKESH GORAKH MANE

Janhavi Thakare

Rutuja Uday Kadam

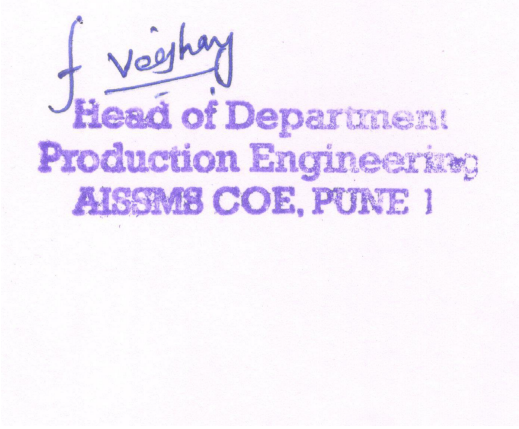
Abhijeet Balasaheb Honkarpe

Prasad ekshinge

kalpesh dodal

Lokesh Rajiv Patil

Sakshi mohan gaikwad



Mache Radhika Sanjay

Arman Mulani

Akash Rangnath Patil

Gaurav Sunil Pawar

Swejal Rajendra Pawar

Mehul Balkrishna Kolekar

Novil Gharde

Sahil ashok lokhande

SIDDHANT VISHWAS SAID

Sarang chavan

Kaiwalya sandip mulay

Abhishek Jawalkar

Krushna Shriram Suroshe

Thorat Vaibhav Nandkishor

Shreyas Late

Sachhidanand shivalikar

Keshav Mathuradas Jaju

Zain Farhat Siddiqui

Shubham Bandgar

Vaibhav
Head of Department
Production Engineering
AISSMS COE, PUNE 1

Roll No.

39 responses

18PS020

PSD2004

PS-D2012

PS-D2023

18PS021

PS-D2008

PS-D2028

18PS033

19PS011

19PS002

PS-D2017

19PS001

19ps005

19PS010

19Ps016

PS-D2002

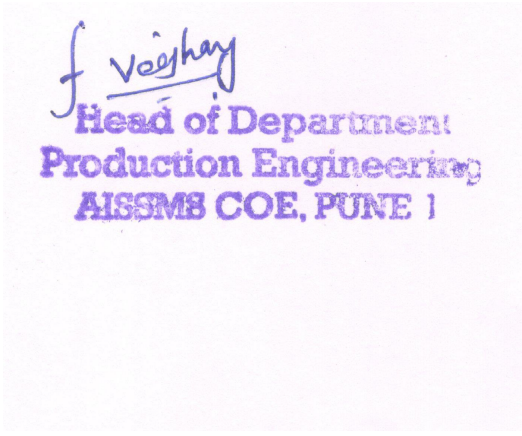
19PS007

PS- D2025

Ps-D2018

PS-D2009

PS-D2003



19PS009

PS-D2020

18PS023

PS-D2005

PS-D2010

18PS013

17PS016

Ps-D2016

PS-D2026

PS-D2015

PS-D2027

19PS014

PS-D2022

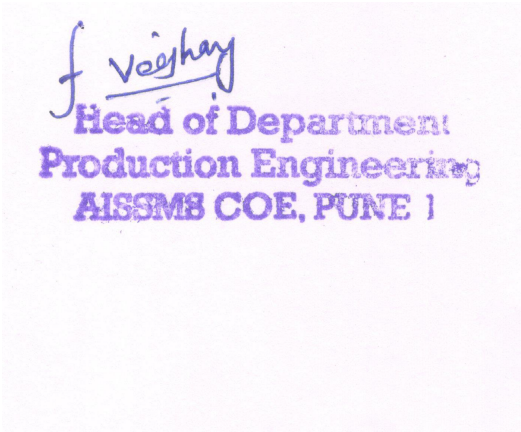
PS-D2019

18PS031

19PS008

45

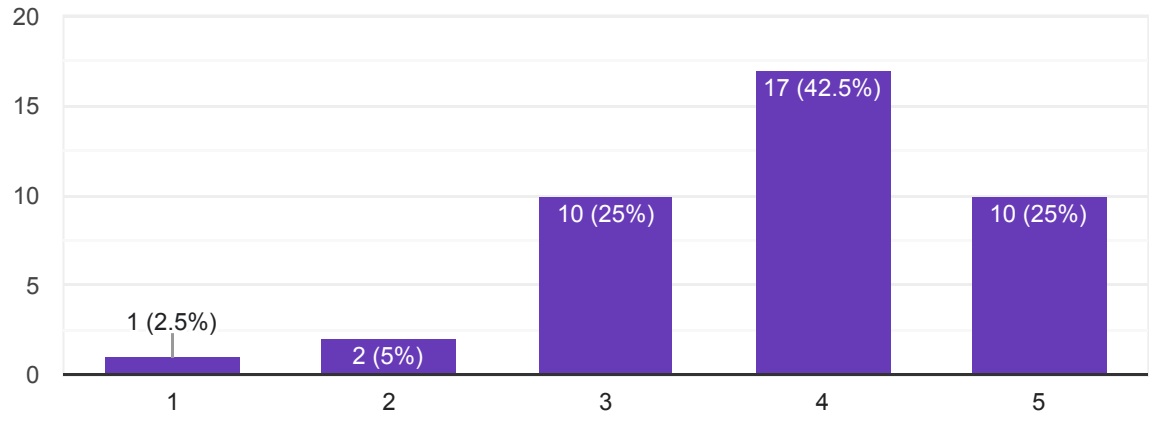
19PS004



How comfortable you were with online teaching

Copy

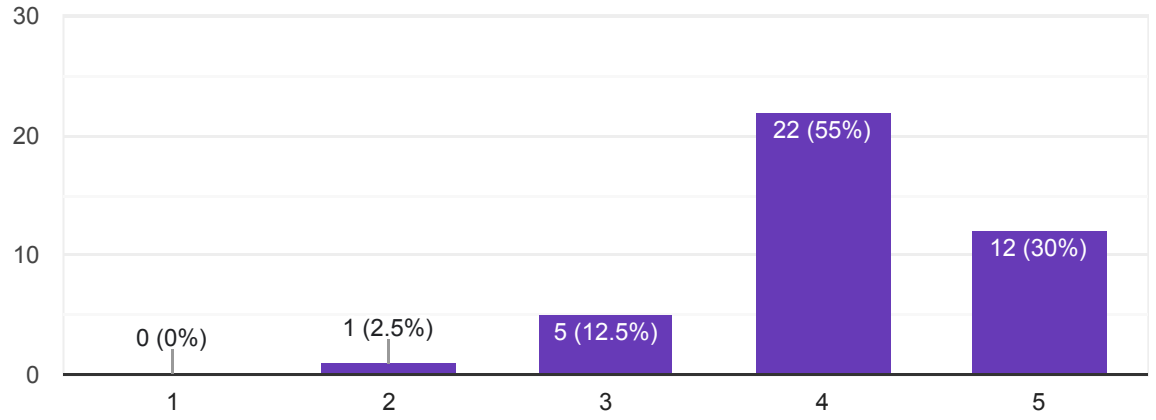
40 responses



You were able to understand whatever was taught online

Copy

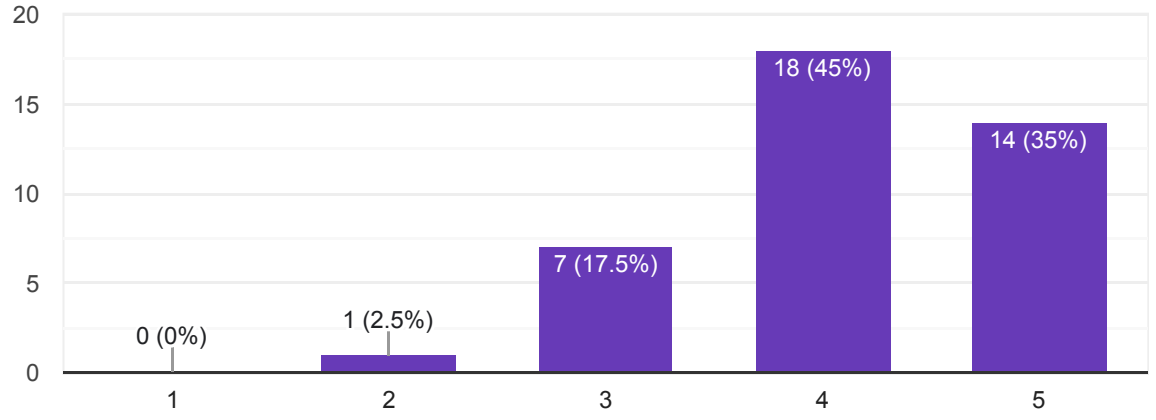
40 responses



Are you able to understand the casting manufacturing process and design of mould?

Copy

40 responses

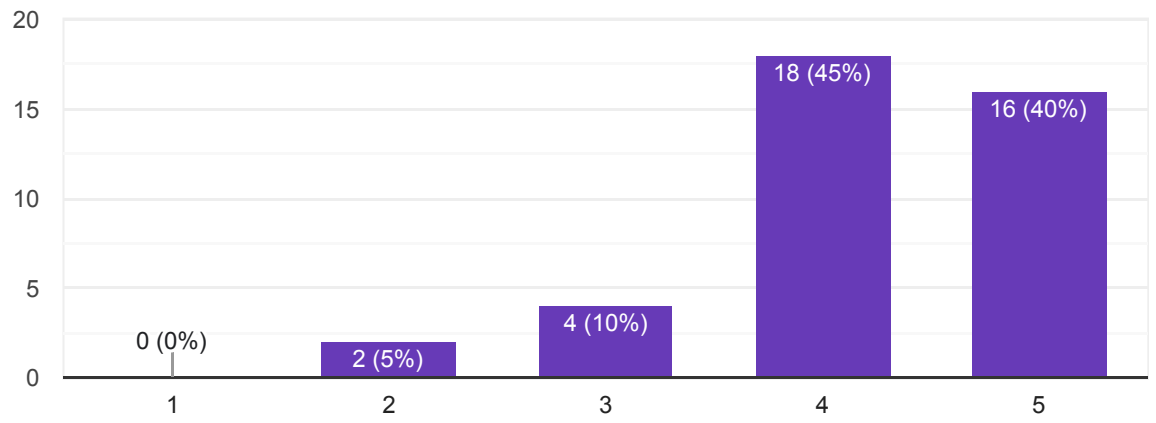


Vaijhay
Head of Department
Production Engineering
AISSMS COE, PUNE 1

Are you understand the various welding/ joining process and can you select appropriate process for a given application ?

Copy

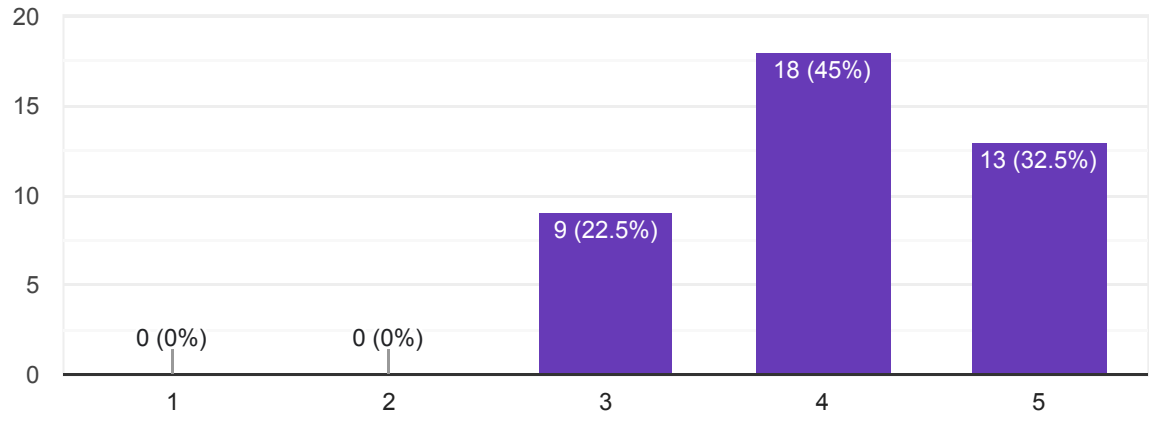
40 responses



Are you understand working principles and various operations done on lathe, milling and drilling machines ?

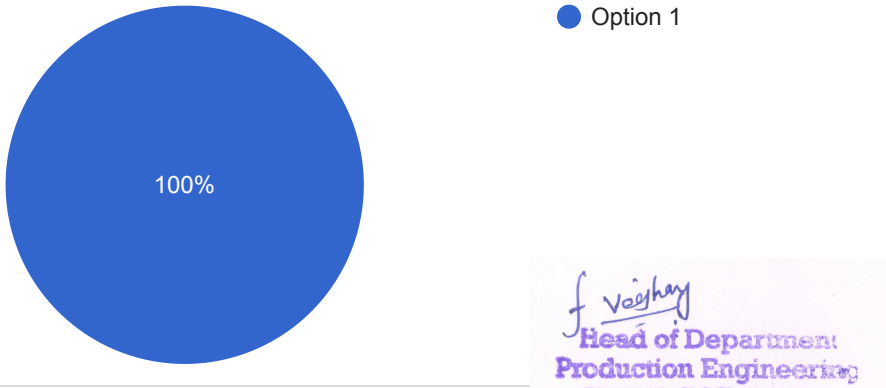
Copy

40 responses



Copy

18 responses

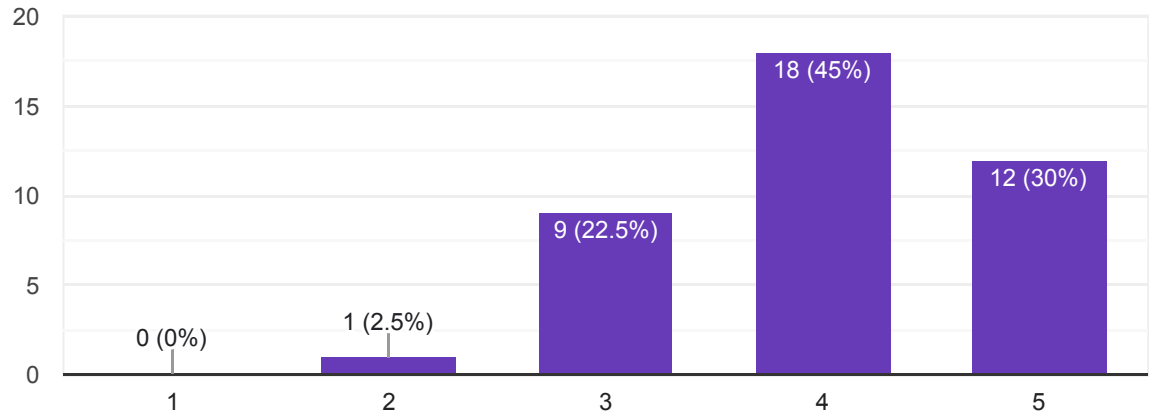


Head of Department
Production Engineering
AISSMS COE, PUNE

Can you able to explain the basics of abrasive grinding wheel and working of grinding machines ?

Copy

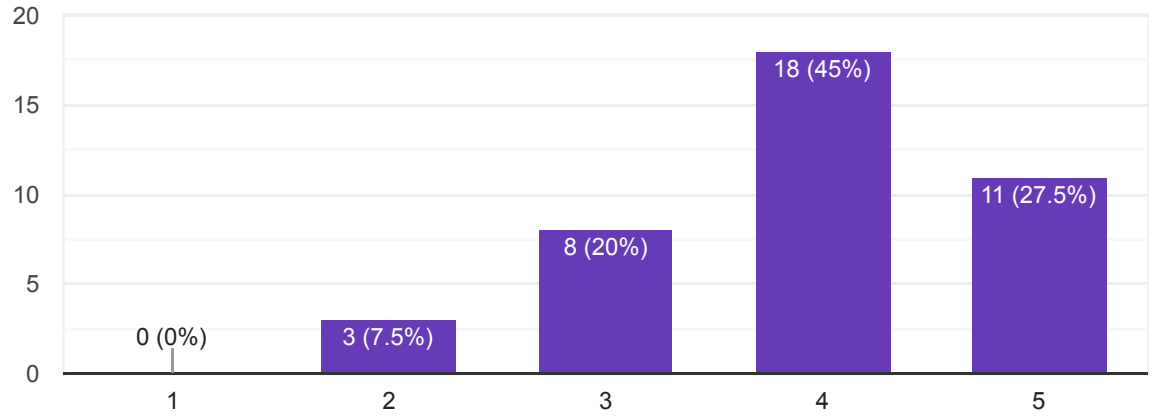
40 responses



Are you able to classify various superfinishing processes and can select appropriate superfinishing process for given application ?

Copy

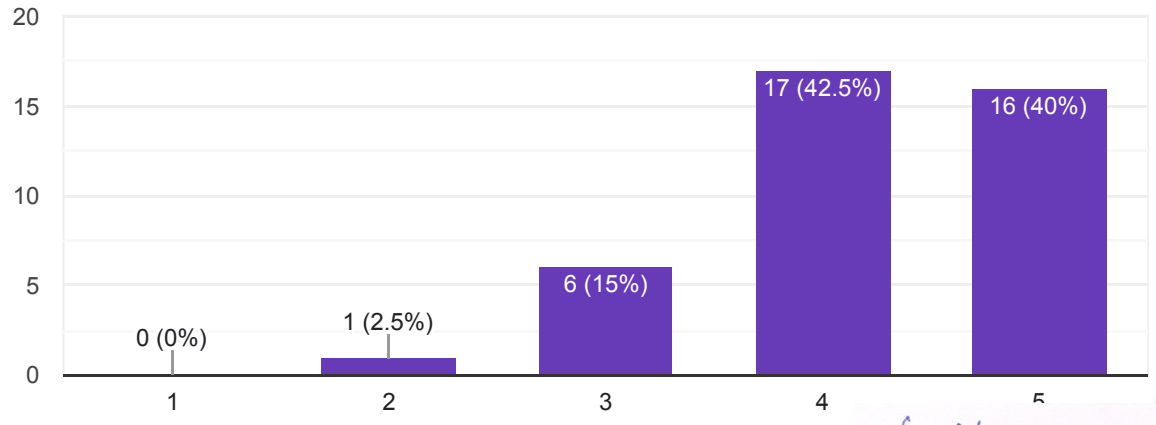
40 responses



Are you able to identify applications of additive manufacturing processes ?

Copy

40 responses

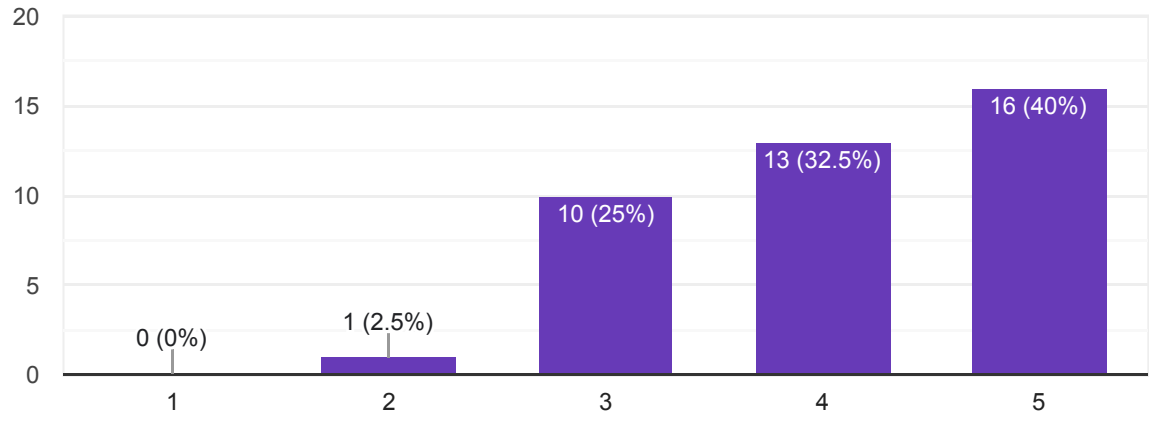


Head of Department
Production Engineering
AISSMS COE, PUNE

How confident are you in applying what you have learned?

Copy

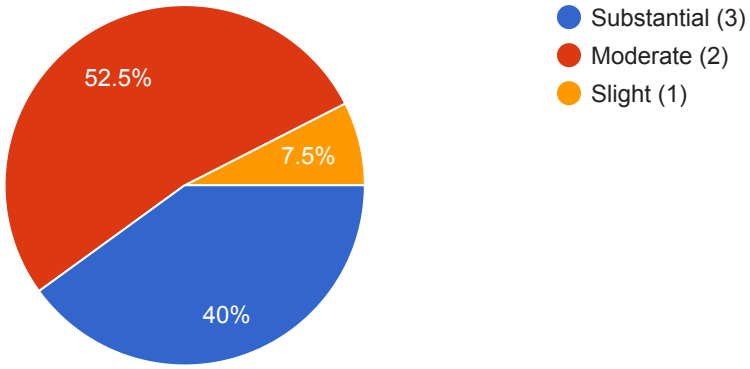
40 responses



The course and subject matter were well organized and communicated effectively

Copy

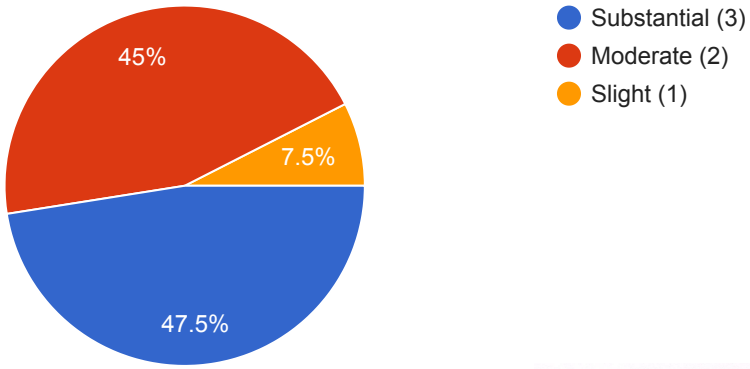
40 responses



Tests, assignments/Case Studies were useful and grading was fair

Copy

40 responses

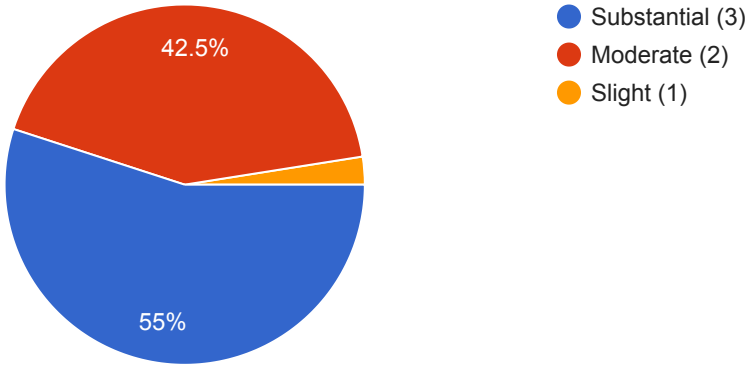


Head of Department
Production Engineering
AISSMS COE, PUNE

Instructional approach(es) used was (were) appropriate to the course

Copy

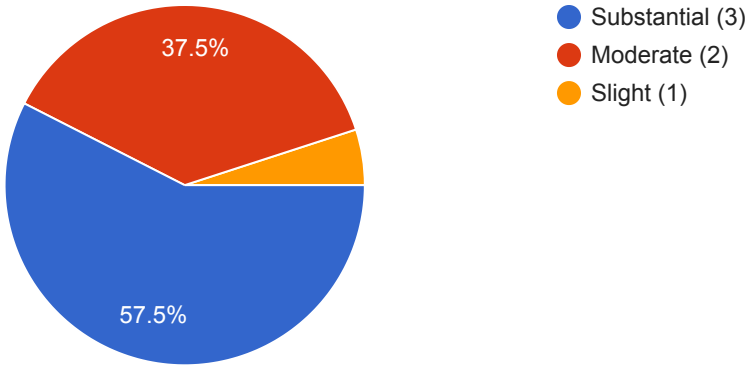
40 responses



You gave your best efforts in tests and assignments

Copy

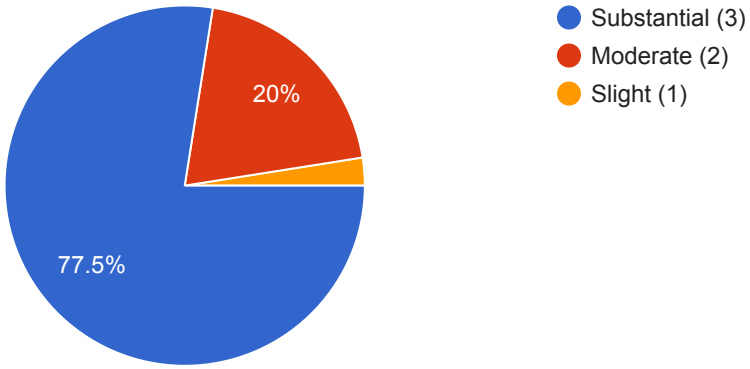
40 responses



Teacher motivated you to do your best work

Copy

40 responses



Vaishay
Head of Department
Production Engineering
AISSMS COE, PUNE 1

What was the most effective part of this course?

40 responses

Teaching

Casting

The ppt were much attractive and the videos used to demonstrate the working were on point

Sir give his best and teach us very nicely

Various manufacturing processes

Casting, Additive manufacturing

We get to learn about machines

Learning of no. Of machine operation

Additive manufacturing

Sand Moulding

..

Best communication with students

The course is most effective part are lecture slides

Easy to grasp

Machinery work and their principal

ADDITIVE MANUFACTURING PROCESSES

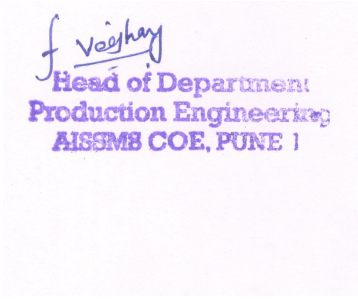
Machine videos

e-learning is improved and familiar with new apps and about subject Moulding is well understood.

Got knowledge

Learning through videos

Proper explanation,Vivas, Assignments



-

Casting

casting, superfinishing

No

All

Ok

Learn most of the things theoretically

Machineries study(lathe, milling, drilling, grinding)

Getting to learn about manufacturing

Welding

Various Machines And its applicatiion

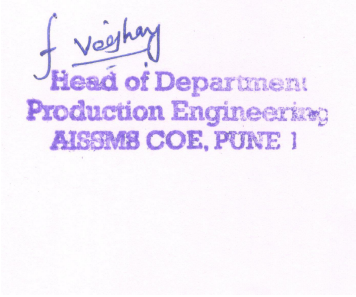
How teacher were explaining all process with the help of actual video footage .

Guidence

Got to know about different process taking place in the industries.

Teaching was good

Good



Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

40 responses

No

No

.

No suggestions

Nothing

None

no

Nope

No thank you

Nothing as such

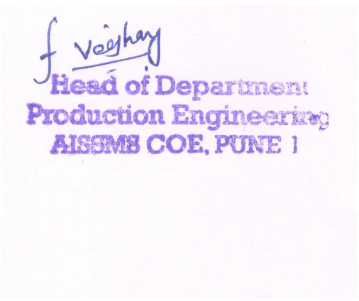
We can use animation videos for better learning

After college's reopening
All practicals should conduct again for proper understanding.

Teachers contribution and concept clearing strategies

more information about super finishing process

It was okey



Have you observed lack of facilitates which affected course learning? If Yes, mention below

40 responses

No

Yes

Nothing

No sir

None

not at all but due to these pandamic we didnt get practical knowledge

Practical knowledge limitations

..

Official teaching is always better than online teching hope so we see every machine as personally.

no

Sometimes

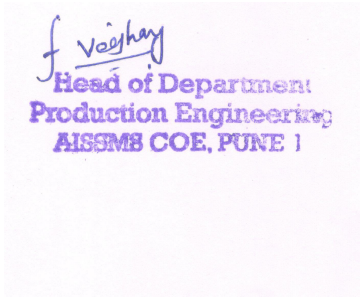
Nothing

Nope

.

.

No lack of facilities



What are your suggestions, if any, for changes that would improve this course?

40 responses

No

No suggestions

No

Nothing

Nothing

.

Everything is best

If we had some practicals in industry that could have been useful but there was this pandemic

no changes

More practical approach would be better than theoretical part it woild increase understanding which is tough to understand from reading material

.

Don't be change

Use some 4.0 technology concepts thank you.

We can take examination on every saturday based on whatever we learned in that week. So that students can revise the teaching and able to understand more and as i mention above we can use animation videos for better understand..

Nope

No, everything is perfect

NA

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Vaidhay
Head of Department
Production Engineering
AISSMS COE, PUNE

BE-II Course End Survey AIR

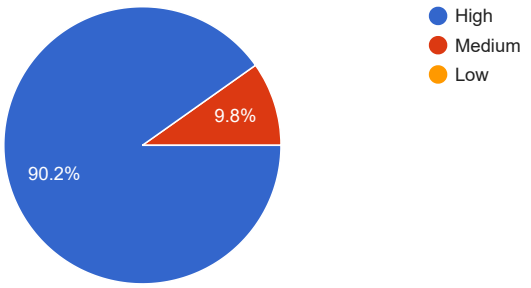
51 responses

Publish analytics

We are interested to hear about your feedback and get valuable suggestions to make our program better. Note: Please indicate (tick) your level of satisfaction (High, Medium or Low)

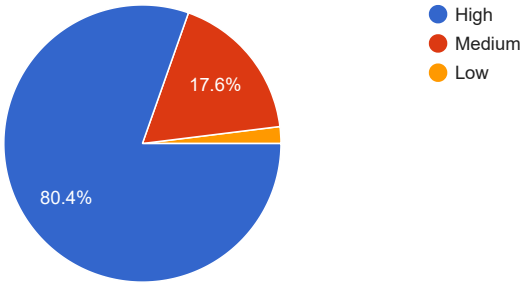
1.The course increased your level of interest? Copy

51 responses



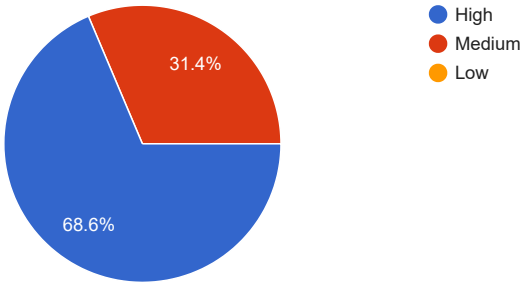
2. The learning material, theory/practical sessions were relevant to the course outcomes? Copy

51 responses



3. The self study (including reading)required for this course will ensure better achievement of course objectives? Copy

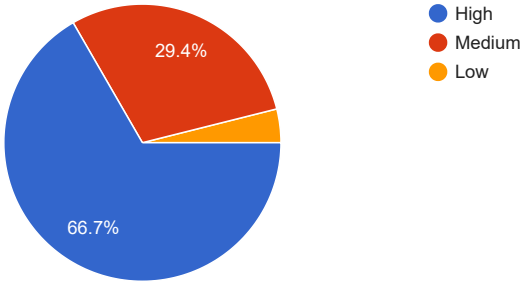
51 responses



H.O.D.
Computer Engg Dept
AISSMS COE Pune

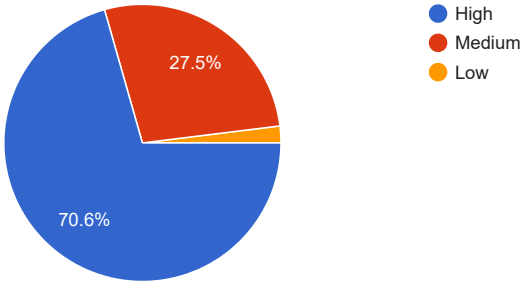
4. After this course, will you be able to solve/ analyze real life engineering problems related to this course? Copy

51 responses



5.This course has given you enough understanding to take next level courses? Copy

51 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

H.O.D.
Computer Engg Dept
AISSMS COE Pune

CS II COURSE END SURVEY 2019-20

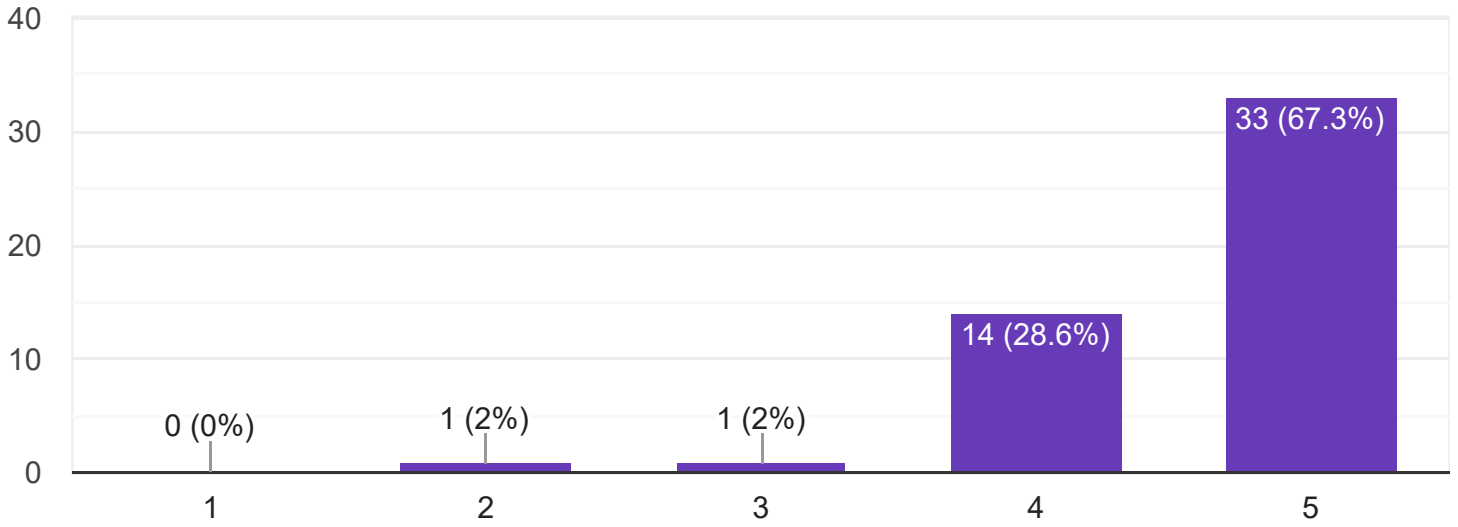
50 responses

A: On Learning , students should be able to

Recognize the importance of digital control system

Copy

49 responses



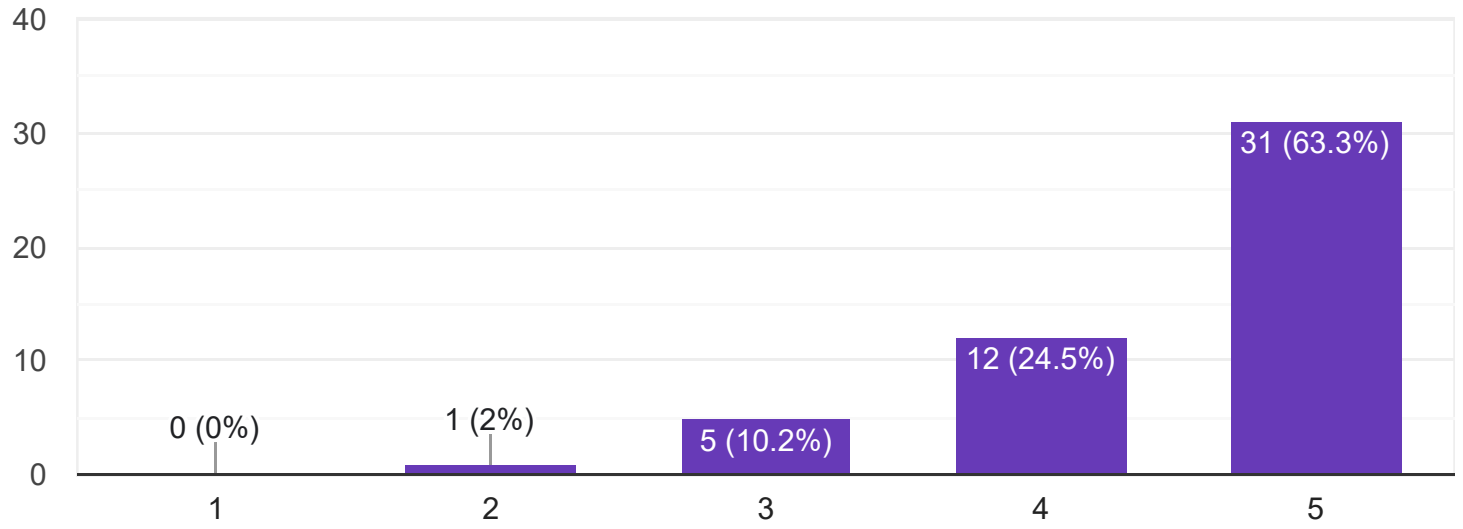
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Analyze digital controllers

Copy

49 responses



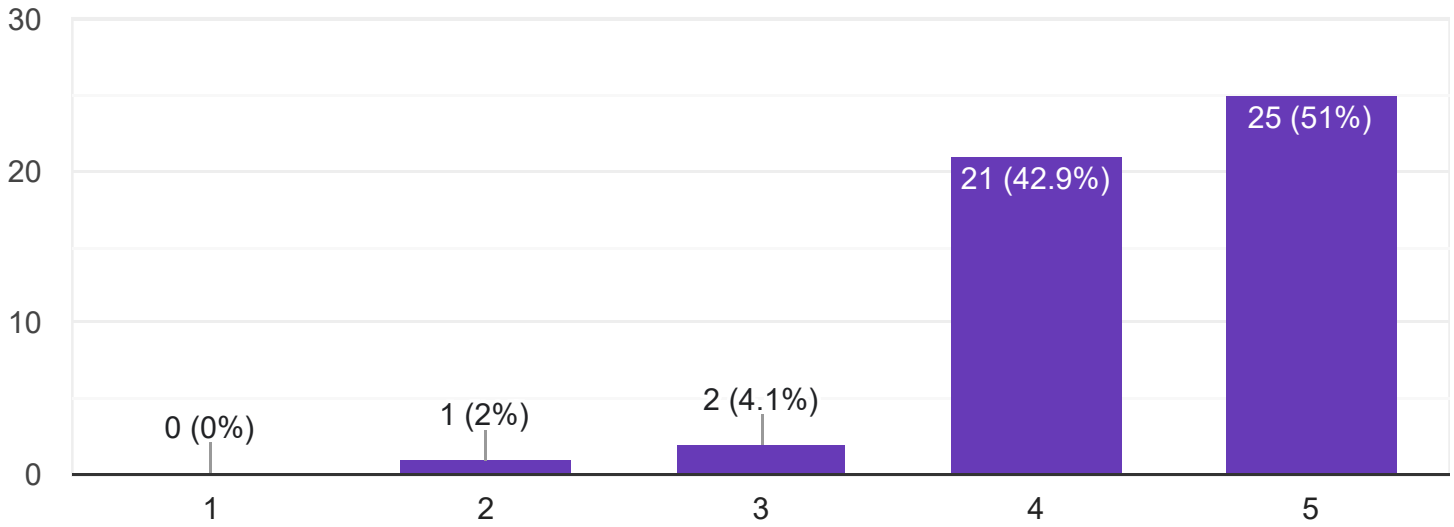
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Present system in state space format

Copy

49 responses



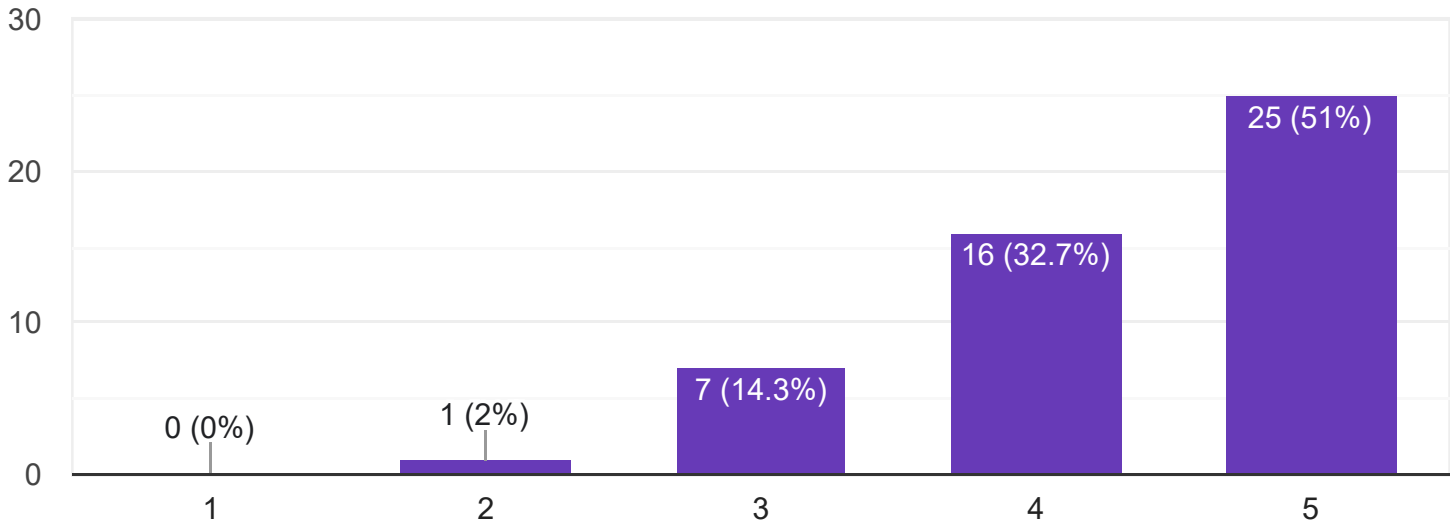
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Design a control system with state feedback control.

Copy

49 responses



B: Course delivery and student participation:

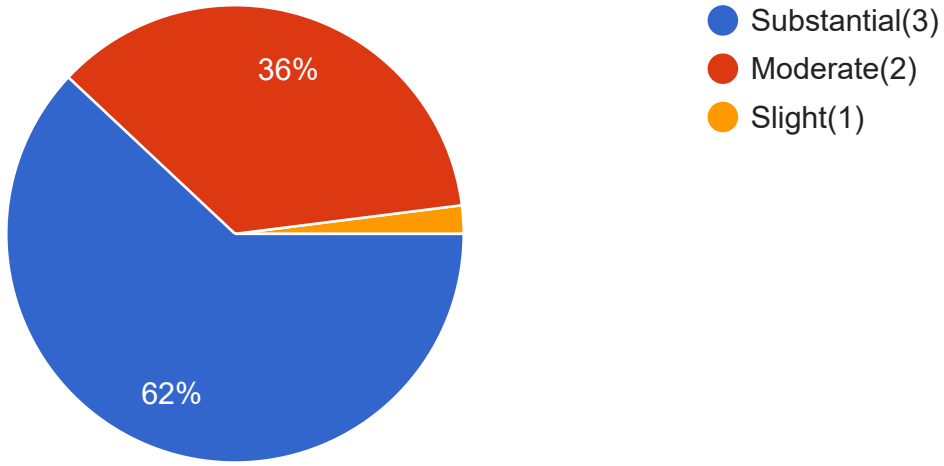
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The course and subject matter were well organized and communicated effectively

Copy

50 responses

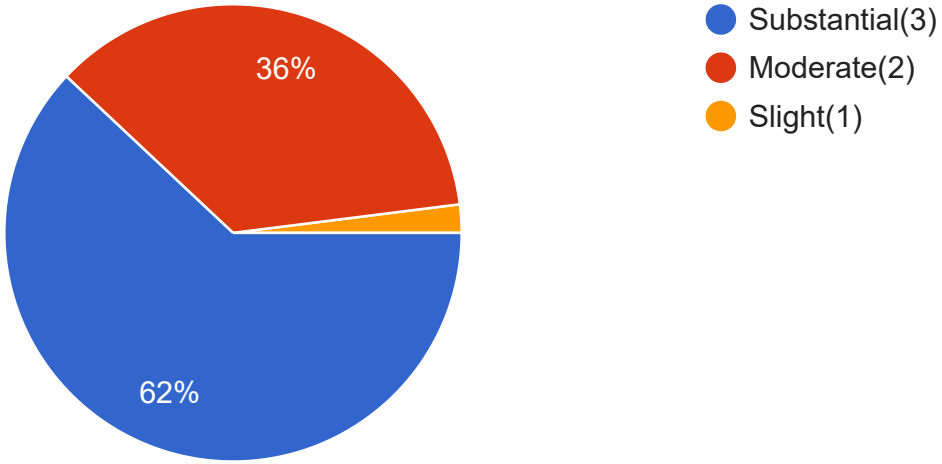


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Tests, assignments/practicals were useful

Copy

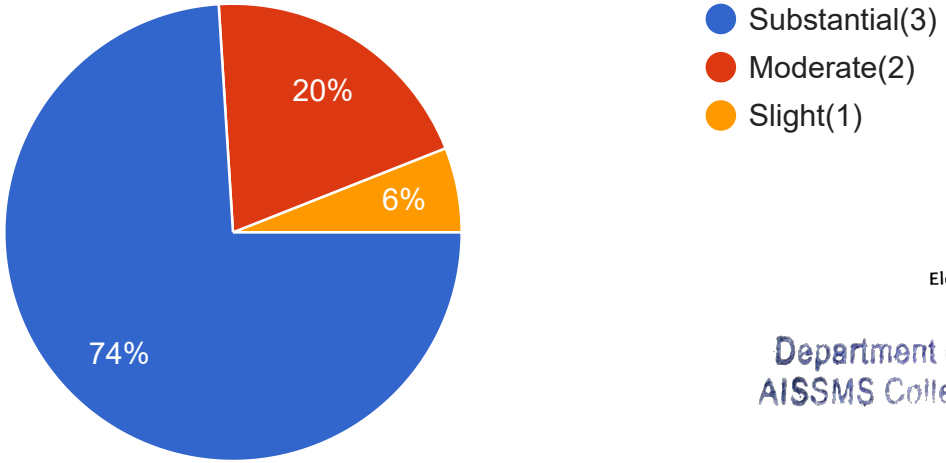
50 responses



Instructional approach(es) used was (were) appropriate to the course

Copy

50 responses

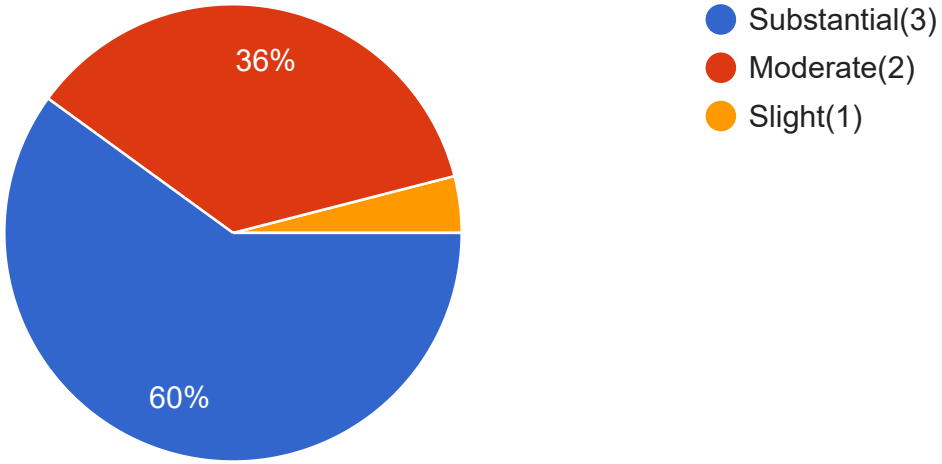


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

You gave your best efforts in completing Lab work and assignments

Copy

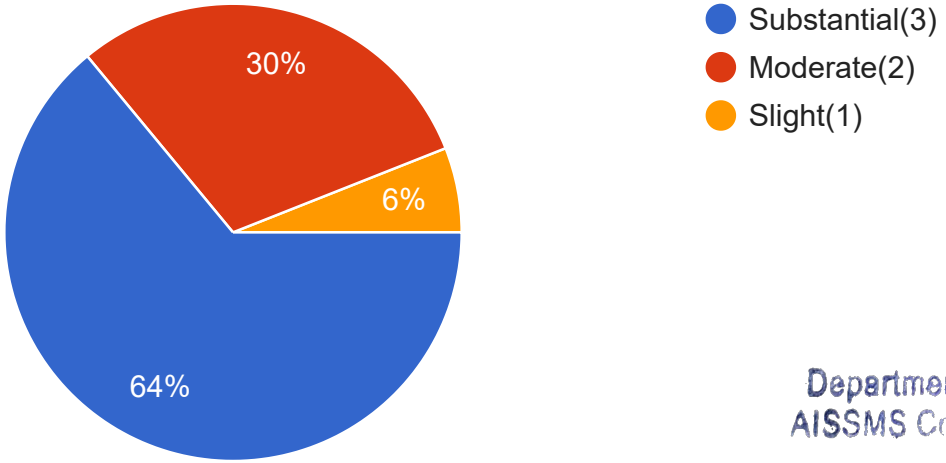
50 responses



Teacher was helpful in assisting with problems and difficulties in the lab

Copy

50 responses

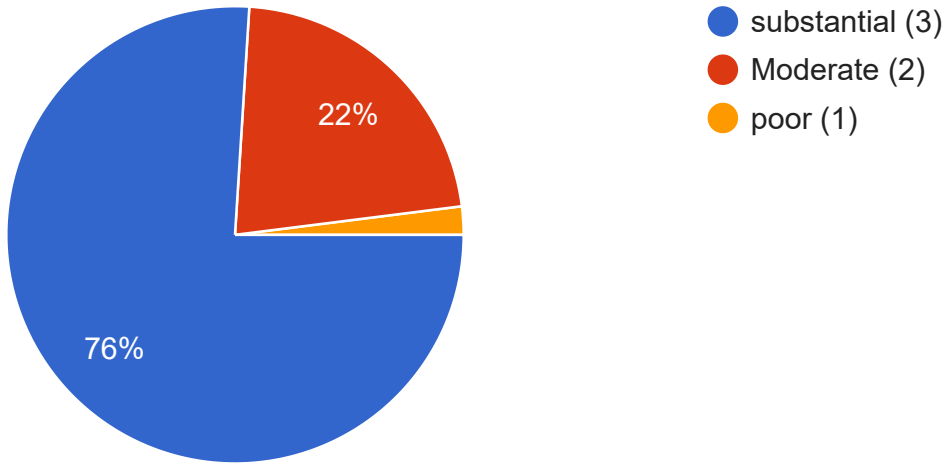


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The syllabus was completed and enough practice of numericals was taken

Copy

50 responses



C: Remarks/Suggestions (Written response)

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

25 responses

State space analysis

Yes

Teaching

Syllabus

State space examples & relating them to real life applications

solved more examples on each and and every topic is the most effective part of this course also we came know the practicle applications of control sysytem in various fields specially state space analysis.

1) juri's test 2) kalman's test 3) pole placement

Interaction with students

Block diagram

.

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Numerical

Teaching

Controllability

Pole placement

State space examples

Mostly syllabus were related to actual practical things in today's world

teaching

Assignments and lectures

Knowledge

-

Communication

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

2. What are your suggestions, if any, for changes that would improve this course?

23 responses

No

Some Animated videos can be shown to students to understand importance of topic in a better way

None

NO suggestions.

Yes

..

Nothing

More numericals

Animated videos will enhance the knowledge.

nothing

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Nothing its perfect

Practical aspect should be more

-

More applications on real world basis

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

22 responses

No

Nothing special

NO suggestions.

Yes

.

More theory

Not any

Detailed information about practical view of control system should be imcluded

nothing

-

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

24 responses

No

NO.

Yes

.

No any

no

Yes equipment in labs are outdated, pc used for experiment are old and slow, keyboard is in bad conditions. Lecture rooms are not that great and the projector and all are not working well.

-

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

EIMT COURSE END SURVEY

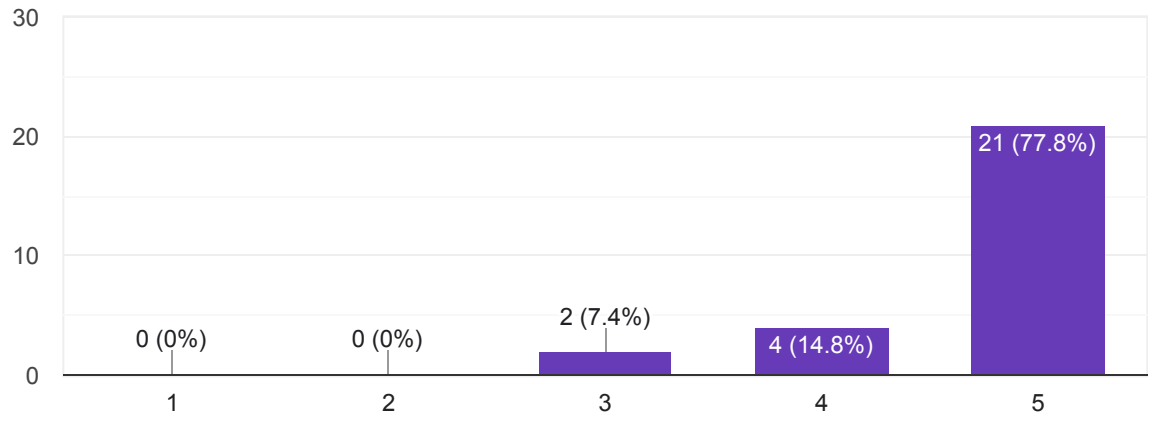
27 responses

A: On Learning , Students Should be able to

1. Classify distribution systems, its types and substations

Copy

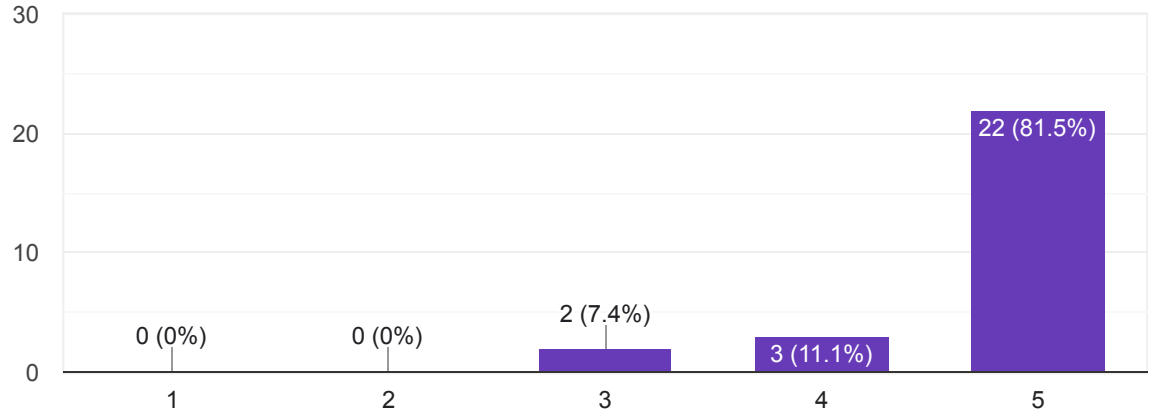
27 responses



2. Design of different earthing systems for residential and industrial premises

Copy

27 responses

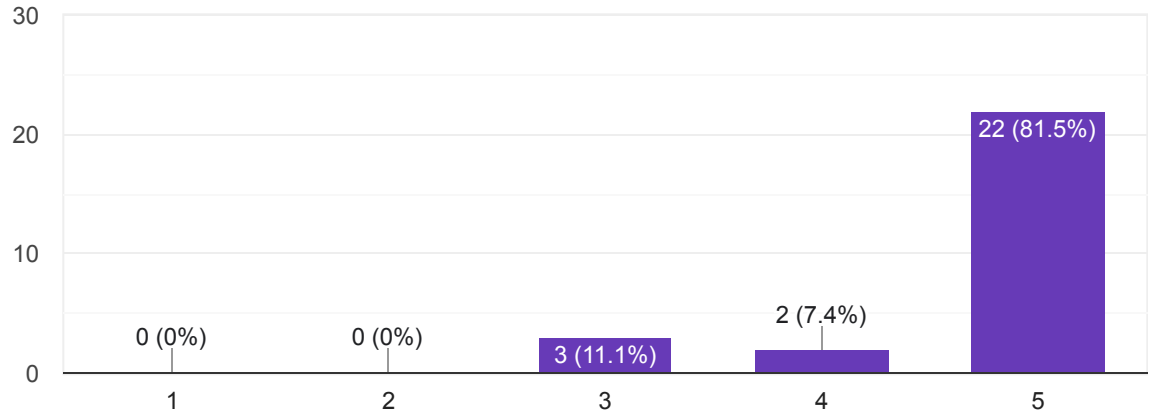


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Select methods of condition monitoring and testing of various Electrical Equipments

Copy

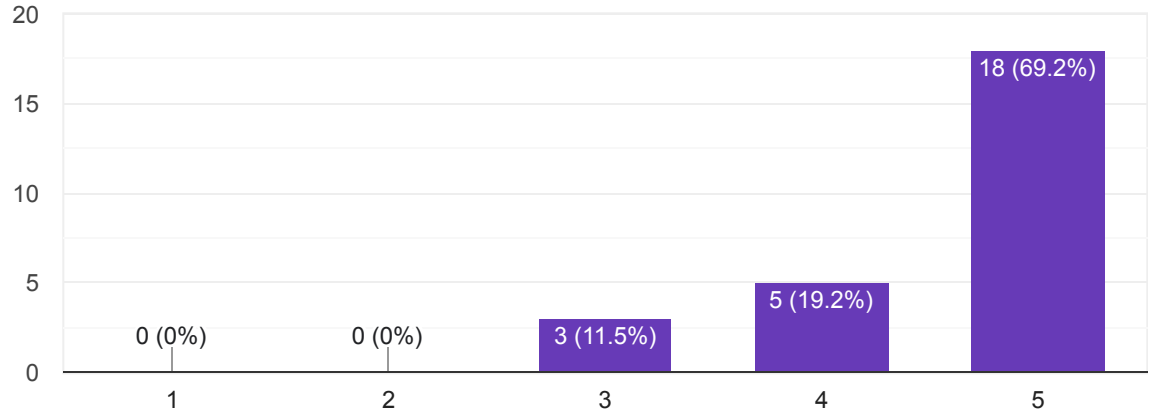
27 responses



4. Testing of power cables and transformers, causes of cable failure, fault location method and remedial actions.

Copy

26 responses

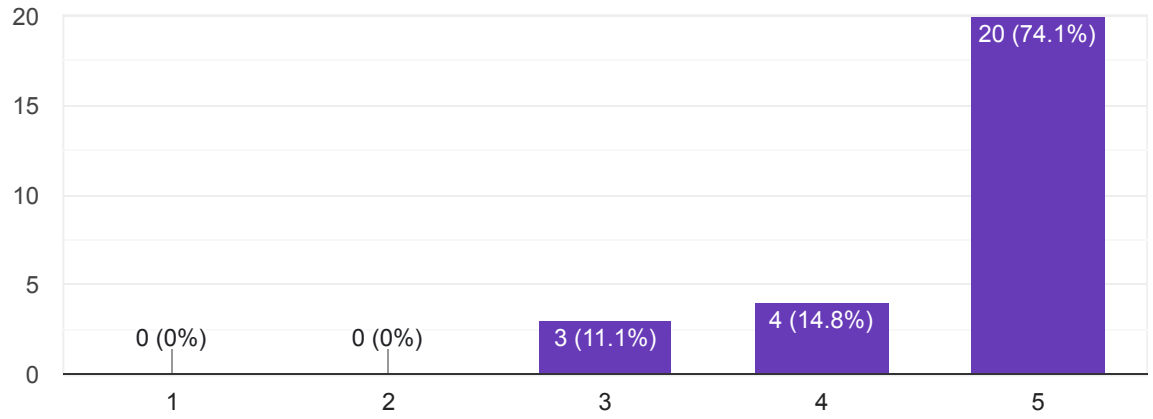


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

5. Estimate and Costing of residential and industrial premises

Copy

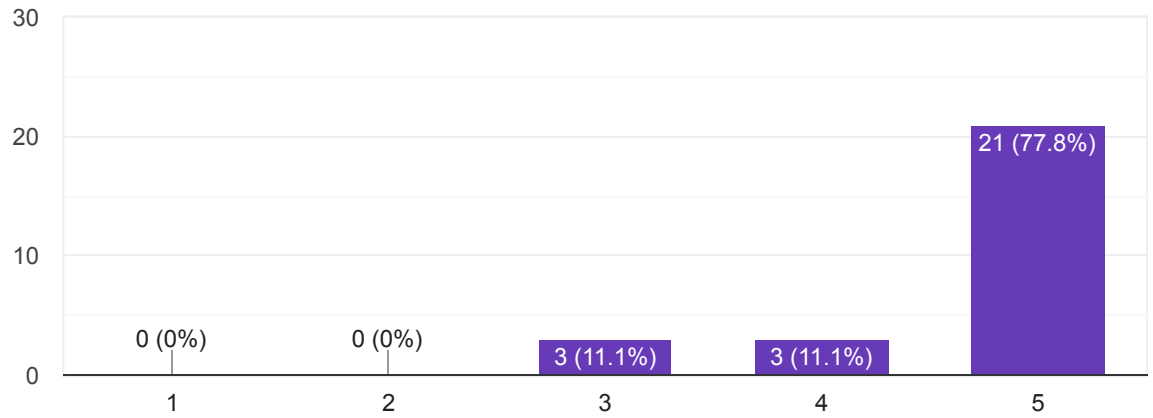
27 responses



6. Identify causes of accident, prevention of accidents and precautions.

Copy

27 responses



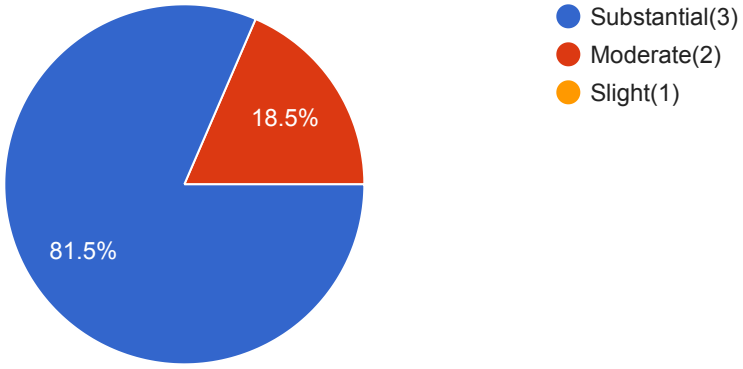
B: Course delivery and student participation:

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The course and subject matter were well organized and communicated effectively

Copy

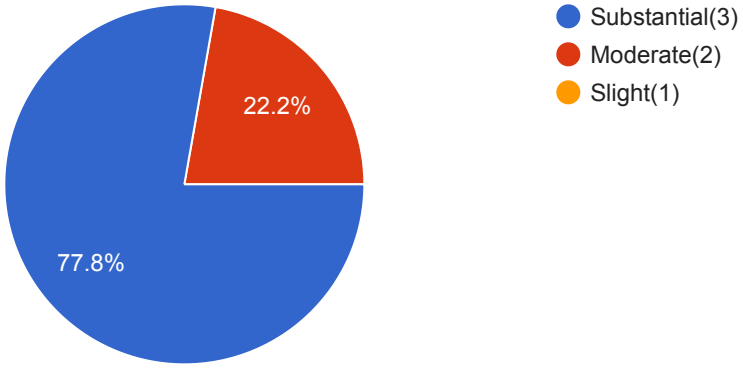
27 responses



Tests, assignments/practicals were useful

Copy

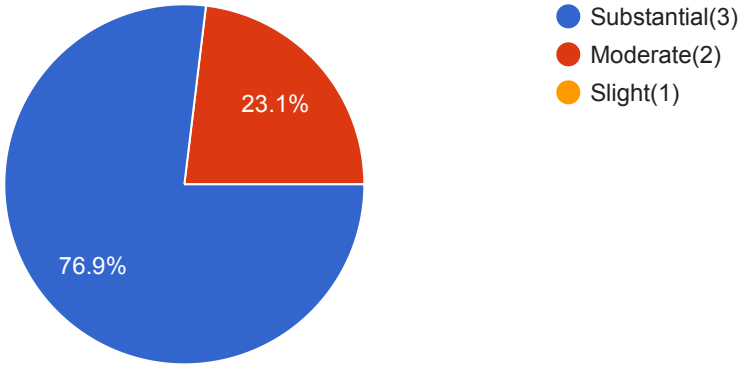
27 responses



Instructional approach(es) used was (were) appropriate to the course

Copy

26 responses

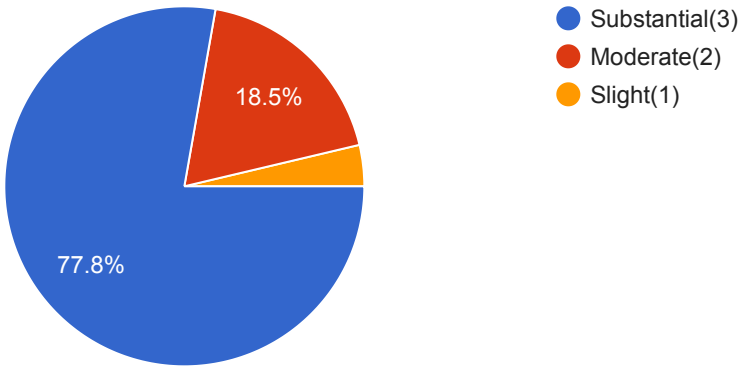


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

You gave your best efforts in completing Lab work and assignments

Copy

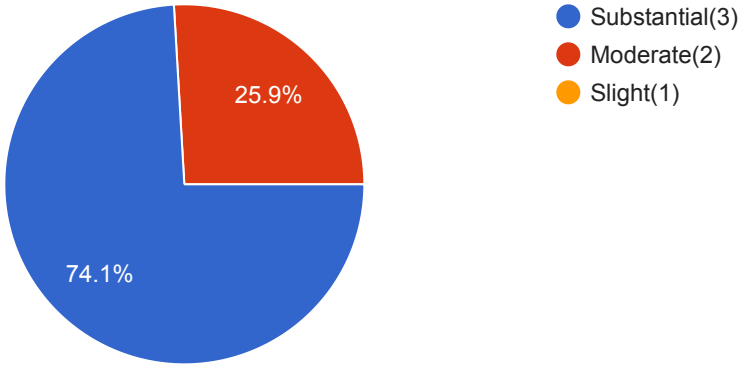
27 responses



Teacher was helpful in assisting with problems and difficulties in the lab

Copy

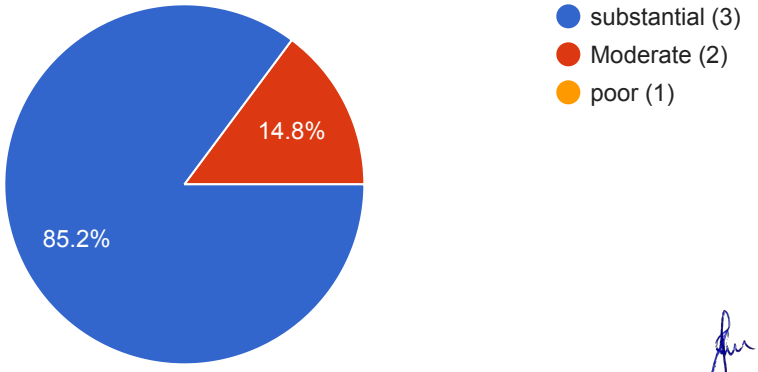
27 responses



The syllabus was completed and enough practice of numericals was taken

Copy

27 responses



C: Remarks/Suggestions (Written response)

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

10 responses

Practicals

No it's perfect

Doing Practical while theory

Lectures

teaching

Visit to substation

Explaination

Cost estimation

2. What are your suggestions, if any, for changes that would improve this course?

11 responses

No

Nothing

no

No

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

11 responses

No

Nope

no

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

11 responses

No

Never

no

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Course End Survey - NTDS_AY2019-20_T2

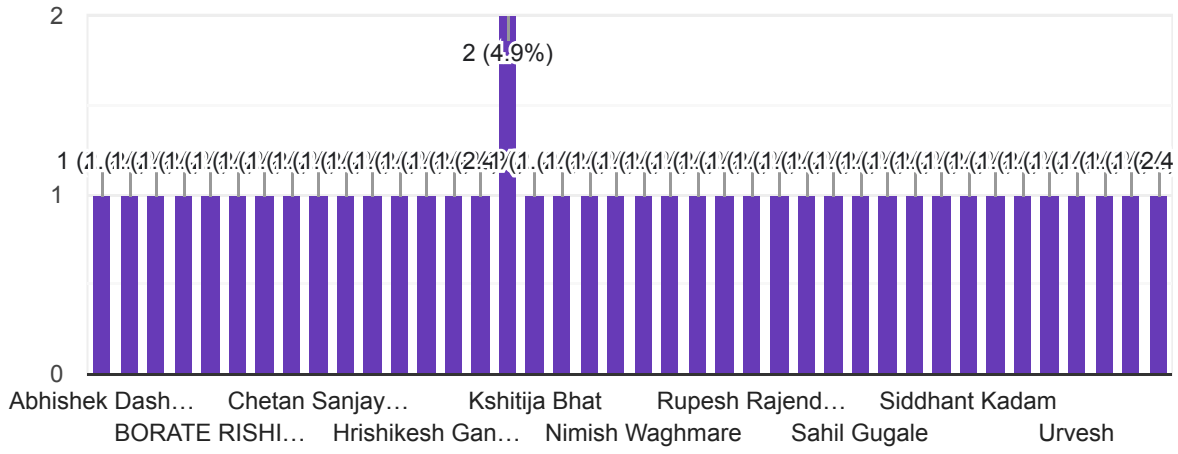
41 responses

Publish analytics

Student Name

Copy

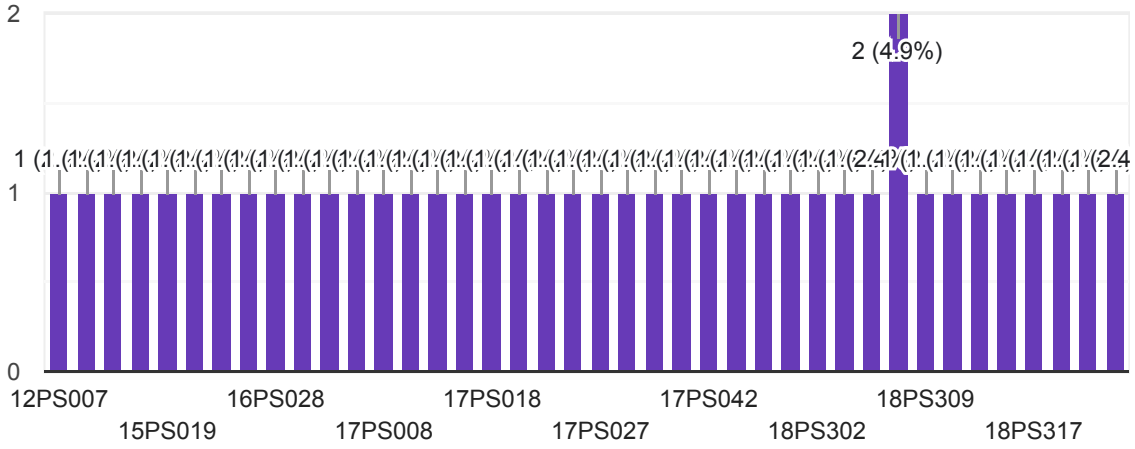
41 responses



ROLLNO.

Copy

41 responses

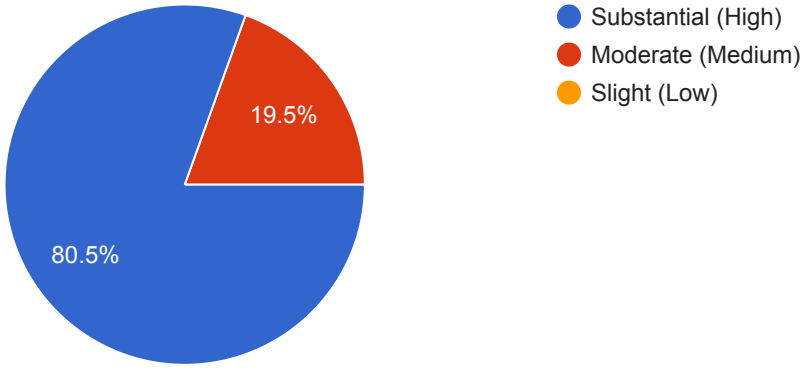


Head of Department
Production Engineering
AISSMS COE, PUNE 1

The course increased your level of interest.

Copy

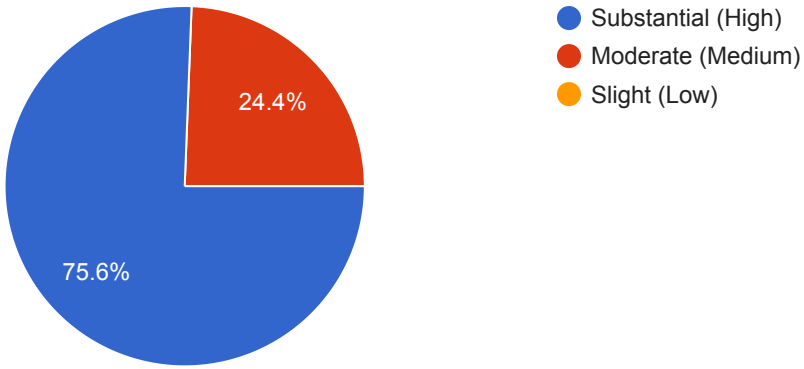
41 responses



The learning material, theory/practical sessions were relevant to the course outcomes

Copy

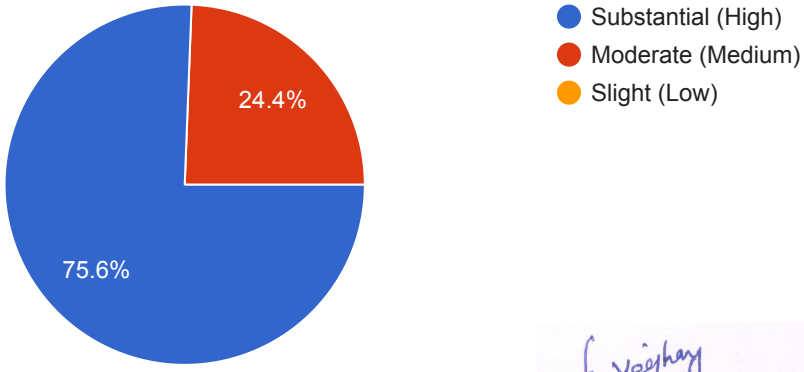
41 responses



The self study (including reading) required for this course will ensure better achievement of course objectives.

Copy

41 responses

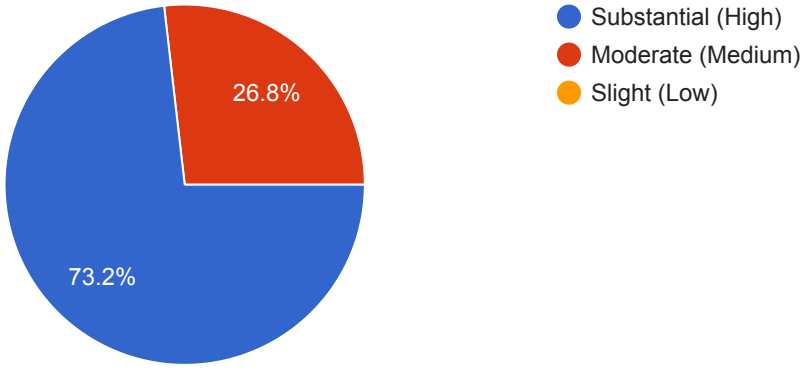


Head of Department
Production Engineering
AISSMS COE, PUNE

After this course, you will be able to solve analyze real life engineering problems related to this course.

Copy

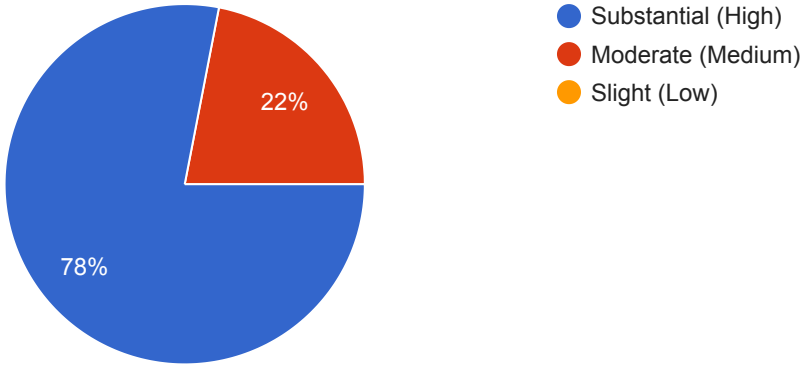
41 responses



This course has given you enough understanding to take next level courses.

Copy

41 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head of Department
Production Engineering
AISSMS COE, PUNE

COURSE END SURVEY for Laboratory Practice IV

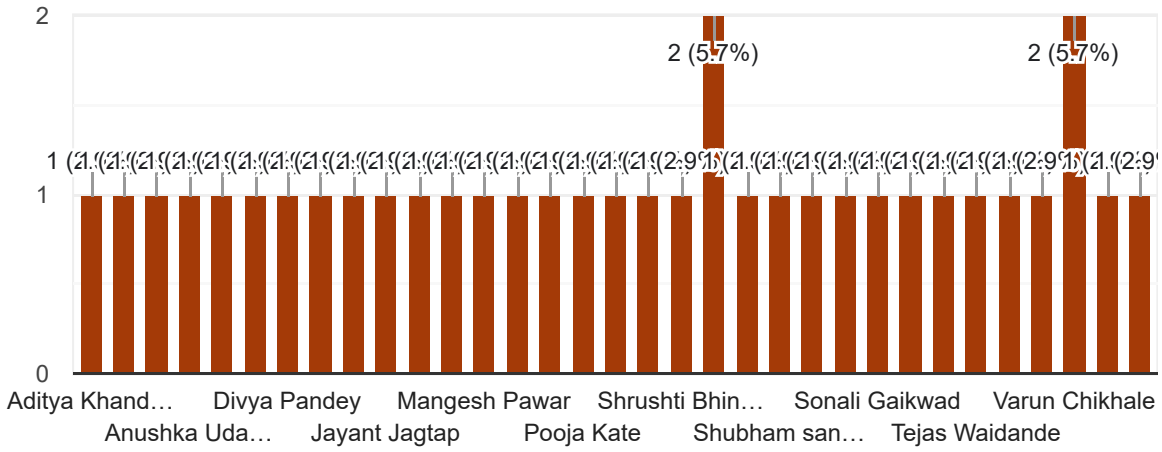
35 responses

Course Outcomes:

Name

Copy

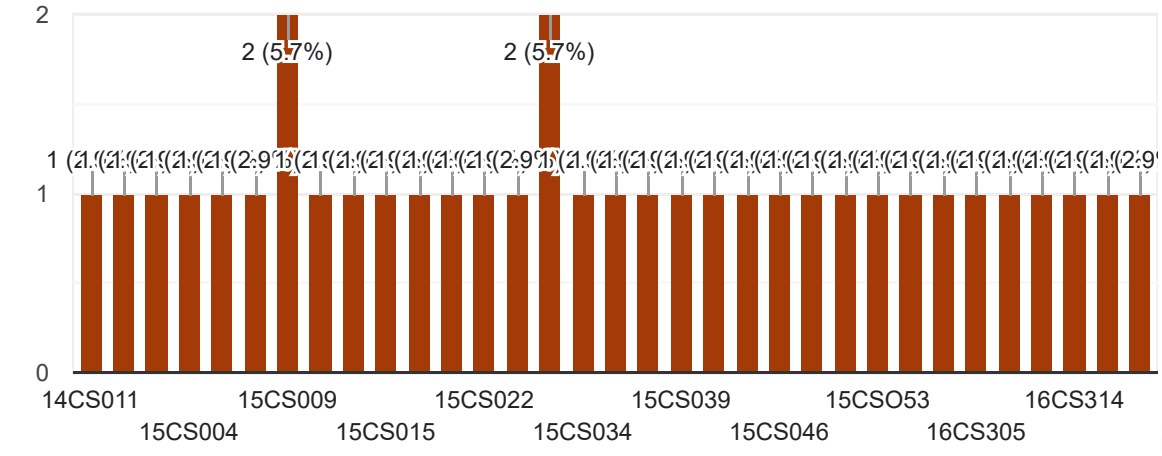
35 responses



Roll No

Copy

35 responses

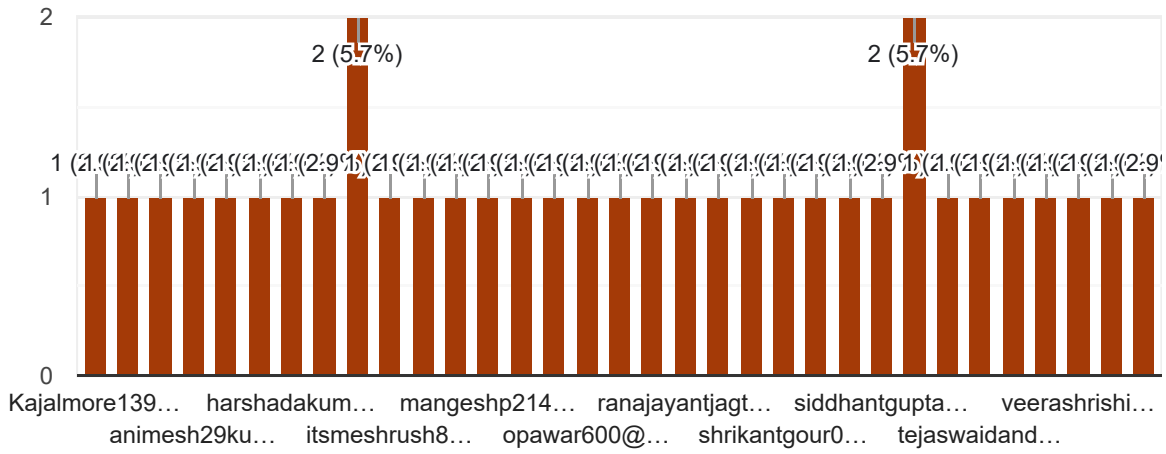


H.O.D.
Computer Engg Dept
AISSMS COE Pune

Email

Copy

35 responses

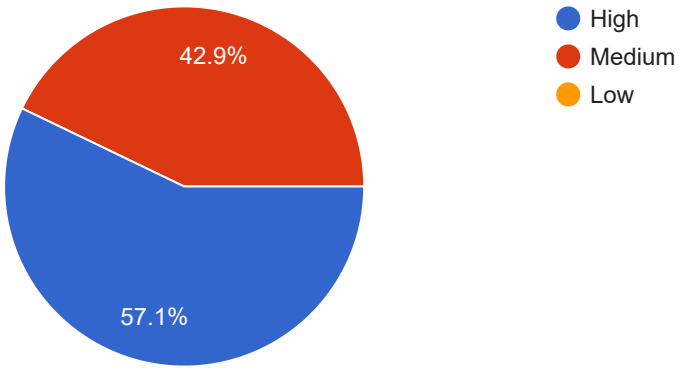


Academic Year: 2018-19

The course increased your level of interest.

Copy

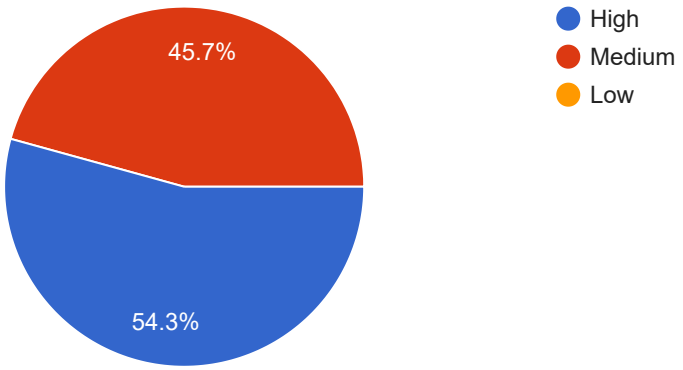
35 responses



The practical sessions were relevant to the course outcomes.

Copy

35 responses

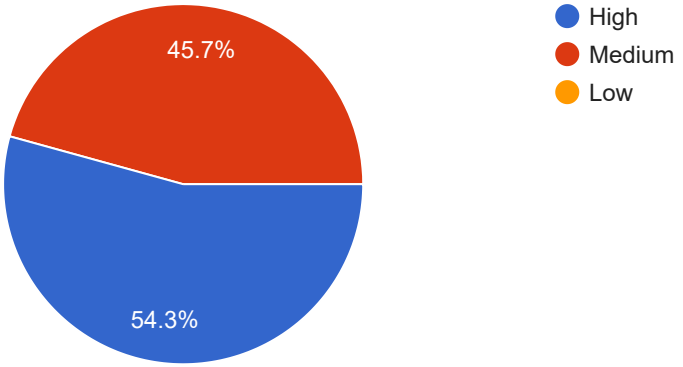


H.O.D.
Computer Engg Dept
AISSMS COE Pune

The self study (including reading) required for this course will ensure better achievement of course objectives.

Copy

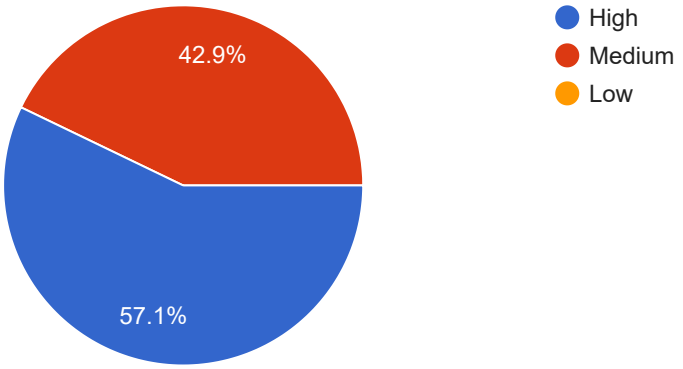
35 responses



After this course, you will be able to solve analyze real life engineering problems related to this course.

Copy

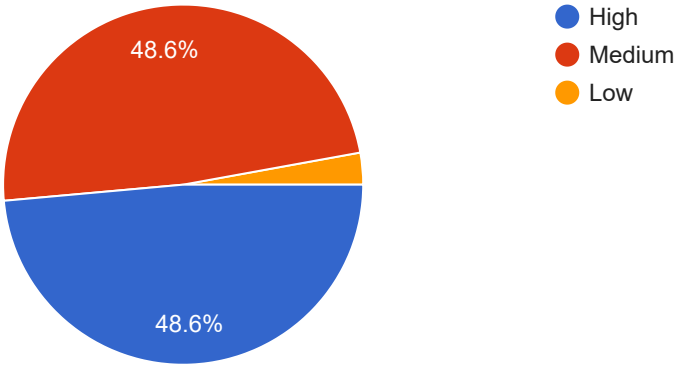
35 responses



This course has given you enough understanding to take next level courses.

Copy

35 responses



This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

H.O.D.
Computer Engg Dept
AISSMS COE Pune

NMCP COURSE END SURVEY-2018-19 TERM II

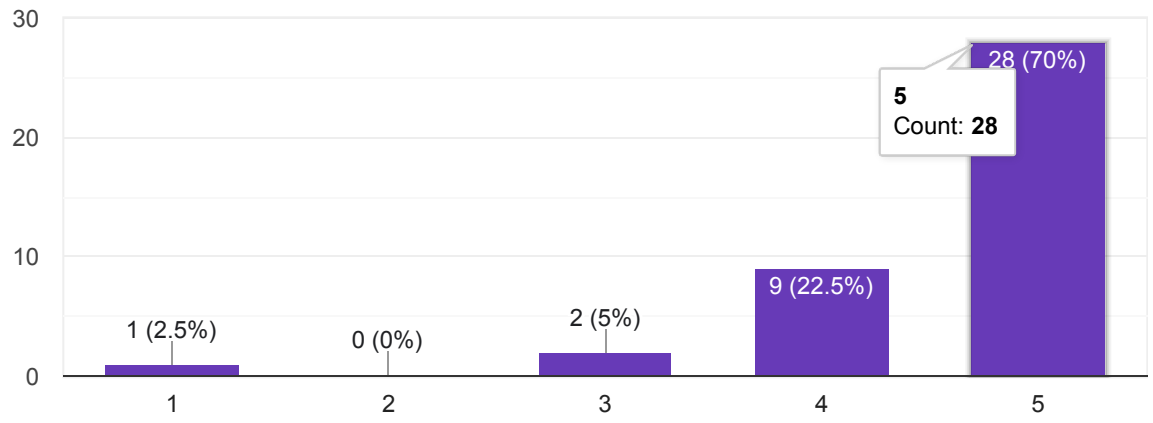
41 responses

A: On Learning , Students Should be able to

Develop algorithms and implement programs using C language for various numerical methods

Copy

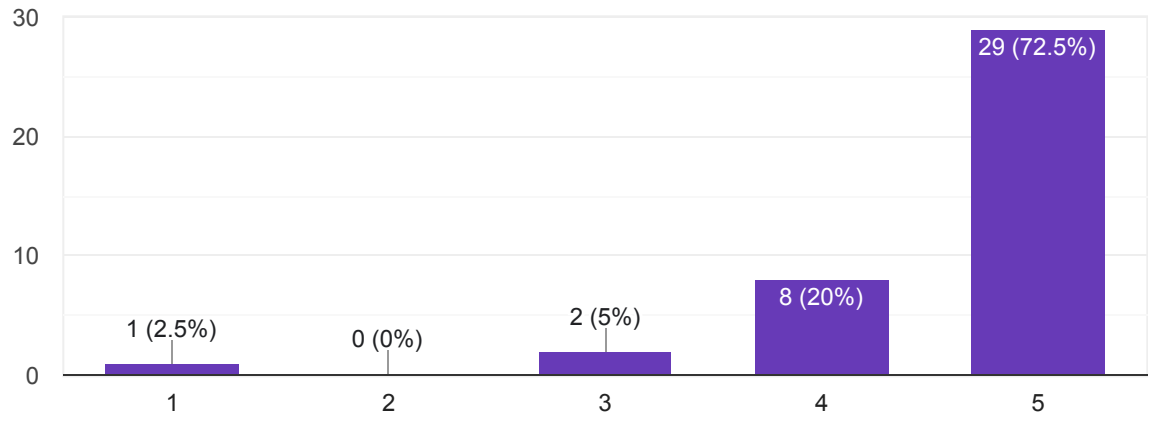
40 responses



Demonstrate types of errors in computation and their causes of occurrence

Copy

40 responses



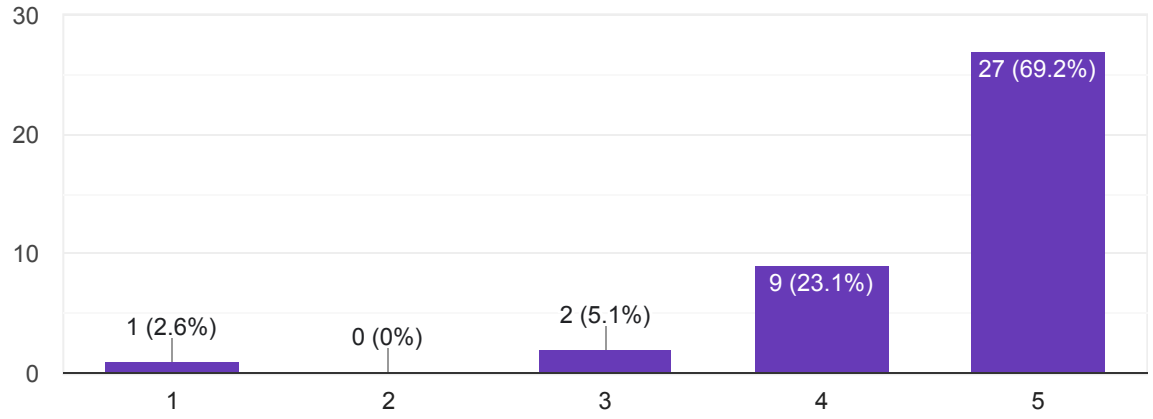
Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Identify various types of equations and apply appropriate numerical method to solve different equations

Copy

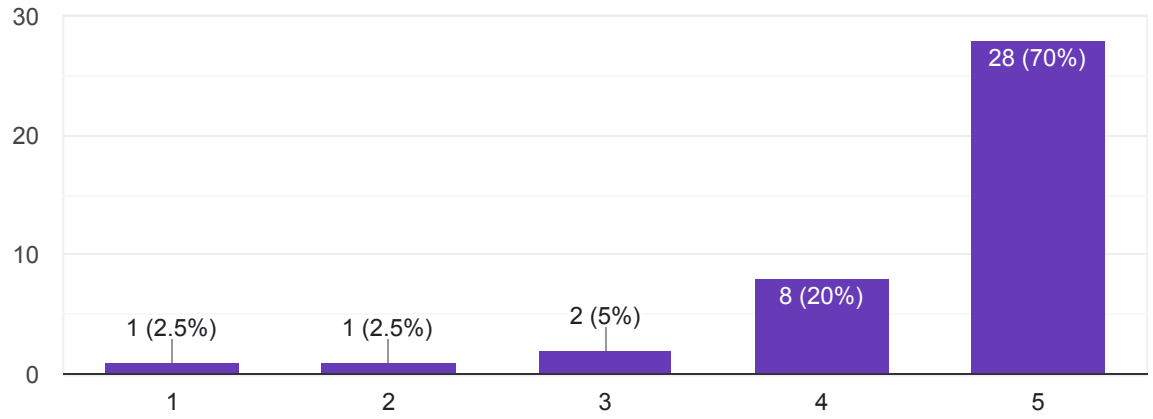
39 responses



Apply different numerical methods for interpolation, differentiation and numerical integration

Copy

40 responses

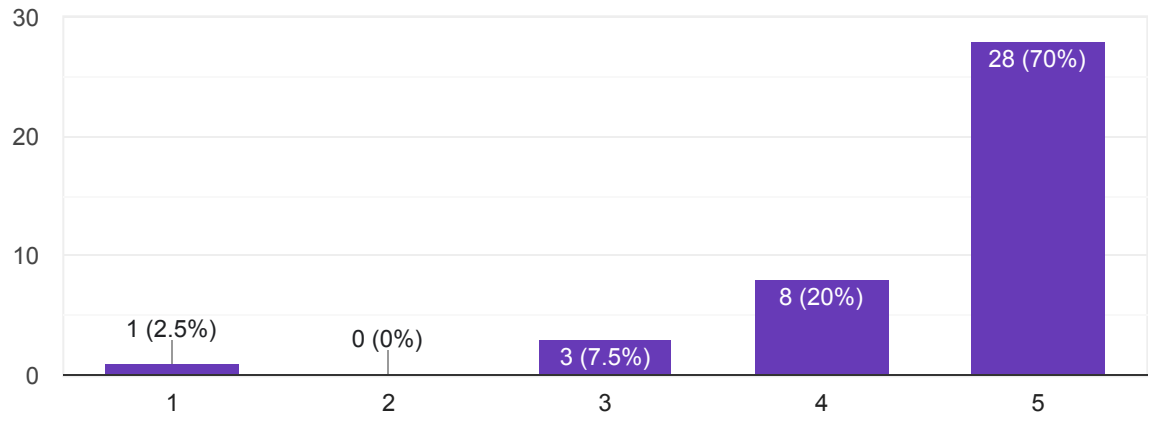


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Apply and compare various numerical methods to solve first and second order ODE

Copy

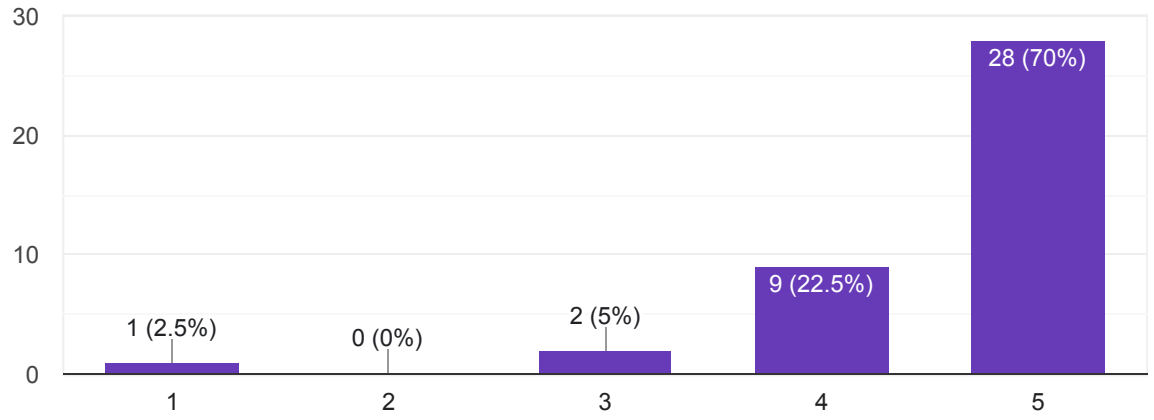
40 responses



Apply and compare various numerical methods to solve linear simultaneous equations

Copy

40 responses



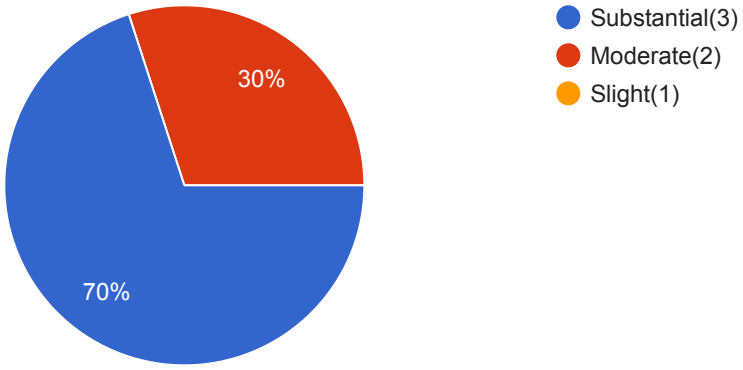
B: Course delivery and student participation:

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

The course and subject matter were well organized and communicated effectively

Copy

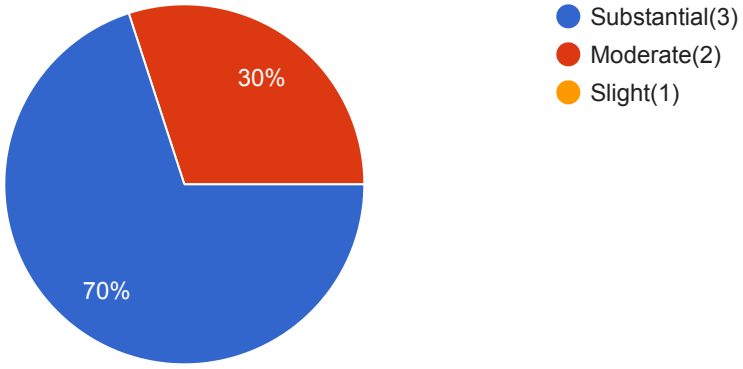
40 responses



Tests, assignments/practicals were useful

Copy

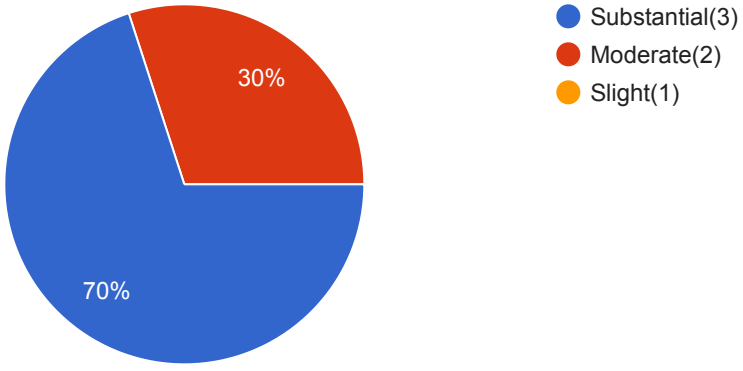
40 responses



Instructional approach(es) used was (were) appropriate to the course

Copy

40 responses

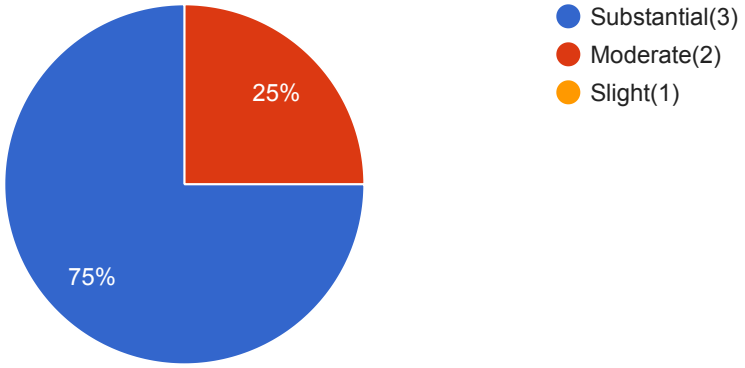


Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

You gave your best efforts in completing Lab work and assignments

Copy

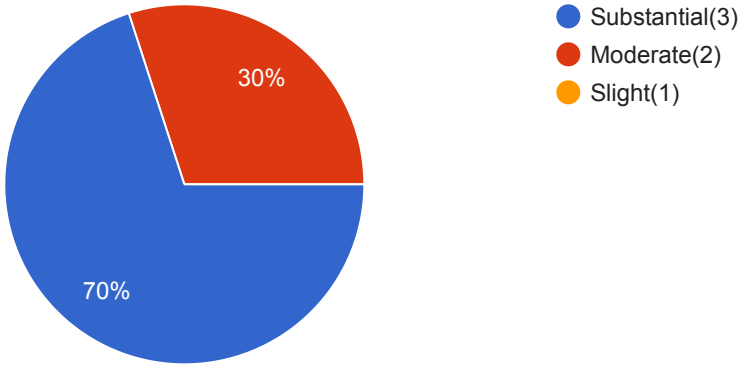
40 responses



Teacher was helpful in assisting with problems and difficulties in the lab

Copy

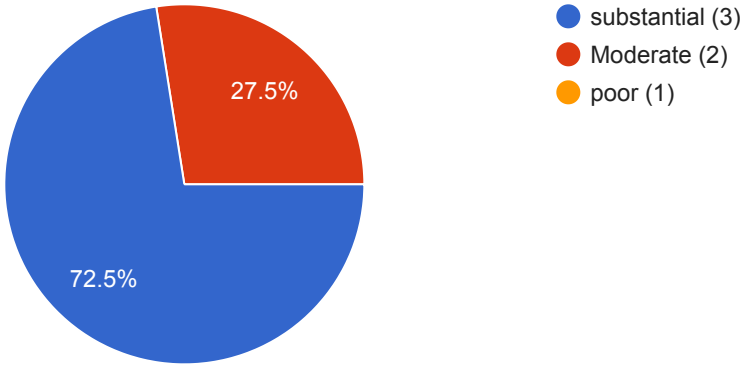
40 responses



The syllabus was completed and enough practice of numericals was taken

Copy

40 responses



C: Remarks/Suggestions (Written response)

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

1. What was the most effective part of this course?

24 responses

Practical

Tutorials

Helpful

Better understanding and eay communication with Mam also Mam gives personal attention to each student

Guest lecture and also teaching with practical..Some tutorials solve by students

Learning c programming

Practical lectures are good

Programs

Numericals

Practicals

numerical

Interactive lectures

Teaching

Developing programs for various types of methods was the most effective part of this course.

Problem solving

Numerical method

Effective teaching

No

Best teaching of course is most effective part

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Numerical solving

Practicals are very useful

C programming and various type of numerical methods

Understanding the problem and develop logic of problem solving with C language

2. What are your suggestions, if any, for changes that would improve this course?

23 responses

No

Nothing

Class control

Nothing

No suggestion

Make program easy

No suggestions

The programs given are a slightly difficult to understand at first sight instead smaller programs can be implemented

-

No,it's perfect.

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

3. Do you suggest any addition or deletion in the syllabus that would have made learning more effective?

22 responses

No

Nothing

No

delete some programs

I would rather suggest the programming part from the syllabus.

-

4. Have you observed lack of facilitates which affected course learning? If Yes, mention below

22 responses

No

Improper working of PC in lab

yes

Np

-

This content is neither created nor endorsed by Google. Report Abuse - Terms of Service - Privacy Policy

Google Forms

Head
Electrical Engg Dept
Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune

Head
Electrical Engg Dept

Head
Department of Electrical Engineering
AISSMS College of Engineering, Pune